

Graduate Student Handbook **2025-26**

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STUDENT HANDBOOKS

The Quinnipiac University Student Handbooks are intended to serve as a source of information on the many services, activities and policies of Quinnipiac University. For the purposes of these Student Handbooks, "student" will include all undergraduate and graduate students from the time of application for admission through the awarding of a degree, as well as during periods between actual enrollment, study abroad, and leaves of absence or suspension. All policies, procedures and information provided in these handbooks will apply accordingly. Quinnipiac University reserves the right to amend the Student Handbooks at any time and for any reason.

These handbooks are provided to students and applicants for their general guidance only. They do not constitute a contract, either express or implied, and are subject to change at the university's discretion.

Please understand that the operations of the offices and services listed in these handbooks are subject to modification due to necessary health and safety measures.

Undergraduate (<http://catalog.qu.edu/handbooks/undergraduate/>)

Graduate (p. 8)

Telephone Directory

Switchboard: 203-582-8200

Mailing address:

275 Mount Carmel Avenue
Hamden, CT 06518-1908

University website: qu.edu (<http://www.qu.edu>)

To schedule appointments and address inquiries, use the following list. If you need an individual telephone number, call the switchboard and an operator will be happy to connect you directly.

Office	Phone	Email
Academic Innovation and Effectiveness	203-582-8976	
Admissions, Undergraduate	203-582-8600	admissions@qu.edu
Admissions, Graduate	203-582-8672	graduate.admissions@qu.edu
Admissions, Transfer	203-582-8600	transferadmissions@qu.edu
Admissions, Part-Time Students	203-582-8600	transferadmissions@qu.edu
Admissions, School of Law	203-582-3400	ladm@qu.edu
Admissions, School of Medicine	855-582-7766 (toll free) or 203-582-7766	medicine@qu.edu
Albert Schweitzer Institute	203-582-7875	schweitzer@qu.edu
Alumni Affairs	203-582-8660	alumni@qu.edu
Arts and Sciences, College of	203-582-7360	CASdeans@qu.edu
Athletics and Recreation	203-582-5388	athletics@qu.edu
Business, School of	203-582-8720	SBdeans@qu.edu

Campus Life, Mount Carmel Campus	203-582-8673	student.center@qu.edu
Campus Life, York Hill Campus	203-582-7225	student.center@qu.edu
CARE	203-582-2273	care@qu.edu
Communications, School of	203-582-8492	schoolofcommunications@qu.edu
Computing and Engineering, School of	203-582-7272	engineering@qu.edu
Counseling Services (Health and Wellness)	203-407-4020	counseling.center@qu.edu
Dean of Students	203-582-8735	studentaffairs@qu.edu
Development	203-582-8660	alumni@qu.edu
Education, School of	203-582-3354	schoolofeducationinfo@qu.edu
Facilities	203-582-8665	facilities@qu.edu
Financial Aid, Undergraduate	203-582-8750	finaid@qu.edu
Financial Aid, Graduate	203-582-8588	gradfinaid@qu.edu
Financial Aid, School of Law	203-582-3405	lawfinaid@qu.edu
Health Sciences, School of	203-582-8710	SHSdeans@qu.edu
Inclusive Excellence	203-582-8922	oie@qu.edu
Information Services/Technology Center	203-582-4357	help@qu.edu
International Students and Scholars	203-582-7400	oiss@qu.edu
Ireland's Great Hunger Institute	203-582-4564	ighi@qu.edu
Law, School of	203-582-3200	law@qu.edu
Learning Commons	203-582-8628	learningcommons@qu.edu
Library, Arnold Bernhard (Circulation Desk)	203-582-8634	ABL.circulation@qu.edu
Frank H. Netter MD School of Medicine	203-582-3797	medicine@qu.edu
Nursing, School of	203-582-8385	nursing@qu.edu
Office of Student Accessibility	203-582-7600	access@qu.edu
One Stop Office	203-582-8650	onestop@qu.edu
Public Safety	203-582-6200	public.safety@qu.edu
Registrar	203-582-8695	registrar@qu.edu
Residential Life	203-582-8666	residentiallife@qu.edu
Rocky Top Student Center	203-582-7872	
Student Affairs	203-582-8735	studentaffairs@qu.edu
Student Affairs, Graduate	203-582-4723	gradaffairs@qu.edu
Student Conduct	203-582-8753	
Student Health Services (Health and Wellness)	203-407-4050	studenthealthservices@qu.edu
Veteran & Military Affairs	203-582-8867	

Academic Calendar

Summer 2025 Academic Calendar ¹

Summer Orientation and Open House 2025

May 19	Monday	Graduate Orientation
May 26	Monday	Memorial Day — university holiday; no classes
June 1	Sunday	Open House for prospective undergraduate students
June 9-10	Mon–Tues	First-year student orientation
June 12-13	Thurs–Fri	First-year student orientation
June 16-17	Mon–Tues	First-year student orientation
June 20	Friday	Transfer student orientation
June 23-24	Mon–Tues	First-year student orientation
June 26-27	Thurs–Fri	First-year student orientation
June 30–July 1	Mon–Tues	First-year student orientation

Summer I Term 2025

May 19	Monday	Undergraduate and graduate classes begin
May 20	Tuesday	Add/drop registration period ends for 5-week (May 19 – June 20) and 7-week (May 19 – July 3) courses
May 23	Friday	Add/drop registration period ends for 14-week courses (May 19 – Aug 22)
May 26	Monday	Memorial Day — university holiday; no classes
June 6	Friday	Last day to withdraw from 5-week courses (May 19–June 20) with a grade of W ³
June 13	Friday	Last day to withdraw from 7-week courses (May 19–July 3) with a grade of W ³
June 19	Thursday	Juneteenth — university holiday; no classes
June 20	Friday	Undergraduate and graduate classes end (5-week courses)
June 23	Monday	Final grades due (5-week courses)
July 3	Thursday	Undergraduate and graduate classes end (7-week courses)
July 4	Friday	Independence Day — university holiday; no classes
July 7	Monday	Last day to withdraw from 12-week courses (May 19–Aug 8) with a grade of W ³
July 7	Monday	Final grades due (7-week courses)
July 18	Friday	Last day to withdraw from 14-week courses (May 19 – Aug 22) with a grade of W ³
August 8	Friday	Undergraduate and graduate classes end (12-week courses)
August 11	Monday	Final grades due (12-week courses)
August 22	Friday	Undergraduate and graduate classes end (14-week courses)
August 25	Monday	Final grades due (14-week courses)

Summer II Term 2025

July 7	Monday	Undergraduate and graduate classes begin
July 8	Tuesday	Add/drop registration period ends

July 25	Friday	Last day to withdraw from 5-week courses (July 7–Aug 8) with a grade of W ³
August 1	Friday	Last day to withdraw from 7-week courses (July 7–Aug 22) with a grade of W ³
August 8	Friday	Undergraduate and graduate classes end (5-week courses)
August 11	Monday	Final grades due (5-week courses)
August 22	Friday	Undergraduate and graduate classes end (7-week courses)
August 25	Monday	Final grades due (7-week courses)

2025-2026 Academic Calendar ¹

Fall 2025

August 19	Tuesday	International student orientation
August 20	Wednesday	Graduate orientation — North Haven campus
August 21	Thursday	Graduate orientation — Mount Carmel campus
August 21	Thursday	First-year new and transfer student orientation
August 22-24	Fri–Sun	Welcome Weekend
August 25	Monday	Undergraduate and graduate classes begin; online classes begin
August 26	Tuesday	Add/drop registration period ends for first 7-week online courses (Aug 25 – Oct 11)
August 29	Friday	Add/drop registration period ends for undergraduate and graduate 15-week courses (Aug 25 – Dec 13)
September 1	Monday	Labor Day — university holiday; no classes
September 19	Friday	Last day to withdraw from first 7-week online courses (Aug 25 – Oct 11) with a grade of W ³
September 20	Saturday	Open House for prospective undergraduate students
October 2	Thursday	Yom Kippur — university holiday; no classes
October 6-18	Mon-Sat	Midterm examination period for 100-level courses
October 11	Saturday	Online classes end for first 7-week online courses (Aug 25 – Oct 11)
October 13	Monday	Grades due for first 7-week courses (Aug 25 – Oct 11)
October 17-18	Fri–Sat	Bobcat Weekend
October 19	Sunday	Open House for prospective undergraduate students
October 20	Monday	Online classes begin for second 7-week online courses (Oct 20 – Dec 13)
October 21	Tuesday	Add/drop registration period ends for second 7-week online courses (Oct 20 – Dec 13)
October 22	Wednesday	Midterm grades due for 100-level courses
October 31	Friday	Last day to withdraw from undergraduate and graduate 15-week courses (Aug 25 – Dec 13) with a grade of W ³

November 14	Friday	Last day to withdraw from second 7-week online courses (Oct 20 – Dec 13) with a grade of W ³
November 15	Saturday	Open House for prospective undergraduate students
November 24-29	Mon–Sat	No classes
November 27-28	Thurs–Fri	Thanksgiving holiday – university closed
December 6	Saturday	Undergraduate and graduate on-campus classes end
December 8	Monday	Study Period with no final exams until 3:30 p.m. (does not apply to online 7-week courses); university open
December 8-13	Mon–Sat	Final examination period from Monday 3:30 p.m. through Saturday – undergraduate and graduate on-campus classes
December 13	Saturday	Online classes end
December 15	Monday	Final grades due
December 22–January 2	Mon–Fri	University closed for Winter Break

January Term 2026

January 2	Friday	Undergraduate and graduate classes begin
January 5	Monday	Add/drop registration period ends
January 12	Monday	Last day to withdraw with a grade of W ³
January 16	Friday	Classes end; final examinations
January 19	Monday	Martin Luther King Jr. Day – university holiday; no classes
January 20	Tuesday	Final grades due

Spring 2026

January 15	Thursday	International student orientation
January 16	Friday	New undergraduate student orientation, graduate orientation
January 19	Monday	Martin Luther King Jr. Day – university holiday; no classes
January 20	Tuesday	Undergraduate and graduate classes begin; online classes begin
January 21	Wednesday	Add/drop registration period ends for first 7-week online courses (Jan 20 – March 7)
January 26	Monday	Add/drop registration period ends for undergraduate and graduate 15-week courses (Jan 20 – May 8)
February 13	Friday	Last day to withdraw from first 7-week online courses (Jan 20 – March 7) with a grade of W ³
Feb 23–March 7	Mon–Sat	Midterm examination period for 100-level courses
March 1	Sunday	Open House for prospective undergraduate students
March 7	Saturday	Online classes end for first 7-week online courses (Jan 20 – March 7)
March 9	Monday	Grades due for first 7-week courses (Jan 20 – March 7)
March 9-14	Mon–Sat	Undergraduate and graduate spring recess

March 16	Monday	Online classes begin for second 7-week online courses (March 16 – May 2)
March 17	Tuesday	Add/drop registration period ends for second 7-week online courses (March 16 – May 2)
March 18	Wednesday	Midterm grades due for 100-level courses
March 27	Friday	Last day to withdraw from undergraduate and graduate 15-week courses (Jan 20 – May 8) with a grade of W ³
March 28-29	Sat–Sun	Admitted Students Experience
April 3	Friday	Good Friday – university holiday; no classes
April 10	Friday	Last day to withdraw from second 7-week online courses (March 16 – May 2) with a grade of W ³
April 28	Tuesday	2026 Student Expo
May 2	Saturday	Undergraduate and graduate classes end; online classes end
May 4	Monday	Study Period with no final exams until 3:30 p.m. (does not apply to online 7-week courses); university open
May 4-8	Mon–Fri	Final examination period from Monday 3:30 p.m. through Friday – undergraduate and graduate on-campus classes
May 8	Friday	Graduate, Frank H. Netter MD School of Medicine and School of Law Commencement ²
May 9-10	Sat–Sun	Undergraduate Commencement ²
May 11	Monday	Final grades due

Summer Orientation and Open House 2026

May 18	Monday	Graduate orientation
May 25	Monday	Memorial Day – university holiday; no classes
June 6	Saturday	Open House for prospective undergraduate students
June 8-9	Mon–Tues	First-year student orientation
June 11-12	Thurs–Fri	First-year student orientation
June 15-16	Mon–Tues	First-year student orientation
June 17-18	Wed–Thurs	First-year student orientation
June 22-23	Mon–Tues	First-year student orientation
June 24	Wednesday	Transfer student orientation
June 25-26	Thurs–Fri	First-year student orientation

Summer I Term 2026

May 18	Monday	Undergraduate and graduate classes begin
May 19	Tuesday	Add/drop registration period ends for 5-week and 7-week courses
May 22	Friday	Add/drop registration period ends for 14-week courses (May 18 – Aug 21)
May 25	Monday	Memorial Day – university holiday; no classes
June 5	Friday	Last day to withdraw from 5-week courses (May 18 – June 18) with a grade of W ³
June 12	Friday	Last day to withdraw from 7-week courses (May 18 – July 2) with a grade of W ³

June 18	Thursday	Undergraduate and graduate classes end (5-week courses)
June 19	Friday	Juneteenth — university holiday; no classes
June 22	Monday	Final grades due (5-week courses)
July 2	Thursday	Undergraduate and graduate classes end (7-week courses)
July 3	Friday	Independence Day — university holiday; no classes
July 6	Monday	Last day to withdraw from 12-week courses (May 18 – Aug 7) with a grade of W ³
July 6	Monday	Final grades due (7-week courses)
July 17	Friday	Last day to withdraw from 14-week courses (May 18 – Aug 21) with a grade of W ³
August 7	Friday	Undergraduate and graduate classes end (12-week courses)
August 10	Monday	Final grades due (12-week courses)
August 21	Friday	Undergraduate and graduate classes end (14-week courses)
August 24	Monday	Final grades due (14-week courses)

Summer II Term 2026

July 6	Monday	Undergraduate and graduate classes begin
July 7	Tuesday	Add/drop registration period ends
July 24	Friday	Last day to withdraw from 5-week courses (July 6 – Aug 7) with a grade of W ³
July 31	Friday	Last day to withdraw from 7-week courses (July 6 – Aug 21) with a grade of W ³
August 7	Friday	Undergraduate and graduate classes end (5-week courses)
August 10	Monday	Final grades due (5-week courses)
August 21	Friday	Undergraduate and graduate classes end (7-week courses)
August 24	Monday	Final grades due (7-week courses)

2026-2027 Academic Calendar ¹

Fall 2026

August 18	Tuesday	International student orientation
August 19	Wednesday	Graduate orientation – North Haven campus ²
August 20	Thursday	Graduate orientation – Mount Carmel campus ²
August 20	Thursday	First-year new and transfer student orientation
August 21-23	Fri-Sun	Welcome Weekend
August 24	Monday	Undergraduate and graduate classes begin; online classes begin
August 25	Tuesday	Add/drop registration period ends for first 7-week online courses (Aug 24 – Oct 10)
August 28	Friday	Add/drop registration period ends for undergraduate and graduate 15-week courses (Aug 24 – Dec 12)
September 7	Monday	Labor Day — university holiday; no classes
September 18	Friday	Last day to withdraw from first 7-week online courses (Aug 24 – Oct 10) with a grade of W ³

TBD	Fri-Sun	Bobcat Weekend
September 21	Monday	Yom Kippur — university holiday; no classes
September 26	Saturday	Open House for prospective undergraduate students
October 5-17	Mon-Sat	Midterm examination period for 100-level courses
October 10	Saturday	Online classes end for first 7-week online courses (Aug 24 – Oct 10)
October 12	Monday	Grades due for first 7-week courses (Aug 24 – Oct 10)
October 18	Sunday	Open House for prospective undergraduate students
October 19	Monday	Online classes begin for second 7-week online courses (Oct 19 – Dec 12)
October 20	Tuesday	Add/drop registration period ends for second 7-week online courses (Oct 19 – Dec 12)
October 21	Wednesday	Midterm grades due for 100-level courses
October 30	Friday	Last day to withdraw from undergraduate and graduate 15-week courses (Aug 24 – Dec 12) with a grade of W ³
November 13	Friday	Last day to withdraw from second 7-week online courses (Oct 19 – Dec 12) with a grade of W ³
November 14	Saturday	Open House for prospective undergraduate students
November 23-28	Mon-Sat	No Classes ²
November 26-27	Thurs-Fri	Thanksgiving holiday — university closed
December 5	Saturday	Undergraduate and graduate on-campus classes end
December 7	Monday	Study Period with no final exams until 3:30 pm (does not apply to online 7-week courses); university open
December 7-12	Mon-Sat	Final examination period from Monday 3:30 pm through Saturday — undergraduate and graduate on-campus classes
December 12	Saturday	Online classes end
December 14	Monday	Final grades due
December 21–January 1	Mon-Fri	University closed for Winter Break

January Term 2027

January 4	Monday	Undergraduate and graduate classes begin
January 5	Tuesday	Add/drop registration period ends
January 15	Friday	Last day to withdraw with a grade of W ³
January 18	Monday	Martin Luther King Jr. Day — university holiday; no classes
January 22	Friday	Classes end; final examinations
January 25	Monday	Final grades due

Spring 2027

January 18	Monday	Martin Luther King Jr. Day — university holiday; no classes
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January 21	Thursday	International student orientation
January 22	Friday	New undergraduate student orientation, graduate orientation
January 25	Monday	Undergraduate and graduate classes begin; online classes begin
January 26	Tuesday	Add/drop registration period ends for first 7-week online courses (Jan 25 – March 13)
January 29	Friday	Add/drop registration period ends for undergraduate and graduate 15-week courses (Jan 25 – May 14)
February 19	Friday	Last day to withdraw from first 7-week online courses (Jan 25 – March 13) with a grade of W ³
March 1-13	Mon-Sat	Midterm examination period for 100-level courses
March 6	Saturday	Open House for prospective undergraduate students
March 13	Saturday	Online classes end for first 7-week online courses (Jan 25 – March 13)
March 15-20	Mon-Sat	Undergraduate and graduate spring recess
March 15	Monday	Grades due for first 7-week courses (Jan 25 - March 13)
March 17	Wednesday	Midterm grades due for 100-level courses
March 22	Monday	Online classes begin for second 7-week online courses (March 22 – May 8)
March 23	Tuesday	Add/drop registration period ends for second 7-week online courses (March 22 – May 8)
March 26	Friday	Good Friday – university holiday; no classes
April 2	Friday	Last day to withdraw from undergraduate and graduate 15-week courses (Jan 25 – May 14) with a grade of W ³
April 3-4	Sat-Sun	Admitted Students Experience
April 16	Friday	Last day to withdraw from second 7-week online courses (March 22 – May 8) with a grade of W ³
May 8	Saturday	Undergraduate and graduate classes end; online classes end
May 10	Monday	Study Period with no final exams until 3:30 pm (does not apply to online 7-week courses); university open
May 10-14	Mon-Fri	Final examination period from Monday 3:30 pm through Friday – undergraduate and graduate on-campus classes
TBD	TBD	Graduate, Frank H. Netter MD School of Medicine and School of Law Commencement ²
TBD	TBD	Undergraduate Commencement ²
May 17	Monday	Final grades due

Summer Orientation and Open House 2027

May 17	Monday	Graduate orientation
May 31	Monday	Memorial Day – university holiday; no classes

June 6	Sunday	Open House for prospective undergraduate students
June 7-8	Mon-Tues	First-year student orientation
June 10-11	Thurs-Fri	First-year student orientation
June 14-15	Mon-Tues	First-year student orientation
June 16	Wednesday	Transfer Student Orientation
June 17-18	Thurs-Fri	First-year student orientation
June 21-22	Mon-Tues	First-year student orientation
June 24-25	Thurs-Fri	First-year student orientation

Summer I Term 2027

May 24	Monday	Undergraduate and graduate classes begin
May 25	Tuesday	Add/drop registration period ends for 5-week and 7-week courses
May 28	Friday	Add/drop registration period ends for 14-week courses (May 24 – Aug 27)
May 31	Monday	Memorial Day – university holiday; no classes
June 11	Friday	Last day to withdraw from 5-week courses (May 24 – June 25) with a grade of W ³
June 17	Thursday	Last day to withdraw from 7-week courses (May 24 – July 9) with a grade of W ³
June 18	Friday	Juneteenth – university holiday; no classes
June 25	Friday	Undergraduate and graduate classes end (5-week courses)
June 28	Monday	Final grades due (5-week courses)
July 5	Monday	Independence Day – university holiday; no classes
July 9	Friday	Undergraduate and graduate classes end (7-week courses)
July 12	Monday	Last day to withdraw from 12-week courses (May 24 – Aug 13) with a grade of W ³
July 12	Monday	Final grades due (7-week courses)
July 23	Friday	Last day to withdraw from 14-week courses (May 24 – Aug 27) with a grade of W ³
August 13	Friday	Undergraduate and graduate classes end (12-week courses)
August 16	Monday	Final grades due (12-week courses)
August 27	Friday	Undergraduate and graduate classes end (14-week courses)
August 30	Monday	Final grades due (14-week courses)

Summer II Term 2027

July 12	Monday	Undergraduate and graduate classes begin
July 13	Tuesday	Add/drop registration period ends
July 30	Friday	Last day to withdraw from 5-week courses (July 12 – Aug 13) with a grade of W ³
August 6	Friday	Last day to withdraw from 7-week courses (July 12 – Aug 27) with a grade of W ³
August 13	Friday	Undergraduate and graduate classes end (5-week courses)
August 16	Monday	Final grades due (5-week courses)
August 27	Friday	Undergraduate and graduate classes end (7-week courses)
August 30	Monday	Final grades due (7-week courses)

¹ Excludes School of Law (<http://catalog.qu.edu/school-of-law/academic-calendar/>) and School of Medicine (<http://catalog.qu.edu/school-of-medicine/academic-calendar/>)

² Tentative

³ For further details, see Withdrawal from a Course. (<http://catalog.qu.edu/university-policies/withdrawal-course/>)

The university reserves the right to revise this calendar.

Essential Learning Outcomes

Approved by the Faculty Senate on March 15, 2021

A Quinnipiac University education provides students with both specialized knowledge of a discipline, and a broad understanding of human cultures and the physical and natural world. Quinnipiac graduates can integrate and apply knowledge from multiple perspectives found inside and outside of the classroom. They have a sufficient command of key forms of literacy, as well as the requisite intellectual, social and personal skills and understanding to identify and respond effectively to contemporary problems. Quinnipiac graduates demonstrate a number of key outcomes essential to the life and practice of a responsible, educated citizen, consciously and decisively. Graduates acquire these Essential Learning Outcomes (ELOs) through a purposeful integration of the University Curriculum, requirements within one's major, and co-curricular experiences.

- Disciplinary Knowledge
- Effective Communication
- Recognition of Differences and Equity
- Higher-Order Thinking
- Creative Thinking
- Inquiry and Analysis
- Social and Emotional Intelligence

For more information about the Essential Learning Outcomes, please see Quinnipiac's internal website (<https://myq.quinnipiac.edu/LearningParadigm/Pages/Essential-Learning-Outcomes.aspx>).

Graduate Student Handbook

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- Campus Resources (p. 14)
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- Graduate Student Organizations (p. 22)
- Quinnipiac University Policies (p. 26)
- Recreation (p. 90)
- Student Affairs (p. 92)
- Student Conduct and Community Standards (p. 98)

Graduate Student Handbook

The Quinnipiac University Student Handbook is intended to serve as a source of information on the many services, activities and policies of Quinnipiac University. For the purposes of the Student Handbook, "student" will include all undergraduate and graduate students from the time of application for admission through the awarding of a degree, as well as during periods between actual enrollment, study abroad, and

leaves of absence or suspension. All policies, procedures and information provided in this handbook will apply accordingly. Quinnipiac University reserves the right to amend the Student Handbook at any time and for any reason.

This handbook is provided to students and applicants for their general guidance only. It does not constitute a contract, either express or implied, and is subject to change at the university's discretion.

Please understand that the operations of the offices and services listed in this handbook are subject to modification due to necessary health and safety measures.

Campus Offices

- Admissions (p. 8)
- Albert Schweitzer Institute (p. 8)
- Athletics (p. 9)
- Department of Public Safety (p. 10)
- Facilities (p. 12)
- Libraries (p. 12)
- Office of Inclusive Excellence (p. 13)
- One Stop Office (p. 13)
- QCard Office (p. 14)
- Registrar (p. 14)

Admissions

The Graduate Admissions Office works with prospective students interested in enrolling in a graduate program at Quinnipiac University. The office hosts several information sessions for prospective graduate students each year, in fall, spring and summer. Students interested in continuing their education at the graduate level may contact Graduate Admissions by phone at 203-582-8672 or 800-462-1944 or by email at graduate@qu.edu

Visit Graduate Admissions on the North Haven Campus, MNH-275.

Albert Schweitzer Institute

The Albert Schweitzer Institute is inspired by the ideals and example of 1952 Nobel Peace Prize Laureate Dr. Albert Schweitzer, who was known for his philosophy of *reverence for life* and his call to action and service: *to make one's life one's argument*.

The institute conducts programs locally and on a global basis, and focuses on environmental, health, and peace efforts. The institute hosts Quinnipiac's Global Engagement Fellowship. The institute engages students with:

- Work on campus, in the Hamden community, and globally around food security and environmental justice;
- Speakers and conferences on peace and development globally, at the United Nations, and on campus;
- Global learning and community engagement opportunities abroad and in several locations in the U.S. aimed at motivating young people to serve the community and the environment as a way of life;
- Management and oversight of a native plant pollinator garden, which is used as a living laboratory for the study of pollinator species

and for the general relaxation and enjoyment of members of the Quinnipiac community.

The institute is located adjacent to the Mount Carmel Campus at 660 New Road in Hamden, Connecticut. For more information, please contact the office via email at schweitzer@qu.edu (schweitzer@quinnipiac.edu) or at 203-582-7875.

Athletics

Quinnipiac recognizes the importance of athletics in student life. The university supports 21 highly competitive, Division I intercollegiate teams. For specific program information, email athletics@qu.edu

Athletics

NCAA Division I intercollegiate athletic teams for men include baseball, basketball, cross country, ice hockey, lacrosse, soccer and tennis. Women compete in acrobatics and tumbling, basketball, cross country, field hockey, golf, ice hockey, indoor and outdoor track, lacrosse, soccer, tennis, rugby, softball and volleyball.

Quinnipiac has full memberships in the following NCAA Division I conferences:

- Metro Atlantic Athletic Conference (MAAC)
- ECAC Men's and Women's Ice Hockey
- Big East (Field Hockey)
- National Collegiate Acrobatics and Tumbling Association
- National Intercollegiate Rugby Association (NIRA)

Spirit Groups

Several spirit groups lend their support to athletic teams. The Quinnipiac Pep Band, Boomer the Bobcat (mascot), Sideline Cheer and Ice Cats perform at a variety of athletic events. The university dance teams are often regular performers and crowd favorites as well!

Athletic and Recreation Facilities

Burt Kahn Court/Gymnasium

This hardwood floor facility located in the Recreation and Wellness Center on the Mount Carmel Campus serves as the competitive site for Quinnipiac home volleyball games. The gymnasium also is used for university special events, intramurals and "open recreation."

Recreation Center

The Recreation and Wellness Center on the Mount Carmel Campus has four multipurpose courts used for tennis, basketball, volleyball and other recreation activities. Dividers between each court allow for a variety of activities to take place simultaneously.

Indoor Track

The suspended indoor track encircles our four Recreation Center courts on the Mount Carmel Campus. Students and staff may walk and jog upstairs while games and practices are being conducted downstairs. Nine laps of the track equal one full mile.

Fitness Centers

There are three fitness centers at Quinnipiac University. One is in the Recreation and Wellness Center on the Mount Carmel Campus and includes:

- A full line of free weights
- A full circuit of strength equipment
- Abdominal equipment and stretching areas
- A full line of cardio equipment complete with treadmills, steppers, ellipticals, bikes and adaptive motion trainers (AMTs) on the corners of our suspended track
- A climbing wall
- Three fitness studios
- A SPIN® studio

Another is in the Rocky Top Student Center on our York Hill Campus and is outfitted with:

- A complete line of cardio equipment with network capabilities (installed January 2020)
- A strength line including free weights, a full circuit, and abdominal workout equipment (installed summer 2021)

Our final fitness center is a satellite space on the North Haven Campus, with some cardio equipment and multi-functional strength equipment.

The fitness centers are open to all members of the Quinnipiac community. A valid Quinnipiac ID must be presented for entrance to the facility at all times. Operating hours for each are:

- Mount Carmel Fitness Center Hours: Monday–Thursday 6:30 a.m.–10 p.m., Friday 6:30 a.m.–8 p.m., Saturday 9 a.m.–8 p.m., and Sunday 9 a.m.–10 p.m.
- York Hill Fitness Center Hours: Monday–Thursday 7 a.m.–9 p.m., Friday 7 a.m.–7 p.m., and Saturday–Sunday 9 a.m.–7 p.m.
- North Haven Fitness Center Hours: Monday–Friday 8 a.m.–8 p.m.

Climbing Wall

The climbing wall is 27 feet high and offers four lanes of top-rope specific with mock lead climbing. All necessary equipment is provided free of charge. Students and staff can also participate in a variety of events and clinics throughout each semester including Mile High Climb, HighPoint Heist and top-rope belay clinics.

Weekly Open Climb hours are:

- Monday–Thursday 4 p.m.–8 p.m.
- Friday 4 p.m.–7 p.m.
- Saturday 3 p.m.–6 p.m.
- Sunday CLOSED

Open Recreation

"Open Rec" hours are scheduled in the Recreation and Wellness Center, as well as the dance studios on the Mount Carmel Campus. Quinnipiac community members are encouraged to play basketball, volleyball and other games at the Recreation and Wellness Center or use the mirrored dance studios to rehearse. Hours for these spaces are the same as for

the fitness centers with daily schedules of previously reserved times posted at the doors.

Department of Public Safety

The mission of the Department of Public Safety is to provide the highest level of service, safety, and security to the Quinnipiac community through an unwavering commitment to our core values: Responsibility, Education, Service, Professionalism, Education, Compassion, and Trust (R.E.S.P.E.C.T.) The focus of the public safety team is to provide a safe and secure environment for the university community through the efficient and effective use of resources such as education, crime prevention, technology and enforcement activities.

Although the mission is to ensure a safe environment, the ultimate responsibility for personal safety rests with each individual. Therefore, it is important for all members of the Quinnipiac community to be aware of their surroundings and potential risks. Take the time to familiarize yourself with the procedures for building evacuation, use of Code Blue Light Phones and how to contact the Department of Public Safety in the event of an emergency.

The Department of Public Safety is located on Bobcat Way across from Irmagarde Tator Hall on the Mount Carmel Campus at 275 Mount Carmel Ave., Hamden, Connecticut. To contact the department, call 203-582-6200 (on campus dial 6200), or dial 911 for an emergency.

Public Safety Services

The Department of Public Safety provides the following services for the Quinnipiac community:

- Patrols of all university properties 24 hours a day, 365 days a year
- Response to all requests for assistance
- Response to and investigates all complaints
- Response to all emergencies and assists at medical emergencies
- Regular checks of all residential and academic buildings
- Safety escorts 24 hours a day, seven days a week
- Routine foot patrol of all campus buildings and residential buildings
- Perimeter security – Staffed security booths at all entrances of the campus
- Security planning and presence at all student and Quinnipiac campus events
- Strong collaboration and working relationships with all law enforcement agencies and first responder agencies in the region (Federal, State, and Local)

Investigations

Public safety investigators review all written reports taken by the department. Upon review, investigators may determine that there is a need to conduct further investigative follow-up. Therefore, students may receive a request by email from the investigator to meet for an interview. Failure to comply with an interview request from a public safety investigator may subject the student to disciplinary action for noncompliance.

Additional Services

In addition to day-to-day responsibilities and services, the Department of Public Safety also:

- Conducts seminars and group discussions regarding personal safety and campus security
- Conducts fire drills with residential life staff
- Holds discussions regarding security and safety and students' responsibilities
- Invites representatives from various police agencies to discuss law enforcement and how it affects Quinnipiac students
- Provides information and guidance about security and safety on Quinnipiac property to any member of the campus community
- Designs specific safety programs
- Maintains a lost and found
- Maintains and publishes daily crime and fire logs which can be found on the Quinnipiac University website (qu.edu) (<https://www.qu.edu/about-quinnipiac/student-consumer-information/>)
- In coordination with Student Affairs, ensures crimes reported directly to Student Affairs are included in the daily crime log and, when appropriate, the Annual Security and Fire Safety Report
- Provides training to Campus Security Authorities (CSAs), and collects and tallies reports of crimes made to CSAs

Annual Security and Fire Safety Report

In accordance with the *Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act)*, the Quinnipiac University Annual Security Report is published October 1 of each year and can be found on the Quinnipiac University website (qu.edu) (<https://www.qu.edu/student-resources/university-policies.html>)

Security and Safety Regulations for All Students and Guests

- Building doors should never be propped open or blocked, to avoid problems and prevent unauthorized visitors from entering the building.
- All students and guests must stop at all traffic control posts on the perimeter of the campus. Students must carry their QCard at all times.
- Acts of vandalism should be reported to the Department of Public Safety immediately by dialing 6200.
- All fire safety regulations must be observed. In the case of a fire alarm, all occupants must evacuate the building and may not re-enter it until authorized to do so by the fire department or the Department of Public Safety.

Missing Persons

In the event that a student is determined to be missing from the residence halls or campus, the person (or persons) discovering this fact are directed to immediately report it to the Department of Public Safety. Public Safety will notify Residential Life, Student Affairs and the Hamden Police Department without delay, and an investigation will be immediately initiated upon receipt of the information.

All Quinnipiac students who are living in an on-campus student housing facility have the option to register one or more confidential "missing person" points of contact with Student Affairs annually. This "missing person" point of contact will be notified when the student is determined to be missing. Students are made aware that their "missing person" point of contact information will be registered confidentially. Only authorized

university officials and law enforcement officers acting in furtherance of a missing person investigation may have access to this information.

All students are advised that any missing student younger than 18 years of age and not emancipated will have their parent or guardian notified in addition to any confidential "missing person" point of contact listed by the student and local law enforcement officials.

Specific Procedures

When a member of the university community becomes aware that a student is missing, it is critically important to notify Public Safety immediately. Upon receiving a report, the Public Safety Department will investigate without delay.

Upon determining a student is missing, the Public Safety Department will notify local law enforcement immediately with all available information concerning the missing student:

- Name and description of the student
- Location and time last seen
- Name of the person last seen with student if available
- Description of vehicle student may be driving
- Intended destination (and time of expected arrival)
- Name of student's parent(s) or guardian(s)
- Any medical issues
- Locations of places the missing student may frequently visit
- Name of missing student's companion(s) or colleague(s)

Public Safety will:

- Document all information regarding the circumstances and events surrounding the disappearance of the student
- Issue a "BOLO" (Be On the Look Out for) broadcast using the Department of Public Safety radio system. A photograph of the missing student will be accessed and utilized from the Colleague system
- Issue a university alert relative to the missing student
- Contact the Hamden Police Department and report a missing student
- Contact Student Affairs, Residential Life and university officials to report a missing student
- Make an immediate search effort and attempt to contact the missing student via their cell phone
- Complete a report of the step-by-step efforts to locate the missing student
-
- If necessary, work with Federal and State agencies to expand search and public notification

Rave Guardian

A free personal safety app is available for smartphones and computers. Go to the App Store and search for Rave Guardian. Once you download the app, register using your Quinnipiac University email. The app lets you notify Public Safety in the event of an emergency both on and off campus, and alerts Public Safety emergency responders to your whereabouts. It's like having a Blue Light emergency call phone in the palm of your hand.

Parking and Transportation Services

Parking at Quinnipiac University

Parking at Quinnipiac University is considered a privilege and provided free of charge for residential students, faculty and staff. Commuter students are charged an annual parking permit fee of \$180. Please note, first-year residential students are not allowed to have cars on campus, and therefore not eligible to receive a parking pass.

Faculty, staff, students and visitors all share the limited spaces available on our three campuses. QU community members (faculty, students and staff) are assigned parking areas to park their vehicles. Parking is permitted only at posted parking areas. Parking is prohibited elsewhere, even in the absence of No Parking signs. Additionally, no one should park at yellow painted curbs on the campus. Anyone who parks in areas they are not assigned to park will be subjected to a fine and repeated violations will result in the loss of parking privileges on the campus.

Because parking spaces are limited, university faculty, staff, students and visitors are encouraged to explore alternate options such as public transit, carpooling, walking and/or bicycling to campus.

All faculty, students and staff must apply for a parking pass through One Stop. All vehicles operated on any Quinnipiac University property must be registered. All unregistered vehicles will be issued a citation and are subject to tow at the owner's expense.

Any student who receives a parking citation has 30 days to make a payment.

Parking & Transportation Office Contact Information, Location and Hours

One Stop
Arnold Bernhard Library, South Wing Room S106
Mount Carmel Campus
275 Mount Carmel Avenue
Hamden, CT 06518

Phone: 203-582-3399
Fax: 203-582-8749
Email: parking@qu.edu

Office Hours – Walk-in services:

Monday–Thursday: 8 a.m. to 6 p.m.
Friday: 8 a.m. to 5 p.m.

Please note that hours may be reduced when fall and spring classes are not in session or increased during peak times.

MyParking Website (https://qu.campusinnovation.com/qu_myparking_prod/navigation/person/dashboard/)

This link is available on the MyQ website, under the QuickLinks tab. Log in with your regular username and password.

Use your personal MyParking account to manage all of your parking needs:

- Vehicle Registration
- Account Payments – credit card, debit card & e-checks

- Parking Violation Appeals – must be submitted through MyParking within 30 days of issue date.

Parking Citation Payment(s):

- Online via the MyParking Platform – credit card, debit card & e-checks.

Parking Rules and Regulations

The complete parking rules and regulations can be found on the One Stop page on qu.edu (<https://www.qu.edu/one-stop-student-administrative-services/parking/>)

Shuttle Services

The Quinnipiac Shuttle Service is a free transportation service, available to the Quinnipiac University community through the Department of Public Safety. The shuttle system operates on both a fixed route schedule and request & go.* The fixed schedule provides safe, convenient and reliable transportation throughout the campus and surrounding community. Six separate shuttle busses loop the Mount Carmel Campus arriving approximately every 10 minutes. On the weekends, shuttle busses arrive at 15-minute intervals. For any shuttle questions or concerns, please email shuttle@qu.edu (shuttle@quinnipiac.edu)

Six shuttle routes are available, including:

- Bobcat loop (York Hill, Whitney Village, Mount Carmel)
- Mount Carmel/York Hill loop (Mount Carmel, York Hill, Theatre Arts building)
- Westwoods loop (Westwoods parking lot, Mount Carmel)
- North Haven Campus loop
- Inter-Mt. Carmel ADA - to navigate around the South Quad Construction to the College of Arts & Sciences (students must be registered with the Accessibility office)
- New Haven Historic District and Union Train Station
- North Haven Shopping and Entertainment route

**Whitney Village, Theatre Arts/Music Building and Westwoods lot become "request & go" service on weekdays after 8 pm and on weekends.*

Quinnipiac has contracted with Valet Park of America, which provides air-conditioned ADA-compliant vehicles with free WiFi. Professionally licensed shuttle drivers have passed extensive background checks along with additional driver training.

Shuttle App – Passio GO! App

A free shuttle app is available for download on smartphones and computers. Go to the App Store and search for Passio GO! Once you download the app, select "Quinnipiac" under Agencies. The app lets you view a map and a real-time schedule of busses and routes. GPS tracking shows each bus and its approximate arrival/departure time at the various shuttle stops.

Full shuttle schedules can be found on the MyQ website (<https://myq.quinnipiac.edu/Student%20Life/Student%20Shuttle%20Schedules/Pages/default.aspx>) under the Student Life tab.

Facilities

The facilities building on the Mount Carmel Campus is located south of the College of Arts & Sciences and houses the Facilities Department. The Facilities Department is responsible for the care and maintenance of the campus buildings and grounds. In addition, the Facilities Department is responsible for the management and oversight of the university's events and scheduling software, which is used for all academic and non-academic functions that occur on university property.

Libraries

- Arnold Bernhard Library (p. 12)
- Edward and Barbara Netter Library (p. 13)

Arnold Bernhard Library

The Arnold Bernhard Library serves the undergraduate and graduate populations of the university. Approximately 48,000 square feet in size, the library provides 600 seats, 17 group study rooms, 2 study pods, more than 20 student computers, 6 public computer terminals and nearly 600 power/data connections for laptop computers. The library also offers wireless Internet access throughout the building.

In addition to the group study rooms, students at the Arnold Bernhard Library can select from individual study carrels, tables, soft seating and rocking chairs with magnificent views of the Mount Carmel Campus and Sleeping Giant Mountain. A large variety of web-based resources including a substantial number of full text/full image databases and journals are available, as well as printed volumes, microforms and over 500,000 electronic books. The library also has white boards, scientific calculators, anatomy models and games available for checkout.

The Arnold Bernhard Library, the Edward and Barbara Netter Library and the Lynne L. Pantalena School of Law Library work in conjunction with each other to make their numerous resources available to students and faculty on all three campuses. The library also works closely with the Learning Commons and media services department to offer full student support. If you have questions or need further information, you can reach the Arnold Bernhard Library at 203-582-8634 (circulation desk) or email ablcirculation@qu.edu

Library Hours

During the fall and spring semesters, the building is open from 8 a.m. – midnight, seven days a week. Staff and services are available until midnight (5 p.m. on Fridays and Saturdays). Holiday staffing hours vary.

Regular Semester Service Hours

(please check MyQ (https://myq.quinnipiac.edu/IT%20%20Libraries/ABL/Documents/search_ABL_oneseach.aspx) for updates)

- Monday–Thursday, 8 a.m. to midnight
- Friday, 8 a.m. to 5 p.m.
- Saturday, 9 a.m. to 5 p.m.
- Sunday, noon to midnight

Key Phone Numbers

203-582-8634 Circulation/Hours of Operation
203-582-8633 Reference
203-582-3468 Director's Office

Edward and Barbara Netter Library

The Edward and Barbara Netter Library serves the Frank H. Netter MD School of Medicine, the School of Nursing and the School of Health Sciences. The library is located on the North Haven Campus in the Medicine, Nursing and Health Sciences building on the third floor. The collection is mostly electronic and available 24/7 from anywhere with an internet connection. The librarians are a great resource for helping with research and finding clinical information. They offer flexible options for meeting with students — over video, phone or in person.

During the fall and spring semesters, the library is open Monday through Thursday, 8 a.m. to 8 p.m.; Friday, 8 a.m. to 5 p.m.; and Saturday and Sunday, noon to 5 p.m. During the summer and school recess periods, the library is open Monday through Friday, 8 a.m. to 5 p.m. For more information, call the library at 203-582-5266, or visit the library site (<https://myq.quinnipiac.edu/IT%20Libraries/HealthSciencesLibrary/Pages/main.htm>) on MyQ.

Office of Inclusive Excellence

Quinnipiac University fosters respect for each individual by honoring the differences inherent among people. As an intellectual community of learners and scholars, we recognize and appreciate our shared humanity. Acknowledging that we live in a pluralistic society, we have a genuine desire to ensure that all Quinnipiac community members feel empowered to express their own individuality. These principles underscore our central mission of teaching and learning and are vital to achieving national prominence and excellence in education. They also serve as the foundation for promoting our community's economic, social and cultural well-being.

The Office of Inclusive Excellence (OIE) engages the campus and surrounding community. We help define, enable and foster an inclusive campus culture that embraces the diversity of identities, ideas and values.

The Office of Inclusive Excellence promotes and sustains multicultural education by mentoring and advising students, facilitating transformative cultural experiences, preparing students to be responsible global citizens, and enhancing creative and critical thinking through broad academic engagement.

We believe in working in the intersection of internationalization and multicultural education, which provides creative opportunities for faculty, staff and administrators to:

- Help students understand diversity, equity, inclusion and social justice in a global context.
- Examine values, attitudes and responsibilities for local/global citizenship.
- See how power and privilege are shifting the local/global context.
- Prepare students to cooperate and compete in an increasingly diverse and global workplace.

For more information, please contact the office at 203-582-8922.

Inclusive Excellence

Inclusive Excellence promotes inclusion and celebrates the diversity of Quinnipiac through a host of services and programs. As part of the Office of Inclusive Excellence, our goal is to create an environment that reflects,

supports and encourages students to celebrate their cultural heritage together. This area:

- Offers programming and training that enhances the Quinnipiac community's appreciation of various social identities, including race, gender and sexuality, socioeconomic class, and other cultural identities, and the practice of inclusive excellence among faculty, staff and students.
- Offers transitional support for incoming students of color, first-generation, international students and other students of diverse backgrounds through programs such as Bobcat Academy, the QUEST Mentoring Program (<http://catalog.qu.edu/general-information/student-resources-services/transitional-services-underrepresented-students/>), QU FYI (First-Year Immersion) (<http://catalog.qu.edu/general-information/student-resources-services/transitional-services-underrepresented-students/>) and Sawhney Leadership Program (<https://www.qu.edu/student-life/diversity-and-inclusion/multicultural-education/sawhney-leadership-program/>).
- Works collaboratively with academic and administrative units to foster intercultural dialogue and programming.
- Delivers academic and social mentorship for underrepresented students to live, work, lead and succeed in a multicultural and global world.
- Assists and advises cultural student organizations in leadership development and program planning to enhance their active engagement and participation in the university and the local community.
- Provides space for high-impact learning around issues of diversity, equity and social justice through intergroup dialogues and educational programming.
- Provides opportunities for students and faculty to learn about, embrace and celebrate diverse ethnic, racial and cultural identities through training, workshops and programming.

Title IX

Title IX promotes an environment free from all forms of gender or sex discrimination and sexual misconduct. As part of the Office of Inclusive Excellence, our goal is to foster a campus community that is welcoming and safe. The focus of the Title IX office is in the following areas:

- Maintain and enforce a set of policies consistent with Title IX of the Education Amendments of 1972 and related federal and state laws.
- Investigate reports of behavior that may violate the university's Title IX and antidiscrimination policies.
- Educate the campus community about supportive resources and prevention.
- Offer programming and training for students, staff and faculty.
- Provide guidance and consultation to members of the university community.

One Stop Office

One Stop provides seamless and integrated student administrative services throughout the entire student life cycle. One Stop includes cross-functional student solutions for records and enrollment services, managing student finances, and parking. One Stop works closely with and can provide preliminary information about financial aid, QCards, housing and dining. Advanced registrar functions such as degree conferrals, Dean's List and diplomas are administered through the Registrar. Our staff offers tailored concierge services to

students through all methods of communication including email, phone or in-person. The goal of this student-centered service is to support the evolving needs of Quinnipiac's diverse learners and to prepare our students for the challenges and opportunities they'll encounter throughout their lives.

QCard Office

The QCard Office is responsible for the QCard and its associated accounts and applications. As your official university ID, the QCard is your passport to life at Quinnipiac. You'll use it for everything from checking out books from the library to getting through the door at the recreation center.

As a form of payment, you'll use your QCard to grab bagels in the morning at the cafeteria, to enter the laundry room and to catch awesome on-campus concerts. The area's most popular off-campus businesses accept the QCard. Textbooks, school supplies, groceries, restaurants, haircuts and other essential student services are all available through your QCard. Other features include:

- Convenient: Forget about carrying cash, checks or credit cards.
- Fast: With exact change every time, the QCard is even faster than cash!
- Safe: Your QCard lost or stolen? Simply notify us or visit the QCard MyQ page (<https://quinnipiacuniversity.sharepoint.com/sites/QCard/>) to suspend activity on your QCard.
- Quinnipiac Spirit: Your QCard shows off the Quinnipiac name with pride.

Visit [qu.edu/qcard](https://www.qu.edu/qcard/) (<https://www.qu.edu/qcard/>) for all your QCard needs including a complete listing of terms and conditions, and [acceptinglocations.com/qcard](https://www.acceptinglocations.com/qcard/) (<https://www.acceptinglocations.com/qcard/>) for locations where you can use your QCard.

Registrar

The Office of the Registrar is dedicated to providing service of the highest caliber to all of our constituents — current and former students, faculty, federal and state agencies, administrative staff and the general public.

The mission of the Office of the Registrar is to support the instructional activities of the university by providing essential enrollment, curricular and student record services to the entire campus community with the highest degree of accuracy. We accomplish this by serving as custodian of all student records in accordance with university policies and government statutes as well as managing the student information system for all areas related to enrollment/registration, course information and scheduling, grading/transcript production and ultimately degree clearance and certification. The Office of the Registrar strives to utilize technology-based solutions when possible to increase efficiencies and data integrity in these critical areas as well as support the overall needs of the academic community and the university's strategic initiatives.

The Registrar's Office is located in the Arnold Bernard Library.

Campus Resources

- Financial Aid (p. 14)
- Campus Recycling (p. 14)
- CARE (p. 14)

- Career Development (p. 15)
- Learning Commons (p. 15)
- Technology Resources (p. 16)
- Banking (p. 17)
- Bookstore (p. 17)
- Commuter Lockers (p. 17)
- Food Service (p. 17)
- Post Office (p. 18)
- Graduate Advisory Board Office (p. 18)
- Alumni Association (p. 18)
- Parents (p. 18)

Financial Aid

The Office of Graduate Financial Aid is available to assist students in helping them pay for a graduate education. Students wishing to receive federal financial aid must be enrolled either half time (5-8 credits) or full time (9 or more credits) each semester. Students enrolled in 4 credits or less are considered less than half time and would only be eligible for private educational loans.

Students applying for financial aid must annually complete the Free Application for Federal Student Aid (FAFSA) at fafsa.gov (<http://www.fafsa.gov>) and the Quinnipiac University Financial Aid application (download from qu.edu/gradforms (<http://www.qu.edu/gradforms/>)). To be considered for university grant funds, completion of the Quinnipiac University Grant application at qu.edu/gradforms (<http://www.qu.edu/gradforms/>) (grants are awarded to students demonstrating high financial need) is required.

In addition, students must meet university program requirements including making satisfactory academic progress (SAP) which includes passing 67 percent of all coursework attempted each semester and maintaining a cumulative grade point average of 3.00 or better. Failure to meet these guidelines may result in not being eligible for aid.

For additional information, please contact our office. Staff can be contacted at gradfinaid@qu.edu or 203-582-8588. The Office of Graduate Financial Aid is located on the North Haven Campus in MNH-276.

Campus Recycling

Quinnipiac University is committed to building one of the most environmentally friendly campuses in the United States. As part of its overall sustainability plan, Quinnipiac is a single-stream recycling community. Therefore, we ask all members of the community to make a conscious effort to recycle the waste that they generate. Single-stream recycle bins are located throughout the campus. Items such as metal cans, glass bottles, newspapers, magazines and other paper items, as well as plastic containers numbered 1 through 7, can be placed in the bins. No sorting is necessary.

To further support recycling, Quinnipiac urges its community members to reduce waste by conserving paper, conserving water and turning off lights and electronic devices when not in use.

CARE

The Community, Assessment, Response and Evaluation (CARE) Team is committed to the safety and well-being of our community through proactive, coordinated and deliberate approaches by identifying,

assessing, managing and reducing any student interpersonal or behavioral concerns. The CARE Team is a partnership of various university offices that is supported by the Office of the Dean of Students.

The CARE Team is a partnership of various university offices supported by the Dean of Students Office that strives to engage, educate, and empower students to be connected to appropriate resources. CARE Team members include professional staff from the following departments and offices: Dean of Students; Inclusive Excellence; Title IX; Student Conduct and Community Standards; Learning Commons; Student Accessibility; Public Safety; Residential Life; Counseling and Student Health Services; and other departments/offices within Student Affairs.

CARE referrals are submitted by faculty, staff, students and community members. Referrals range from topics including: helping a student during difficult times such as the passing of a loved one; when a student needs support for their physical, emotional, mental, spiritual, financial health; and/or when experiencing social challenges with roommates, friends and/or peers. If you are concerned about a peer, student or yourself, please submit a referral using the form provided below.

If a member of the university community observes a student exhibiting concerning behavior, we request that they make a CARE referral. The CARE referral form is not to be used for emergency situations. In an emergency situation, immediately call 911 or Public Safety at 203-582-6200.

Concerned about a student? Let us know at qu.edu/report (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=0)

Career Development

Quinnipiac University offers an array of career services and support geared to students and alumni at the university level and in each of the schools. The university through the iQ (individualized Quinnipiac experience) initiative has created a central office of career development and experiential learning that provides support to all students regardless of their major or school. In addition, the Schools of Business, Communications, Computing & Engineering, Health Sciences, Nursing, Education, Law, and the College of Arts & Sciences each have a career development office to support and to help students navigate the career exploration process. Whether exploring majors, evaluating interests, writing a resume or preparing for interviews, staff members assist students every step of the way with developing a career plan and achieving their goals. Programs and services include individual career counseling, coaching, and advising sessions; connections with alumni and employers; career fairs and on-campus recruiting; panels and workshops; job and internship listings; and graduate school information. The focus is on offering personal attention and a wide range of useful resources.

Learning Commons

The Learning Commons is a group of academic programs that provide support to members of the Quinnipiac community. On the Mount Carmel Campus, the Learning Commons is located in the north wing of the Arnold Bernhard Library. On the North Haven Campus, the Learning Commons is located on the third floor of the School of Law and Education. Please call reception with questions: 203-582-8628. More information about services and contacts may be found on the Learning Commons page in MyQ.

The Learning Commons offers the following support services:

Peer Academic Support

At Quinnipiac, the work a student does with their professor is complemented by a strong peer support system.

The **Peer Catalyst (PC) Program**, certified by the College Reading and Learning Association, supports mostly first-year students. Peer Catalysts serve both as facilitators of student learning and as observers of student behaviors and attitudes. These functions are complementary and allow PCs to be valuable resources to both students and faculty. Peer Catalysts, like their chemical namesakes, help students transition from one state to another, from being a high school student to being a QU student. PCs work alongside students and faculty members to support students' development of lifelong learning skills, achievement in FYS and other courses, and utilization of opportunities on campus. Their work consists of taking part in class meetings and meeting with students out of class.

The **Peer Fellow Program**, developed from the Supplemental Instruction model by a certified coordinator, provides weekly study groups for various challenging gateway classes for majors. Trained in group dynamics and active learning, Peer Fellows attend each class meeting, develop a weekly agenda with the professor, and meet with interested students to work on topics and challenges so that students can increase their chance of academic success. Peer Fellow study session schedules are posted on the Learning Commons web page and also are available at our reception desk.

The **Peer Tutoring Program**, certified by the College Reading and Learning Association, provides individual tutoring for the great majority of 100-level courses and many 200- and 300-level courses, and supports many of the graduate degree programs. Students meet with peer tutors on an appointment basis to address material in a specific course. Tutors also can help students improve study skills, time and task management and academic goal-setting.

The **Study Table Program** serves students enrolled in various foundational courses, including mathematics, chemistry and physics. A study table is a venue of support where students can drop in with questions they may have on homework or an upcoming test. Study table mentors can support both individuals and groups. Students visiting a study table should bring prepared questions on specific topics so that there is a focus for the visit. Study tables are also useful for guided group support when students have similar questions in the same class. Study table schedules are posted on the Learning Commons web page and also are available at our reception desk.

Support for Students with Disabilities

The Office of Student Accessibility (OSA), located in the Learning Commons on both campuses, provides students with disabilities equal access to all university activities, programs and services. The office is led by a director and supported by an assistant director as well as accessibility coordinators. Working collaboratively with all university departments to engage and support the intellectual and social development of students with disabilities, the Office of Student Accessibility employs policies that promote equal access for academic excellence and the development of self-advocacy skills. Reasonable accommodations are provided based on submission of appropriate documentation, which is reviewed by the OSA staff in compliance with university policy, section 504 of the Rehabilitation Act, and the Americans with Disabilities Act as amended in 2008 (ADAAA). Questions and requests can be directed to access@qu.edu or 203-582-7600. Further information, including our Accommodation Request Form, can be found

on our website (<https://www.qu.edu/student-life/diversity-and-inclusion/accessibility/>).

Academic Development and Outreach

Students can work with one of our professional staff members in a positive environment to address their academic goals. Working closely with students' professors and other support staff, the Academic Development and Outreach professional staff provides students with opportunities to discover and leverage their strengths. Students can develop an action plan, work on problem solving, discuss new learning strategies and many other topics necessary to students embracing academic challenge. This staff also coordinates academic support for students who have been referred to for academic support services by their faculty through Quinnipiac's early alert system. The Academic Development and Outreach team also works with faculty and staff to bring learning skills into classrooms and other venues.

First Year Academic Coaching

Professional academic coaches work specifically with first-year students, starting at orientation and carrying through their entire first year. A consistent point of contact for first-year students, academic coaches connect individually with first-year students over the summer to welcome them and to address any questions that may have arisen after their orientation. They provide developmental advising, addressing topics such as self-regulatory behaviors, appropriate autonomy, future focus, and the nature of self-efficacy, one's perceptions of one's abilities and values. Academic coaches are very aware of the transitional challenges faced by new members of our intellectual community and work to engage students in meeting those challenges successfully.

Academic Coaches:

- connect individually with first-year students early, during orientation and throughout the entire first year
- help new students address Quinnipiac's academic expectations
- engage in developmental advising
- discuss, model and encourage evidence-based learning strategies
- address transitional challenges faced by new members of our intellectual community

Academic Support Beyond the First Year

Academic Development and Outreach also provides professional academic support to students beyond their first year. By virtue of the breadth of their work, the staff helps students continue to develop the skills and mindsets introduced to them as new students. Students can benefit by engaging in one-on-one individual academic consultations, programming initiatives and in-class faculty collaborations.

Academic Specialists:

- help students continue to develop the skills and affects introduced to them by our academic coaches
- re-contextualize the evidence-based learning strategies and developmental work begun in the first year
- help students adjust to and address the increasing demands of cognition and affect, often through metacognition
- share data collected through Learning Commons support activities with faculty and programs, identifying opportunities for support and development

Technology Resources

- University Laptop Program (p. 16)
- Technology Assistance (p. 16)
- Technology Centers (p. 17)
- TSA Program (p. 17)
- Technology Knowledge Base (p. 17)
- Computer/Printer Facilities (p. 17)
- Computer Skills Classrooms and Labs (p. 17)

University Laptop Program

Faculty members design their courses with the expectation that students will have computer technology in the classroom when requested. For that reason, all incoming students must have a laptop that meets our academic requirements and technical standards. To facilitate this need, Quinnipiac offers a laptop program (<https://www.qu.edu/info-for/information-technology-services/#laptops>) that is cost effective and exceptionally well supported both on and off campus. The recommended laptops are configured so that they meet the core needs of academic programs and are a key part of the campus computing infrastructure, designed to support new teaching and learning.

Technology Assistance

All incoming students are required to have a laptop computer readily available to them with no exceptions. Information Services annually recommends a specific hardware and software laptop configuration that meets or exceeds these technical standards (specific information on the most current program can be found on the Quinnipiac laptop technology (<https://www.qu.edu/info-for/information-technology-services/>) webpage). By selecting the recommended laptop, students will receive exceptional service and support on and off campus. Students who elect to bring their own laptops to campus (other than the recommended ones) also will be afforded technology assistance often of a less comprehensive nature due to the many possible variations of alternatives. Quinnipiac has two Technology Centers, where faculty and students can receive computer repair services as well as assistance with various equipment and computer software programs licensed to Quinnipiac University. Ultimately, it is the responsibility of the student to perform in the classroom.

Although laptops meet the vast majority of student needs, for those disciplines that require more specialized hardware or software, the university has more than 800 computers in 36 computer laboratories throughout the campus. In addition there are numerous virtual labs which host program-specific software available through virtual desktops that can be accessed from anywhere. The university maintains a secure and advanced data network that connects all university computers on all three Quinnipiac campuses. Students, faculty and staff are able to access this secure network through wired and wireless access. Wireless access is found across all three campuses, including the residence halls, classrooms, athletic fields and public areas.

The Arnold Bernhard Library is open from 8 a.m.–midnight Monday–Thursday, 8 a.m.–5 p.m. on Friday, 9 a.m.–5 p.m. on Saturday, and noon–midnight on Sunday during the academic year, and contains 24 publicly available computers. The library also provides an extensive collection of online bibliographic databases and full text journals for use in the library or remotely through the campus network.

Technology Centers

Technology Centers

Quinnipiac has three technology centers, one on each campus:

Mount Carmel - located in the Arnold Bernhard Library

North Haven - located on the third floor of the Medicine, Nursing and Health Sciences building, MNH-338

York Hill - located in the Student Center

The technology centers at Quinnipiac combine the services of computer and audio/visual support. They provide a wide range of services to students, faculty and staff, including computer configuration, diagnosis, limited computer repair, loaner laptops and peripherals, network printing/scanning/copying support, audio/visual event and classroom support as well as loaner audio/visual equipment.

Loaner laptops are available for all faculty, staff and currently enrolled students. The loaner laptop program is strictly for academic use and is designed for short-term loans while a university-required laptop (either personal or obtained through the laptop program) is out of service for repair.

Telephone Extensions

Main Support: 203-582-4357

Associate Director of Client Services: 203-582-8240

TSA Program

Student employees known as TSAs (technology support assistants) augment the full-time staff and provide technical support to Quinnipiac faculty, staff and students. TSAs are trained to offer support for various facets of technology used at Quinnipiac and are stationed at the Technology Centers during times of operation.

Refer to MyQ (https://myq.quinnipiac.edu/IT%20%20Libraries/Information%20Technology/Academic%20Technology/Pages/AT_Site_Redesign/TechnologyServicesHome.html) for current hours of each Technology Center and more details on the services and support that are available.

Technology Knowledge Base

Quinnipiac Information Services maintains a technology knowledge base that students can use 24/7 for any technology questions. The knowledge base is an electronic repository of "articles" that address frequently asked questions, processes and procedures. These technology-related articles and tutorials are searchable and accessible from any internet connection. To access the knowledge base, select Information Technology Services on the home page of MyQ.

Computer/Printer Facilities

In the Arnold Bernhard Library, the Cyber Cafe (second floor), reference and circulation areas are publicly accessible 24 hours a day and available to all students. This facility consists of networked Windows-based computers and high-volume printers, which can be used for completing computer assignments, writing papers and accessing the Quinnipiac electronic system. There are additional computer labs throughout the

Mount Carmel and North Haven campuses as well as Zoom-based (video conferencing) meeting rooms.

There are 24 publicly accessible MFDs (multi-function devices) throughout all three Quinnipiac campuses. MFDs provide printing, copying and scanning features to all faculty, staff and students who have an active university ID (QCard). All devices are accessible from student computers and support printing through email and scanning to network storage (OneDrive). Five of these devices support color printing as well.

All faculty, staff and currently enrolled students have 1TB of network storage available to them via Microsoft's OneDrive.

All Quinnipiac students have wireless access to the internet and email from all classrooms and the residence halls.

Computer Skills Classrooms and Labs

There are over 500 computers in 40 various classrooms, labs and public locations throughout the Quinnipiac campuses that serve as teaching facilities. These rooms are equipped with computers for hands-on use in a lecture environment. A variety of classes and workshops are held in these rooms.

Banking

As the official banking partner of Quinnipiac University, M&T Bank is available on campus via ATMs, nearby full-service branches at 3496 Whitney Avenue (203-248-1115) and 2290 Whitney Avenue (203-974-6280) in Hamden, and online [mtb.com \(https://www3.mtb.com/homepage/about-us/getting-involved/sponsorships/quinnipiac-sponsorship/\)](https://www3.mtb.com/homepage/about-us/getting-involved/sponsorships/quinnipiac-sponsorship/)

Bookstore

The Quinnipiac Bookstore, open to the Quinnipiac community and the public, is located at the Carl Hansen Student Center on the Mount Carmel Campus and on the North Haven Campus on the first floor. The bookstore carries textbooks, general books, licensed Quinnipiac apparel and gifts, school supplies and snacks, health and personal care items, class rings and diploma frames. Course materials include rental texts, used and new books, and digital textbook options. The stores can be reached via phone (203-582-8640) or online at [bkstr.com/quinnipiacstore/](https://www.bkstr.com/quinnipiacstore/) (<https://www.bkstr.com/quinnipiacstore/>), which contains course text listings and a merchandise catalog. Hours of operation are subject to change.

Commuter Lockers

North Haven Lockers

Lockers are assigned first to students enrolled in academic programs with a lab component, which requires access and use of lockers. Students who are not automatically assigned a locker, and would like to request one, can submit the Locker Request Form. Upon review, on a first-come first-serve basis and locker availability, Graduate Student Affairs will contact the student via email with the respective locker assignment and additional information.

Food Service

Refer to the Campus Dining website (<https://www.qu.edu/life/student/dining.html>) for meal plan information, locations, hours of operation, etc.

Post Office

Note: Please DO NOT refer to the MSC (Mail Services Code) in the mailing address below as a post office box number. If so identified, the U.S. Postal Service will sort the item to a customer who holds that P.O. Box in a different zip code. Alternatively, the item may be returned to the sender if noticed by USPS personnel.

Please address your incoming mail exactly as shown in the example below. "MSC 0000" is an example; please substitute the number that has been assigned to your student.

The Pickup Locker locations are located on the first floor of the Carl Hansen Student Center and the main floor of the Rocky Top Student Center. The pickup lockers provide for the self-service distribution of mail and packages received on behalf of resident students. All mail and packages are logged into a tracking system that will notify recipients for pickup. To ensure expedient availability, please address all mail and packages appropriately; this mailing address is correct for all Quinnipiac University recipients regardless of destination campus.

Example:

Jane Doe
MSC 0000
Quinnipiac University
275 Mount Carmel Avenue
Hamden, CT 06518-1908

Students have access to the pickup lockers while the respective building is open. The customer service window is open Monday through Friday, 11 a.m. to 4 p.m.

Graduate Advisory Board Office

The Graduate Student Advisory Board maintains an office on the second floor of the Medicine, Nursing and Health Sciences building, in MNH-240A. This office is open to assist students and student organizations. You can contact the Graduate Advisory Board by email at gradaffairs@qu.edu

Alumni Association

The Quinnipiac University Alumni Association is composed of graduates of Quinnipiac University, the Frank H. Netter MD School of Medicine and Quinnipiac University School of Law in addition to the university and law school's predecessors: the Connecticut College of Commerce, the Junior College of Commerce, Larson College, Wethersfield School of Law and the University of Bridgeport School of Law.

All students automatically become members of the alumni association upon graduation. The alumni association is committed to the lifelong connection and success of our alumni and university community. Our goal is to inspire meaningful engagement opportunities between alumni and the university that support the growth of our students, alumni community and Quinnipiac University as a whole. Alumni participation in the QU community enriches the student experience, offers opportunities for alumni to progress both personally and professionally and ultimately supports Quinnipiac in becoming the University of the Future.

Alumni are entitled to a range of exclusive benefits and resources, which include:

- Access to lifelong learning opportunities such as webinars, 1:1 career advisement and career networking events
- Invitations to alumni events including Bobcat Weekend, on-campus and virtual events, regional events and athletic contests
- Access to Bobcat Connect, Quinnipiac's exclusive platform for networking, career support and mentorship
- Access to Quinnipiac Magazine, a publication for alumni, parents and friends of the university
- Special discounts at the Quinnipiac bookstore and for Quinnipiac Athletics tickets

The Alumni Association Endowed Scholarship offers financial assistance to "legacy" students (e.g., those whose grandparents, parents, siblings or other close relations have graduated from Quinnipiac).

Parents

From the day your student enrolls at Quinnipiac University, you are a valued member of our community. As a parent of a Quinnipiac student, you will receive Quinnipiac Magazine, an invitation to Bobcat Weekend and our Parents & Families electronic newsletter that will provide you with up-to-date news and information from the university.

Parents & Family Leadership

Parents & Families Leadership Council

Quinnipiac University has long valued parents as partners in students' education and success. With this in mind, the Quinnipiac Parents & Families Leadership Council was created to provide a direct avenue for meaningful communication between the university administration and involved parents. As members of the Parents & Families Leadership Council, we invite you to engage in and join a partnership focusing on the continued success of QU. Membership is open to parents and family making an annual philanthropic gift of \$5,000. Corporate matching gifts help you qualify (e.g., \$2,500 plus \$2,500 corporate matching gift = \$5,000 Parents Council gift). Contributions to Quinnipiac University are tax deductible for federal income tax purposes to the extent provided by law.

As a member, you will be invited to two meetings per academic year with university leadership and fellow council members, receive exclusive parent email updates, and have the opportunity to attend many invitation-only receptions, including parent and family networking and social events. Members receive multiple opportunities to meet, advise and network with university leadership and administration, deans, faculty, staff and fellow families.

Quinnipiac Family Fund

The Quinnipiac Family Fund directly supports initiatives that enhance and contribute to the student experience, with an immediate impact benefitting all students. Creating a transformative and impactful experience for all is the foundation of the Quinnipiac Family Fund; providing vital support and the flexibility to direct resources to new priorities and areas of need during the academic year. Enriching all areas of student life and activities, the Quinnipiac Family Fund contributes to academic support and excellence, student leadership opportunities, diversity education and global experiences, and service and community-based learning, to name a few.

Through the generosity of our Bobcat Parents and Families, the Quinnipiac Family Fund ensures success for students on campus today, and for the University of the Future.

Campus Facilities

- Mount Carmel Campus (p. 19)
- York Hill Campus (p. 20)
- North Haven Campus (p. 20)
- Off-Campus Facilities (p. 21)

Mount Carmel Campus

- Clarice L. Buckman Center (p. 19)
- Echlin Center (p. 19)
- Faculty Office Building (FOB) (p. 19)
- College of Arts & Sciences (p. 19)
- School of Business (p. 19)
- Ed McMahon Communications Center (p. 19)
- Tator Hall (p. 19)
- Pasquale “Pat” Abbate ’58 Alumni House and Gardens (p. 19)
- Bobcat Den (p. 19)
- Communications and Computing & Engineering (p. 19)
- Carl Hansen Student Center (p. 19)
- Campus Reservations (Events and Scheduling) (p. 20)
- Center for Psychological Science (p. 20)

Clarice L. Buckman Center

This building contains the Clarice L. Buckman Theater, specialized classrooms and laboratories for biology and chemistry, and faculty offices.

Echlin Center

The Echlin Center is home to undergraduate admissions, financial aid, faculty offices, classrooms, the Kresge lecture hall and the Perlroth Boardroom. A satellite office for graduate admissions can also be found in this building.

Faculty Office Building (FOB)

The Faculty Office Building houses faculty from the Schools of Business, Communications and Health Sciences. Additionally the FOB houses Campus Copy and administrative staff from the GAME Forum. More faculty offices are on the lower level of this building.

College of Arts & Sciences

The College of Arts & Sciences comprises three buildings. The buildings house various classrooms and offices.

School of Business

The School of Business’ state-of-the-art learning facilities include three case rooms, the Financial Technology Center, the Mancheski Executive Seminar Room, team study rooms, a student resource room and standard

classrooms. This building also houses offices for the dean and faculty of the School of Business.

Ed McMahon Communications Center

Housed within the Lender School of Business building, the Ed McMahon Communications Center features a spacious, professional-level, all-digital 4K television studio; media innovation classroom; 4K collaborative editing suites; and a 7.1 surround sound screening theater. The center is equipped with state-of-the-art technology, including numerous iMac stations running the latest applications for post-production and animation. It includes an automated podcast studio and is staffed with highly skilled media professionals to instruct and assist our students.

Tator Hall

Tator Hall is the primary classroom building on the Mount Carmel Campus. It also is the home of several laboratories and various faculty offices.

Pasquale “Pat” Abbate ’58 Alumni House and Gardens

The original portion of this colonial residence was built in 1790. Expanded in 1986, the building now houses the Office of Development and Alumni Affairs, which provides services in the areas of alumni affairs, development and parent relations. The house and adjoining gardens, often the site of university receptions, are dedicated to the memory of the much-beloved former board chairman and Quinnipiac alumnus.

Bobcat Den

Located on Bobcat Way, the Bobcat Den is a place where students, faculty, staff and their guests gather to relax and socialize. Food is also available.

Communications and Computing & Engineering

The Communications and Computing & Engineering building is a spacious facility shared by the engineering program and the School of Communications. The center houses a range of cutting-edge facilities for engineering students including: a machine shop and labs for thermodynamics and heat, environmental and hydraulics, geotechnical and advanced automation and production. Communications students take advantage of the facility’s specialized multimedia lab and collaboration spaces. The building also houses the Office of Inclusive Excellence, the Center for Psychological Science, faculty and administrative offices, team study rooms and individual study carrels, and a large event space with tiered seating.

Carl Hansen Student Center

The Carl Hansen Student Center, located on the Mount Carmel Campus, is a multipurpose facility which provides opportunities for all members of the Quinnipiac community to come together in a relaxed atmosphere to enjoy a variety of academic and co-curricular programs, as well as access to various university services including dining, banking and the mail room.

The Carl Hansen Student Center houses the following offices:

- Department of Campus Life
- Quinnipiac Dining
- University bookstore

In addition to these offices, the Carl Hansen Student Center houses the Mount Carmel Dining Hall, post office, mailboxes, student employment, commuter lockers, the campus information center (with lost and found), student media suite, Muslim prayer space, student government suite, student programming board suite, multicultural student suite, WQAQ radio station, Starbucks coffee, FSL suite, student organization suite, student organization lockers, various meeting spaces and a multipurpose space—the piazza.

Campus Reservations (Events and Scheduling)

Events and Scheduling is located in the Facilities Administration Building on the Mount Carmel Campus and is responsible for managing the room reservation system along with the university events calendar. All requests for university space on the Mount Carmel, North Haven or York Hill campuses must be submitted via the room reservation system available in the QuickLinks menu of MyQ.

Center for Psychological Science

The Department of Psychology's Center for Psychological Science serves as the hub for psychology faculty and student research and learning. Located in the lower level of the Communications and Computing & Engineering building, the Center for Psychological Science allows for teaching, learning, classwork, research and advising all in one spot. The center is easily accessible for off-campus study participants. It offers dedicated parking spots and a private entrance.

York Hill Campus

- M&T Bank Arena (p. 20)
- Rocky Top Student Center (p. 20)

M&T Bank Arena

M&T Bank Arena is a state-of-the-art, 185,000-square-foot facility featuring separate arenas for varsity men's and women's basketball and ice hockey. The two arenas are joined by a common lobby and ticket office, the premier University Club, administrative and team offices, locker rooms with student-athlete lounges, conference and meeting rooms, athletic training rooms and a strength and conditioning center. The building was opened in 2007.

Rocky Top Student Center

The Rocky Top Student Center, located on the York Hill Campus, is a multipurpose facility which provides opportunities for all members of the Quinnipiac community to come together in a relaxed atmosphere, to enjoy a variety of academic and co-curricular programs, access to university departments and services such as dining, university post office and a fitness center equipped with an aerobic space and SPIN room.

The Rocky Top Student Center houses satellite administrative offices for the following offices and departments:

- Residential Life
- Campus Life
- Student Government Association
- Student Programming Board
- Residence Hall Council
- Public Safety

In addition to the professional offices, the Rocky Top Student Center offers the following services:

- Dining facilities
- Fitness center
- On the Rocks Pub & Grill
- Meeting space and team study rooms that can be reserved through the MyQ reservation system
- A satellite Tech Help Desk
- A post office and mailboxes for all York Hill residents
- A state-of-the-art eSports gaming lab

North Haven Campus

- Medicine, Nursing and Health Sciences (p. 20)
- School of Education (p. 20)
- School of Health Sciences (p. 20)
- School of Law (p. 20)
- Frank H. Netter MD School of Medicine (p. 21)
- School of Nursing (p. 21)

Medicine, Nursing and Health Sciences

The Medicine, Nursing and Health Sciences building, opened fall 2013, is home to the School of Health Sciences, School of Nursing and the Frank H. Netter MD School of Medicine.

School of Education

The School of Education occupies 5,600 square feet in a suite of rooms overlooking the beautiful pond and fountain on the North Haven Campus. The space is designed specifically for teachers in training. Two specially equipped classrooms feature touch-screen SMART boards as well as cabinet and storage space for curriculum materials. Classes take place in these two rooms and in other classrooms on the North Haven Campus.

School of Health Sciences

The School of Health Sciences is a 180,000-square-foot teaching facility that includes 12 classrooms, 16 seminar rooms and team-study rooms, 24 teaching labs, a model apartment to teach students how to provide care in residential settings, a SimMan® suite of life-size patient simulators, and a pediatric and neonatal lab. The building also houses a cafe, bookstore and health sciences library.

School of Law

The School of Law relocated to its state-of-the-art building on the North Haven Campus in fall 2014. This facility incorporates both standard and seminar-style classrooms plus a high-tech, collaborative classroom with full digital multimedia capabilities, a 150-seat courtroom with

judge's chambers and a jury room, as well as an abundance of team study rooms and greatly expanded space for QU Law's extensive legal clinics. There is also a Dispute Resolution Suite for our highly successful competition teams — Mock Trial, Moot Court and Society for Dispute Resolution. Other features include numerous meeting rooms for student organizations and our three journals, and a student lounge area opening onto an outdoor third-floor patio terrace.

Frank H. Netter MD School of Medicine

The Frank H. Netter MD School of Medicine has been designed to be a model for educating diverse, patient-centered physicians who are partners and leaders in an interprofessional primary care workforce responsive to healthcare needs in the communities they serve. The medical school is housed in a state-of-the-art facility that features operating and examination rooms, classrooms, student and faculty offices and a morgue. The first medical school class began its studies in fall 2013.

School of Nursing

The School of Nursing occupies one floor of a 180,000-square-foot teaching facility that includes 12 classrooms, 16 seminar rooms and team-study rooms, 24 teaching labs, a model apartment to teach students how to provide care in residential settings, a SimMan® suite of life-size patient simulators, and a pediatric and neonatal lab. Sharing facilities with other health sciences students encourages interprofessional collaboration and learning.

Off-Campus Facilities

- Quinnipiac University Theatre Arts Center (p. 21)
- Quinnipiac University Poll (p. 21)

Quinnipiac University Theatre Arts Center

This state-of-the-art facility, located at 515 Sherman Avenue in Hamden, houses the university's main stage theater, where the university's annual theater productions are held. The Theatre Arts Center also houses faculty offices, rehearsal rooms, a design studio, a fully equipped scenic shop, dressing rooms and more. All university theater productions and student-run theater productions are housed in this building along with music concerts, dance shows and other performances. In the summer, the building hosts professional theater companies from around the world.

Quinnipiac University Poll

The home of the nationally recognized Quinnipiac University Poll is 60 West Woods Road, just across Whitney Avenue from the entrance to the Mount Carmel Campus.

The Quinnipiac University Poll regularly surveys residents in Colorado, Connecticut, Florida, Iowa, New Jersey, New York, Ohio, Pennsylvania, Virginia and nationally about political campaigns and issues of common concern. The Poll covers a wide range of topics, including national elections, and is a frequently cited resource for the media.

Climbing Wall and Outdoor Recreation

Climbing Wall Hours:

Monday - Thursday: 4 p.m. – 8 p.m.

Friday: 4 p.m. – 7 p.m.

Saturday: 3 p.m. – 6 p.m.

Sunday: closed

Climbing Wall Policies & Procedures

The climbing wall is located in the RecWell Center on the Mount Carmel Campus. Students, faculty, and staff must tap in at the front desk to access RecWell prior to accessing the climbing wall.

1. A Climbing Wall Attendant must be present to climb on the wall. All climbers must sign in **PRIOR TO CLIMBING**.
2. All belayers **MUST** have a current QU climbing wall belay certification on file and read the climbing rules before climbing. It is required that all belayers obtain the in-house certification and recommended that all climbers do so as well.
 - a. Belayer = a person who controls the safety rope for a climber
 - b. Belay = to secure (a person, as a mountain climber, or thing) by a rope
3. Belayers must always have their break hand on the rope.
4. All climbers must use proper equipment. Campus Recreation provides all necessary ropes, belay devices, shoes, helmets, and harnesses. Other equipment must be UIAA approved and have prior approval by a Climbing Wall Attendant or the Coordinator of Recreation. Only university belay devices may be used at the wall. Personal harnesses and shoes are permitted.
5. Only climbing shoes, court shoes or tennis shoes are to be used on the wall. No street shoes, open-toe shoes, sandals (including clogs), toe shoes, heels, cleats or spikes allowed.
6. No horseplay or unsafe conduct will be tolerated. Immediate expulsion and possible loss of future privileges may result.
7. Proper care of equipment is a must. Do not step on ropes, drop or toss carabiners and belay devices, or conduct yourself in an unsafe manner with the equipment.
8. No vertical climbing without a belayer.
9. No climbing underneath another climber.
10. No bouldering.
11. Proper climbing procedures must be followed.
 - a. Knots, harness, and tie-in will be checked by Climbing Wall Attendants when needed. (New belay certifications)
 - b. Only a figure 8 follow-thru knot can be used to tie in climber. A 4" - 6" tail secured with a fisherman's or overhand knot will be used to take up extra tail. A Yosemite Tuck **CANNOT** be used.
 - c. Only a locking carabiner will be used to attach the belay device to the belayer.
 - d. Use clear and concise communication when necessary. Industry commands are listed in the climbing wall area for reference.
12. Problems such as accidents, loose holds, and equipment damage must be reported to a Climbing Wall Attendant immediately.
13. Tucking in loose clothing and using safety straps while wearing glasses is recommended.

14. The following jewelry is prohibited to be worn while climbing:
 - a. Rings, loose-fitting jewelry, and hoop earrings.
15. No cursing or loud offensive language is allowed.
16. No food (chewing gum counts as food) or colored beverages are allowed in the climbing area. Water is permitted if it is in a plastic or metal container with a secure lid. Glass containers are not allowed.
17. All chalk used at the climbing wall must be in a proper receptacle. Loose chalk is permitted if it is in a chalk bag or bucket. Chalk is only allowed within the Climbing Center.
18. Climbing Center and RecWell staff have the right to remove a climber for the day and recommend removal of climbing privileges indefinitely for violation of these regulations.

Outdoor Recreation

The Quinnipiac Outdoor Recreation program offers a variety of outdoor trips and experiences for students, faculty, and staff. There are an average of five trips offered each semester as well as longer trips offered during break periods. Trips are heavily discounted for students and, for some, a deposit may be required to secure a spot.

Examples of trips taken by Quinnipiac Outdoor Recreation include:

- Whitewater rafting and ziplining in the Adirondacks
- Visiting a book barn and hiking
- Visiting an Alpaca Farm for a nature walk
- Four days of backpacking and day hikes in the San Francisco Bay Area
- Skiing and snowboarding at Powder Ridge
- Local day hikes throughout Connecticut
- Snowshoeing at Sleeping Giant State Park

The Quinnipiac Outdoor Recreation program also offers discounted camping, hiking, and backpacking gear to students, faculty, and staff. A full list of gear offered and pricing can be found at RecWell and on the @qurecwell (<https://www.instagram.com/qurecwell/>) Instagram account.

Graduate Student Organizations

- Graduate Student Organizations Overview (p. 22)
- Student Organization Policies (p. 24)

Graduate Student Organizations Overview

The Office of Graduate Student Affairs advises and supports graduate student organizations. Graduate student organizations, open to all enrolled Quinnipiac graduate students, are committed to enriching the learning environment through extracurricular engagement. To remain active and in good standing, all graduate student organizations and members must adhere to the university policies outlined in this handbook, as well as requirements and standards set by the Office of Graduate Student Affairs.

Graduate student organizations are approved and recognized through the Office of Graduate Student Affairs.

Graduate Student Organizations

Biomedical Sciences Student Organization

The Biomedical Sciences Student Organization aims to foster a friendly and engaging community in an inclusive environment that encourages student-faculty collaboration to better position students for success in various medical professions. A main goal is to provide career support to students aspiring to attend professional schools as well as employment in the Biotech and Pharmaceutical industries.

Bobcat Project Management Club

The Bobcat Project Management Club was formed by students to educate students on the practices of project management and prepare them for working in the field. Members will be actively engaged in project management exercises, attend events, and network with professionals in the field. The organization will engage in projects on campus through collaboration of campus partners. Students will gain practical experience in project management.

EQUIP (Quinnipiac University Interprofessional Practice) Rehabilitation Clinic

The EQUIP Rehabilitation Clinic is a student-run, pro bono clinic that operates on Tuesday evenings at Quinnipiac's North Haven Campus. Our clinic offers inter-professional skilled rehabilitation to individuals in the Greater New Haven area who currently do not have access to physical and/or occupational therapy services due to lack of insurance coverage or for those clients who have exhausted their insurance benefits for a specified condition. Services are also available to those who are covered by the Connecticut Husky Plan. Quinnipiac students provide services to clients in teams led by graduate physical and occupational therapy students under the direct supervision of licensed faculty members. In addition to direct skilled rehabilitation services, we at EQUIP are committed to providing community education through various outreach projects.

Graduate Physical Therapy Club

The Graduate Physical Therapy Club strives to increase the community's awareness of physical therapy as a profession as well as encourage students in the graduate PT program to further their knowledge of, and develop personal responsibility for the growth of, the profession. The club serves as a liaison between the graduate PT students, university faculty, and other graduate student organizations on campus. This helps to address student concerns and promote unity and involvement throughout Quinnipiac University's graduate-level programs. The Graduate PT Club sponsors several events and initiatives throughout the year including speakers/presenters, community service opportunities, and a PT mentorship program. The Graduate PT Club also has a Special Interest Group (SIG) that focuses on spinal cord injuries and issues. The SIG hosts an annual Walk and Roll event with all proceeds benefitting the Connecticut chapter of the National Spinal Cord Injury Association. This organization is open to graduate students in the PT program at Quinnipiac.

Graduate Advisory Boards

The Graduate Advisory Boards consist of three different boards which are Mount Carmel Campus, North Haven Campus, and Online. These boards consist of students who serve and represent their campus and academic program respectively. These advisory boards will allow students from specific campuses to focus on their needs, share common experiences and concerns, and plan events. These boards will serve as the official representatives of the graduate student population. These boards will organize, sponsor, and promote activities and/or events that further the interests of graduate students and build a vibrant graduate community.

Graduate students who are interested in getting involved or have a concern about graduate life should email gradaffairs@qu.edu or call 203-582-GRAD. Advisory Board meetings and locations will be shared with all graduate students. The meetings are open to all graduate students.

The schedule and location of each meeting will be issued to all graduate students prior to the start of the fall and spring semesters.

Graduate Business Society (GBS)

The Graduate Business Society provides opportunities for professional discussions on topical issues and concerns, preparation for the workforce, and networking to enhance experiences for all graduate business students. GBS's mission is to empower students toward leadership positions in the corporate world by providing support, education, professional development and networking opportunities. GBS is a great opportunity for graduate students, faculty members and alumnae to interact with one another to gain invaluable skills and knowledge as well as contacts for support.

Graduate Social Work Association

The Graduate Social Work Association is to provide support and be a voice for all graduate social work students. In addition, this group creates opportunities to discuss field education. Membership is open to all students currently enrolled in the Quinnipiac Master of Social Work program. This group helps to support Fresh Check which takes place at the Mount Carmel Campus during the fall semester.

Occupational Therapy Graduate Student Advisory Board

The Occupational Therapy Graduate Student Advisory Board is the liaison between our student body and the faculty, while planning student-run events and programs to promote cohesiveness and involvement among the Occupational Therapy department.

Quinnipiac Physician Assistant Student Society

The Quinnipiac Physician Assistant Student Society was established in 1994 by the first class of PA students at Quinnipiac. This organization promotes the physician assistant as a member of the health care delivery team and participates in community service activities. Membership is open to all students in the QU PA program and dues are determined yearly by the officers and members in the society. A PA program faculty member serves as the adviser and provides insight and direction in all student society activities. Each year the QU PA Student Society participates in community-based service projects and the national Host City Prevention Campaign (HCPC), co-sponsored by the Student Academy, AAPA, PAF and PAEA. Students have made significant contributions to

charitable organizations and helped those less fortunate. The Quinnipiac University Physician Assistant Student Society has been recognized by the American Academy of Physician Assistants for its significant charitable contributions.

Student Organization Requirements

- The organization must be unique from all other graduate student organizations.
- The purpose or actions of the organization cannot contradict university, state and/or federal policies and laws.
- Student organizations must maintain at least five active members (graduate or undergraduate) to keep recognition by the Office of Graduate Student Affairs.
- Undergraduate students may not serve in an executive role or board positions of an organization.
- Membership of a student organization cannot be limited based on race, gender, religion, nationality, sexual orientation, age or physical limitation.
- Members will remain in good standing per the Membership policy (p. 24).
- The organization must have one faculty/staff member serving as the organization's adviser.
- The organization must meet with the dean for graduate student affairs or a designee each semester to review membership and budgetary needs.
- The organization must provide members with meaningful opportunities that enhance and develop leadership skills and abilities.

Student Organization Privileges

- The organization may use the name of Quinnipiac University in connection with its own name.
- The organization may solicit membership on campus under the organization's name.
- The organization may use Quinnipiac facilities for its programs and meetings in accordance with university policies.
- The organization will be included in the official listing of all graduate student groups.
- The organization may collaborate with other student organizations or university departments when sponsoring training and events.
- The organization may request assistance from the Office of Graduate Student Affairs.

Procedure for Establishing a New Student Organization

For a graduate student group to become a recognized organization, the Office of Graduate Student Affairs must formally approve it.

The following parameters must be met to gain approval:

- The proposed organization must be unique from current recognized student groups.
- At least five graduate or undergraduate students are required to start the organization.
- Members must secure a faculty/staff member to serve as the organization's adviser.

- The purpose or actions of the club cannot contradict university, state and/or federal policies and laws.
- Organizations will not be recognized if there is a predetermined amount of liability and risk associated with club activities.
- Proposed club membership cannot be limited by race, gender, religion, nationality, sexual orientation, age or physical limitation.
- Founding members should be in good standing per the Membership policy (p. 24).
- Quinnipiac University will not recognize any clubs that involve gambling.
- The proposed organization must provide meaningful opportunities to enhance and develop leadership skills in members.

If the parameters are met, the organization seeking recognition must provide the dean for graduate student affairs or designee the following items:

- a constitution/by-law for the organization
- a list of leadership for the organization
- a list of at minimum five graduate and undergraduate students interested in being members of the organization
- a proposed budget for the academic year for the organization

Once all the items are received from the graduate student organization, the dean for graduate student affairs or designee will review the documents and decide whether the organization is able to become recognized. If a student organization becomes recognized, but then becomes inactive for a period of one year, the group will have to submit all aforementioned documents to the dean for graduate student affairs or designee again to be recognized and re-activated.

Student Organization Policies

- Membership (p. 24)
- Alcohol and Drugs (p. 24)
- Event Management (p. 24)
- Off-Campus Events (p. 25)
- Competing (p. 25)
- Finance (p. 25)
- Fundraising/Raffles (p. 25)
- Marketing/Advertising/Privacy Rights (p. 25)
- Communication (p. 26)

Membership

Student organizations are open to all enrolled Quinnipiac graduate students.

- Graduate students who are in good standing with Quinnipiac are eligible for membership in student organizations. Good standing with Quinnipiac, as it pertains to student involvement, is understood to mean that students must:
 - possess the minimum 3.00 GPA (some organization requirements may be higher, particularly for leadership positions)
 - have good conduct standing
 - have met all obligations, financial and otherwise, to Quinnipiac
 - adhere to all campus, local and federal regulations

- A student organization's membership cannot be limited by race, gender, religion, nationality, sexual orientation, gender identity, age or physical limitation.

Undergraduate students cannot hold an officer position in graduate student organizations.

Alcohol and Drugs

The Office of Graduate Student Affairs, prior to the event, must approve any event with alcohol sponsored by a graduate student organization.

- The possession, sale, use or consumption of alcoholic beverages, while on Quinnipiac University premises or during a student organization event, in any situation sponsored or endorsed by the student organization, or at any event on or off campus an observer would associate with the student organization, must be in compliance with any and all applicable state and local laws, Quinnipiac University and other organizational policies, and must comply with any applicable inter/national organizations' third-party vendor guidelines.
- No alcoholic beverages may be purchased through or with student organization funds, nor may the purchase of alcoholic beverages for members or guests be undertaken or coordinated by any member in the name of or on behalf of the student organization, either formally or informally. The purchase or use of a bulk quantity or common source(s) of alcoholic beverages, for example, kegs or cases and/or common excessive quantities of alcohol, is prohibited.
- Open parties or gatherings, meaning those with unrestricted access by non-members of the student organization, without specific invitation, where alcohol is present, are prohibited.
- No members, collectively or individually, shall acquire, serve or sell alcoholic beverages to anyone under 21.
- The possession, sale or use of any illegal drugs or controlled substances while on Quinnipiac University premises or during an event on or off campus that an observer would associate with the student organization is prohibited.
- An event at which alcohol is present may be conducted or co-sponsored by a charitable organization if the event is held within the provisions of this policy.
- No member shall permit, tolerate, encourage or participate in games that promote consumption of alcohol at student organization events or at any event that an observer would associate with the student organization.
- For all events involving alcohol, including but not limited to socials, mixers, semi-formals and/or formals, the following procedures must be adhered to:
 - The event must comply with all student organization policies and procedures including those listed in this policy.
 - The event must have written approval from a member of the Office of Graduate Student Affairs.
 - Food and nonalcoholic/alternative beverages must be provided in appropriate quantities.
 - Failure to meet details will result in cancellation of the event.

Event Management

- Graduate Student Affairs must be notified and approve of any events being hosted or co-sponsored by graduate student organizations. An event is a gathering of over five members of a student organization and/or other students/guests. The following are all deemed events:

indoor/outdoor programs, fundraisers, raffles and/or off-campus programs.

- All events being held on campus must reserve a space for the event through the Event Management System (EMS).
- Logistical set-ups provided in on-campus spaces (i.e., tables, chairs, staging, electric) may not be altered in any way without permission from the Office of Facilities.
- All registrations and space reservations must be made 14 days before the proposed event date.
- At least one organizational member must be present at all events.
- Public Safety retains the right to dispatch officers to an event which may require Quinnipiac University Public Safety or local law enforcement. Public Safety will determine the number of officers necessary.
- The sponsoring organization, with Public Safety, is responsible for controlling access and egress to the event. Public Safety may require a security layout. This layout should be completed with Public Safety and a copy provided to Graduate Student Affairs.
- Events that solicit people other than Quinnipiac students must obtain proper police and fire protection, as well as any required permits from the Hamden or North Haven chief of police. The organization sponsoring the event must pay for any required permits and police and fire personnel to be present in numbers proportionate to the anticipated audience's size. Organizations may consult with the Office of Graduate Student Affairs.
- Outdoor events need to abide by the following additional policies:
 - Events will end no later than 10 p.m., or at the discretion of the Office of Graduate Student Affairs, Department of Public Safety or Department of Facilities.
 - Professional staff including Public Safety, the Division of Student Affairs and Facilities reserve the right to request that sound levels be lowered should noise complaints be received. In addition, professional staff have the right to cancel or prematurely end any outside program deemed to be a danger or threat to the university community. (See Policy Statement on Noise (p. 58).)
 - No event will be approved to take place during quiet hours or exam hours. (See Quiet Hour/Exam Policy (p. 93).)
 - Organizations are expected to be courteous to the spaces they are utilizing.
 - Clean up after event, including throwing out all trash; wiping down white/chalk boards, counters and tables; arranging furniture as it was set up at the start of the event; shutting off all AV equipment; etc.
 - Do not run over the time allotted for the space. Another event may be in the space immediately afterwards.
 - If an event has been rescheduled/canceled, cancel the EMS reservation and notify the Office of Graduate Student Affairs.

Off-Campus Events

- Student organizations are required to submit waivers for all event attendees. The waiver can be found in the Office of Graduate Student Affairs. All waivers must be submitted 24 hours before the event to the Office of Graduate Student Affairs.
- When traveling off campus, students may utilize their personal vehicles.
- If an event is an overnight event or one at which alcohol is being served/consumed, then an adviser is required to be present. An adviser must be a faculty/staff member employed by the university

or a national/international organization representative. Student organizations are responsible for covering the cost of transportation, lodging and dining for the adviser.

Competing

- Student organizations are permitted to compete, except recreational student organizations.
- Student organizations are not permitted to host or participate in events that involve gambling.

Finance

- To receive a budget, student organizations must meet at least once per semester with a professional staff member from Graduate Student Affairs.
- Student organization member(s) may be required to meet with staff at the discretion of GSA.

Fundraising/Raffles

- Organizations wishing to solicit off-campus companies for material donations (e.g., prizes or materials for events) must have approval for these activities from the Office of Graduate Student Affairs.
- Organizations wishing to charge admission to an event must have approval for these activities from the Office of Graduate Student Affairs.
- Organizations who raise money through fundraising must use that money for that purpose only. Any remaining donations and/or funds will be held. Exemptions can only be made by the dean of graduate student affairs or a designee.
- Organizations may not solicit companies for monetary donations or corporate sponsorship, and the exclusive right of a single sponsor to be the sole supporter of any student organization or organizational program is prohibited unless permission has been granted by the dean of graduate student affairs (or a designee) and the vice president for development and public affairs (or a designee).
- Organizations wishing to host raffles must have approval for these activities from the Office of Graduate Student Affairs.
- Raffles must meet the requirements as stipulated in Connecticut state law. Connecticut state law prohibits giving alcoholic beverages as prizes for contests, drawings or raffles.
- Items prohibited on or off campus as established in this handbook or by law may not be used as prizes.
- Items (ex. T-shirts, food products, etc.) and/or approved raffle tickets may be sold at approved organizational events only.

Marketing/Advertising/Privacy Rights

- Student organizations wishing to promote their group or an event must gain approval from the Office of Graduate Student Affairs. Below are guidelines for the most common requests submitted and groups may also request approval on other types of marketing material distribution as needed.
- Fliers, posters and/or banners can be submitted for approval in the Office of Graduate Student Affairs (North Haven Campus, MNH-276) or in the Student Organization Suite (Mount Carmel Campus, SC-216). A manager or staff assistant will post the materials on/in the designated bulletin boards/locations. The Office of Residential Life

must approve fliers, posters and/or banners to be posted in the residential living area.

- Banners may be hung in the Carl Hansen Student Center 2nd floor railings of the East Dining wing overlooking the café; in the Rocky Top Student Center 3rd floor overlooking the information booth and main entrance; or on the North Haven Campus in the Medicine, Nursing and Health Sciences building 2nd floor overlooking the stairs to the cafeteria. Banners will not be posted in any other areas.
- Fliers, posters and/or banners must state the name of the sponsoring organization.
- Approved fliers, posters and/or banners will be displayed for two weeks.
- No more than four fliers or posters may be posted at one time in the Carl Hansen Student Center, and two in the Rocky Top Student Center. Only one banner can be hung in each of the student centers.
- The maximum size for a flyer or poster is 18 by 24 inches. The maximum size for a banner is 6 feet by 4 feet.
- The Office of Campus Life, Office of Graduate Student Affairs, Office of Fraternity & Sorority Life and/or a student organization reserves the right to deny marketing materials/advertising including but not limited to those that:
 - promote the use of alcohol, drugs and/or tobacco products
 - advertise off-campus housing unless approved by Residential Life or Graduate Student Affairs
 - promote medical studies or medicines of any kind unless approved by Quinnipiac University
 - promote non-Quinnipiac degree and/or certificate programs of study
 - violate any local, state or federal laws, or university policies
- The Office of Campus Life and the Office of Graduate Student Affairs may choose to refuse advertising that can be considered libelous, defamatory, obscene, in poor taste, is demonstrably false or otherwise conflicts with the values of the Quinnipiac University community.
- Consistent with the university's obligation to protect students' privacy rights, student organizations shall not publish or broadcast any stories involving student disciplinary matters, either academic or non-academic, until the matter is fully adjudicated by the university or information is released by the university or is made publicly available by town/state police.

Communication

- Student organization members are required to respond to requests and/or correspondence from university officials within 48 hours.
- Student organizations are encouraged to work with the Office of Graduate Student Affairs, which can be contacted by email (GradAffairs@qu.edu), phone or visiting the office.

Quinnipiac University Policies

- Academic Integrity Policy (p. 26)
- COVID-19 Assumption of Risk Policy (p. 33)
- Discrimination, Discriminatory Harassment and Bias-Motivated Acts and Behaviors Policy (p. 33)
- Expressive Activities and Speech (p. 35)
- Good Neighbor Policy (p. 35)
- Graduate Academic Policies (p. 36)

- Grievance Policy (p. 37)
- Leaves of Absence (p. 37)
- Photography and Recording (p. 38)
- Policy Statement on Animals (p. 38)
- Policy Statement on Disabilities (p. 43)
- Policy Statement on Hazing (p. 57)
- Policy Statement on Noise (p. 58)
- Policy Statement on Parental Notification (p. 59)
- Policy Statement on Posting (p. 59)
- Policy Statement on Smoking and Tobacco (p. 62)
- Policy Statement on Student Exposure to Bloodborne Pathogens (p. 62)
- Policy Statement on the Prevention of Alcohol Abuse and Other Drug Use or Abuse (p. 60)
- Policy Statement on the Use of Computer and Information Resources (p. 63)
- Policy Statement on University Shuttles (p. 62)
- Policy Statement on Visitors and Guests (p. 58)
- Policy Statements Regarding Student Organization Use of Media (p. 64)
- Quinnipiac University Unmanned Aircraft System (UAS)/Drone Policy (p. 65)
- Student Records Policy (p. 65)
- Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct (p. 66)

Academic Integrity & Accountability Policy

Quinnipiac University emphasizes integrity as one of its guiding principles.

This policy, overseen and administered by the Office of Academic Innovation and Effectiveness, is part of the larger educational effort at Quinnipiac University in which community members learn and practice ethical behavior. All members of the Quinnipiac University community are expected to commit themselves to personal and academic integrity. Read the full Academic Integrity & Accountability Policy (<http://catalog.qu.edu/university-policies/academic-integrity-policy/>).

I. Academic Integrity & Accountability Policy

At Quinnipiac, our community has chosen integrity as one of its guiding principles along with Honesty, Trust, Responsibility, Fairness, Respect, and Courage. In keeping with these values, Quinnipiac University expects its community members to comply with the usual expectations for honest academic work and to uphold academic integrity through personal accountability in all courses. All coursework and examinations are expected to be a student's own work and completed according to course guidelines.

A. Promoting Academic Integrity & Accountability and Reporting Possible Violations

Each member of the community is expected to adhere to and support the Academic Integrity & Accountability Policy. All students must read

the QU Academic Integrity & Accountability Policy as they will be held accountable for all information contained within it.

In keeping with their responsibility to the community, students, faculty and staff **must** report any violation, including minor and/or unintentional violations, directly to the Coordinator of Academic Integrity & Accountability through the Academic Integrity & Accountability Reporting Form (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=10). Quinnipiac recognizes that reporting violations is difficult; however, reporting is necessary to maintain fairness as well as standards of integrity on campus. Reporting is part of everyone's responsibility as a member of the community.

Students, faculty and staff also should promote integrity by:

- Educating each other,
- Discussing integrity in their classes,
- Reporting violations when they occur.

The Office of Academic Integrity & Accountability provides educational support and resources to reduce academic integrity violations. These resources may be found on the Academic Integrity & Accountability website. (<https://quinnipiacuniversity.sharepoint.com/sites/AcademicIntegrityQU/>)

B. Academic Integrity & Accountability Violations

Academic integrity and accountability violations encompass any act committed by a Quinnipiac student that compromises or subverts the integrity of the educational or research processes. Violations may fall under one or more categories or violations. These offenses include, but are not limited to:

Plagiarism

refers to representing another person's words or ideas as one's own in any academic exercise, whether intentional or not. It is the responsibility of all students to understand the methods of proper attribution and to apply those principles in all written, oral, and electronic submissions.

Fabrication

refers to falsifying, creating, changing, or misusing data (including citations) in any academic exercise.

Cheating and/or Stealing

refers to acting dishonestly or unfairly in a manner that the student may gain an unfair advantage, including the use (or attempted use) of unauthorized assistance or acquisition of information that would impede the fair process of an examination or assignment in any way. It is not necessary for the student to be successful in gaining an advantage for a violation to occur.

Unauthorized Possession or Use of Devices or Materials

refers to a student's improper access to items that would provide an academic advantage to the student if utilized. This violation does not require that the student utilizes the items nor that the student receives the advantage; it requires only that access was available at a time that it would provide the unfair advantage. It is the responsibility of the student to know what materials are allowed by the instructor for assignments and examinations.

Facilitation and Collusion

refers to consciously/purposefully assisting any person in the commission of an academic integrity violation or an act of academic misconduct. Collusion differs from collaboration in that collaboration

may be permitted in various courses. It is the responsibility of the student to know whether and to what extent collaborative activity is permitted.

Misrepresentation

refers to any action in which the student acts to defraud or otherwise mislead the academic authority about some important aspect of the academic process to the extent that it may provide an advantage for the student. This includes any actions in which a student improperly portrays affiliation with or information from the university. It is not necessary for the student to be successful in gaining an advantage for a violation to occur.

Impeding Fair and Equal Access to the Educational and Research Process

refers to student conduct that disrupts any academic exercise in such a way that the student and/or other students are deprived of the learning, knowledge, or educational value of the exercise as intended by the instructor.

Retaliation

refers to providing adverse assessment, scoring, or reflection upon, or otherwise acting or inducing adverse action toward anyone who reports an academic integrity violation, serves as a witness in an academic integrity case, or participates in the investigation and resolution of an academic integrity case. This includes the use of threatening or hostile language at any point in the AI process.

II. Adjudication of Academic Integrity & Accountability Cases

The Academic Integrity & Accountability Process

When a member of the university community suspects that a student has committed an academic integrity and accountability violation, that member must submit an academic integrity report. Reports must be submitted to the Office of Academic Integrity & Accountability [OAIA] in all instances so that the university can monitor types of violations and take appropriate steps to remediate the cause(s). Once a report is filed, the case will be considered according to the principles set forth in this Academic Integrity & Accountability [AIA] Policy.

The process will be conducted using electronic written (i.e. Quinnipiac email) and live (Zoom) video communication, and includes seven stages:

1. Pre-Report
2. Report
3. Notice
4. Response
5. Adjudication
6. Resolution
7. Appeal

ADA Policy

QU complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. If a student anticipates any barriers to the AIA process, please contact the Coordinator of Academic Integrity & Accountability (integrity@quinnipiac.edu) [CAIA].

Parties/Terminology

Reporter

The reporter is the community member who learns of, witnesses or otherwise becomes aware of a potential violation of the AIA Policy and files a formal report with the OAIA. This person may be any member of

the QU community or a person outside of the community with specific knowledge relevant to the behavior of an individual or individuals within the community. Unless this person is the faculty member for the course in which the AIA Policy was potentially violated, this person may not receive updates about the report that was filed.

Student

The student is the person within the QU community who has potentially violated the AIA Policy by conduct and therefore has been specifically named in a formal report filed with the OAIA. This person will be updated progressively through the process outlined in this policy.

Faculty Member

The faculty member is the instructor on record for the course in which the potential academic integrity violation was identified in the formal report with the OAIA. This person is expected to participate fully in all parts of the process outlined in this policy—except Joint Resolution (see below)—including compliance with the final sanctions. This person will be updated throughout the process outlined in this policy.

Witness

The witness is any person specifically identified in the formal report or any other person identified during the course of AIA Board investigation who may have knowledge of the conduct that violated the AIA Policy. In order to be considered a witness to a matter, this person must be willing to participate in a live interview with members of the AIA Board acting to resolve the matter involving the student. The witness's willingness to participate in an interview will be ascertained by the CAIA prior to AIA Board contact. Witnesses, especially if QU students, cannot be compelled to appear in front of the student.

Adviser

The adviser is a member of the QU community—other than members of the School of Medicine and the School of Law—available to assist the student in preparing for the AIA Policy process. As this is an educational, policy hearing, the student is not permitted to have legal representation, parents, or family members to serve as an adviser or to be present in process interviews or meetings. An adviser may assist the student in preparing for the interview or meetings and may attend the interviews or meetings but may not speak during the interview process. The adviser is not permitted to provide guidance to the student on how to proceed. It is the responsibility of the student to notify the adviser of the date and time of the interview. A student may make a written request to have an adviser assigned by the CAIA. If a student requests an assigned adviser and then refuses this adviser, no further advisers will be assigned.

1. Pre-Report

All members of the university community are encouraged to discuss alleged violations with the Coordinator of Academic Integrity & Accountability (integrity@quinnipiac.edu) prior to filing a report to clarify and confirm procedures.

Before reporting the allegation to the OAIA, the following steps should be taken.

Investigate the Claim

When a course instructor suspects an academic integrity violation has occurred, the instructor:

1. should notify the student suspected of violating the policy that a report is being filed.
2. should gather information in support of the claim (i.e., papers and assignments) to be submitted with the report.

3. should speak with witnesses (if any) who may have information about the incident.
4. if, after investigation, there is reasonable suspicion that an academic integrity violation has occurred [whether intentional or not], the instructor must file a report.
5. should then issue an "incomplete" for the assignment or exam until there is a resolution in the case, either through Joint Resolution, Case Review, or Hearing.

When a member of the university community (other than the course instructor) suspects a violation of the AIA Policy, they must:

1. First discuss the matter with the course instructor. This is especially true when the allegation is based solely upon a student's account of what happened.
2. This discussion will not only notify the faculty member of the suspicions but also prompt a preliminary investigation. The preliminary investigation should include gathering information to support the claim and speaking with potential witnesses.
3. If after investigation, there is reason to believe a violation has occurred, the report may be filed by any member of the university community.

If, for any reason, a reporter feels unable to file a report for fear of retaliation, they should contact the Coordinator of Academic Integrity & Accountability (integrity@quinnipiac.edu) who will maintain all confidentiality to protect the identity of the reporter.

2. Report

1. Faculty, staff, and students must submit all reasonable suspicion of violations in writing to the OAIA via the Academic Integrity & Accountability Report Form (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=10).

A. The report must provide the name of the student(s), student ID number(s), the date(s), and a description of the alleged violation(s), detailed facts surrounding the alleged violation(s), the names of any witnesses and detailed factual information or documentation useful in determining the truth of the charge(s) made. Each instance of academic dishonesty involving a student must be reported separately unless the claims arise out of the same set of circumstances.

B. All reports must be substantiated by information that directly relates to proving the claim. All supporting evidence must be submitted as a PDF. Any video or other evidence that is not accepted by Maxient may be provided to the coordinator through a shared file on OneDrive.

C. The report must not contain private or confidential information unrelated to the claim, extraneous prejudicial information, or information that cannot be verified by the academic integrity process. Examples of inadmissible information are:

- i. Any information that may refer to the student's academic integrity & accountability history.
- ii. Any information that cannot be corroborated by witness(es)/reporter(s).
- iii. Information presented by an anonymous or unidentifiable witness.

iv. Private or confidential information that is not related to the claim and for which there is no “need to know.”

v. Information obtained in a way that violates the Family Educational Rights and Privacy Act (<https://studentprivacy.ed.gov/ferpa/>), including the use of unlicensed artificial intelligence or plagiarism detectors, is inadmissible as evidence in an academic integrity case.

D. A report that is rejected for any reason may be revised and resubmitted.

2. All AIA reports must be submitted within 20 [business] days of the date of the alleged incident or within 20 [business] days of discovery of the alleged violation, whichever is later. This timeline does not apply to resubmitted reports.

NB: If, in the process of discovery and investigation of an AIA violation, the reporter finds similar or other AIA violations in previous submitted and graded work, the reporter should include all relevant information upon the submission of the report.

3. Incidents involving multiple students may be reported on the same form, but individual student cases will be adjudicated separately, and case materials may be redacted in order to preserve each student's confidentiality.

3. Notice

1. Once the report and supporting documents meet the appropriate standards, the OAIA will notify the student accused of the potential academic integrity violation. The notice sent to the student will:

- A. specify the alleged violation(s) of this Policy
- B. outline the academic judicial procedures of this Policy
- C. explain that within 48 hours/two business days of such notice, the student is obligated to respond on the Academic Integrity & Accountability Response Form (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=13).

2. The faculty member will receive a copy of the notice to confirm that the academic integrity process has been initiated.

3. All involved parties are responsible for checking their Quinnipiac email account at all times, including during examination and vacation periods, with the exception of the dates when the university is closed (<http://catalog.qu.edu/general-information/academic-calendar/>). Failure to check one's email account or a specific mailbox is not an excusable reason for missing a deadline in this process.

4. Response

The student must complete the Academic Integrity & Accountability Response Form (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=13) within two business days. Among other information, the form requires the student to submit the following:

- Perceived responsibility for the incident – Here the student will indicate whether they accept or deny responsibility for the violation; this will determine how the case proceeds. If a student accepts responsibility, they are admitting to having committed the academic integrity and accountability violation(s) reported.
- Desire to communicate with the faculty member – Here the student can indicate whether they would be interested in resolving the

case through direct communication with the faculty member; this Joint Resolution process is only available to students with no prior violations of this policy.

- Additional information about the incident – Here the student should provide a personal attestation to the facts of the situation, evidence (including documentation) that supports their facts and the names of any relevant witnesses that they wish to be interviewed for the case.

NB: Any information about the course or faculty member that is not specifically related to the reported incident or is threatening or hostile in nature should be omitted from this form and reported to the appropriate campus resource (i.e., College/School administration, Title IX). Threatening or hostile language [e.g., language intended to intimidate or threaten any party in the AI process] will result in an additional AIA violation for “Retaliation”.

5. Adjudication

All AIA matters will be adjudicated using one of the three processes below based on the student's acceptance or denial of the violation, the student's desire to communicate with the faculty member and the student's prior history of violating this policy.

Joint Resolution

Joint Resolution [JR] is appropriate and feasible for resolving the matter if:

- The student has no prior AIA violation, **and**
- The student accepts responsibility for the violation, **and**
- The student elects to communicate with the faculty member to resolve the violation.

1. After receiving the student's Academic Integrity & Accountability Response Form (<https://quinnipiacuniversity.sharepoint.com/sites/AcademicIntegrityQU/SitePages/Academic-Integrity-Reporting-Form.aspx#academic-integrity-response-form>) and verifying eligibility for JR, the OAIA will notify the student of its approval for the student to pursue the joint resolution process.

2. After receiving joint resolution approval, the student may submit a request to the faculty member to participate in the JR.

A. If the faculty member accepts the student's request to participate in JR, it is anticipated and encouraged that a JR will be worked out in a private meeting between the faculty member and the student(s) involved in a case. However, either the student or the faculty member can request that the coordinator assign a member of the AIA Board to attend a JR meeting as a neutral third party.

NB: If the faculty member and the student cannot agree on an outcome, the case will proceed on to Case Review.

B. If the faculty member rejects the student's invitation to participate in JR, the case will proceed to a Case Review. **Faculty members are not required to participate in JR.**

3. If the faculty member and student agree on an outcome, they must submit an Academic Integrity & Accountability Joint Resolution Proposal (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=14) reflecting the terms of their agreement to the OAIA. On this form they will specify the violation(s) and the jointly agreed sanction(s).

4. The Academic Integrity & Accountability Joint Resolution Proposal (<https://cm.maxient.com/reportingform.php>)

QuinnipiacUniv&layout_id=14) will be forwarded to the CAIA for final approval. If a conflict of interest occurs, the coordinator can request Academic Integrity Board approval of JRs. The coordinator can reject a JR when further investigation of the incident is warranted.

5. A student who did not initially accept responsibility and has not been found responsible for a prior academic integrity violation may, at any time before a final board decision, change their response to accept responsibility in order to participate in the JR process.

Case Review

Case Review [CR] is appropriate for resolving the matter if:

- A student with no prior academic integrity violation declares they are not responsible for the alleged violation, or
- The student has been found responsible for a prior violation of the policy and accepts responsibility for the current violation, and
- The student does not request a hearing.

1. After receiving the student's Academic Integrity & Accountability Response Form (<https://quinnipiacuniversity.sharepoint.com/sites/AcademicIntegrityQU/SitePages/Academic-Integrity-Reporting-Form.aspx#academic-integrity-response-form>) and verifying eligibility for CR, the coordinator will act expeditiously to select, from the AIA Board, a CR team consisting of one student and one faculty or staff board member, and will provide written notification to the student(s), staff, and faculty member(s) involved indicating that a CR team has been assigned.

2. Acting with all reasonable dispatch, the CR team will contact, schedule, and separately interview the student(s), the faculty member(s) and any witnesses involved in the case as part of their investigation. All CR interviews will take place via Zoom.

3. The CR team will also collect and review all evidence relevant to the case. Upon completing the review, the CR team will meet to determine responsibility. If a student is found responsible for the violation(s), the team will issue sanctions accordingly.

Hearing

Hearing is appropriate for resolving the matter if:

- The student has been found responsible for a previous violation of the policy and denies responsibility for the current potential violation, or
- The student has been found responsible for multiple previous violations, and/or
- The alleged violations have been determined to be severe.

1. After receiving the student's Academic Integrity & Accountability Response Form (<https://quinnipiacuniversity.sharepoint.com/sites/AcademicIntegrityQU/SitePages/Academic-Integrity-Reporting-Form.aspx#academic-integrity-response-form>) and verifying eligibility for hearing, the coordinator will act expeditiously to select a hearing board of three students and two faculty/staff members from the AIA Board. The coordinator or a designated member of the AIA Board will chair each hearing.

2. The CAIA will notify the student(s) and faculty that are involved, in writing, of the academic judicial hearing logistics and procedures. The student may choose to meet with the coordinator to be sure the student fully understands the procedures that will be followed during the hearing.

3. Notice of time, date, and a link to the Zoom meeting will be sent to the parties involved via email at least 48 hours/two business days prior to the meeting.

Severe Cases Referred to Hearing

In instances when an academic integrity and accountability violation is considered **severe**, the OIAA and AIA Board will send the case to Hearing. A severe violation is one in which there is a serious breach of academic integrity and accountability as a result of a student's intentional actions. This includes cases that involve any form of threat [see "Retaliation"] made against the reporter or others involved in the case, or in which there is a significant impact on the learning process and the credibility of academic work.

6. Resolution/Sanctions

Once responsibility has been determined, an appropriate sanction is determined either through JR, CR, or Hearing and communicated to the OIAA, the coordinator will notify the parties, in writing, of the final determination, the sanctions imposed, and the appeal process.

Sanctions are to be determined by the AIA Board based on the seriousness of the violation and the student's academic integrity history. Sanctions may include, but are not limited to, a zero on the assignment/test, a reduced grade or an "F" in the class, an "F" with an academic integrity notation [FAI], or the addition of an academic integrity notation to a W in a course [WAI].

Repeat, subsequent, or severe offenses will result in increasingly strict sanctions, including probation, suspension, dismissal, and expulsion. When a student on probation, also known as a "deferred suspension," is found responsible for a subsequent academic integrity violation during the probationary period, the subsequent violation will automatically result in a one-semester suspension.

If the sanction includes suspension, unless otherwise specified by the AIA Board, the use of "term" refers specifically to the full summer term or one of the 15-week semesters either in the fall or the spring. If a student is dismissed from the university for an academic integrity violation, they may file a new application for admission to Quinnipiac after one calendar year. Expulsion from the university will be permanent.

WAI/FAI

Any sanction resulting in a grade of WAI or FAI, suspension, dismissal, or expulsion will appear on a student's transcripts. Students may submit a petition to the Vice President for Academic Innovation & Effectiveness (Annalisa.Zinn@quinnipiac.edu) to have this academic integrity notation removed from their record if two semesters/terms have passed from the time of the sanction with no further AI violations, or the student completes the requirements for graduation (whichever comes first).

If a student's petition is granted and once they have completed the remediation process with the OAI, the grade WAI will become a W, and the grade FAI will become an F.

NB: A decision made by the AIA Board in the adjudication of an academic integrity and accountability violation does not override any progress or lack of progress a student has made within their studies. If a student has failed to meet the necessary standards to pass their coursework, the consequences of that will be a failure in the course, whether the student is found responsible for an academic integrity violation or not. Additionally, the AIA Board does not adjudicate student compliance with course and/or school policies, procedures, professionalism standards, and/or accreditation standards. The AIA Board's authority is strictly focused on the university's Academic Integrity & Accountability Policy.

7. Appeal

1. An individual who has been found responsible for a violation of the AIA Policy may appeal the decision of the case review team or hearing board. Appeals must be made directly to a designee of or the Vice President for Academic Innovation & Effectiveness (Annalisa.Zinn@quinnipiac.edu). During this appeal process, the original sanction is held in abeyance until an appeal decision has been made.

2. A detailed formal letter of appeal must be submitted within 48 hours/two business days of the student's receipt of written notification of the decision and must explain one or more of the following specific grounds for the appeal:

- A. Improper academic judicial procedures that impacted the effective presentation of the student's case.
- B. Additional or new relevant information has been discovered.
- C. The sanction was not consistent or appropriate with the nature of the violation.

3. A designee of or the Vice President for Academic Innovation & Effectiveness then will decide to:

- A. Uphold the original decision on responsibility and the sanction imposed.
- B. Uphold the original decision on responsibility and modify the sanction imposed.
- C. Determine that improper procedures impacted the effective presentation of the student's case, and a hearing will be scheduled using proper procedures.
- D. Overturn the decision on responsibility.

3. A designee of or the Vice President for Academic Innovation & Effectiveness will notify all appropriate individuals involved in the case, the Coordinator of Academic Integrity & Accountability and any appropriate Quinnipiac University personnel (dean, registrar, One Stop, etc.) of the outcome of the appeal.

Failure to Respond and Non-Compliance with Sanctions

If a student fails to respond to or comply with a letter/notification from the Office of Academic Integrity & Accountability or AIA Board; attend a scheduled meeting with any AIA officer, hearing board or case review team member or faculty member; attend an academic judicial hearing; or abide by any of the procedures here noted in this policy, the rights and options presented herein are forfeited by the student. The case may proceed without the student or faculty member(s) present and a decision will be made. If a hearing takes place without the student present, the student will be notified in writing via electronic mail of the outcome of the hearing. Additional sanctions will be considered for non-compliance.

Students who fail to comply with the sanctions determined in a joint resolution will have their case proceed to a hearing where the AIA Board will determine sanctions, and the student will be subject to a one-semester suspension.

Procedure:

- Any student who appears to be in non-compliance with a Joint Resolution or a Case Review or a Hearing Board sanction will be notified by the Coordinator of Academic Integrity & Accountability via email of the apparent non-compliance.

- The student will be instructed to reply within 48 hours/two business days. The student also will be informed that an extension for compliance can be requested, in writing, to the coordinator. No more than one extension will be granted by the coordinator. If the student requests an extension for compliance, the coordinator will notify the student of the extension's approval/denial and the reasons for such.
- If the student does not reply within 48 hours/two business days of the notification of non-compliance, the student will be deemed to be non-compliant, and the case will proceed to a hearing (joint resolution) or the student will be subject to a one-semester suspension (case review or hearing).
- Appeal of the suspension will occur in the same manner as all other suspensions (see Appeal Section (p. 31) of the AIA Policy).

Other Guidelines on AI Cases

1. Course Completion [End of Term Academic Integrity Cases]

If grades are awarded while the case is in progress, the faculty member **must** assign a temporary grade of "incomplete" to the student pending the outcome of the AIA Board review process.

- A faculty member should not automatically assign a grade (other than an "I") when a student is suspected of a violation of this policy.
- When an incomplete grade is assigned in a prerequisite course, a student may be permitted to enroll in the subsequent course pending the outcome of the academic integrity case.

2. Course Withdrawal

If a student withdraws from a class prior to the resolution of an academic integrity violation report, the withdrawal shall not impact the process of the academic integrity case.

- If the student is found responsible for an academic integrity violation, a grade of WAI will be imposed to indicate that the withdrawal was undertaken after a violation of the university's AIA Policy.
- The AIA Board has full and unique authority to determine FAI and WAI sanctions as part of a case review investigation or academic integrity hearing and may convert the WAI to an FAI grade.

3. Concurrent Reports and Consolidation

- If multiple reports arising out of similar or the same set of circumstances are filed against a student in the same course, the separate reports may be adjudicated as one case.
- If a second report is filed against the student before there has been a resolution in the first case, whether the second report arises from the same or another course, resolution of the second case will be postponed by OAI until there has been a resolution in the first case.
- Any concurrent or multiple reports for the same class will be treated as a **severe** violation.

4. Post-Course Adjudication

If a student earns a final course grade and later is found responsible for academic integrity violation(s) in that same class, the academic integrity sanctions will take precedence over the initial grade and stand as a matter of course.

5. Violations Outside of a Course

If a student with no prior academic integrity violation accepts responsibility for an action which violates the AIA Policy but is not related to a particular class, a Case Review will be held in order to determine the sanction. The student will be ineligible for a Joint Resolution.

III. Office of Academic Integrity & Accountability and the Academic Integrity & Accountability Board

Office of Academic Integrity & Accountability

The Office of Academic Integrity & Accountability [OAIA] serves as the central office for all academic integrity administration in all Quinnipiac University colleges and schools except for the School of Law and School of Medicine.

The OAIA is responsible for maintaining the Academic Integrity & Accountability Policy (<http://catalog.qu.edu/university-policies/academic-integrity-policy/#policiestext>) and for promoting awareness relating to academic integrity violations. The office supports the various schools and departments throughout the university to ensure that the campus community has the training, tools, and guidance necessary to foster a culture of academic integrity. The purpose of the OAIA is to provide consistent advocacy, education and preservation of the academic community present at Quinnipiac.

Composition

The OAIA is comprised of the Coordinator of Academic Integrity & Accountability and the Academic Integrity & Accountability Board. The Coordinator of Academic Integrity & Accountability is the chief administrator charged with organizing academic integrity efforts in the Quinnipiac community including the intake, processing, and management of all reports and the subsequent cases. The Academic Integrity & Accountability Board is the chief adjudicator of all academic integrity and accountability violations.

Record Keeping

- All records regarding alleged violations and academic judicial procedures are confidential in accordance with the Family Educational Rights and Privacy Act (FERPA).
- Records of multiple offenses will be maintained by the OAIA and will be made available to the relevant AIA Board members in the sanctions phase of a hearing or case review.
- The OAIA can perform simple amendments and revisions to academic integrity reports for the purpose of correcting pertinent information (i.e., class, faculty, or student information) and/or concealing information that could be used to identify persons who have an individual right to confidentiality (i.e., redacting other student names).
- The OAIA maintains the ability to separate and initiate cases for multiple potential violations of academic integrity from a single report. The cases can be focused on different students (i.e., one report can initiate academic integrity cases on more than one student) and/or focused on different assignments for one student (i.e., one report can initiate an academic integrity case for the midterm examination and an academic integrity case for the final examination). Multiple cases extracted from a single academic integrity report must be confirmed with the faculty member for the class in which the potential violations took place prior to initiation.
- Minor updates to the AIA Policy and updates to the OAIA website (<https://quinnipiacuniversity.sharepoint.com/sites/AcademicIntegrityQU/>) may be undertaken by the CAIA with input/approval from the AIA Board.

Academic Integrity & Accountability Board

The Academic Integrity & Accountability Board is responsible for investigating and adjudicating alleged violations of the Academic

Integrity & Accountability Policy and educating the university community about academic integrity and accountability issues. The AIA Board works closely with the CAIA.

Composition

The AIA Board consists of full-time faculty members from each of the university's schools and colleges, full-time university staff members, and undergraduate and graduate students. Temporary board members may be appointed on an as-needed basis by the coordinator.

Selection and Tenure

Positions on the AIA Board are open to all students, full-time faculty, and administrative staff.

- Faculty board members are appointed by the individual schools and colleges in accordance with school/college-based processes and approved by the coordinator. At least one board member from each school is required; schools with 25 or more faculty members should have one additional board member for every 25 full-time faculty members.
- Appointed faculty members are typically assigned for the full academic year, but accommodation will be made for research leave, vacation days, etc. Board members should communicate with the CAIA in advance so that alternate arrangements may be made.
- It is not necessary for board members to be present on campus to serve since all CRs and Hearings will take place via Zoom.
- Staff board members are selected by the CAIA. Individuals selected to serve can originate from any university department and should maintain both a personal and professional interest in the academic integrity of the institution and its students.
- Student board members are selected by the CAIA. Student members must have and maintain a minimum 2.50 GPA and cannot be under any type of (active) academic or disciplinary sanctions. Applications are available on the OAIA website (<https://quinnipiacuniversity.sharepoint.com/sites/AcademicIntegrityQU/SitePages/Academic-Integrity-Board.aspx>).

Faculty members elected to the board will serve the duration of their elected term but may remain on the board with the permission of the individual college or school and the CAIA. Staff appointed to the board will serve indefinitely at the discretion of the CAIA. Students appointed to the board will serve while enrolled at the university at the discretion of the CAIA.

If a member of the AIA Board is unable to or fails to perform their duties for a prolonged period of time, the CAIA will remove the member and appoint a permanent replacement.

IV. FERPA and Student Rights

Community members should ensure that all alleged incidents of academic dishonesty are kept confidential in accordance with the Family Educational Rights and Privacy Act (<https://studentprivacy.ed.gov/ferpa/>).

Student Procedural Rights

A student who has been charged with a violation of the Academic Integrity & Accountability Policy shall be granted the following procedural rights (unless otherwise specified, all written communication will be generated by the Office of Academic Integrity & Accountability):

1. **Confidentiality:** In accordance with FERPA and the Student Records Policy (<http://catalog.qu.edu/university-policies/student-records->

policy/), the right to have all records, files and proceedings kept confidential and shared with a Quinnipiac University official only when the official has a legitimate need to know.

2. **Notice:** The right to be informed in writing of the specific violation(s) and inappropriate behavior in which the student is suspected of being involved.
3. **Procedures:** The right to be informed orally and/or in writing of the academic integrity procedures.
4. **Hearing/Case Review:** The right to be notified in writing of the date and time of the hearing or case review interview, which will be conducted via Zoom.
5. **Evidence and Witnesses:** The right to know the nature of and review the evidence against them (within confidentiality, health and safety protocols) and the opportunity to present relevant evidence and witnesses on their behalf.
6. **Adviser:** The right to have a member of the university community, other than a member of the Quinnipiac University School of Law or School of Medicine, act as an adviser and attend the case review interview and/or hearing. If the student so requests, the OAlA will appoint an adviser for the student. The adviser may attend the case review interview and the AI hearing, but may not attend the joint resolution discussion.
7. **Written Decision:** The right to have written notice of the results of any case review or hearing.
8. **Appeal:** The right to appeal a decision of a case review team or hearing board within 48 hours/two business days of receiving written notification of the final decision.
9. **Defense:** The right to present a case against all alleged violation(s) and inappropriate behavior. This right maintains the option of remaining silent at any point without that silence being used against the student.

COVID-19 Assumption of Risk Policy Students

The university has taken steps to implement substantial precautions to prevent the spread of COVID-19. By entering onto the Quinnipiac University campus, the student agrees to abide by all the university's policies and procedures related to COVID-19. The student voluntarily and knowingly assumes the risk of exposure to or infection of COVID-19 by using the services or premises, and that such exposure or infection may result in personal injury or illness. The student also acknowledges that it is impossible to fully mitigate the risk of becoming exposed to or infected by COVID-19 and that such exposure or infection may result from the actions, omissions or negligence of the student, university faculty and staff and other students or visitors to campus. The university will follow all state guidelines and provide guidance on proper protection to alleviate and/or decrease the spread of viruses.

Vendors

The university has taken steps to implement substantial precautions to prevent the spread of COVID-19. By entering onto the Quinnipiac University campus, the vendor agrees to abide by all the university's policies and procedures related to COVID-19. The vendor voluntarily and knowingly assumes the risk of exposure to or infection of COVID-19 by using the services or premises, and that such exposure or infection may result in personal injury or illness. The vendor also acknowledges that it is impossible to fully mitigate the risk of becoming exposed to or infected by COVID-19 and that such exposure or infection may result from the

actions, omissions or negligence of the vendor, university faculty and staff, students or visitors to campus. The university will follow all state guidelines and provide guidance on proper protection to alleviate and/or decrease the spread of viruses.

Faculty and Staff

The university has taken steps to implement substantial precautions to prevent the spread of COVID-19. By entering onto the Quinnipiac University campus, the employee agrees to abide by all the university's policies and procedures related to COVID-19. The employee also acknowledges that it is impossible to fully mitigate the risk of becoming exposed to or infected by COVID-19 and that such exposure or infection may result from the actions, omissions or negligence of the employee, university faculty and staff, students or visitors to campus. The university will follow all state guidelines and provide guidance on proper protection to alleviate and/or decrease the spread of viruses.

Discrimination, Discriminatory Harassment, and Bias-Motivated Acts and Behaviors Policy

Purpose of This Policy

The purpose of this policy is to promote an environment of mutual learning and respect at Quinnipiac University ("Quinnipiac" or "university"), and to clearly define prohibited behaviors that are contradictory to the university's commitment to inclusive excellence.

Discrimination, Discriminatory Harassment, and Bias-Motivated Acts and Behavior

Quinnipiac University values diversity, multiculturalism and respect for others. The university is committed to providing a safe and respectful educational experience and work environment free from discrimination and harassment on the basis of an individual's race, color, religion, gender, age, marital status, national origin, ancestry, alienage, physical or mental disability, sexual orientation, gender identity or expression, genetic information or any other characteristic protected by law. Students, faculty and staff are expected to adhere to a standard of conduct that is respectful of the rights of all parties.

Accordingly, the following behaviors are prohibited and will not be tolerated at Quinnipiac:

Discrimination

Conduct or speech that denies an individual participation in or access to the benefits of a university program or activity, or adversely affects an individual in the terms, conditions or privileges of the individual's employment, because of the person's race, color, religion, gender, age, marital status, national origin, ancestry, alienage, physical or mental disability, sexual orientation, gender identity or expression, genetic information or any other characteristic protected by law.

Discriminatory Harassment

Conduct or speech that is:

1. based on race, color, religion, gender, age, marital status, national origin, ancestry, alienage, physical or mental disability, sexual

orientation, gender identity or expression, genetic information or any other characteristic protected by law; and

2. sufficiently serious that it unreasonably interferes with an individual's work performance, terms or conditions of employment, or participation or ability to benefit from a university program, or creates an intimidating, hostile or offensive environment for study, work or social living.

To qualify as harassment under this policy, the speech or conduct must be considered to be harassment by the listener/observer(s) and be objectively severe or pervasive enough that a reasonable person would agree that the speech or conduct constitutes harassment. In determining whether reported speech or conduct qualifies as harassment under this policy, the university will consider all circumstances surrounding the reported incident(s), including, without limitation, the frequency, location, severity, context and nature of the speech or conduct, including whether the speech or conduct is physically threatening or humiliating, rather than a merely offensive remark. The university may also consider the intent of the alleged party/parties.

Bias-Motivated Acts and Behaviors

An expression of hostility against the person or property of another, which reflects bias against a legally protected identity and contributes to or creates an unsafe or unwelcoming environment.

For the purpose of this policy, bias is defined as the personal, unreasoned judgment or attitude that inclines an individual to treat someone negatively because of the individual's actual or perceived race, color, religion, gender, age, marital status, national origin, ancestry, alienage, physical or mental disability, sexual orientation, gender identity or expression, genetic information or any other characteristic protected by law.

Bias-motivated acts and behaviors may be verbal, graphic and/or physical in nature. Incidents may qualify as bias-motivated acts or behavior even when delivered with humorous intent or presented as a joke or a prank.

Examples of bias-motivated acts and behaviors may include:

- Use of an identity-related slur in the presence of, or in communication with, one or more parties
- Mimicking or mocking an individual or group based on their legally protected identity (e.g., appearing in blackface)
- Creating derogatory graffiti or images/drawings related to a legally protected identity
- Imitating someone with a disability or imitating a cultural norm or practice
- Making jokes or using stereotypes when talking to someone

Hate Crimes

Hate crimes are a type of bias-motivated act or behavior in which the conduct constitutes a criminal offense against persons or property. Hate crimes are defined by Connecticut law and must be reported to the Quinnipiac University Department of Public Safety.

Scope of This Policy

This policy applies to all members of the Quinnipiac University community, including students, faculty and staff, as well as applicants to any university program. This policy extends to all aspects of the university's educational programs, including academic, nonacademic and extracurricular activities. This policy applies to speech and conduct

that occur on campus, off campus or online, where such conduct may endanger the health, safety and welfare of the Quinnipiac University community and/or adversely affect the university and its goals and objectives.

Protection Against Retaliation

Quinnipiac University will not tolerate retaliation against persons who report or charge discrimination, harassment or bias-motivated acts or behavior, or against those who testify, assist or participate in any investigation, proceeding or hearing involving a report of discrimination, harassment or bias-motivated acts or behavior.

Retaliation is speech or conduct that targets an individual or group because of their participation in a procedure related to this policy, where such conduct adversely impacts participation in a university program or activity and/or terms or conditions of employment.

Reporting Discrimination, Harassment and Bias-Motivated Acts or Behavior

Quinnipiac University encourages the reporting of all perceived incidents of discrimination, harassment or bias-motivated acts or behavior. Upon receiving a complaint of discrimination, harassment or bias-motivated acts or behavior, the university will conduct a prompt, thorough and impartial investigation into the allegations.

Complaints of discrimination, harassment or bias-motivated acts or behavior **against students** or registered student organizations will be addressed pursuant to the Student Code of Conduct.

Individuals reporting incidents pertaining to this policy are encouraged to file a report at qu.edu/report (<http://qu.edu/report/>) or contact:

Patricio E. Jimenez (<https://www.qu.edu/faculty-and-staff/patricio-jimenez/>)

Title IX Coordinator

275 Mount Carmel Avenue, CCE-180

Hamden, CT 06518

203-582-7757

Patricio.Jimenez@qu.edu (Patricio.Jimenez@quinnipiac.edu)

Complaints of discrimination, harassment or bias-motivated acts or behavior **against employees** will be addressed by the Office of Human Resources or designee, pursuant to established policies and procedures.

Individuals reporting incidents pertaining to this policy are encouraged to file a report at qu.edu/report (<http://qu.edu/report/>) or contact:

Anna Spragg

Office of Human Resources

554 Mount Carmel Avenue

Hamden, CT 06518

anna.spragg@qu.edu

203-582-7722

Upon completing the investigation, the university will take appropriate action, consistent with the results of the investigation. Disciplinary action may be taken against students, faculty or staff who violate this policy, up to and including dismissal from the university or termination of employment.

Quinnipiac University reserves the right to investigate circumstances that may involve discrimination, harassment or bias-motivated acts or behavior in situations where evidence suggests that discrimination, harassment or bias-motivated acts or behavior may have occurred, regardless of whether or not a formal complaint has been made.

Complaints of Discrimination and Harassment

This policy addresses speech and conduct that may be the subject of a disciplinary investigation.

The university complies with all federal and state laws regarding non-discrimination. The university does not discriminate on the basis of race, color, religion, gender, age, marital status, national origin, ancestry, alienage, physical or mental disability, sexual orientation, gender identity or expression, genetic information or any other characteristic protected by law.

If a student, faculty or staff member or other participant in a university program feels they have been discriminated against or harassed on the basis of sex or gender, they are encouraged to contact the Title IX coordinator. Complaints of sex- or gender-based discrimination will be addressed pursuant to Quinnipiac's Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct.

If a student, faculty or staff member or other participant in a university program feels they have been discriminated against or harassed on the basis of another protected characteristic, they are encouraged to file a report at qu.edu/report (<http://qu.edu/report/>) or contact:

Patricio E. Jimenez (<https://www.qu.edu/faculty-and-staff/patricio-jimenez/>)

Title IX Coordinator

275 Mount Carmel Avenue, CCE-180

Hamden, CT 06518

203-582-7757

Patricio.Jimenez@qu.edu (Patricio.Jimenez@quinnipiac.edu)

Expressive Activities and Speech Policy

Purpose of this policy

The purpose of this policy is to support and encourage the thoughtful and meaningful expression and exchange of ideas at Quinnipiac University ("Quinnipiac" or "university"). As a private institution, Quinnipiac University is not bound by the First Amendment. However, the university supports students and others who seek to organize and participate in expressive activities, such as peaceful assembly, vigils, protests and other speech on campus, as long as such speech is consistent with the Student Code of Conduct and other university policies, including the

Discrimination, Harassment, and Bias-Related Acts and Behaviors policy (p. 33).

This policy also exists to support the Quinnipiac University Speaker Policy (<http://catalog.qu.edu/university-policies/speaker-policy/>), which is intended to protect opportunities for the expression and exchange of ideas while ensuring the safety of the campus community.

Expressive Activities and Speech Policy

Quinnipiac University students are generally free to express their views, and such expression may take many forms, including the right to peaceful assembly, vigils, protests, demonstrations and the use of signs, banners and posters. However, such expressive activities and speech will not be tolerated if it violates the Student Code of Conduct or any other university policy, interferes with the rights of others or disrupts the operations of the university. Additionally, Quinnipiac University reserves the right to restrict access to and/or remove any person from its campus at any time.

Any student or student organization seeking to organize, schedule or plan an event involving expressive activities and speech on campus is highly encouraged to consult with the dean of students, or designee, to ensure the safety and success of the event.

Students engaging in expressive activities and speech on campus may not:

- Obstruct the free movement of persons and vehicles in any way.
- Disrupt or prevent the peaceful and orderly conduct of classes, lectures, events and/or meetings, or interfere with any other person's ability to express their views, including invited speakers.
- Enter and/or remain in any building or facility for any purpose other than its authorized uses, remain in any building or facility after it is normally closed, or refuse to leave any building or facility after being asked to do so by a Quinnipiac official or other authorized official.
- Display items on residence halls or other campus buildings, windows and balconies such that they are visible to passers-by.
- Violate any other policies established in the Student Code of Conduct, any other Quinnipiac University policy, or federal, state or local law.
- Engage in any behavior that may pose a risk to the mental or physical health and safety of any individual or group.
- Use amplified sound devices such as bullhorns, PA systems or air horns without prior approval.
- Engage in such activities between the hours of 10 p.m. and 8 a.m.
- Engage in such activities within 100 feet of any residence hall.

Scope of this policy

This policy applies to all members of the Quinnipiac University community.

Good Neighbor Policy

Quinnipiac University students have lived off campus in the Hamden and New Haven area for many years, and the vast majority of students have developed positive and lasting relationships with area residents and the local community. Off-campus students must understand and appreciate that residents of a particular community have made a long-term commitment to their neighborhood; students are often temporary members of the local community who reside there for the duration of their academic studies. The quality of life and the overall character of a neighborhood can be greatly influenced by the lifestyles and sense of

community exercised by student residents. A respectful and courteous attitude is usually returned in kind and makes the neighborhood a more pleasant place to live.

Living off campus can be an important experience that carries additional responsibilities. Students living in the community are, at all times, representatives of Quinnipiac University and the conduct of those students reflects directly on the university. Families living in the neighborhoods that make up Hamden and the surrounding communities have a right to enjoy a reasonable level of peace and quiet. As students, academic and personal schedules often conflict with the schedules of families and other residents. Students are expected to exercise good judgment and be sensitive to the needs of their neighbors.

Students who host parties put themselves in serious jeopardy when their guests act irresponsibly. As a social host, off-campus residents assume all the risks associated with Connecticut state laws and municipal ordinances regulating the legal drinking age, noise and public safety when hosting a gathering. Connecticut state law and court decisions have held the social host liable for personal injury and property damage caused to a third party as a result of the irresponsible service of alcoholic beverages to guests, regardless of age. In addition, social hosts do not need to actually provide alcohol to their guests; they merely need to provide the venue for others to engage in irresponsible behavior. Those risks are compounded when minors are involved. The university views the hosts/residents of an off-campus property where an incident takes place to be responsible for that incident in its entirety, including the behavior of their guests, regardless of the hosts' original intentions for their event.

The university recognizes that some students wish to live off campus, be responsible members of the local community and experience independent living. However, when students use this independence to engage in actions or behaviors that attract the attention and concern of neighbors or others within the community, the university will respond accordingly. Dangerous and/or risky behavior, public intoxication, disorderly conduct, loud music and/or other noise late into the night, and high levels of vehicle traffic in the neighborhood are examples of matters of concern. Living off campus does not alleviate students' responsibilities as a member of the Quinnipiac University community to abide by the Student Code of Conduct. As stated in the Student Handbook, "Quinnipiac reserves the right to address, through the Student Code of Conduct process, incidents which occur off campus that may endanger the health, safety and welfare of others and/or adversely affect the university and/or the pursuit of its objectives." Students must take the responsibility of living off campus seriously, and remember that the university's community standards apply wherever a student chooses to live.

Graduate Academic Policies

Academic Good Standing (Program Level - Undergraduate and Graduate) (<http://catalog.qu.edu/university-policies/program-level-academic-good-standing-policy/>)

Academic Integrity (<http://catalog.qu.edu/university-policies/academic-integrity-policy/>)

Animals on Campus (<http://catalog.qu.edu/university-policies/animals/>)

Background Checks (<http://catalog.qu.edu/university-policies/background-checks/>)

Class Attendance (<http://catalog.qu.edu/university-policies/class-attendance-policy/>)

Course and Credit Requirements (<http://catalog.qu.edu/university-policies/course-credit-requirements/>)

COVID-19 Assumption of Risk (<http://catalog.qu.edu/university-policies/covid/>)

Credit for Prior Learning (<http://catalog.qu.edu/university-policies/prior-learning-credit/>)

Disabilities (<http://catalog.qu.edu/university-policies/disability-policy/>)

Discrimination, Discriminatory Harassment and Bias-Motivated Acts and Behavior Policy (<http://catalog.qu.edu/university-policies/harassment-discrimination-policy/>)

Drug Screen Policy (<http://catalog.qu.edu/university-drug-screen-policy/>)

Final Examination (<http://catalog.qu.edu/university-policies/final-examination-policy/>)

Grading System (<http://catalog.qu.edu/academics/grading-system/>)

Grievance (<http://catalog.qu.edu/university-policies/grievance-policy/>)

Inclement Weather (<http://catalog.qu.edu/university-policies/inclement-weather/>)

Leaves of Absence (<http://catalog.qu.edu/university-policies/leaves-absence/>)

Photography and Recording (<http://catalog.qu.edu/university-policies/photo-video/>)

Pregnant and Parenting Students (<http://catalog.qu.edu/university-policies/pregnant-parenting-policy/>)

Procedure to Appeal a Final Grade (<http://catalog.qu.edu/university-policies/procedure-appeal-final-grade/>)

Repeat of Courses with Grade of F, D or C- (<http://catalog.qu.edu/university-policies/repeat-courses/>)

Speaker Policy (<http://catalog.qu.edu/university-policies/speaker-policy/>)

Student Exposure Control Plan for Bloodborne and Airborne Pathogens (<http://catalog.qu.edu/university-policies/student-exposure-control-plan/>)

Student Incident Policy and Report Form (<http://catalog.qu.edu/university-policies/student-incident-report/>)

Student Records (<http://catalog.qu.edu/university-policies/student-records-policy/>)

Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct (<http://catalog.qu.edu/university-policies/titleix-policy/>)

Transfer Credit – Graduate Students (<http://catalog.qu.edu/university-policies/transfer-credit-challenge-policy/>)

Use of Credit for Two Graduate Degrees (<http://catalog.qu.edu/university-policies/two-degree-credit-use/>)

Use of Graduate Course Credits by Undergraduate Students (<http://catalog.qu.edu/university-policies/use-of-graduate-course-credits/>)

Variant Procedure (<http://catalog.qu.edu/university-policies/variant-procedure-policy/>)

Withdrawal from a Course (<http://catalog.qu.edu/university-policies/withdrawal-course/>)

Withdrawal from the University (<http://catalog.qu.edu/university-policies/withdrawal-university/>)

Grievance Policy

The Quinnipiac University Grievance Policy is an umbrella policy to cover any type of grievance that is not considered under a separately defined policy. Redress for any grievances covered by the following policies must be pursued according to the procedures specified in those policies.

- Appeal of an academic dismissal (<http://catalog.qu.edu/university-policies/academic-good-standing-policy-undergraduate-students/>) from the university
- Appeal of an academic suspension or academic dismissal from an individual degree program (individual program requirements as stated in the University Catalog)
- Appeal of a final grade (<http://catalog.qu.edu/university-policies/procedure-appeal-final-grade/>)
- Appeal of an academic integrity (<http://catalog.qu.edu/university-policies/academic-integrity-policy/>) sanction
- FERPA complaints (<http://catalog.qu.edu/university-policies/student-records-policy/>)
- Appeal of a student conduct sanction (Undergraduate Student Handbook (<http://catalog.qu.edu/handbooks/undergraduate/student-conduct-community-standards/student-conduct-process/>) and Graduate Student Handbook (p. 101))
- Grievance procedure for issues regarding disabilities (<http://catalog.qu.edu/university-policies/disability-policy/>)
- Complaints of inappropriate noise (Undergraduate Student Handbook (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/noise/>) and Graduate Student Handbook (p. 58))
- Title IX Discrimination and Harassment (Title IX Policy (<http://catalog.qu.edu/university-policies/titleix-policy/>))
- Discrimination, Discriminatory Harassment, and Bias-Motivated Acts and Behavior Policy (<http://catalog.qu.edu/university-policies/harassment-discrimination-policy/>)
- Financial aid appeal (financial aid website (<https://www.qu.edu/paying-for-college/undergraduate/apply-for-financial-aid/eligibility-and-policies/>))

When a student has a complaint not covered by one of the above policies and procedures, the student is encouraged to discuss the matter first with the parties involved. If the matter cannot be resolved informally at this level, then the student may file a written, formal complaint according to the following procedures.

A student grievance originating in any of the school or administrative units is handled by the chair or director responsible for the unit in which the grievance originates. Therefore, the written formal complaint should be submitted to the responsible chair or director within five business days of the failed attempt at an informal resolution. The chair or director should make a decision regarding the grievance within 10 business days of receiving the written complaint. A written appeal may be submitted

within five business days either to the school dean exercising jurisdiction over that academic department or to the vice president/dean of students or designee for non-academic matters. The dean will inform the student within 10 business days of their decision. The dean's decision is the final decision. Quinnipiac does not permit retaliation of any kind against students for good faith reports of grievances.

Grievance Procedures for Students Enrolled in Distance Education under the State Authorization Reciprocity Agreement (SARA)

Pursuant to federal regulations, students enrolled in distance education (i.e., Quinnipiac's online classes or online programs) who are residents of states (other than Connecticut) that participate in SARA may file a complaint to the Connecticut Office of Higher Education (OHE) after exhausting their options under Quinnipiac's grievance procedures. Note that issues regarding student life, such as discipline, grading, etc., fall solely within the purview of Quinnipiac and are not generally investigated. Additionally, the Office of Higher Education does not investigate anonymous complaints or provide legal advice.

Information about how to file a complaint with the Office of Higher Education is available on this website: ohe.ct.gov/SARA/Default.shtml (<https://ohe.ct.gov/SARA/Default.shtml/>)

All correspondence, including institutional applications and student complaints, should be sent via email to Emily.Bjornberg@ct.gov or via post to the following address:

Emily Bjornberg, SARA Coordinator
Office of Higher Education
450 Columbus Boulevard, Suite 707
Hartford, CT 06103-1841

Leaves of Absence

General Policies and Conditions for All Leaves

Leaves of absence are defined as a temporary separation from the university. Leaves of absence cannot be granted retroactively.

At the conclusion of the leave of absence, the student receives automatic readmission to the university. The granting of a leave of absence guarantees readmission to the academic program in which the student is enrolled when applying for a leave and permits the student to graduate by complying with the degree program requirements in effect when the leave is taken, provided that the courses are still offered. If requirements for graduation are changed after a student is first admitted to Quinnipiac, the student can choose to follow either the former or the new requirements. During the leave of absence, Quinnipiac retains the student's deposit until completion or withdrawal.

Leaves of absence are not granted for the purpose of allowing a student to study at another university. In general, courses taken at another institution while a student is on a leave of absence will not be transferred in for credit at Quinnipiac.

If a student takes a leave of absence and later is suspended, dismissed, placed on warning for unsatisfactory academic performance (including academic integrity sanctions), or suspended or expelled as the result

of a conduct decision, the sanctions take precedence over the leave of absence and stand as a matter of record. Any academic warning becomes operative at the time of return to the university.

Academic Leaves of Absence

Academic (non-medical) leaves of absence may be arranged for one or two semesters subject to departmental and school approval. Students may request a leave using the university's electronic Leave of Absence form (<http://forms.quinnipiac.edu/LeaveOfAbsence/form.html>).

Students who do not return after the specified leave of absence period will be administratively withdrawn and will be required to reapply for admission to return to the university. In such instances there is no guarantee of readmission to the university and to the academic program in which the student was enrolled prior to the leave of absence.

Medical Leaves of Absence

Students who wish to withdraw from the university during an academic term for medical reasons (i.e., physical or mental health conditions that necessitate their absence) may request a medical leave of absence.

The student should provide supporting documentation of the medical condition from their treating provider to the associate dean of students for health and wellness or designee, who will review the documentation. A medical leave of absence may be granted for one or two semesters. Students may request a leave using the university's electronic Leave of Absence form (<http://forms.quinnipiac.edu/LeaveOfAbsence/form.html>).

Students who do not return after the specified leave of absence period will be administratively withdrawn and will be required to reapply for admission to return to the university. In such instances there is no guarantee of readmission.

Upon conclusion of the medical leave, the student must provide supporting documentation from their treating provider to the associate dean of students for health and wellness or designee. This documentation will be shared with the appropriate university staff, including the university's consulting medical professional, if warranted. The student will be advised of the outcome of this review and whether they are approved to return, with reasonable accommodations if applicable.

Military Leaves

Procedures for students taking military leave will be administered under the guidelines noted in volume 2, chapter 3 of the Federal Student Aid Handbook (<https://fsapartners.ed.gov/knowledge-center/fsa-handbook/>). Students who have been called to active duty can choose one of the following options:

1. The student may withdraw from courses with a full tuition refund or tuition credit, in accordance with institutional and federal government guidelines.
2. If a student has completed at least 50 percent of the coursework and upon recommendation of the student's dean, the student may elect to take "incompletes" and make special arrangement for course completion with individual instructors.

Students needing to take a military leave should contact the director of veteran and military affairs at 203-582-8867.

Students are eligible to return within five years following military service. However, the degree requirements may have changed, and they may be required to comply with degree program requirements in effect at the time of their return to the university.

Policy Statement on Photography and Recording

Quinnipiac University reserves the right to photograph and record (by use of still, video, audio or other medium) students, staff and faculty members on campus, at university-sponsored functions and events, and wherever university business is taking place. Quinnipiac University reserves the right to use, broadcast, distribute and/or publish any part of such images, likenesses, voices, appearances and/or performances for promotional, advertising, educational, social media or other purposes via printed materials and/or digital media.

Policy Statement on Animals

Section 1: General Policy

1.01 Policy Statement

Quinnipiac University ("University") allows individuals to bring animals on University property in accordance with federal laws and in other situations subject to the rules outlined in this policy.

The University supports the use of service and emotional support animals on campus as defined and regulated by federal and state laws. The University also supports the use of research and therapy animals used in approved research and teaching activities.

At the same time, it recognizes the health and safety risks potentially created by animals on campus. Accordingly, with the exception of service animals, approved emotional support animals, approved research animals, and approved therapy animals, animals, including pets of any kind, are not permitted in academic, dining, athletic, or student housing buildings or facilities (collectively "campus").

1.02 Scope

This policy applies to all individuals present on any University campus, including but not limited to employees, students, University affiliates, visitors, contractors and applicants for admission to or employment with the University. In addition to the generally applicable provisions, Section 2 applies specifically to employees and Section 3 applies specifically to students.

This policy should not be read to grant an individual access to University property beyond that to which they would normally be granted.

1.03 Definitions

Controlled Space – For purposes of this policy, controlled spaces are not public spaces. Controlled spaces are defined as any indoor area owned or controlled by the University, and any outdoor area owned or controlled by the University with limitations on use or access (e.g., practice fields, stadiums, tennis courts, etc.). Areas open to the public (i.e., streets, lawns, sidewalks, parking lots) with no limitations on access are not controlled spaces.

Emotional Support Animal (ESA) – An animal that provides emotional support, comfort, therapy or other kinds of support that alleviate one or more identified symptoms or effects of a person's disability. In order to qualify as an Emotional Support Animal, the assistance performed by the

animal must be directly related to the individual's disability. While dogs are the most common Emotional Support Animals, other animals may also serve as Emotional Support Animals. However, non-domesticated, wild, potentially dangerous, venomous, endangered and/or illegal animals are not permitted. This may include, depending on the circumstances, rodents, arachnids and other exotic animals. The University reserves discretion to require the removal from its campuses any Emotional Support Animal that becomes disruptive.

Handler – Person accompanying an animal or responsible for bringing it to campus.

Office of Student Accessibility (OSA) – The unit at the University that ensures equal access to academic and programmatic opportunity to students.

Pet – Any domestic animal including but not limited to amphibians, mammals, reptiles and birds kept for pleasure or companionship.

- **Residential Living Area** – The area defined by Residential Life as areas specific to residential activity. This designation will vary among the campuses. *Mount Carmel Residential Living Area* – The region south of the stream, north of the Hilltop Lot, west of Hogan Lot, anything on Bobcat Way (including the Bobcat Den)
- *York Hill Residential Living Area* – The area comprised by the Townhouses, Eastview, Westview and Crescent Residence Halls (including the basketball and volleyball courts and outdoor patios)
- *Off-Campus Residential Living Areas* – All University-owned or leased off-campus residential properties

Service Animal – As defined by the Americans with Disabilities Act (ADA), a service animal is any dog that is individually trained to do work or perform tasks for the benefit of a person with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. The work the dog has been trained to do must be directly related to the person's disability. Examples include, but are not limited to, guiding people who are blind, alerting people who are deaf, pulling a wheelchair, alerting/protecting an individual who is having a seizure and reminding an individual to take medication. The provision of emotional support, well-being, comfort or companionship does not constitute work or tasks under this definition. While dogs are the most common service animals, under certain circumstances, a miniature horse may qualify as a service animal. Other animals do not qualify as service animals. The University reserves discretion to remove from its campuses any service animal that becomes disruptive.

Service Animal in Training – A service animal in training is a qualified dog that is being trained as a service animal by a professional association and includes a puppy that is being raised to become a service animal in training.

Therapy Animal – An animal working with a healthcare or mental health care professional in a therapeutic activity. The animal must have received training appropriate for animal assisted therapy/activities (AAT/AAA) as evidenced by receipt of the Canine Good Citizen certificate from the American Kennel Club, or registration by a national therapy animal organization, such as Pet Partners. A therapy animal is not an emotional support animal or a service animal.

Section 2: Employees Wishing to Bring Animals on Campus

This policy is also in the Quinnipiac University Policy Manual.

2.01 Policy Statement

The University prohibits bringing a pet to work with the exception of animals providing ADA accommodations for a person with disabilities (service animals).

2.02 Service Animals

Employees may be permitted to bring service animals to work on campus as a reasonable accommodation for a documented disability. Such employees may be asked to provide reasonable documentation that the animal is needed as an accommodation, including:

- Why the service animal is needed and what service it will perform;
- That the animal is trained to perform that function; and
- That the animal will not unduly disrupt the workplace.

Approved service animals are generally welcome in all buildings on the University property and may attend any class, meeting or other event provided, however, that service animals may be prohibited from certain restricted areas, described in Section 6 below, where their presence could present a health or safety hazard.

Requirements of service animals and their owners include:

- All animals must be immunized against rabies and/or other diseases common to that type of animal. All vaccinations must be current.
- State law requires that all dogs be licensed.
- Service animals must always wear an owner identification tag (which includes the name and phone number of the employee), license tag and rabies vaccination tag.
- Animals must be in good health.
- Animals must be on a leash, harness or other type of restraint at all times, unless the employee is unable to restrain the animal on a leash because of a disability.
- The owner must be in full control of the animal at all times. The care and supervision of the animal is solely the responsibility of the employee.

Reasonable behavior is expected from service animals while on the University property. The owners of disruptive or aggressive service animals may be asked to remove them from the University. If the improper behavior happens repeatedly, the owner may be told not to bring the service animal into any facility until the owner takes significant steps to mitigate the behavior and provides documentation of such mitigation. Cleanliness of the service animal is mandatory. Consideration of others must be taken into account when providing maintenance and hygiene of service animals. The employee is expected to clean and dispose of all animal waste. Owners of service animals are responsible for all actions of the animal while on University property.

Section 3: Students Wishing to Bring Animals on Campus

3.01 Scope

This policy applies to all students of the University.

3.02 Policy Statement

According to University policy (Quinnipiac University Policy Manual (<https://myq.quinnipiac.edu/Welcome/HR/Documents/Policy%20Manuals%20and%20Procedures/Quinnipiac%20University%20Policy%20Manual%202024-25.pdf>); Student Handbook: Residential Life (<http://catalog.qu.edu/handbooks/undergraduate/residential-life/residence-hall-staff-organizations/residential-life-policies/>)), animals, including pets of any kind (except fish, as noted in the Student Handbook), are generally not permitted on University campuses or in University housing facilities. Service animals are permitted on campus. Additionally, in furtherance of its commitment to providing access to its programs and services, the University may permit students with disabilities who require one to have an approved emotional support animal as a reasonable accommodation. Students may not bring an emotional support animal until it is approved by OSA and the Office of Residential Life, when applicable. Please note the definitions above to understand the difference between a service animal and an emotional support animal.

3.03 Service Animals

Students who have a documented disability that requires the assistance of a service animal are permitted to bring such animals to campus. Service animals are permitted in all areas of campus where students are generally permitted to go. (Note Section 6 below for restrictions.)

A service animal shall be kept on a harness, leash or other tether at all times, unless the handler is unable to use such a tether due to a disability or the use of a tether would interfere with the animal's ability to safely and effectively perform its duties. If a tether is not utilized, the service animal must be otherwise under the handler's control (e.g., voice control, signals or other effective means). A service animal should wear a leash, harness, cape or other marker that identifies it as a service animal at all times when on campus.

When it is not obvious what service the animal provides, the handler may be asked whether the animal is required because of a disability and what task the animal is trained to perform. The handler need not present proof or documentation of the nature of their disability or the training or certification of the service animal.

3.04 Emotional Support Animals

Students are permitted to keep approved emotional support animals in on-campus housing on a case-by-case basis as a reasonable accommodation for a documented disability.

In no event shall a student be permitted to bring an emotional support animal to campus without first obtaining approval from OSA. In order to bring an emotional support animal to campus, the handler must contact OSA as early as possible to permit time to gather and review all necessary documentation and make a determination as to whether the presence of the emotional support animal is reasonable. The handler will be asked to provide documentation of their disability and medical documentation of the need for the emotional support animal. Such documentation must be from a licensed physician, psychiatrist, clinical social worker or other licensed mental health professional and provide that the animal provides emotional support that alleviates one or more of the identified symptoms or effects of an existing disability. Emotional distress from having to give up an animal because of a "no pets" policy does not qualify a student for an accommodation. The handler may also be asked to provide the following information regarding the emotional support animal: 1) the type of animal; 2) the name of the animal; 3) a description of the animal; 4) whether the animal is housebroken; 5) the date of the animal's last medical examination; and 6) the date that

the animal was acquired. Once the OSA has determined that an ESA is a reasonable accommodation, the handler must meet with staff in residential life to discuss the specifics of the accommodation and sign a formal agreement.

Emotional support animals may not travel throughout campus property with their handlers. Emotional support animals are permitted within University housing only to facilitate the handler's use and enjoyment of University housing. Emotional support animals must be confined to the handler's individual living area except as provided by a formal agreement between residential life and the handler that will be utilized to identify the area where the handler can take the emotional support animal outside of the handler's individual living area. When being transported to and from campus, the emotional support animal must be placed in an animal carrier or controlled by leash or harness. While outside the handler's residential living area, the handler shall carry proof that the animal is an OSA-approved emotional support animal. Emotional support animals are not permitted in other University buildings.

Section 4: Service Animals in Training

Connecticut law entitles any individual training a service animal to enter public spaces. A service animal in training is not allowed in controlled spaces including classrooms, residence halls and employee work areas. The service animal in training must be wearing a harness or an orange-colored leash and collar. The individual training a service animal must be employed by or authorized to engage in designated training activities by a service animal organization and who carries photographic identification indicating such employment and authorization, or an individual who volunteers for a service animal organization that authorizes such volunteers to raise dogs to become service animals, and causes the identification of such dog with either tags, ear tattoos, identifying bandanas (on puppies), identifying coats (on adult dogs), or leashes and collars.

Section 5: Pets

Students and employees are not permitted to have pets on University campuses or in University housing facilities (except fish, as noted in the Student Handbook: Residential Life (<http://catalog.qu.edu/handbooks/undergraduate/residential-life/residence-hall-staff-organizations/residential-life-policies/>)).

Section 6: Restricted Areas

6.01 Service Animals

The University may prohibit the use of service animals in certain locations due to health and safety restrictions, such as areas in which the animal may be in danger, or where the animal's presence may compromise the integrity of research. Restricted areas may include, but are not limited to, food preparation areas, custodial closets, boiler rooms, research laboratories, clinical setting, classrooms or labs that contain research animals, areas requiring protective clothing, wood and metal shops, motor pools, areas with heavy machinery, and other areas as required by state or local law.

Limited exceptions to these restrictions may be made on a case-by-case basis in consultation with OSA and the person/department responsible for the restricted area.

A student who requires the use of a service animal to participate in a clinical training program should contact OSA and the head of their department. In no case may a service animal accompany a student into

a patient's hospital room or examination room if prior approval is not granted.

6.02 Service Animals in Training

A service animal in training is not allowed in controlled spaces including classrooms, residence halls and employee work areas.

6.03 Emotional Support Animals

Emotional support animals are restricted from all areas except for the handler's designated living area, which is defined by the Office of Residential Life.

Students are expected to decline all invitations from other students to take the service animals or emotional support animal to restricted areas and non-authorized rooms or residence halls.

Section 7: Conflicting Health Conditions

Residential life personnel will notify any roommates of the handler, and will make a reasonable effort to notify the residents of neighboring units as to where the service animal or emotional support animal will be located.

Students with a medical condition that may be adversely affected by animals (e.g., asthma, severe allergies) should contact OSA with any health or safety concerns about exposure to a service or emotional support animal. OSA may request medical documentation of the student's condition to assist in determining whether the condition is disabling and whether there is a need for accommodation. OSA will make every effort to resolve any conflict in a timely manner, taking into consideration the conflicting needs and/or accommodations of each person involved.

The University will accommodate individuals with medical conditions that require reasonable accommodation in order to live, work or attend class in proximity to service or emotional support animals, and alternative housing or work space arrangements will be made where appropriate.

Section 8: Handler's Responsibilities

The handler of a service or emotional support animal living in University housing is responsible for the animal at all times while on University property and further accepts responsibility for all risks to the animal for injuries that it may incur while on University property. The handler's responsibilities include, but are not limited to, the following:

- The handler must be in full control of the animal at all times.
- Only the handler may care for the animal. Handlers may not leave the animal in the care of another person on campus. The care of the animal is the responsibility of the handler at all times. The handler is responsible for identifying one alternative caretaker for the animal in case the handler becomes incapacitated for any reason.
- The handler must provide adequate care and supervision of the animal at their own expense. This includes training, cleanup and appropriate disposal of waste and proper hygiene. This also includes providing for the health of the animal, such as vaccination, annual check-ups and compliance with any state and local licensing requirements, including pursuant to General Statutes §22-338 and General Statutes §22-345. The handler is required to provide documentation on an annual basis regarding vaccinations and licensing to the Office of Residential Life.
- The animal must remain in a crate or other appropriate container in the handler's assigned bedroom when the handler is not in the room.
- If directed to by OSA, the handler is required to bring the animal to receive veterinarian attention.
- The handler must assure that the animal does not cause undue interference or disruption to other community members. An example of undue interference or disruption may include excessive barking.
- The handler will be liable for any harm caused by the animal, including bodily injury or property damage. This responsibility includes, but is not limited to, any expenses incurred for pest control, maintenance or cleaning above and beyond standard costs. Any such costs will be due at the time of repair and/or move-out, and the University shall have the right to bill the student account for any unmet obligations.
- The handler must notify OSA in writing if the animal is no longer needed or is no longer residing on University property. If the animal will be replaced, the handler must file a new request with OSA.
- The handler must permit scheduled inspection of their room for fleas, ticks or other pests as needed, and will be billed for any necessary pest treatment above and beyond standard pest management.
- The animal may not be left overnight to be cared for by another resident. Animals may be left alone for up to 24 hours. Animals must be taken with the handler if the handler leaves campus for a prolonged period (more than 24 hours).
- The handler must abide by all other applicable residential policies.
- Handlers are strongly encouraged to maintain renter's insurance, including liability coverage for the animal. The handler assumes full personal liability for any damage to property or persons caused by the animal. The handler shall be responsible for all liability and claims related to the animal. Quinnipiac University provides no indemnification to the animal or handler. Likewise, Quinnipiac University provides no personal property insurance coverage. Quinnipiac University is not the owner or keeper of any animal. Quinnipiac University shall not be responsible for any harm to the animal while on campus, including but not limited to, injury to the animal caused by pest management or lawn care products.
- It is strongly encouraged that animals be precluded from a raw protein diet in an effort to protect the public from significant health risks.
- If the handler resides in Quinnipiac University housing, the handler will notify the residence hall director if the animal escapes and is not recovered within one hour.
- Necessary precautions should be made for appropriate University personnel to enter student housing when the handler is not present. Precautions may include sharing pertinent information to appropriate University staff. The animal must be caged or crated, or removed from the room, during the time that University personnel are in the room. The University is not liable if the animal escapes during one of these visits.
- The handler is required to provide assistance and support to the animal during emergencies. University personnel are not responsible to provide any assistance or support to the animal, including but not limited to, during an emergency evacuation such as a fire alarm. In the event of a power outage or other disruption to University housing, the handler is responsible for making alternative boarding arrangements for the animal off campus. Accommodations are not available on campus during an emergency.

Section 9: Responsibility of the Quinnipiac Community

All members of the Quinnipiac community, including faculty, staff and students, are expected to abide by the following:

- Service animals must be allowed to accompany their handlers at all times and in all places on campus, except where specifically prohibited (note Section 6 (<http://catalog.qu.eduapplewebdata://B8532147-6898-418E-8168-3AB334B0DAAB>)above).
- Community members should not touch, pet, feed or otherwise distract a service animal without the handler's permission, and they should avoid any action that might startle the service animal.
- Community members shall not attempt to separate a handler from their service animal.
- The nature of a person's disability is private, and no community member should inquire as to the details of a handler's disability or their reason for using a service or emotional support animal.
- Community members should contact OSA if they have any questions or concerns relating to any service or assistance animal.
- Community members should provide handlers with service animals with the right of way with respect to pedestrians, cyclists or skateboarders.

Section 10: Removal of Animals from Campus

A faculty member or other University official may exclude a service animal from a classroom or other University facility if the handler is unable to control it or the animal is not housebroken (e.g., trained so that it controls its waste elimination, absent illness or accident).

The University reserves the right to remove or exclude a service animal or emotional support animal from campus if:

- The animal poses a direct threat to the health and safety of others. In determining whether the animal poses a direct threat, Quinnipiac University will make an individualized assessment to ascertain the nature, duration and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications will mitigate the risk;
- In the case of an emotional support animal, the animal's presence causes an undue financial and administrative burden on the University. In determining whether the animal poses an undue financial and administrative burden, Quinnipiac University will make an individualized assessment to ascertain the cost of the requested accommodation; the financial resources of the University; the benefits that the accommodation would provide to the student; and the availability of alternative accommodations that would meet the student's disability-related needs.
- The animal's presence results in a fundamental alteration of the University's programs;
- The animal is ill or in poor health (e.g., animals with health conditions that pose a threat to others);
- The animal exhibits poor hygiene (e.g., visibly dirty, has a strong odor, not groomed, evidence of having fleas or ticks);
- The handler fails to comply with their responsibilities under this policy; or

- The animal creates an unmanageable disturbance or interference with the Quinnipiac community.

Section 11: Violation of the Policy

Animals other than service animals or approved emotional support are not permitted on University campuses or in University housing facilities. Keeping any animal for a family member or friend or having a family member or friend visit with any animal other than a service animal for any length of time is prohibited.

A handler determined to be responsible for keeping animals other than service animals or approved emotional support animals in violation of this policy will be subject to fines or other sanctions. A handler will also be responsible for all damage or cleaning costs resulting from violation of this policy. The University reserves the right to remove animals other than service animals or approved emotional support animals from campus for violations of this policy. When so directed, the handler must remove the animal from campus and campus housing within 24 hours.

Violations of this policy may result in referral to the Student Code of Conduct process.

Section 12: Therapy Animals

12.01 Policy Statement

A therapy animal trained for Animal Assisted Therapy/Activities (AAT/AAA) may be brought into appropriate University property to work with its trained handlers to provide service in conjunction with a University-approved program in one or more therapeutic activities under the following conditions.

12.02 Conditions

- Handlers must be health care or mental health care professionals. Students and other individuals are not allowed to bring therapy animals on campus.
- Each handler provides to the University documentation of the training for the therapy animal, as demonstrated by the attainment of the Canine Good Citizen title through the American Kennel Club or registration with a therapy animal organization, such as Pet Partners.
- Each handler provides to the University documentation showing that the handler has obtained and maintains liability insurance coverage protecting the University from claims arising out of the presence and utilization of the therapy dog and had obtained approval for the presence of the therapy animal from the appropriate University officials.
- Each handler executes an Animal Assisted Therapy-Handler Agreement, waiving claims against the University with respect to any injuries (including death) sustained by the therapy animal during the time the therapy animal is on campus working with its handler to provide service in conjunction with a University-approved program in one or more therapeutic activities.
- Each handler works with the department of facilities to schedule space and time for the Animal Assisted Therapy/Activities so that the University can convey to the University community the place and duration of the event. Notification to the University community must be made no less than one week prior to the event.

Updated Spring 2024

Policy Statement on Disabilities

Students with disabilities who wish to request reasonable accommodations should contact the Office of Student Accessibility in Arnold Bernhard Library north wing (Mount Carmel Campus) or School of Law and Education 340 (North Haven Campus) at 203-582-7600 or email access@qu.edu

Quinnipiac University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Read the full Guidelines and Procedures for Students with Disabilities (<http://catalog.qu.edu/university-policies/disability-policy/>).

Section 1: Policies and Procedures for Students with Disabilities

1.01 Statement on Disabilities

Quinnipiac University is committed to providing equal educational opportunities and full participation for students with disabilities. No qualified student will be excluded from participation in any university program or be subject to any form of discrimination based on disability.

Quinnipiac University recognizes its obligations to comply with the Americans with Disabilities Act of 1990, hereafter referred to as ADA, and Section 504 of the Rehabilitation Act of 1973, hereafter referred to as Section 504.

The ADA states: "No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, advantages, or accommodations of any place of public accommodation by any private entity who owns, leases (or leases to), or operates a place of public accommodation." (28 C.F.R. § 36.201a) Section 504 states: "No otherwise qualified individual with a disability [...] shall, solely by reason of her or his disability, be excluded from the participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance" (29 U.S.C. § 794). Consistent with its responsibilities, Quinnipiac University provides reasonable accommodations to promote equal educational opportunity.

The university provides staff members to ensure compliance with the ADA and Section 504. These staff members work directly with students, faculty and staff regarding reasonable accommodations and other assistance as needed. The university also maintains a grievance procedure for those students with disabilities who seek resolution of particular issues and desire a more formalized process. The grievance procedure is discussed in Section 3: ADA/504 Grievance Procedure (<http://catalog.qu.edu/university-policies/disability-policy/#ada504grievanceproceduretext>).

The Office of Student Accessibility

Located at the Learning Commons

Arnold Bernhard Library (Mount Carmel Campus) – AB-TLC

School of Law & Education (North Haven Campus) – SLE-340

Phone: 203-582-7600

Fax: 203-582-7610

Email: access@qu.edu

1.02 Institutional Rights and Responsibilities

Quinnipiac University through its dedicated offices has the **responsibility** to:

1. Ensure that university courses, programs, services, activities and facilities, when viewed in their entirety, are offered in the most integrated and appropriate setting.
2. Provide information regarding policies and procedures to students with disabilities and ensure its availability in accessible formats upon request.
3. Evaluate students on their abilities, not their disabilities.
4. Provide reasonable and appropriate accommodations, academic adjustments and/or auxiliary aids for students with disabilities upon a timely request by students.
5. Maintain appropriate confidentiality of records and communication concerning students with disabilities except where disclosure is required by law or authorized by the student.

More specifically, personnel in these dedicated offices have the **responsibility** to:

1. Assist students with disabilities who self-identify and meet university criteria for eligibility to receive reasonable and appropriate accommodations, academic adjustments and/or auxiliary aids determined on a case-by-case basis.
2. Assure appropriate confidentiality of all information pertaining to a student's disability.
3. Assure that the students receive appropriate reasonable accommodations based on documentation of the disability.
4. Interact with the faculty, when appropriate.
5. Inform students with disabilities of university policies and procedures for filing a formal grievance.

Serving students, the director of the Office of Student Accessibility and/or their designee have the **right** to:

1. Require that students with disabilities conform with the university's academic standards.
2. As needed, request from a student current documentation completed by appropriate professional(s) to verify the need for reasonable accommodations, academic adjustments and/or auxiliary aids. See Section 2: Criteria for Comprehensive Documentation of Disabilities (<http://catalog.qu.edu/university-policies/disability-policy/#documentationtext>).
3. Review the student's need for reasonable accommodations, academic adjustments and/or auxiliary aids with the professional(s) providing the documentation. This review is only conducted with the student's signed consent authorizing such a discussion.
4. Select among equally effective and appropriate accommodations, adjustments and/or auxiliary aids in consultation with the student.
5. Deny a request for specific accommodations, academic adjustments and/or auxiliary aids if the documentation does not identify a specific disability, fails to verify the need for the requested services, is not provided in a timely manner or does not identify the specific accommodation.
6. Refuse to provide an accommodation, adjustment and/or auxiliary aid that is inappropriate or unreasonable including any that:
 - a. constitute a substantial change or fundamental alteration to an essential element of a course or program.
 - b. pose an undue burden on the university.

1.03 Responsibilities of the Office of Student Accessibility

1. Promote disability as diversity and inclusive excellence.
2. Support an institution-wide mindset of equal access for students to all educational opportunities, programs, and services.
3. Empower students, thereby enhancing equity and providing a platform for innovation and inclusion.
4. Advocate for and empower students in an effort to foster lifelong learners prepared for the demands of 21st-century careers and citizenship.
5. Provide individual reasonable accommodations when environmental barriers cannot be eliminated following a thorough review of a student's disability documentation and self-report of associated challenges.

What is a reasonable accommodation?

Reasonable accommodations are modifications or adjustments to the tasks, environment or to the way things are usually done that enable individuals with disabilities to have an equal opportunity to participate in an academic program or a job (U.S. Department of **Education**, 2007).

There are three kinds of accommodations that are not considered reasonable:

1. It is not a reasonable accommodation if making the accommodation or allowing participation poses a direct threat to the health or safety of others.
2. It is not a reasonable accommodation if making the accommodation means making a substantial change in an essential element of the curriculum or a substantial alteration in the manner in which you provide your services.
3. It is not a reasonable accommodation if it poses an undue financial or administrative burden.

1.04 Responsibilities of the Student

1. Disclose a disability through the Office of Student Accessibility (OSA) by providing the appropriate documentation as detailed in the documentation guidelines.
2. Engage in a conversation regarding disability-related challenges, history of use of accommodations and what academic adjustments/accommodations have worked or not worked in the past.
3. Discuss the intended course of study/classes and what types of didactic, laboratory, practical, clinical/fieldwork adjustments/accommodations might be appropriate.
4. Agree to reasonable accommodations and ensure that processes for utilizing accommodations are understood.
5. Complete necessary paperwork as administered by the OSA.
6. Provide accommodation letters to professors on a semester-by-semester basis; engage in a conversation with each professor to ensure awareness of reasonable accommodations.
7. Communicate with the OSA regarding the effectiveness of accommodations.
8. Provide updated documentation as needed, and/or to support the need for changes to reasonable accommodations.
9. Re-request accommodations through the OSA on a semester-by-semester basis.

1.05 Responsibilities of the Faculty Member

1. Provide only the accommodations that are recommended by the Office of Student Accessibility (OSA) via the student accommodation letter. Accommodation letters are produced on a semester-by-semester basis.
2. Discuss with the OSA any concerns related to the accommodations that have been requested by the student during the initial contact with the faculty member.
3. With respect to examinations:
 - a. Discuss the conditions under which the exam is to be administered.
 - b. If the student's exam is to be administered via the Learning Commons, ensure the timely delivery of the exam, along with all necessary instructions and materials for proper administration.
4. Ensure the appropriate confidentiality of information regarding students with disabilities. Do not inquire regarding a student's disability. If a student discloses to the faculty member any disability-related information, encourage the student reach out to the OSA or facilitate an email introduction.
5. Including an accessibility statement on your syllabus can help to:
 - a. Signal to all students in a course (not just those with disabilities) that you welcome discussion about individual differences in learning, encountered barriers, and ways to maximize access.
 - b. Send a message that you value diversity and an inclusive learning environment.
 - c. Open the door to communication and help students feel more comfortable approaching you.
 - d. Normalize the accommodations process as just another part of the course.
 - e. Inform students about college procedures and available resources.

Faculty are encouraged to consider making a statement in class to further normalize the accommodations process and to encourage students to feel more comfortable approaching you.

A few sample syllabus statements are as follows:

Quinnipiac University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me.

If you have a disability, or think you may have a disability, you may also want to meet with the Office of Student Accessibility, to begin this conversation or to request reasonable accommodations. Quinnipiac University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Please contact the Office of Student Accessibility by emailing access@qu.edu or by calling 203-582-7600. If you have already been approved for accommodations through the Office of Student Accessibility, please meet with me so we can develop an implementation plan together.

1.06 The Interactive Process

Assisting faculty in understanding how accommodations are determined

The interactive process occurs when a student requests an accommodation, and further communication needs to occur between the student, the Office of Student Accessibility (OSA), and the designated liaison (program instructors or course directors). In this process, a look

at programmatic technical standards and student learning outcomes will occur, ensuring that the reasonable accommodation will not fundamentally alter the nature of a course or program, or provide an undue hardship.

1. **Step One (OSA/student):** Gaining basic information about the students' background and education history. A discussion about where a student has been and what they have been doing is a positive start.
2. **Step Two (OSA/student):** Discuss disability documentation and work with student in discovering their self-knowledge of their disability, functional limitations/educational limitations. Some students are well aware and knowledgeable about their disabling condition and educational limitations; for others, they may not have received supports in high school or have come to their disability later in life.
3. **Step Three (OSA/student):** Gathering information on what academic adjustments/accommodations or supports they have used in the past.
4. **Step Four (OSA/student):** Exploring what worked or what didn't. What were the benefits or pros and cons?
5. **Step Five (OSA/student/liaison):** Discussing the intended course of study/classes and what types of didactic, laboratory, practical, clinical/fieldwork adjustments/accommodations might be appropriate. It is great if the student is knowledgeable, if not, the OSA can provide suggestions in addition to collaboration with program faculty or the course instructor. This process will likely involve a review of student learning outcomes and programmatic technical standards.
6. **Step Six (OSA/student/liaison):** Examining prior knowledge of such accommodations and support and what training might be required.
7. **Step Seven (OSA/student/liaison):** Coming to an agreement of what is needed and what is reasonable. Wherever possible taking the students' preference into consideration.
8. **Step Eight (OSA/liaison):** Documenting the discussion, the course/class to be taken, the didactic, laboratory, practical, clinical/fieldwork adjustments/accommodations, services or training required.
9. **Step Nine (OSA/liaison):** Ensuring the student understands the process for getting these services such as sending off accommodation letters, conversing with their professor, picking up a tape recorder, etc. The OSA will send a follow-up email to the student and program liaison documenting the conclusion of the discussion.
10. **Step Ten (OSA/student/liaison):** Implementing the didactic, laboratory, practical, clinical/fieldwork adjustments/accommodations and/or services. This is completed on a semester-by-semester basis as a part of the interactive process, and is an ongoing process. It is a student's responsibility to report the effectiveness of the accommodation, and ongoing communication with the OSA is encouraged. The student needs to know and feel comfortable that if their needs change or the nature of the course or class they are undertaking changes they can come back for further discussion on what might be needed.

1.07 Resources for New Students

Welcome to Quinnipiac University! We hope that the following information will be helpful as you prepare for the transition to college and explore available resources to aide in your success as a college student.

When to Reach Out

Contact the Office of Student Accessibility (OSA) within the first couple of weeks that you are on campus so there is ample time to review your

documentation, review requests, engage in the interactive process, implement accommodations, and update documentation, if necessary.

Please note that accommodations are never instated retroactively, so it is important to reach out early. If concerns or changes are needed to the reasonable accommodations throughout the course of the semester, reach out again to the OSA to engage in further discussion.

What to Expect

Quinnipiac University is committed to ensuring equal access and reasonable accommodations to eligible students with disabilities. One of the major differences between high school and college is that, in college, the student is responsible for disclosing a disability, requesting services, and working with faculty to implement approved accommodations.

Tips for Self-Advocacy when Requesting Services

1. You are the best expert on yourself! Be prepared to describe your disability and how it impacts you. A student's self-report is a critical component of an accommodation request in addition to the formal documentation from a medical or other provider.
2. Be familiar with the documentation of disability you are submitting. Be prepared to discuss your strengths, areas of challenge, and any recommendations made by the evaluator/provider.
3. Come to your initial appointment prepared with any questions or concerns you may have.

Another helpful reading can be accessed at the U.S. Department of Education and Office for Civil Rights, "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities." (<https://www2.ed.gov/about/offices/list/ocr/transition.html>)

1.08 High School Versus College

There are significant differences between accommodation services and academic expectations in high school and college for students with disabilities.

Applicable Laws

- **High School:** I.D.E.A. (Individuals with Disabilities Education Act). Section 504, Rehabilitation Act of 1973. I.D.E.A. is about success.
- **University:** A.D.A. (Americans with Disabilities Act of 1990). Section 504, Rehabilitation Act of 1973. A.D.A. is about access.

Required Documentation

- **High School:** I.E.P. (Individual Education Plan and/or 504 plan). School provides evaluation at no cost to student. Documentation focuses on determining whether student is eligible for services based on specific disability categories in I.D.E.A.
- **University:** High School I.E.P. and 504 may not be sufficient. Documentation guidelines specify information needed for each category of disability. Student must get evaluation at their own expense. Documentation must provide information on specific functional limitations that demonstrate the need for specific accommodations.

Self-Advocacy

- **High School:** Student is identified by the school and is supported by parents and teachers. Primary responsibility for arranging accommodations belongs to the school. Teachers approach you if they believe you need assistance. Teachers will reach out to parents for updates, guidance and concerns.
- **University:** Student must self-identify to the Office of Accessibility. Primary responsibility for self-advocacy and arranging

accommodations belongs to the student. Student must initiate contact with the Office of Accessibility if you need assistance. Students must self-advocate and ask for guidance.

Parental Role

- **High School:** Parent has access to student records and can participate in the accommodation process. Parent advocates for student.
- **University:** Parent does not have access to student records without student's written consent. Student advocates for self.

Instruction

- **High School:** Teachers may modify curriculum and/or alter pace of assignments. Testing is frequent and covers small amounts of material. Makeup tests are often available. Teachers often take time to remind you of assignments and due dates.
- **University:** Grading and testing format changes (e.g., multiple choice vs. essay) are generally not available. Accommodations to how tests are given (extended time, test proctors) are available when supported by disability documentation. Testing is usually infrequent and may be cumulative, covering large amounts of material. Makeup tests are seldom an option; if they are, students need to request them. Professors expect students to read, save, and consult the course syllabus (outline); the syllabus spells out exactly what is expected of students, when assignments are due, and how students will be graded.

Student Responsibilities

- **High School:** Tutoring and study support may be a service provided as part of an I.E.P. or 504 plan. Students' time and assignments generally are structured by others. Student may study outside of class as little as 0 to 2 hours a week for each subject.
- **University:** Tutoring does not fall under Disability Services. Students with disabilities must seek out tutoring resources as they are available to all students. Student manage their own time and complete assignments independently. Student needs to study at least 2 to 3 hours outside of class for each hour in class.

1.09 Quinnipiac University Campus Resources

Counseling Services

The Quinnipiac University Health and Wellness Center offers a variety of counseling-related services. Students who are seeking help for emotional distress have access to care. The goal is to assist students through brief therapy while addressing concerns that may be affecting academic performance or the student's quality of life within the university community.

Our counselors are a resource for students struggling with stress, anxiety, depression, relationship problems, eating disorders and alcohol or drug abuse. Other common problems include difficulty making decisions, low self-esteem, procrastination, or the stress of leaving home while adjusting to college life. Counseling staff members are available to assist any student who has been affected through physical or sexual violence or who may be grieving the loss of a loved one. Counseling services are available to all undergraduate and graduate students at no cost. Schedule an appointment with counseling services. (<https://forms.quinnipiac.edu/CounselingIntake/Form.html>)

Dining Services

Chartwells Dining Services is committed to providing quality food and excellent service. The guarantee to you is that we will do everything possible to ensure your satisfaction. If you have any comments, concerns, suggestions, or praise about your dining experience, or

need any special assistance, please reach out to Chartwells by visiting the Quinnipiac Dining Website (<https://www.dineoncampus.com/quinnipiac/>) or simply speaking with a dining services manager.

Department of Public Safety

The Department of Public Safety provides coverage of all campuses 24 hours a day, seven days a week. Part of the duties of public safety include: responding to all emergencies and requests for assistance, offering walking escort services on campus 24 hours a day, investigating complaints and submitting follow-up written reports, maintaining relationships with area law enforcement and emergency service agencies.

To contact the Department of Public Safety, call or email: 203-582-6200 or public.safety@qu.edu (public.safety@quinnipiac.edu) In case of an emergency, call **911** from any phone on campus.

Office of Residential Life

The Office of Residential Life is committed to excellence in the development of a living learning environment that contributes to student success.

To contact the Office of Residential Life, email: residentiallife@qu.edu

Individual Academic Counseling

Through Individual Academic Counseling, academic specialists help students prioritize tasks, develop effective college-level study habits, negotiate classroom difficulties, and cultivate habits of the mind consistent with lifelong learning and professional success. Academic specialists are full-time, professional staff members that generally work during business hours.

To make an appointment with an academic specialist, please contact: Learning Commons: 203-582-8628

Information Technology

If you require computer-related assistance, the information services mission is in supporting student life, teaching, research and administration. If you require computer-related assistance, you can visit the Information Services webpage (https://myq.quinnipiac.edu/IT%20%20Libraries/Information%20Technology/Academic%20Technology/Pages/AT_Site_Redesign/MainIS.html) or stop in to one of the Tech Center locations:

Mount Carmel Campus/Arnold Bernhard Library: Room 138
North Haven Campus/Medicine, Nursing and Health Sciences: MNH-338

Peer Tutoring

Over 60 peer tutors offer tutoring services for more than 400 courses. Students utilize this resource for a variety of reasons, including help in the writing process, assistance with homework problem sets and preparation for exams. Tutors received an A or A- in each course they tutor and were recommended by their professors. Tutorials are available in half-hour blocks every day of the week. To schedule a tutoring appointment, email learningcommons@qu.edu (LearningCommons@quinnipiac.edu) or call:

Learning Commons: 203-582-8628

1.10 Student Registration with the Office of Student Accessibility

Incoming and current Quinnipiac University students with disabilities who have not previously registered with the Office of Student Accessibility (OSA) and wish to request an accommodation should follow these steps:

1. Submit documentation of disability: Specific guidelines regarding documentation requirements are provided. Students may submit documentation to:

The Office of Student Accessibility's Accommodation Request Form for Students with Disabilities (PDF) (<https://www.qu.edu/accessibility/#accommodationform>)
 The Office of Student Accessibility
 Located at the Learning Commons
 Arnold Bernhard Library (Mount Carmel Campus) – AB-TLC
 School of Law & School of Education (North Haven Campus) – SLE-340
 Fax: 203-582-7610
 Email: access@qu.edu

2. Schedule an appointment: the student will need to schedule an initial appointment with the OSA. Incoming students should contact the office by email, phone or walk-in to schedule an appointment:

Phone: 203-582-7600
 Email: access@qu.edu
 Walk-In:
 Mount Carmel Campus: Arnold Bernhard Library North Wing
 North Haven: School of Law and School of Education – SLE-340
 Phone options are available during the summer and for students currently off campus. If you need further assistance, feel free to contact us via email or phone.

3. Determination of Accommodations: During your meeting with a staff member from the Office of Student Accessibility, a thorough discussion will occur regarding your disability, your strengths, challenges, and program of study. Often, as a part of an interactive process, the student, the OSA and the faculty member will need to collaborate to determine reasonable accommodations in certain settings that are not just academic in nature (see laboratory, practical, clinical, fieldwork, internship). Upon completion of student's appointment and a decision on what accommodations may be considered reasonable, a student will receive an accommodation letter detailing the use of recommended reasonable accommodations.

Implementing the didactic, laboratory, practical, clinical/fieldwork adjustments/accommodations and/or services. This is completed on a semester-by-semester basis as a part of the interactive process and is an ongoing process. It is a student's responsibility to report the effectiveness of the accommodation, and ongoing communication with the OSA is encouraged. The student needs to know and feel comfortable that if their needs change or the nature of the course or class they are undertaking changes they can come back for further discussion on what might be needed.

1.11 Accommodations in Academic/Didactic Settings

Accommodations are required by law under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

Students who choose to disclose a disability and request academic/didactic accommodations should submit the Accommodation Request

Form and relevant, supporting documentation that would substantiate the need for the accommodation (please see documentation guidelines).

A student will then meet with a representative from the Office of Student Accessibility (OSA) within an interactive process to determine which accommodations would be appropriate. Most often, this interactive process involves assessing the student learning outcomes of a course/program, in addition to the technical standards of a course/program. So long as the accommodation would not present an undue hardship or fundamental alteration, the accommodation may be deemed reasonable according to the ADA and Section 504.

Following this meeting, an official accommodation letter describing the nature of the accommodations will be provided to the student. It is the student's responsibility to forward their accommodation letter to their course instructors, for the courses which they would like to utilize their accommodations. Accommodations are effective beginning on the date the professor is presented the accommodation letter. Accommodations are not retroactive.

The student must contact their professors and to work collaboratively to help facilitate the arrangement of the accommodation. The accommodation process is premised upon an open and productive dialogue between the professor and the student. Students are encouraged by the OSA to discuss their accommodations with the professor; however, the student is not required to disclose or discuss specific disability-related information.

Please remember that all information regarding a disability is confidential and this information is subject to Quinnipiac University privacy guidelines for academic records.

1.12 Accommodations in Laboratory Settings

Accommodations are required by law under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

Students who choose to disclose a disability and request accommodations in a laboratory setting should submit the Accommodation Request Form and relevant, supporting documentation that would substantiate the need for the accommodation.

A student will then meet with a representative from the Office of Student Accessibility within an interactive process to determine which accommodations would be appropriate. Most often, this interactive process involves assessing the student learning outcomes of a course/program, in addition to the technical standards of a course/program. So long as the accommodation would not present an undue hardship or fundamental alteration, the accommodation may be deemed reasonable according to the ADA and Section 504.

Following this meeting, an official accommodation letter describing the nature of the lab accommodations will be provided to the student, for the courses which they would like to utilize their accommodations. Accommodations are effective beginning on the date the professor is presented the accommodation letter. Accommodations are not retroactive.

The student is advised to contact their professor(s) and to work collaboratively to help facilitate the arrangement of the accommodation. The accommodation process is premised upon an open and productive dialogue between the professor and the student. Students are encouraged by the Office of Student Accessibility to discuss their

accommodations with the professor; however, the student is not required to disclose or discuss specific disability-related information.

Please remember that all information regarding a disability is confidential and this information is subject to Quinnipiac University privacy guidelines for academic records.

1.13 Accommodations Applicable to Off-Campus Educational Experiences: Clinical, Fieldwork, Externship, Internships

Students who are performing work in external settings are entitled to reasonable accommodations, as necessary, to perform the essential duties of the clinical site as defined by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

In the event that a student requires accommodations at an external site, the student should notify the Office of Student Accessibility as soon as possible and their course instructor, who should assist the student in engaging in the interactive process with the clinical coordinator/site.

In accordance with Section 504 and the ADA, accommodations at an external site must not:

1. pose an undue financial or administrative burden
2. fundamentally alter the nature or purpose of the course or assignment
3. be inconsistent with essential academic requirements
4. reduce or alter academic requirements
5. substantially alter the method in which the course is taught or service is provided
6. pose a direct threat to the health and safety of the student, patient or others

Typical academic accommodations (ex: extended test taking time, etc.) may not be transferable to an external site without first engaging in an interactive discussion process.

If following discussions through the interactive process between the Office of Student Accessibility, the student and the instructor, it is learned that accommodations at an external site are reasonable, an accommodation letter specific to clinical experiences will be provided to the student, instructor and clinical/fieldwork/externship/internship coordinator.

Accommodations will be re-visited each semester and will be dependent on the external site location and requirements.

1.14 Accommodations While Studying Abroad

Students who are interested in exploring study abroad opportunities should consider what impact their disability may have if/when they plan to travel overseas. Students are advised to reach out to the Office of Student Accessibility (OSA) as well as the Office of Global Engagement to begin a discussion of what to expect when traveling abroad. This discussion should occur as students are exploring their options to ensure that the decision to study abroad will be a good fit.

In accordance with the deadlines for the Office of Global Engagement for Study Abroad it is recommended that you start working with the Office of Student Accessibility up to a year in advance, or as soon as you start considering the option to study abroad.

Students who are registered with the Office of Student Accessibility who are eligible for reasonable accommodations under the Americans with

Disabilities Act (ADA) and Section 504 (504) of the Rehabilitation Act may also be eligible for overseas accommodation when it can be arranged.

It is important to keep in mind that many foreign countries and study abroad programs overseas do not have the same accessibility laws (ADA/504) as in the United States. Therefore, it is imperative that you begin this discussion early in the exploration process as to learn about the types of accommodations that are typically provided in your host country. During this process the student is encouraged to be flexible and open-minded to differing ways of accommodating disability-related challenges.

If/when considering study abroad, please reach out to:

Office of Student Accessibility
Located at the Learning Commons
Arnold Bernhard Library (Mount Carmel) – AB-TLC
School of Law & School of Education (North Haven) – SLE-340
203-582-7600
access@qu.edu (access@quinnipiac.edu)

If considering study abroad for the first time, it is suggested that a student do some preliminary research prior to such as:

1. What are the physical environments like in the host country?
2. How are the assignments different? Is learning mainly from lecture, readings, independent research, etc.?
3. What housing options exist?
4. Is transportation available and accessible?

Just as cultures differ, so do disability accommodations and perceptions. The key for any study abroad participant is flexibility.

Quick Tips for Students with Disabilities Going Abroad

1. **Remember that other cultures may provide disability access in a different way**—learn about what types of accommodation are typically provided in your host country and be flexible and open to different ways of accommodating your disability.
2. **Before you go, find out as much as you can about your host culture** and how they view disability by reading, talking to other students, and attending pre-departure orientation sessions. The more you know, the better prepared you will be for the interaction between your disability and the new environment.
3. **Think about how you will answer questions** about your disability in the language of your host country—look up key vocabulary words ahead of time.
4. **For further information, please visit:**

Diversity Abroad (<https://www.diversityabroad.com/articles/students-disabilities-abroad/>)

Department of Homeland Security: Transportation Security Administration (<https://www.tsa.gov/travel/special-procedures/>)
Office of Inclusive Excellence (<http://catalog.qu.edu/general-information/student-resources-services/departments-cultural-global-engagement/>)

Bobcat Central: Office of Inclusive Excellence (<https://qu.campuslabs.com/engage/organization/cultural-global-engagement/>)

1.15 Residential Life/Housing Accommodations

As part of our mission to foster diverse and inclusive learning and living environments, Quinnipiac University is committed to supporting students with documented disabilities.

All students admitted to Quinnipiac University enjoy full access to its programs and services, including residential life. In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, Quinnipiac University has established procedures to ensure students with documented disabilities receive housing assignments that reasonably meet their needs as required by law.

For specific housing and other residential life information please go to Residential Life (<https://www.qu.edu/life/student/living-at-quinnipiac.html>).

How Are Residential Life/Housing Accommodation Requests Reviewed?

Housing accommodation requests are reviewed on an individual basis. **It is important to note that students are not making a request for a specific housing assignment, but rather a request for an accommodation for equal access.** Single rooms are granted as reasonable accommodations in only rare circumstances. Such requests will be reviewed by the Office of Student Accessibility (OSA) on a case-by-case basis.

Requests for particular housing assignments based on a student's preference, or a particular type of living environment, such as a certain type of room or location or desire for a quiet place to study will not be honored.

Students must submit the Accommodation Request Form or additional pertinent documentation from their medical provider substantiating the need for a housing accommodation.

The OSA reviews each request and determines an appropriate and reasonable housing accommodation. Once determined, accommodation recommendations are provided to the Associate Director of Residential Life.

Please note that Quinnipiac University does not grant accommodations solely based on the recommendations of care providers. The determination is made based on all information relevant to the documented functional limitations caused by the disability in relation to the place of residency.

Deadlines for requesting residential life/housing accommodations: Current Students

The deadlines for requesting housing accommodations are the following:

Current Juniors – November 1

Current First Year/Sophomores – March 1

Student requesting housing accommodations will meet with a representative from the Office of Student Accessibility (OSA) to discuss requested accommodations and to complete the interactive accommodation process. These deadlines allow the OSA adequate time to review requests prior to the complex lottery process. Please contact the Office of Residential Life (<https://www.qu.edu/student-life/residential-life/housing/housing-selection-and-assignment-process-and-faqs/?contentTab=tab-72135>) regarding questions related to the Lottery Process.

Residential Life accommodations are based on the student's request. If approved, only the student and direct roommate will be affected. A student with an approved accommodation cannot request a full suite of individuals based on their approved accommodation.

Incoming Students

The deadline for requesting housing accommodations for incoming students is:

Incoming Students – May 26

An incoming student requesting housing accommodations will speak with a representative from the OSA to discuss requested accommodations and to complete the interactive accommodation process. Students with an approved accommodation can request up to one roommate.

Post-Deadline Requests

If a need for a housing accommodation request arises outside of the above timelines, students should still follow the same application process. The OSA will review post-deadline requests and the college will make every attempt to implement approved accommodations based on current availability. Please note that availability for certain types of accommodations may be limited at later points in the year. The OSA and Office of Residential Life offers a wait list for those students who have been approved accommodations after the deadline.

1.16 Accommodations in the School of Law

Students taking classes in the Quinnipiac University School of Law should reach out to the Associate Dean of Students who will make a referral to the Office of Student Accessibility (OSA).

Please contact:

Associate Dean of Students

Quinnipiac University School of Law

203-582-3220

The OSA will review the disability documentation, and then engage in an interactive process with the Associate Dean of Students in determining accommodations that may be considered reasonable within the Quinnipiac University School of Law. Once accommodations are agreed upon, the student as well as the Associate Dean of Students will receive an accommodation letter detailing the accommodation and its provision.

1.17 Accommodations in the Frank H. Netter MD School of Medicine

Students taking classes in the Quinnipiac University Frank H. Netter MD School of Medicine should reach out to the Associate Dean for Student Affairs who will make a referral to the Office of Student Accessibility (OSA).

Please contact:

Associate Dean for Student Affairs

Frank H. Netter MD School of Medicine

203-582-7751

The OSA will review the disability documentation, and then engage in an interactive process with the Associate Dean for Student Affairs in determining accommodations that may be considered reasonable within the Frank H. Netter School of Medicine. Once accommodations are agreed upon, the student as well as the Associate Dean for Student Affairs will receive an accommodation letter detailing the accommodation and its provision.

1.18 Emotional Support Animals, Service Animals and Therapy Animals

Quinnipiac University allows individuals to bring animals on university property in accordance with federal laws and in other situations subject to the rules outlined in this policy.

The university supports the use of service and emotional support animals on campus as defined and regulated by federal and state laws. The university also supports the use of research and therapy animals used in approved research and teaching activities.

At the same time, it recognizes the health and safety risks potentially created by animals on campus. Animals, including pets of any kind (except fish, as noted in the Student Handbook (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/animals/>)), are not permitted on university campuses or in university housing facilities, with the exception of service animals, approved emotional support animals, approved research animals and approved therapy animals.

View the complete policy and guidance regarding animals on campus (<http://catalog.qu.edu/university-policies/animals/>) at Quinnipiac University. (<http://catalog.qu.edu/university-policies/animals/>)

Service Animals

According to the Americans with Disabilities Act (ADA), a service animal is defined as “any dog individually trained to work or perform tasks for the benefit of an individual with a disability, including, but not limited to, guiding individuals with impaired vision, alerting individuals to an impending seizure or protecting individuals during one, and alerting individuals who are hearing impaired to intruders, or pulling a wheelchair and fetching dropped items.”

A person with a disability uses a service animal, such as a seeing-eye dog, as an auxiliary aid. Service animals are welcome in all buildings on the university property and may attend any class, meeting, or other event. There may be an exception to certain areas, such as laboratories and facilities areas, etc.

Reasonable behavior is expected from service animals while on the university property. The owners of disruptive and aggressive service animals may be asked to remove them from the university. If the improper behavior happens repeatedly, the owner may be told not to bring the service animal into any facility until the owner takes significant steps to mitigate the behavior. Cleanliness of the service animal is mandatory. Consideration of others must be taken into account when providing maintenance and hygiene of service animals. The employee is expected to clean and dispose of all animal waste. Owners of service animals are responsible for all actions of the animal while on university property.

Service Animal in Training

Connecticut law entitles any individual training a service animal to enter public spaces. A service animal in training is not allowed in controlled spaces on university property including classrooms, residence halls and employee work areas.

The service animal in training must be wearing a harness or an orange-colored leash and collar. The individual training a service animal must be employed by or authorized to engage in designated training activities by a service animal organization and who carries photographic identification indicating such employment and authorization, or an individual who volunteers for a service animal organization that authorizes such volunteers to raise dogs to become service animals, and causes the identification of such dog with either tags, ear tattoos,

identifying bandanas (on puppies), identifying coats (on adult dogs), or leashes and collars.

Emotional Support Animals

Students are permitted to keep emotional support animals in on-campus housing on a case-by-case basis as a reasonable accommodation for a documented disability.

Emotional support animals may not travel throughout campus property with their handlers. To permit a handler with equal opportunity to use and enjoy university housing, emotional support animals are permitted within the handler's residential living area at all times. A formal agreement between residential life and the handler will be utilized to identify the area where the handler can take the emotional support animal depending upon the housing unit in which the handler resides. The Office of Residential Life defines the handler's residential living area. When being transported to and from campus, the emotional support animal must be placed in an animal carrier or controlled by leash or harness. While outside the handler's residential living area, the handler shall carry proof that the animal is an OSA-approved emotional support animal. Emotional support animals are not permitted in other university buildings.

In order to bring an emotional support animal to campus, the handler must contact OSA as early as possible to permit time to gather and review all necessary documentation. The OSA requires a reasonable amount of time to review documentation. The handler will be asked to provide documentation of their disability and medical documentation of the need for the emotional support animal. Such documentation must be from a licensed physician, psychiatrist, clinical social worker or other licensed mental health professional and provide that the animal provides emotional support that alleviates one or more of the identified symptoms or effects of an existing disability. Emotional distress from having to give up an animal because of a “no pets” policy does not qualify a student for an accommodation.

The handler also may be asked to provide the following information regarding the emotional support animal:

1. The type of animal;
2. The name of the animal;
3. A description of the animal;
4. Whether the animal is housebroken;
5. The date of the animal's last medical examination; and
6. The date that the animal was acquired.

Once the OSA has determined that an ESA is a reasonable accommodation, the handler must meet with staff in residential life to discuss the specifics of the accommodation and sign a formal agreement. Emotional support animals will not be allowed on campus without OSA and residential life approval.

Therapy Animal

A therapy animal is an animal working with a health care or mental health care professional in a therapeutic activity. The animal must have received training appropriate for animal assisted therapy/activities (AAT/AAA) as evidenced by receipt of the Canine Good Citizen certificate from the American Kennel Club, or registration by a national therapy animal organization, such as Pet Partners. A therapy animal is not an emotional assistance animal or a service animal.

Handler's Responsibilities

The handler of a service or emotional support animal living in university housing and/or frequenting campus is responsible for the following:

1. The handler must meet first with the OSA and then with a representative of the Office of Residential Life in order to review and sign the Animal Agreement form prior to bringing the animal to campus.
 2. The handler must be in full control of the animal at all times.
 3. Only the handler may care for the animal. Handlers may not leave the animal in the care of another person on campus. The care of the animal is the responsibility of the handler at all times. The handler is responsible for identifying one alternative caretaker for the animal in case the handler becomes incapacitated for any reason.
 4. The handler must provide adequate care and supervision of the animal at their own expense. This includes training, cleanup and appropriate disposal of waste and proper hygiene. This also includes providing for the health of the animal, such as vaccination, annual check-ups and compliance with any state and local licensing requirements, including pursuant to General Statutes §22-338 and General Statutes §22-345. The handler is required to provide documentation on an annual basis regarding vaccinations and licensing to the Office of Residential Life. Furthermore, before bringing the animal to campus, the handler is required to provide documentation that the animal has a Certificate of Health from a licensed veterinarian and provide updated documentation on an annual basis. The Certificate of Health must state that the animal is free from clinical signs of infectious, contagious or communicable disease and is not from an area under rabies quarantine. The animal must have proof of current rabies vaccination given by veterinarian prior to date of importation and must have no exposure to rabies within the past 100 days.
 5. The animal must remain in a crate or other appropriate container in the handler's assigned bedroom when the handler is not in the room.
 6. If directed to by OSA, the handler is required to bring the animal to receive veterinarian attention.
 7. The handler must assure that the animal does not cause undue interference or disruption to other community members. An example of undue interference or disruption may include excessive barking.
 8. The handler will be liable for any harm caused by the animal, including bodily injury or property damage. This responsibility includes, but is not limited to, any expenses incurred for pest control, maintenance or cleaning above and beyond standard costs. Any such costs will be due at the time of repair and/or move-out, and the university shall have the right to bill the student account for any unmet obligations.
 9. The handler must notify OSA in writing if the animal is no longer needed or is no longer residing on university property. If the animal will be replaced, the handler must file a new request with OSA.
 10. The handler must permit scheduled inspection of their room for fleas, ticks or other pests as needed, and will be billed for any necessary pest treatment above and beyond standard pest management.
 11. The animal may not be left overnight to be cared for by another resident. Animals may be left alone for up to 24 hours. Animals must be taken with the handler if the handler leaves campus for a prolonged period (more than 24 hours).
 12. The handler must abide by all other applicable residential policies.
 13. Handlers are strongly encouraged to maintain renter's insurance, including liability coverage for the animal. The handler assumes full personal liability for any damage to property or persons caused by the animal. The handler shall be responsible for all liability and claims related to the animal. Quinnipiac University provides no indemnification to the animal or handler. Likewise, Quinnipiac University provides no personal property insurance coverage.
- Quinnipiac University is not the owner or keeper of any animal. Quinnipiac University shall not be responsible for any harm to the animal while on campus, including but not limited to, injury to the animal caused by pest management or lawn care products.
14. It is strongly encouraged that animals be precluded from a raw protein diet in an effort to protect the public from significant health risks.
 15. If the handler resides in Quinnipiac University housing, the handler will notify the residence hall director if the animal escapes and is not recovered within one hour.
 16. Necessary precautions should be made for appropriate university personnel to enter student housing when the handler is not present. Precautions may include sharing pertinent information to appropriate university staff. The animal must be caged or crated, or removed from the room, during the time that university personnel are in the room. The university is not liable if the animal escapes during one of these visits.
 17. The handler is required to provide assistance and support to the animal during emergencies. University personnel are not responsible to provide any assistance or support to the animal, including but not limited to, during an emergency evacuation such as a fire alarm. In the event of a power outage or other disruption to university housing, the handler is responsible for making alternative boarding arrangements for the animal off campus. Accommodations are not available on campus during an emergency.

Section 2: Criteria for Comprehensive Documentation of Disabilities

2.01 General Documentation Guidelines

Students who wish to disclose a disability and request an accommodation(s) should submit documentation in the form of the Quinnipiac University Accommodation Request Form (available on qu.edu/accessibility (<https://www.qu.edu/accessibility/#accommodationform>)) and/or additional supporting documentation from a credentialed provider. Current and incoming students who do not have documentation of disability, have documentation that is not current, or does not meet the suggested guidelines, should still schedule a meeting with the Office of Student Accessibility. Documentation can be discussed during the initial meeting — no student should delay initiating a request out of concern for not having the appropriate paperwork.

If after reading these guidelines, you have any additional questions regarding documentation, please contact:

The Office of Student Accessibility
 Located at The Learning Commons
 Arnold Bernhard Library (Mount Carmel) – AB-TLC
 School of Law & Education (North Haven) SLE-340
 203-582-7600
 Fax: 203-582-7610
 Email: access@qu.edu (access@quinnipiac.edu)

1. **Documentation must be dated and signed with the appropriate credentials by the providing professional on letter head.**
2. **A diagnostic statement identifying the disability from a licensed/certified professional:** The diagnosis should include a description of diagnostic methods, including the DSM-5 diagnosis if applicable, and criteria utilized along with the date of evaluation. The licensed professional providing the diagnosis cannot be a family member. Quinnipiac University reserves the right to require that a

certified copy of the documentation be transmitted directly from the evaluator or professional to the college.

3. **Current functional impact of the condition:** Describe the current relevant functional impact of the disability in an educational setting.
4. **The expected progression of the disability over time:** Provide a description of the expected change in the functional impact of the condition over time. If the condition is variable, describe the known factors that may exacerbate the condition.
5. **Treatment:** List treatments, medications, accommodations/auxiliary aids, and/or services currently in use and their estimated effectiveness in addressing the impact of the condition. Include any significant side effects that may affect physical, perceptual, behavioral, or cognitive performance. List any additional recommendations/auxiliary aids along with a clear rationale of why they may be of benefit to the student. All recommendations will be evaluated on a case-by-case basis.
6. **Supporting documents:** Students are encouraged to submit any past documentation or materials that establish a history of receiving appropriate accommodations in a previous academic setting when available. Secondary school accommodation plans such as IEPs or 504 Plans are helpful, but often do not provide sufficient information to establish eligibility for the requested accommodations at the university level when submitted without a corresponding evaluation.

Submission of documentation is not the same as the request for accommodations. A student must schedule an appointment with the Office of Student Accessibility to engage in the interactive process and discuss reasonable accommodations in regard to the program of study, technical standards and student learning outcomes.

Confidentiality Statement

The Quinnipiac University Office of Student Accessibility (OSA) will not release any information at any point in the disability accommodation process regarding an individual's diagnosis or medical information without his or her informed written consent. Information will be released only on a "need to know" basis, except where otherwise required by law.

Students are advised to keep any disability-related information private from their professors, advisers, program faculty and staff.

2.02 Learning Disability Documentation Guidelines

Students requesting accommodations under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 must provide documentation of a diagnosed learning disability that substantially limits one or more major life activities. Documentation and recommendations must be appropriate to the postsecondary setting. The report must describe the current impact of the disability on the student's academic performance.

Accommodations are individually determined each semester and must be renewed on a semester-by-semester basis. Once the Office of Student Accessibility receives documentation, it is the student's responsibility to make an appointment with the Office of Student Accessibility to discuss their needs through an interactive process, and then to receive accommodations that semester. Please note that accommodations are never instated retroactively, so it is important to reach out early.

Documentation Guidelines: The following guidelines describe the necessary components of acceptable documentation for students with learning disabilities. Students are encouraged to provide their clinicians/treatment providers with a copy of these guidelines.

1. Testing must be current, administered within the past three years for students age eighteen and older, and within one year

for students under the age of eighteen. Because the provision of all reasonable accommodations and services is based upon assessment of the current impact of the student's disabilities on their academic performance, it is important to provide recent documentation. For that reason, dates of testing must be included in the report.

2. Testing must be performed by a qualified evaluator: clinical or educational psychologists, learning disabilities specialists, or physicians known to specialize in learning disabilities. Information about their professional credentials, including licensing and certification, and their areas of specialization must be clearly listed in the report.
3. Testing must involve a comprehensive psychoeducational evaluation and include a diagnostic interview and clinical summary.
4. The evaluation report must indicate the norm-reference group. For example, the report must specifically indicate how the student performs in relationship to the average person in the general population.

The following areas must be assessed using standardized instruments. Actual scores from all instruments must be provided. If grade equivalent scores are included, they must be accompanied by standard scores and/or percentile rank scores.

Aptitude: The *Weschler Adult Intelligence Scale IV (WAIS-IV)* with subtest scores is the preferred instrument. The *Woodcock-Johnson Psychoeducational Battery III: Tests of Cognitive Ability* or the *Stanford-Binet Intelligence Scale-IV* are acceptable.

Achievement: Assessment of comprehensive academic achievement in the areas of reading (decoding and comprehension), mathematics (calculation and problem solving), oral language, and written expression (spelling, punctuation, capitalization, writing samples) is required. The *Woodcock-Johnson Psycho-educational Battery III: Tests of Achievement* is the preferred instrument. The *Scholastic Abilities Test for Adults (SATA)* and the *Stanford Test of Academic Skills (TASK)* are acceptable.

Other specific achievement such as the *Test of Written Language-3 (TOWL-3)*, *Woodcock Reading Mastery Tests-Revised*, the *Stanford Diagnostic Test*, and the *Nelson-Denny Reading Test* can be helpful when results are utilized to support other standardized instruments.

Additional notes:

1. The *Wide Range Achievement Test 3 (WRAT-3)* is NOT a comprehensive measure of achievement and therefore should not be the only measure of overall achievement utilized.
2. The Reading, Math, and Writing Fluency subtests of the *Woodcock-Johnson Psycho-educational Battery III: Tests of Achievement* and the One Minute Reading Rate subtest of the *Nelson-Denny Reading Test* should not be provided as the sole documentation of processing speed and/or reading, math, and writing speeds.
3. Results from the *Nelson-Denny Reading Test* form G or H should be included for students who are documenting a reading disability. If the impairment involves reading speed, the *NDRT* should be administered under both standard and untimed conditions.

Information Processing: Specific areas of information processing (e.g., short and long-term memory; sequential memory; auditory and visual perception processing; processing speed) must be assessed.

1. Use of the *Woodcock-Johnson Psychoeducational Battery III-Tests of Cognitive Ability* (Standard Battery-subtests 1-10) or subtests from the *Weschler Adult Intelligence Scale III (WAIS-IV)* are acceptable.
2. A diagnosis as per the American Psychiatric Association's *Diagnostic and Statistical Manual – V (DSM-V)* is required. Terms such as "learning problems," "learning differences," "weaknesses," etc. are not the equivalent of learning disability.

Testing must demonstrate that the Learning Disability currently and substantially limits a major life activity, and indicate how the student's current participation in courses, programs, services, or any other activity of the University may be affected.

2.03 Physical/Medical Disability (Temporary or Permanent) Documentation Guidelines

Students requesting accommodations under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 must provide documentation of a temporary or permanent physical disability that substantially limits one or more major life activities. Examples of physical/medical permanent or temporary disabilities include but are not limited to: chronic illnesses, traumatic/acquired brain injury, surgery, post-concussive syndrome, arthritis and mobility, chemical sensitivity, Cancer, AIDS etc. Documentation and recommendations must be appropriate to the postsecondary setting. The report must describe the current impact of the disability on the student's academic performance.

Accommodations are individually determined each semester and must be renewed on a semester-by-semester basis. Once the Office of Student Accessibility receives documentation, it is the student's responsibility to make an appointment with the Office of Student Accessibility to discuss their needs through an interactive process and then to receive accommodations that semester. Please note that accommodations are never instated retroactively, so it is important to reach out early.

Documentation Guidelines:

1. Documentation must be current: Although some individuals have long-standing or permanent diagnoses, because of the changing manifestations of many physical disabilities, it is essential for those individuals to provide recent and appropriate documentation from a qualified evaluator.
2. Documentation must be comprehensive and should include:
 - a. A clear, specific diagnosis of a disability and a statement outlining the ways the student is substantially limited in one or more major life activities
 - b. Description of the current symptoms, fluctuating conditions/symptoms and prognosis
 - c. A summary of assessment procedures used to make the diagnosis, as well as a date of diagnosis
 - d. Medical information which may be important in a college/university environment, including any safety measures, medication, side effects of the prescribed medication, and whether there are crisis episodes associated with the disability.
 - e. Suggestions of reasonable accommodations that might be appropriate at the postsecondary level.

2.04 Attention Deficit Hyperactivity Disorder (ADD/ADHD) Documentation Guidelines

Students requesting accommodations under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 must provide documentation of the Attention Deficit Hyperactivity

Disorder and that it substantially limits one or more major life activities. Documentation and recommendations must be appropriate to the postsecondary setting. The report must describe the current impact of the disability on the student's academic performance.

Accommodations are individually determined each semester and must be renewed on a semester-by-semester basis. Once the Office of Student Accessibility receives documentation, it is the student's responsibility to make an appointment with the Office of Student Accessibility to discuss their needs through an interactive process and then to receive accommodations that semester. Please note that accommodations are never instated retroactively, so it is important to reach out early.

Documentation Guidelines of ADD/ADHD must include all of the following elements:

1. **The evaluation must be performed by a qualified individual:** The assessment must be provided by a licensed professional who has had training in and direct experience with ADD/ADHD, such as a psychologist, psychiatrist or primary care doctor.
2. **Recency of documentation:** Evaluations must be dated within three years, with updates provided when relevant changes in behavior or medication occur.
3. **Diagnostic Interview:** The summary must include the following information, and should be based on more sources than the student's self-report:
 - a. Evidence that the condition was exhibited in childhood in more than one setting
 - b. A history of the individual's presenting attentional symptoms
 - c. Impulsive/hyperactive or inattentive behaviors, as well as relevant medication history
4. **Relevant testing:** Neuropsychological or psychoeducational assessments are recommended to determine the current impact of the condition on the individual's academic functioning.
 - a. The data must logically reflect a substantial limitation to learning for the individual that is requesting the accommodation.
5. **Specific diagnosis:** This should not merely refer to symptoms and should correspond to a specific diagnosis as per the American Psychiatric Association's *Diagnostic and Statistical Manual – V (DSM-5)*. Based on the current predominant features, the appropriate sub-type should accompany the diagnosis.
6. **Clinical summary:** A narrative clinical summary must include the following:
 - a. An indication that other possible causes of the presenting behavior have been ruled out. This report should indicate clear evidence of significant impairment in social, academic, or occupational functioning, and discuss present symptoms which do not occur exclusively during the course of a pervasive developmental disorder, schizophrenia, or other psychiatric disorder.
 - b. Whether the evaluation occurred while the student was taking medication and how the results were affected
 - c. A description of functional limitations and the impact of the condition on the student's current participation in courses, programs, services, or any other activities of the University
 - d. Discussion of the student's use of medication and its ameliorative effects
 - e. Recommendations for academic accommodations, including a rationale for each

2.05 Mental Health/Emotional Disability Documentation Guidelines

Students requesting accommodations under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 must provide documentation of a psychiatric or emotional disability that substantially limits one or more major life activities. Examples of psychiatric/emotional disabilities include but are not limited to: depression, generalized anxiety, bipolar, schizophrenia, etc. Documentation and recommendations must be appropriate to the postsecondary setting. The report must describe the current impact of the disability on the student's academic performance.

Accommodations are individually determined each semester and must be renewed on a semester-by-semester basis. Once the Office of Student Accessibility receives documentation, it is the student's responsibility to make an appointment with the Office of Student Accessibility to discuss their needs through an interactive process and then to receive accommodations that semester. Please note that accommodations are never instated retroactively, so it is important to reach out early.

Documentation Guidelines:

1. The evaluation must be performed and provided by a licensed psychologist, psychiatrist, psychiatric nurse practitioner, or clinical social worker. An assessment from a general physician typically does not suffice.
2. Documentation must be dated within 6 months of the date of Office of Accessibility registration. Older evaluations will be considered if submitted with more recent supplemental documentation.
3. Documentation must be comprehensive and should include:
 - a. Any counseling, specific therapies, current prescribed medications and any side-effects that would compromise academic functioning.
 - b. Specific diagnosis that refers to symptoms and should correspond to a specific diagnosis as per the American Psychiatric Association's *Diagnostic and Statistical Manual – V (DSM-V)*. Please note that a diagnosis in and of itself does not automatically warrant approval of requested accommodations.
 - c. A narrative clinical summary must describe a history of presenting symptoms, the current severity and expected duration of symptoms, a description of functional limitations and the impact of the disability on the student's current participation in courses, programs, services, or any other activities at the postsecondary level.
 - d. Suggestions of reasonable accommodations that may be appropriate at the postsecondary level.

2.06 Auditory/Visual Disability Documentation Guidelines

Students requesting accommodations under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 must provide documentation of vision or hearing loss and describe how the disability substantially limits one or more major life activities. Documentation and recommendations must be appropriate to the postsecondary setting. The report must describe the current impact of the disability on the student's academic performance.

Accommodations are individually determined each semester and must be renewed on a semester-by-semester basis. Once the Office of Student Accessibility receives documentation, it is the student's responsibility to make an appointment with the Office of Student Accessibility to discuss their needs through an interactive process and then to receive

accommodations that semester. Please note that accommodations are never instated retroactively, so it is important to reach out early.

Documentation Guidelines: Visual Impairments

Students requesting accommodations on the basis of low-vision or blindness must provide documentation consisting of:

1. An ocular assessment or evaluation from an ophthalmologist, or a low-vision evaluation of residual visual function, where appropriate, which should be dated within 6 months, particularly if the condition is subject to change
2. A description of current symptoms, fluctuating conditions/symptoms, and prognosis
3. An assessment of functionally limiting manifestations of the vision disability
4. A history of accommodations received in the past, if applicable
5. Recommendations for reasonable accommodations that address the student's functional impairments, with particular regard to assistive technology and alternate formats for print materials and a rationale in support of each recommendation

Documentation Guidelines: Hearing Impairments

Students who are deaf or hard-of-hearing must provide documentation consisting of:

1. An audiological evaluation and/or audiogram which should be dated within 6 months, particularly if the condition is subject to change
2. Pertinent history, including date and age of onset of hearing loss, current level of severity, and statement of whether the hearing loss is stable or progressive
3. A clinical summary of the functional implications of the diagnostic data
4. A history of accommodations received in the past, if applicable
5. Recommendations for reasonable accommodations that address the student's functional impairments, with particular regard to communication devices and methods, such as sign-language interpreting services, assisted listening devices, CPrint, or CART services and a rationale in support of each recommendation

2.07 Autism Spectrum Disorder Documentation Guidelines

Students requesting accommodations under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 must provide documentation of an Autism Spectrum Disorder disability that substantially limits one or more major life activities. Documentation and recommendations must be appropriate to the postsecondary setting. The report must describe the current impact of the disability on the student's academic performance.

Accommodations are individually determined each semester and must be renewed on a semester-by-semester basis. Once the Office of Student Accessibility receives documentation, it is the student's responsibility to make an appointment with the Office of Student Accessibility to discuss their needs through an interactive process and then to receive accommodations that semester. Please note that accommodations are never instated retroactively, so it is important to reach out early.

Documentation Guidelines:

1. The evaluation must be performed by a licensed individual who is qualified to evaluate and diagnose Autism Spectrum Disorders or who may serve as members of a diagnostic team. These individuals or team members may include developmental pediatricians,

neurologists, clinical psychologists, neuropsychologists, psychiatrists or other qualified medical doctors.

2. The name, title, and credentials of the qualified professional writing the report should be included. Information about licensure or certification, including the area of specialization, employment, and the state or province in which the individual practices, should also be clearly stated in the documentation. All reports should be typed on professional letterhead, dated within three years, and signed.
3. Must be dated within three years including the current impact of the student's disability on his or her academic performance as well as the impact at the postsecondary level.
4. Summary should include the specific diagnosis of an autism spectrum disorder based on the current DSM- V diagnostic criteria. The evaluator should provide a rationale and comprehensive supportive data to substantiate this diagnosis.
5. Summary should address the severity and frequency of the symptoms, and indicates whether the symptoms constitute an impairment of a major life activity.
6. Should examine and discuss the possibility of co-existing and/or alternative diagnoses, including learning and psychological disorders.
7. Suggestion of reasonable accommodations that might be appropriate at the postsecondary level. Recommended accommodations should be pertinent to the anticipated academic environment.

2.08 Parking Accommodations

Students are encouraged to contact their Department of Motor Vehicles in their state of residency in order to obtain a valid, state-issued handicapped placard or license plate. Handicap accessible parking spaces are located throughout campus, marked by signage, and are reserved for vehicles displaying a valid state issued hangtag or license plate only. The handicapped placard must be present on the vehicle at all times and must be presented along with vehicle registration information to the Office of Student Accessibility (OSA), which will then be forwarded to the Parking and Transportation office. When a state issued placard is not acquired, a student can provide disability documentation to the OSA to engage in an interactive process in determining accommodations related to the access of courses, programs, services, activities, and facilities.

The OSA will review a student's disability documentation and will consider the student's request for a campus parking permit as a necessary, reasonable accommodation if:

1. Under the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973, a student provides documentation of a temporary or permanent physical disability that substantially limits one or more major life activities.
2. Documentation must be **current**: Although some individuals have long-standing or permanent diagnoses, because of the changing nature of many physical disabilities, it is essential for those individuals to provide recent and appropriate documentation from a qualified evaluator.

Documentation must be **comprehensive** and should include:

1. A clear, specific diagnosis of a disability and a statement outlining the ways the student is substantially limited in one or more major life activities
2. Description of the current symptoms, fluctuating conditions/ symptoms and prognosis

3. A summary of assessment procedures used to make the diagnosis, as well as a date of diagnosis
4. Medical information which may be important in a college/university environment, including any safety measures, medication, side effects of the prescribed medication, and whether there are crisis episodes associated with the disability
5. Suggestions of reasonable accommodations that might be appropriate at the postsecondary level

If parking is determined to be a necessary, reasonable accommodation in order to access Quinnipiac University courses, programs, services, activities and facilities, the campus parking permit issued to the student will be limited to the specific dates and in some occasions times for which the accommodation is necessary and reasonable, as described in the student's OSA parking permit.

Due to the limited parking spaces available, parking accommodation requests for a specific parking location based on convenience to accommodate activities such as doctor visits, grocery shopping, family conflicts or employment will not be granted.

For students looking to obtain an OSA parking permit, please contact:

The Office of Student Accessibility
 Located at The Learning Commons
 Arnold Bernhard Library (Mount Carmel) – AB-TLC
 School of Law & Education (North Haven) SLE-340
 203-582-7600
access@qu.edu (access@quinnipiac.edu)

Campus Transportation Options

1. On-Demand Shuttle Service is available upon request by calling 203-582-6200. Quinnipiac operates 24-passenger busses that are ADA compliant with wheelchair lifts and handicap-accessible seating. Students who are on crutches or otherwise require assistance may access the lifts on these vehicles.
2. Door-to-Door Service - the Department of Public Safety provides on campus door-to-door transportation (Mount Carmel campus only) via a patrol vehicle or golf cart upon request by calling 203-582-6200.

Parking Rules and Regulations

1. Vehicles parked outside of their designated parking lot are subject to a citation or vehicle tow when found to be in violation of the parking rules and regulations.
2. Parking decals must be displayed in the lower left inside corner (driver's side) of the windshield. Please display the current year decal only. The decal must be attached with its own adhesive, and **cannot be transferred to another vehicle or person**. The Department of Public Safety reserves the right to deny access to university properties to any vehicle not displaying the proper decal. Q-Cards MUST be presented upon request.
3. Decals that are improperly attached, show signs of being transferred, duplicated or manipulated in any way will not be considered valid. The Department of Public Safety may seize invalid or misused parking decals at any time.
4. The person to whom a vehicle is registered is responsible for all parking citations issued to the vehicle regardless of who is operating the vehicle. Parking citations cannot be transferred to another My Parking account.
5. All parking citation payments are processed online in each student's My Parking account. Credit, debit and e-check are accepted forms of

payment. All fines double after 15 days for nonpayment and a HOLD is placed on the student's account. Parking appeal information may be found in the complete parking rules and regulations, which may be found online.

6. Unless noted above, all other parking areas and roadways are prohibited and will result in the issuance of a parking citation.
7. A legal parking space is defined as an area specifically designated for parking, which typically is defined by parking blocks and/or painted surface lines and/or indicated with appropriate signage. Areas not identified as parking areas should be viewed as "NO PARKING" zones, and in most cases are considered a fire lane or safety hazard. Vehicles parked illegally will be issued a citation and WILL BE TOWED at the owner's expense. Parking on campus is prohibited on grass and in areas where it would mar landscaping, create a safety hazard, or interfere with the use of University facilities. Such areas include, but are not limited to:
 - a. Posted No Parking Zones
 - b. Yellow zones
 - c. Fire lanes
 - d. Access areas
 - e. Crosswalks
 - f. Sidewalks
 - g. Hash mark areas
 - h. Areas designed for special vehicles
8. Removal of cones or barriers is not permitted. Violators will be issued a parking citation and towed at the owner's expense.

Quinnipiac University reserves the right to temporarily close any parking facility or parking lot, to revise traffic patterns to accommodate special events, maintenance or weather. When possible, advance notice of such changes will be provided. Vehicle owners must be available to move their vehicle upon request; vehicle owners who are traveling or otherwise plan to be absent and unable to remove a vehicle upon request, MUST park in a parking garage or risk being towed at the owner's expense.

For full Parking Rules & Regulations, please refer to the Department of Public Safety (<https://myq.quinnipiac.edu/Campus%20Offices/Security%20%20Safety/Services%20%20Regulations/Pages/ParkingRegulations.aspx>) webpage.

2.09 Medical Meal Plan Accommodation Policy

Quinnipiac Dining Services is a leader in providing fresh, delicious, and nutritious meals that students have come to know and love. Quinnipiac Dining Services is committed to meeting the dining needs of all students by creating new and garden-fresh meals that help contribute to the building of sharp minds and strong bodies through a healthful, balanced approach.

Students are required to meet with the Executive Chef of Quinnipiac Dining Services to help meal plan and determine what options best suit each students' specific dietary or nutritional needs.

Quinnipiac University is committed to the full participation of students with disabilities in all aspects of college life, including dining experiences. Students with documented disabilities for whom eating in a dining hall may not be viable due to medically necessitated dietary requirements may request a meal plan accommodation.

Accommodations to Quinnipiac University meal plans are very rare, and only will be considered on a case-by-case basis if Quinnipiac Dining

Services cannot provide the student with alternative meals which would be both nutritious and safe.

The Office of Student Accessibility (OSA) works collaboratively with Quinnipiac Dining Services, Residential Life and Health and Wellness in order to provide dining accommodations to qualified students with disabilities.

According to the terms and conditions of the Quinnipiac University Residential Life and Dining policies, all full-time and part-time students are required to have a meal plan. Students can select from the Platinum, Gold and Silver meal plans. Students who are commuters will have the Bronze plan.

Meal plan accommodations depend upon the nature and degree of severity of the documented disability. While the Americans with Disabilities Act of 1990 and its amendments of 2008 (ADAAA) require that priority consideration be given to the specific methods requested by the student, it does not imply that a particular accommodation must be granted if other suitable options are available or is deemed not reasonable.

Prior to requesting a medical meal plan accommodation, students with food limitations and/or allergies are required to contact and meet with a representative from Quinnipiac Dining Services.

Section 3: ADA/504 Grievance Procedure at Quinnipiac University

3.01 Grievances

Students who believe they have been subjected to discrimination on the basis of disability or have been denied access to services or accommodations required by law, have the right to use this grievance procedure. In general, the grievance procedure is designed to address disputes concerning the following:

1. Disagreements regarding a requested service, accommodation or modification of a university practice or requirement;
2. Inaccessibility of a program or activity;
3. Harassment or discrimination on the basis of disability;
4. Violation of privacy in the context of disability

Undergraduate and graduate students with inquiries regarding relevant Quinnipiac University policies or procedures should be directed to the Director of the Office of Student Accessibility whose office is located in the north wing of the Arnold Bernhard Library.

3.02 Informal Procedure

In the event an individual believes that they have received discriminatory treatment and has been unable to resolve the issue with the staff identified above, a student may follow an informal process to resolve the issue. Undergraduate and graduate students working with the ADA Coordinator may contact the associate vice president of retention and academic success: access@qu.edu or 203-582-5338. Students of the School of Law working with the associate dean of students (Law) should contact the dean of the School of Law. Contact with the appropriate person should be made within fifteen (15) days after the alleged discriminatory act or incident. Discretion may be exercised in the event contact is made after the 15-day period.

During this stage in the procedure, the complaining party is designated the "aggrieved individual" and the person(s) whom the aggrieved

individual is complaining against should be designated the “alleged discriminating party.”

The associate vice president of retention and academic success will not serve as an advocate for either the aggrieved individual or the alleged discriminating party, but merely process the allegation(s) and attempt to informally resolve the differences between the two parties within fifteen (15) days after being contacted by the aggrieved individual.

If the aggrieved individual is not satisfied with the outcome of the informal process, the individual may file a formal complaint within fifteen (15) days after the conclusion of the attempt to informally resolve the differences.

As outlined above, the informal process, theoretically, should not exceed forty-five (45) days.

3.03 Formal Procedure

Initial Process

The aggrieved individual initiates the formal procedure by filing a formal complaint in writing to the vice president of academic innovation and effectiveness. Once the complaint is filed, the status of the aggrieved individual changes to that of “complainant.” The vice president of academic innovation and effectiveness may assist the complainant in properly filing a complaint; however, it is important that the vice president of academic innovation and effectiveness not serve as an advocate for the complainant. The formal complaint may be a simple written statement, but should include the following:

1. The complainant's name, address, email address and phone number;
2. A full description of the problem;
3. A statement of the remedy requested;
4. A statement setting forth the outcome of the informal procedure describe above.

Investigation

Once the complaint has been properly filed, the vice president of academic innovation and effectiveness, who shall serve as grievance officer, shall promptly initiate an investigation. In undertaking the investigation, the vice president may interview, consult with and/or request a written response to the issues raised in the grievance from any individual the vice president believes to have relevant information, including faculty, staff and students.

The complainant and the party against whom the grievance is directed shall have the right to have a representative. Each party shall indicate whether he or she is to be assisted by a representative and if, so, the name of that representative. For purposes of this procedure, an attorney is not an appropriate representative.

Upon completion of the investigation, the vice president will prepare and transmit to the student, and to the party against whom the grievance is directed, a final report containing a summary of the investigation, written findings and a proposed disposition. This transmission will be expected within thirty (30) calendar days of the filing of the formal complaint. The deadline may be extended by the vice president for good cause. The final report shall also be provided, where appropriate, to any university officer whose authority will be needed to carry out the proposed disposition.

Appeal

Within ten (10) calendar days of the issuance of the final report, the complainant or the party against whom the grievance is directed may appeal the vice president's determination to the provost. The written request for review must specify the particular substantive and or

procedural basis for the appeal, and must be made on grounds other than general dissatisfaction with the proposed disposition. Furthermore, the appeal must be directed only to issues raised in the formal complaint as filed or to procedural errors in the conduct of the grievance procedure itself, and not to new issues.

A copy of the provost's written decision will be expected within thirty (30) calendar days of the filing of the appeal and shall be sent to the parties, the grievance officer and, if appropriate, to the university officer whose authority will be needed to carry out the disposition. The deadline may be extended by the provost for good cause. The decision of the provost on the appeal is final.

This formal process does not preclude an individual's right to file a formal complaint with the Office for Civil Rights of the United States Department of Education, or any other federal agency.

Policy Statement on Hazing

Quinnipiac University makes every effort to create an environment that is fair, humane and respectful for all students, faculty and staff and works to ensure that academic and co-curricular activities enhance the growth and development of all students. Therefore, and in accordance with state law, Quinnipiac University prohibits hazing of any member of the Quinnipiac community by any organization, student athletic team, group of students or individual.

Definition of Hazing

Hazing is defined as, but not limited to, any action taken or situation created intentionally as a method of initiation into, or as a condition of new or ongoing membership of, any student organization, student athletic team or group of students regardless of membership status, in which there is a perceived or real power differential between members, to create mental or physical discomfort, embarrassment, harassment, ridicule, physical or psychological shock, or potential mental or physical injury. The expressed or implied consent of the person being hazed will not be a defense. Knowledge of, apathy toward or acquiescence in the presence of hazing are not neutral acts and will be construed as violations of this standard. Individuals who perpetrate, plan or witness (without reporting) a hazing incident or have prior knowledge or withhold information of an incident are subject to conduct action.

Such activities may include, but are not limited to the following:

- compromising physical, emotional, psychological or spiritual well-being
- asking or forcing any members to consume/use alcohol and/or drugs, or ingest any other food, beverage or substance
- paddling or physical harm in any form
- creating excessive fatigue through calisthenics, physical exercise, restricting or disrupting sleep or lengthy work sessions
- causing physical and psychological shocks
- quests, treasure hunts, scavenger hunts, road trips or any other such activities carried out on or off campus
- wearing of public apparel that is conspicuous and/or not normally in good taste
- engaging in private or public stunts and buffoonery or pranks
- morally degrading or humiliating games and activities
- calling any members degrading names that may cause embarrassment or ridicule

- requesting or compelling attendance at unannounced events and outings
- wearing or carrying specific items (i.e., rocks, paddles, crates, bags)
- expecting members to complete any directives from a member including, but not limited to, personal errands, cleaning, etc.
- restricting adequate time for studies during recruitment and initiation for new members
- asking or forcing any member to violate any part of the Student Code of Conduct, or any federal, state or local law

Connecticut law also defines hazing as a criminal offense. Connecticut General Statutes § 52-23a describes hazing as:

a. For the purposes of this section:

1. "Hazing" means any action that recklessly or intentionally endangers the health or safety of a person for the purpose of initiation, admission into or affiliation with, or as a condition for continued membership in a student organization. The term shall include, but not be limited to:

- A. requiring indecent exposure of the body;
- B. requiring any activity that would subject the person to extreme mental stress, such as sleep deprivation or extended isolation from social contact;
- C. confinement of the person to unreasonably small, unventilated, unsanitary or unlighted areas;
- D. any assault upon the person; or
- E. requiring the ingestion of any substance or any other physical activity that could adversely affect the health or safety of the individual. The term shall not include an action sponsored by an institution of higher education, which requires any athletic practice, conditioning or competition or curricular activity.

2. "Student organization" means a fraternity, sorority or any other organization organized or operating at an institution of higher education.

b. No student organization or member of a student organization shall engage in hazing any member or person pledged to be a member of the organization. The implied or express consent of the victim shall not be a defense in any action brought under this section.

c. A student organization that violates subsection (b) of this section (1) shall be subject to a fine of not more than \$1,500 and (2) shall forfeit for a period of not less than one year all of the rights and privileges of being an organization organized or operating at an institution of higher education.

d. A member of a student organization who violates subsection (b) of this section shall be subject to a fine of not more than \$1,000.

e. This section shall not in any manner limit or exclude prosecution or punishment for any crime or any civil remedy.

Policy Statement on Noise

It is the policy of Quinnipiac to provide a reasonably quiet environment not only for its student body, faculty and staff but for the surrounding neighborhood as well. In an effort to maintain this policy, Quinnipiac's Department of Public Safety and Office of Residential Life will, as a

standard practice, monitor noise levels, which may be excessive or offensive to the Quinnipiac community or to our neighbors. It is the responsibility of Public Safety and the Residential Life staff member on duty to maintain and enforce this policy on an ongoing basis.

When, because of location or other circumstances, it becomes necessary for our neighbors to report inappropriate noise to Quinnipiac, immediate action will be taken to quiet the situation. Students in violation of this policy will be referred to the Quinnipiac student conduct process. Finally, a follow-up notification will be issued to the complainant(s), informing them of the resolution.

The Neighborhood Association has been made aware of the accepted procedure of calling in a complaint to the public safety department (203-582-6200) explaining the nature and general location of the noise. However, it is our goal and indeed the policy of Quinnipiac to aggressively identify and quiet any noisy situation before others feel a need to complain. Quinnipiac is aware of our responsibility as an institution and valued neighbor to maintain order and decorum. Therefore, every effort will be made to ensure the policy is diligently followed.

Policy Statement on Visitors and Guests

Residential students are welcome to invite guests and visitors into their rooms. To ensure the safety of community members and property, students must comply with the following policy pertaining to visitors and guests.

Definitions Residential Student

A residential student is a Quinnipiac University student who is currently assigned to live in university-owned or leased housing.

Non-Residential Student

A non-residential student is any Quinnipiac University student who is not currently assigned to live in university-owned or leased housing.

Visitor

A visitor is defined as any non-residential (off-campus, commuter) Quinnipiac University student or any non-Quinnipiac person (friend, family member) who visits a residential student. Overnight visitors must be registered, must carry their university visitor pass and state-issued photo identification at all times, and must remain with their residential student host at all times while on Quinnipiac property. Visitors who are in any university-owned or leased housing at any point between 10 p.m. and 8 a.m. are considered overnight visitors.

Guest

A guest is defined as another Quinnipiac University residential student who is present in, but not an assigned resident of, a particular living unit, room, suite or building.

Visitor Registration, Limits and Requirements

Visitors must be registered through the Quinnipiac University Visitor Pass System prior to arrival. Students may register and host one overnight visitor at a time. First-year students may register visitors beginning the third week of classes of the fall semester. Overnight

visitors must be 18 years old, unless participating on a visit sponsored by the university.

Visitors who do not have the required visitor pass may be required to leave campus immediately. Students who host unregistered visitors are in violation of this policy. Non-residential students may not register visitors for residential housing.

During the period of final exams, no visitors are permitted beginning at 6 p.m. on the Friday before final exams.

Visitor Passes and Identification

Visitors must have their visitor pass and state-issued photo identification on their person at all times. Visitors must be with their host at all times while on Quinnipiac University property.

Visitor Behavior

Students hosting visitors must accompany them and are responsible for their behavior at all times. Any behavior that may constitute a violation of the Student Code of Conduct will be addressed accordingly. Visitors who cause a disruption and/or violate any university policy may be permanently banned from university property and subject to arrest for trespassing should they return.

Occupancy Stay Limitations

The maximum number of people permitted to occupy any individual room, suite or apartment at any one time may not exceed twice the number of residents assigned to that living unit at any one time, plus one additional person.

Overnight Visitors

Overnight visitors must have the approval of all residents assigned to the same living unit (room and/or suite/apartment/house). All residential students and their visitors must adhere to the Code of Conduct.

A residential student cannot host an overnight visitor for more than two consecutive nights. Residential students are permitted 10 total visitation nights per semester for overnight visitors. Visitors cannot be registered with consecutive different hosts as a means of extending their stay in the residence halls. Any individual visitor may not spend more than 10 total nights in university-owned or leased housing per semester. Visitors found to be in violation of this policy may be removed immediately and may be permanently banned from the residence halls and/or university property.

Overnight Guests

Overnight guests must have the approval of all residents assigned to the same living unit (room and/or suite/apartment/house). All residential students and their guests must adhere to the Code of Conduct.

Residential students who host an overnight guest for more than two consecutive nights and/or more than 10 total visitation nights per semester may be addressed by the Office of Residential Life.

Visitor Parking

Visitors must park in lots designated by the Department of Public Safety as open to visitors. Any visitor who fails to comply with Public Safety may have their vehicle towed.

Sanctions for Noncompliance

Students who violate this policy will be assessed a \$100 fine and additional Student Conduct sanctions as appropriate.

Policy Statement on Parental Notification

The philosophy of Quinnipiac University in working with students who violate university policies is to find ways to solve the problem and focus on educating students and holding them accountable. The university relies on the professional judgment of the Student Affairs staff to resolve these issues by assessing each student's situation and proceeding with the appropriate action.

The vice president and dean of students or a designee has the authority to determine when and by what means to notify parents or guardians when students have committed violations of university policies and/or local and state laws and in other situations where appropriate, as discussed in this handbook and in accordance with the Family Educational Rights and Privacy Act (FERPA).

Policy Statement on Posting Campus Life

Any advertisement (including all fliers, signs, posters, banners or announcements) must be approved by the Department of Campus Life prior to posting. Signage, fliers, posters and banners that are posted without approval will be taken down and discarded.

- Advertisements may be submitted for review to CHSC-216, or the Information Desk in the Rocky Top Student Center lobby.
- A staff assistant will post the advertisement for you once approved.
- Advertisements must state the name of the sponsoring individual, organization and/or department.
- Approved advertisements will be displayed for no more than two weeks, unless approved by the Department of Campus Life.
- No more than 4 advertisements may be posted at one time in the Carl Hansen Student Center. No more than 2 advertisements may be posted at one time in the Rocky Top Student Center. Only one banner per group/person/area may be hung in each of the student centers.
- The maximum size for a flier, sign, poster or announcement is 18 by 24 inches. The maximum size for a banner is 6 feet by 4 feet.
- Banners will be hung by Campus Life staff in the Carl Hansen Student Center, 2nd floor railings of the East Dining wing, overlooking the cafe; or in the Rocky Top Student Center, 3rd floor, overlooking the information booth and main entrance; or on the North Haven Campus in the Medicine, Nursing and Health Sciences building 2nd floor overlooking the stairs to the cafeteria. Banners will not be posted in any other area.

The Department of Campus Life reserves the right to deny the posting of any flier, sign, poster, banner or announcement, at any time, for any reason. This includes, but is not limited to, those which promote:

- The use of alcohol, drugs or tobacco products
- Off-campus housing unless approved by Residential Life or Graduate Student Affairs
- Medical studies or medicines of any kind unless approved by Quinnipiac University
- Non-Quinnipiac degree and/or certificate programs of study
- The active or potential violation of any laws or university policies

Residence Halls

All postings in university residence halls must be approved by the Office of Residential Life prior to posting. All postings must display the sponsoring campus organizations, must be removed after the event date and may not be posted on any glass surface.

Policy Statement on the Prevention of Alcohol Abuse and Other Drug Use or Abuse

The health and well-being of students in our community is paramount. Therefore, Quinnipiac University empowers students to make healthy and responsible decisions about their behaviors, including alcohol and other drug use, that affect them and the Quinnipiac community as a whole. University prevention programs, policies and resources focus on reducing high-risk behaviors and promoting safe, legal and responsible student choices.

Behavioral Expectations

The behavioral expectations that Quinnipiac University has for all students—whether on or off campus—are outlined in the Student Code of Conduct. The Student Code of Conduct (<http://catalog.qu.edu/handbooks/undergraduate/student-conduct-community-standards/student-code-conduct/>), including specific codes pertaining to alcohol and drugs, can be found in this Student Handbook. Additionally, policies that outline expectations for student organizations, including fraternities, sororities and governing councils, as they relate to alcohol and/or other drugs can be found in the Student Organizations (<http://catalog.qu.edu/handbooks/undergraduate/student-organizations/student-organization-overview/student-organization-policies/>) section of the Student Handbook.

Promoting Responsible Action in Health and Safety Emergencies

Quinnipiac University encourages students and student organizations to make responsible decisions and to take responsible action whenever they are concerned about the health and safety of themselves or others. Accordingly, the university expects that in emergencies related to alcohol or other drug use, students will seek help for those at risk.

If a student or student organization seeks assistance from university staff, local police or emergency medical services for themselves or for another person due to concerns about someone's health and safety, this responsible action taken on their part will be taken into consideration in

the university's response to any policy violations related to alcohol and/or controlled substances.

Under the terms of this policy:

1. Students or student organizations who seek assistance for themselves, another student(s), a visitor/guest or any other individual in medical need due to intoxication generally will not be charged with any alcohol or controlled substances violation as described in the Student Code of Conduct.
2. This policy does not apply in cases where a student is discovered to be intoxicated by university staff or other local authorities, or if the university is made aware of the student's intoxicated condition by means other than a student-initiated report or communication.
3. Students or student organizations involved in such an incident may still be required to meet with one or more university staff members for education, assessment and possible referral for treatment as may be appropriate.
4. If a student or student organization fails to attend the meeting(s) referenced above, chooses not to participate in the steps recommended by university staff, or has repeated involvements in concerning behavior with alcohol and/or other drugs, this policy may no longer apply.

This policy does not preclude student conduct action regarding other violations of the Quinnipiac University Student Code of Conduct that may be discovered at the time of the incident, such as causing or threatening physical harm, sexual misconduct, damage to property, disorderly conduct, etc.

This policy does not prohibit action by local, state and federal authorities as may be applicable.

Student Conduct Sanctions

Student violations of the Student Code of Conduct may result in one or more sanctions. A list of possible sanctions can be found in the student conduct section (<http://catalog.qu.edu/handbooks/undergraduate/student-conduct-community-standards/student-conduct-process/conduct-procedures/>) of the Student Handbook.

Legal Sanctions

Quinnipiac students are subject to local, state and federal laws concerning the use and possession of alcohol and other drugs. These local, state and federal laws and applicable legal sanctions are outlined below.

Federal Laws

The Controlled Substances Act (1970) places all substances regulated under federal law into one of five schedules based on the substance's medical use, potential for abuse, and safety or dependence liability.

Federal Penalties and Sanctions for Illegal Possession of a Controlled Substance

Sentencing Provisions (21 U.S.C. 844(a))

- 1st conviction: Up to 1 year imprisonment and fined at least \$1,000 but not more than \$100,000, or both
- After 1 prior drug conviction: At least 15 days in prison, not to exceed 2 years and fined at least \$2,500 but not more than \$250,000, or both

- After 2 or more prior drug convictions: At least 90 days in prison, not to exceed 3 years and fined at least \$5,000 but not more than \$250,000, or both
- Special sentencing provision for possession of crack cocaine: Mandatory at least 5 years in prison, not to exceed 20 years and fined up to \$250,000, or both, if:
 - 1st conviction and the amount of crack possessed exceeds 5 grams.
 - 2nd crack conviction and the amount of crack possessed exceeds 3 grams.
 - 3rd or subsequent crack conviction and the amount of crack possessed exceeds 1 gram.

Forfeitures

- Forfeiture of personal and real property used to possess or to facilitate possession of a controlled substance if that offense is punishable by more than 1 year imprisonment. (See special sentencing provisions re: crack) 21 U.S.C. 853(a)(2) and 881(a)(7)
- Forfeiture of vehicles, boats, aircraft or any other conveyance used to transport or conceal a controlled substance. 21 U.S.C. 881(a)(4)

Denial of Federal Benefits

- Denial of Federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses. 21 U.S.C. 853a

Miscellaneous

- Ineligible to receive or purchase a firearm. Revocation of certain Federal licenses and benefits, e.g., pilot licenses, public housing tenancy, etc., are vested within the authorities of individual Federal agencies. Note: These are only Federal penalties and sanctions.

Summary of Relevant Provisions of Connecticut Law

Connecticut law controls the possession and sale of alcoholic beverages and illicit drugs within the State of Connecticut. Violations of these laws may result in criminal sanctions. Involvement with the criminal justice system is a serious matter even if maximum fines or prison sentences do not result. A criminal record can adversely affect job opportunities, admission to graduate or professional schools, and eligibility for training and financial aid opportunities. Some of the specific laws and criminal sanctions are described below:

Alcohol

It is a crime for a person under 21 years old (minor) to procure, possess or transport alcohol. Penalties for procuring, possessing or transporting alcohol are an infraction for a first offense and up to \$500 for a second offense. It is a crime to sell or furnish alcohol to a minor. Penalties for selling or furnishing alcohol to a minor include a fine up to \$1,000 and/or imprisonment up to one year. It is a crime to misrepresent one's age, possess a false identification card, use someone else's identification card, forge or alter an identification card, or loan an identification card to another for the purpose of obtaining alcohol. For more information, please see Connecticut General Statute §30.

Marijuana

It is a crime to knowingly cultivate, deliver or sell marijuana. Penalty for a first violation of possession includes a fine up to \$150 and for a second

violation a fine up to \$500. Also, those under the age of 21 will incur a 60-day license suspension. Penalties for a first offense for delivering or selling marijuana include a fine up to \$25,000 and/or imprisonment up to seven years. Subsequent violations include fines up to \$100,000 and imprisonment up to 15 years. For more information, please see Connecticut General Statute §21a-279.

Cocaine

It is a crime to knowingly possess, deliver or sell cocaine. Penalties for possession include a fine up to \$50,000 and/or imprisonment up to seven years for a first offense. Penalties for delivering or selling up to a one-half ounce of cocaine include imprisonment up to 20 years. Penalties for selling cocaine include life imprisonment. For more information, please see Connecticut General Statute §21a-279.

Heroin

It is a crime to knowingly possess, deliver or sell heroin. Penalties for possession include a fine up to \$50,000 and/or imprisonment up to seven years for a first offense. Penalties for delivering or selling up to one ounce of heroin include imprisonment up to 20 years. Penalties for delivering or selling heroin over one ounce include life imprisonment. It is a crime to knowingly possess, deliver or sell depressants, stimulants and narcotic drugs other than heroin or cocaine. Penalties are very similar to those for heroin or cocaine. For more information, please see Connecticut General Statute §21a-279.

Medical Marijuana

Connecticut state law permits the use of medical marijuana; however, in accordance with federal law and as a recipient of federal funding, the university does not permit the possession, use or distribution of marijuana. Accordingly, students with medical marijuana prescriptions (obtained in Connecticut or any other state) are not permitted to use or possess medical marijuana in any form on university-owned or leased property, or at any university-sponsored programs, internships, externships or clinical assignments.

Health Risks of Alcohol and Other Drug Use or Abuse

According to the National Institute of Alcohol Abuse and Alcoholism, "harmful and underage college drinking are significant public health problems, and they exact an enormous toll on the intellectual and social lives of students on campuses across the United States." Moreover, "drinking too much—on a single occasion or over time—can take a serious toll on your health" including but not limited to:

- Alcohol interferes with the brain's communication pathways, and can affect the way the brain looks and works. These disruptions can change mood and behavior, and make it harder to think clearly and move with coordination.
- Drinking a lot over a long time or too much on a single occasion can damage the heart, causing problems including: cardiomyopathy—stretching and drooping of heart muscle, arrhythmias—irregular heartbeat, stroke and high blood pressure.
- Heavy drinking takes a toll on the liver, and can lead to a variety of problems and liver inflammations including: steatosis, or fatty liver, alcoholic hepatitis, fibrosis and cirrhosis.
- Alcohol causes the pancreas to produce toxic substances that can eventually lead to pancreatitis, a dangerous inflammation and swelling of the blood vessels in the pancreas that prevents proper digestion.

- Drinking too much alcohol can increase your risk of developing certain cancers, including cancers of the mouth, esophagus, throat, liver and breast.
- Drinking too much can weaken your immune system, making your body a much easier target for disease. Chronic drinkers are more liable to contract diseases like pneumonia and tuberculosis than people who do not drink too much. Drinking a lot on a single occasion slows your body's ability to ward off infections—even up to 24 hours after getting drunk.

Visit the National Institute on Alcohol Abuse and Alcoholism (<https://www.niaaa.nih.gov/alcohols-effects-health/alcohols-effects-body/>) for more information.

In addition to the health risk posed by alcohol, those posed by use of other drugs are also of concern. According to the National Institute on Drug Abuse, “drug use can have a wide range of short- and long-term, direct and indirect effects. These effects often depend on the specific drug or drugs used, how they are taken, how much is taken, the person's health and other factors. Short-term effects can range from changes in appetite, wakefulness, heart rate, blood pressure and/or mood to heart attack, stroke, psychosis, overdose and even death. These health effects may occur after just one use. Longer-term effects can include heart or lung disease, cancer, mental illness, HIV/AIDS, hepatitis and others. Long-term drug use can also lead to addiction.” Furthermore, “drug use can also have indirect effects on both the people who are taking drugs and on those around them. This can include affecting a person's nutrition; sleep; decision-making and impulsivity; and risk for trauma, violence, injury and communicable diseases.” Visit the National Institute on Drug Abuse (<https://nida.nih.gov/drug-topics/>) for additional information on how various drugs affect the body and disease risk.

Alcohol and Other Drug Support Resources

On-Campus:

- Counseling Services: 203-407-4020 or request an appointment at [qu.edu/Counseling](https://www.qu.edu/counseling/) (<https://www.qu.edu/counseling/>)
- Student Health Services: studenthealthservices@qu.edu, 203-407-4050
- CARE Team: care@qu.edu, 203-582-CARE (2273)

Off-Campus:

- Substance Abuse and Mental Health Services Administration National Helpline: 1-800-662-HELP (4357)
- Alcoholics Anonymous Connecticut Statewide 24-Hour Hotline: 866-783-7712, aa.org
- Connecticut Region of Narcotics Anonymous Statewide phone line: 1-800-627-3543, ctna.org
- Wheeler Clinic - Navigation Center: 860-793-3500, info@wheelerhealth.org
- Rushford Clinic: 877-577-3233, rushford.org, 883 Paddock Ave, Meriden, CT
- Turnbridge: 877-581-1793, turnbridge.com (<https://www.turnbridge.com>), 189 Orange St., New Haven, CT

Drug-Free Schools and Communities Act Regulations: Biennial Review

In accordance with the Drug-Free Schools and Communities Act Regulations, Quinnipiac University conducts a review of its alcohol and other drug programs every two years to determine effectiveness and the consistency of sanction enforcement, to identify and implement any necessary changes. The most recent Quinnipiac University Biennial Review can be found on the Student Consumer Information (<https://www.qu.edu/about-quinnipiac/student-consumer-information/>) page under the Health and Safety section.

Policy Statement on Smoking and Tobacco

Quinnipiac's tobacco free policy promotes a healthy working and learning environment. The purpose of this policy is to provide an environment that encourages persons to be tobacco free, reduce harm from secondhand smoke, establish a university culture of wellness, reduce healthcare costs and promote a tobacco free future. Quinnipiac supports individuals to be tobacco free and achieve their highest state of health and well-being. The use of tobacco is prohibited within university buildings, parking structures, walkways, arenas, in university vehicles and on university-owned or leased property. This policy applies to all faculty, staff, students, contractors, vendors and visitors. Our tobacco policy includes all tobacco-derived or containing products, including but not limited to cigarettes, electronic cigarettes and smoking devices, cigars and cigarillos, hookah smoked products, pipes and oral tobacco. It also includes any product intended to mimic tobacco products, contain tobacco flavoring or deliver nicotine other than for the purpose of cessation.

Faculty, staff, students and visitors are expected to honor this policy.

Policy Statement on Student Exposure to Bloodborne Pathogens

The university recognizes that some students may accidentally be exposed to another person's blood/body fluids (including airborne droplets) through various activities in their coursework, clinical practicums or other university-related activities. All health science students are required to be trained according to the Occupational Safety and Health Administration's Bloodborne Pathogen Standard. This training will be available either on campus by a faculty member or at the student's clinical facility. Students also may be required to obtain a hepatitis B vaccine prior to beginning any clinical work. For specific instructions, please refer to the Student Exposure Control Policy for Bloodborne Pathogens available at the Office of the Dean of Health Sciences or Office of the Dean of the School of Nursing and Student Health Services.

Policy Statement on University Shuttles

Quinnipiac University provides complementary shuttle service to our students to a number of on- and off-campus locations. Students who engage in disruptive behavior, vandalize or jeopardize the health and safety of community members while on a Quinnipiac shuttle will have their shuttle privileges revoked and will be referred to the Student Conduct process.

- The university is not responsible for items lost, left behind or damaged on university shuttles.
- Shuttle schedules are publicized annually by the Department of Public Safety, and the university is not responsible for any student's transportation, including for a return trip, should a student miss the final posted shuttle of any particular day.
- The university reserves the right to add or cancel shuttle routes at any time for reasons such as, but not limited to, usage patterns, student safety concerns, weather concerns and/or campus events.
- The university reserves the right to check the identification (QCard and/or government-issued identification) of any person boarding a university shuttle to determine eligibility for ridership, for student health and safety, and to collect information on ridership to determine shuttle system improvements.

Students who have questions or concerns about the university shuttle system should contact the Department of Public Safety.

Policy Statement on the Use of Computer and Information Resources

Quinnipiac University provides an extensive array of computer and information technology to students. Users are provided access to internet and networking resources including software applications and library databases.

Students are encouraged to explore and utilize computer and information resources within the limits of their Quinnipiac account, share their computer knowledge and expertise with other Quinnipiac users, facilitate the legitimate access to computer and information resources by other Quinnipiac users, and create and freely distribute original software and documentation designed to enable other Quinnipiac members to use the resources more effectively. Our campus community depends heavily on Quinnipiac's network to complete essential parts of their academics and daily work; therefore, users must not intentionally damage or misuse system resources so as to prevent others from doing their work or completing their studies.

The provision of computing resources at Quinnipiac requires strictly legal and ethical utilization by all users including faculty, students and staff. The computing facilities at Quinnipiac, including all network resources, all school and departmental computers and labs along with network and internet bandwidth resources are limited and should be used in a responsible manner.

Inappropriate use of resources includes such activities as:

- Using computer and network resources for personal nonacademic activities, which denies computer and network access for academic purposes
- Using Quinnipiac's network resources to illegally share or distribute copyrighted material (including movies, music and software)
- Unauthorized distribution of copyrighted material, including peer-to-peer file sharing, may subject a student to civil and criminal liabilities

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of

the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, go to copyright.gov (<https://copyright.gov>) to view the website of the U.S. Copyright Office. Also visit copyright.gov/help/faq/ (<https://copyright.gov/help/faq/>) to view the FAQ section.

- Sending harassing, pornographic, inappropriate or frivolous messages (including email, social media posts and SMS text via mobile devices), either locally or over the internet
- Using excessive amounts of storage on Office 365, MyFileSpace or MyWebSpace
- Using excessive bandwidth
- Running grossly inefficient programs

These guidelines, though not covering every situation, specify some of the responsibilities that accompany computer usage at Quinnipiac and the networks to which Quinnipiac is connected. All users are expected to abide by these regulations and by the regulations governing the use of the campus computers, computer networks and labs.

Responsibilities of Each Computer User's Use of Computer Resources

Every member of the Quinnipiac community must use computer and network resources only for the purpose for which they are intended. No one has the right or authority to extend their established range of access to computer systems or records. Quinnipiac-supported computing includes unsponsored research, instructional computing, learning and administrative activities. Resources must not be used for commercial purposes or personal monetary gain.

System Security and Privacy

The security of institutional records is the responsibility of each member of the faculty, staff and student body. Institutional records include all matters pertaining to personnel, payroll, registrar, admissions, financial aid, development, medical records, security reports, financial data and other information of privileged and private nature.

Users must not attempt to modify system access, attempt to disrupt the system or attempt to subvert the restrictions associated with their computer accounts. They should not tamper with any software protection placed on any computer applications (e.g., antivirus software).

Users must not search for, or use software to scan the network for, access or copy directories, programs, files, disks or data belonging to others without specific authorization to do so. Programs and data residing in Quinnipiac University departmental systems are not considered public domain and should not be used, in part or in whole, for any purpose other than that which is officially authorized.

Quinnipiac-provided computing equipment and software must not be used to violate the terms of license agreements, and all users must comply with federal and state laws, and all university regulations, related to copying, distribution and use of computer software and data.

Any violation of this policy will be considered a serious matter and be dealt with accordingly.

Choosing Passwords

Passwords are an essential aspect of computer security, providing important front-line protection for electronic resources by preventing unauthorized access. Passwords help the university limit unauthorized or inappropriate access to various resources including user accounts, web and email accounts.

Users must choose difficult-to-guess passwords. Passwords must not be found in the dictionary and must not be a reflection of the user's personal life. All passwords must be at least eight characters. Users must choose passwords that include both alphabetic and numeric characters, upper and lower case and special characters (\$, %, @, \$, etc.). An example would be @Qu2018! Or N0t2hrd?.

Changing Passwords

User-chosen passwords must not be reused or recycled. Passwords must be changed at least once a year and passwords must be changed the first time they are used. If a user suspects that somebody else may know their password, the password must be changed immediately.

User passwords can be reset at qu.edu/myqpassword (<https://passwordreset.microsoftonline.com/?whr=quinnipiac.edu>) or by contacting the Information Services Help Desk.

Protecting Passwords

Users must not share a password with anyone, including other users, parents, students, staff and faculty. Users must not store passwords in any computer files, such as logon scripts or computer programs, unless the passwords have been encrypted with authorized encryption software. Passwords must not be written down unless they are physically secured, such as placed in a locked area (e.g., locker or safe).

Individual Security and Privacy

A user must use only their own computer account. The structure of accounts and passwords plays an important role in protecting the work and privacy of all users. You must log in only to your own account (except for extraordinary situations where staff receives a user's permission to access the account temporarily for troubleshooting purposes).

Out of respect for personal privacy, Quinnipiac does not examine the contents of files in user accounts except in response to user requests for assistance, or in circumstances when system security, physical security/safety or troubleshooting procedures requires it. Whenever the contents of a user's file must be examined, an effort first will be made to notify the user and invite them to be present. However, if the system is under immediate threat, appropriate actions may be taken without prior notice to the user.

A user is responsible for all use made of their account, and may not authorize anyone else to use their account (except as mentioned above).

The user must take all reasonable precautions, including password maintenance and file-protection measures, to prevent its unauthorized

use. While Quinnipiac University provides anti-virus software, it cannot protect against users downloading and installing malicious software.

All users are responsible for keeping their computers free of malicious software that presents a danger to themselves, other systems and network resources.

Installation of devices on Quinnipiac's network infrastructure that causes disruption to operations, either deliberate or accidental, is prohibited. Students need to check with the Help Desk before adding devices such as (but not limited to) wireless access points, switches, routers, DHCP servers, or radio devices operating in the ISM band (802.11 A,B, G,N and AC).

Consequences

Abuse of computing privileges may be subject to disciplinary action, as established by the operating policies and procedures of Quinnipiac, and may result in the loss of computer privileges. Abuse of the network or of computers at other sites connected to the network will be treated as abuse of computing privileges at Quinnipiac. It should be understood that this policy does not preclude enforcement under the laws and regulations of the state of Connecticut and/or the United States of America.

Policy Statements Regarding Student Organization Use of Media Advertising

Recognized student organizations may choose to refuse advertising that can be considered libelous, defamatory, obscene, in poor taste, is demonstrably false or otherwise conflicts with the values of the Quinnipiac University community. Advertising promoting the use of alcohol, drugs or tobacco products; off-campus housing; non-Quinnipiac degree programs; or violations of laws or university policies is prohibited. The Department of Campus Life, in collaboration with the Dean of Students office, reserves the right to prohibit any individual or category of advertising in any recognized student organization's media materials at its discretion.

All recognized student groups and organizations are responsible for ensuring the appropriate permissions are received prior to using any imagery, audio and/or video content in terms of copyright, licensing and other relevant regulations. Students and organizations who fail to gain the appropriate prior permissions for the use of copyrighted or otherwise licensable/protected content may be held responsible both personally and organizationally through the university community standards process, as well as relevant external processes.

Student Privacy Rights

Consistent with the university's obligation to protect students' privacy rights, recognized student organizations shall not publish or broadcast any stories involving student disciplinary matters, either academic or non-academic, until the matter is fully adjudicated by the university, information is released by the university, or information is made publicly available.

Quinnipiac University Unmanned Aircraft System (UAS)/Drone Policy

The Office of Marketing and Communications owns and operates the only official university drone for the purpose of capturing aerial footage of campuses or events for its marketing communications or other defined purposes. The use of drones for hobby or recreational use on Quinnipiac University property is not permitted. Any use of a UAS from or over the campus or inside a campus building is strictly prohibited except under the following circumstances:

Educational or Research Use

- The use of drones is permitted only for educational or research purposes relating to Quinnipiac University.
- Must obtain prior approval from the Quinnipiac Productions department within the Office of Marketing and Communications at least 48 hours prior to the use of a UAS by going to qu.edu/request (<https://qu.edu/request/>) and filling out the Drone Request Form.
- Must provide date/time, purpose and length of UAS operations, as well as the area of the campus where a UAS will be used.
- Must comply with all federal, state and city laws.
- Must have experience in operating a UAS and operate it in a responsible manner, or have direct supervision by a licensed operator (must have a Part 107 Remote Pilot Certificate).
- Must not operate over areas of public assembly, stadiums or areas of construction.
- Must not photograph, video or monitor areas where other members of the university community or members of the general public would have a reasonable expectation of privacy.

Civil Operations/Commercial Use

- All civil (commercial, contract or university-owned) operated UAS devices must comply with all federal (FAA), state and local laws.
- Must obtain prior approval from the Quinnipiac Productions department within the Office of Marketing and Communications at least 48 hours in advance of the proposed use of a UAS by going to qu.edu/request (<https://qu.edu/request/>) and filling out the Drone Request Form.
- A university-owned or commercial UAS must comply with FAA regulations by obtaining and producing a Part 107 Remote Pilot Certificate prior to use on the campus. (More information can be found on the FAA website (https://www.faa.gov/uas/commercial_operators/become_a_drone_pilot/)).
- A UAS operator must provide a certificate of insurance naming the trustees of Quinnipiac University as an additional insured with a minimum limit of no less than \$1 million per occurrence and \$2 million in the aggregate in liability insurance written on an occurrence basis.
- A commercially owned (university or contract) operator must file a "flight plan," including date, time and duration of flight and operational area, with the Quinnipiac Productions department within the Office of Marketing and Communications 48 hours prior to commencing the UAS flight.
- A contract operator must be accompanied by a representative from Quinnipiac Productions at all times.
- A copy of all footage captured must be presented to the Quinnipiac Productions department within the Office of Marketing and

Communications. Quinnipiac University reserves the right to use any footage captured.

- A UAS must be operated in a responsible manner.
- A UAS may not operate over areas of public assembly, stadiums or populated areas.
- A UAS is not permitted to photograph, video or monitor areas of the university where other members of that community would have a reasonable expectation of privacy.

Sanctions

Any violations of law (trespassing, illegal surveillance, reckless endangerment) or violations of university policies may subject the individual to criminal and/or disciplinary action. Students allegedly in violation of this policy will be referred to the Student Conduct Process. Damages/injuries occurring to university property or individuals will be the responsibility of the UAS operator.

Responsibilities

The Office of Public Affairs is responsible for establishing the policy, which has been approved by the president's office. The Quinnipiac Productions department, Department of Public Safety, Facilities department and Division of Student Affairs are responsible for enforcing the policy.

Quinnipiac University maintains the authority to "ground" or suspend operations of any UAS that is not compliant with FAA regulations, this policy, or presents a danger to university property or to the university community.

Contacts

Peter Gallay, Director of Film and Video for Quinnipiac Productions
203-582-8584, peter.gallay@qu.edu

Student Records Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review the student's educational records within 45 days of the day Quinnipiac University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official written requests that identify the record(s) they wish to inspect. A Quinnipiac official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Quinnipiac official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that they believe are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the university to amend a record should write to the Quinnipiac official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If Quinnipiac decides not to amend the record as requested by the student, the university will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the

hearing procedures will be provided to the student when they are notified of the right to a hearing.

3. The right to provide written consent before Quinnipiac discloses personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Quinnipiac University in an administrative, supervisory, academic, research or support staff position (including but not limited to law enforcement unit personnel, health staff, and athletic staff and coaches); a person or company with whom Quinnipiac has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks.

A school official has a legitimate educational interest if the official needs to review an educational record to fulfill their professional responsibility. Upon request, Quinnipiac also discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

Public Notice Designating Directory Information

Quinnipiac University designates the following information as public or "Directory Information" under FERPA; that is, information that can be made available to the general public by Quinnipiac without the student's prior consent:

- a. Name
- b. Address
- c. Telephone number
- d. Email address
- e. Date and place of birth
- f. Secondary school
- g. Hometown or city at the time
- h. School or college
- i. Major field of study
- j. Degree sought
- k. Weight and height of athletic team members
- l. Expected date of completion of degree requirements and graduation
- m. Degrees and awards received
- n. Honor societies
- o. Dates of attendance
- p. Full- or part-time enrollment status
- q. Previous educational agency application for admission filed or institution attended
- r. Participation in officially recognized activities and sports
- s. Name and address of parent or guardian
- t. Photo images from ID cards

A student may refuse to permit the designation as "Directory Information" of any or all of the personally identifiable information listed above, except to school officials with legitimate educational interests and others as indicated. To do so, a student must make the request in writing to the Office of the Registrar (Registrar@quinnipiac.edu) by 5 p.m. on Friday of the first week of classes of the semester. Once filed, this request becomes a permanent part of the student's record until the student instructs Quinnipiac University, in writing, to have the request removed.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Quinnipiac University to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

While students have the right to inspect and review their educational records, Quinnipiac does not release copies of educational records to students or their representatives, including attorneys, even with consent of the student, unless the student would otherwise be unable to obtain access to review their records.

Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct

Quinnipiac University is committed to providing an environment free from sexual misconduct including sexual harassment, sexual assault, non-consensual sexual activating, dating/domestic violence, and stalking. Consistent with its commitment to addressing sexual misconduct in all its forms, the university complies with Title IX of the Education Amendments of 1972, the Violence Against Women's Act (VAWA), the Clery Act, and relevant Connecticut State Law. As such, Quinnipiac University is dedicated to fostering a healthy and safe environment in which members of the community can realize their full potential in an educational, working and living environment free from all forms of gender or sex discrimination and sexual misconduct.

Quinnipiac seeks to ensure that no student, faculty or staff member is excluded from participation in or denied the benefits of any university program or activity due to sexual harassment and sexual misconduct. This includes all university activities, including, without limitation, academic, athletic, campus life, residential life programs and all aspects of employment. Students, faculty or staff who believe they have been subjected to or witnessed gender-based misconduct are encouraged to report these incidents. As discussed below, all faculty, administration, athletic, human resources, public safety, residence hall directors, resident advisors (RAs) student affairs staff are considered responsible employees/mandated reporters and are required to immediately report any incidents they have information about that may violate Title IX and the University's Sexual Misconduct, Harassment, and Discrimination and Response Prevention Policy which can be found below Responsible employees/mandated reporters cannot file anonymous reports and cannot withhold information, including the names and identities of involved individuals from the Title Coordinator and Title IX investigation staff. Additionally all staff regardless of role or position are encouraged to report. Upon receiving a report, the university will respond promptly, equitably, and thoroughly. In addition, the university will take steps to

prevent the recurrence of the misconduct and correct its effects, if appropriate.

Specifically with respect to athletics, the university is committed to the equitable treatment of all student-athletes. This includes, but is not limited to, equitable allocation of athletic participation opportunities, scholarships, and benefits. The contact person in Athletics for Title IX inquiries is Sarah Fraser, deputy athletic director.

Prohibitions against discrimination and harassment may not encompass statements and materials that are germane to the classroom or academic course of study.

The University will take all steps to respond to and address reports of sexual misconduct including the imposition of interim measures designed to interrupt and end sexual harassment and potential risks of harm to all parties involved and the campus community. Interim measures include class reassignments, housing reassignments, no-contact-orders and other measures restore a party's ability to participate in University programming. The University's Sexual Misconduct, Harassment, and Discrimination and Response Prevention Policy has been developed to reaffirm these principles and to provide recourse for impacted parties in a manner consistent with controlling legal mandates, equity, and fairness. This policy is intended to define community expectations and to establish a mechanism for determining when those expectations have been violated.

Any Quinnipiac community member who has questions about the policy or the investigations and grievance procedures should contact the university's Title IX coordinator.

- Pregnant and Parenting Student Modifications (<http://catalog.qu.edu/university-policies/pregnant-parenting-policy/>)

Notice of the Title IX Coordinator

The university's Title IX coordinator manages the university's compliance with Title IX, VAWA, and other laws applicable to sexual misconduct occurring in University programs. The Title IX Coordinator is a resource available to anyone seeking information or wishing to file a complaint. When a student, faculty or staff member, or other participant in the university's programs and activities feels that they have been subjected to discrimination on the basis of sex in any university program or activity, including without limitation being subjected to sexual harassment, they may contact the Title IX coordinator or utilize the Title IX grievance procedures to bring concerns forward for the purpose of obtaining a prompt and equitable resolution.

The University's Sexual Misconduct, Harassment, and Discrimination and Response Prevention Policy is intended to define university standards and to outline the investigation and grievance processes.

The University Title IX Coordinator is:

Patricio Jimenez

Title IX Coordinator

275 Mount Carmel Avenue, CCE-180

Hamden, CT 06518

patricio.jimenez@qu.edu

203-582-7757

Deputy Title IX coordinators are designated and trained to address Title IX concerns and investigations.

Deputy Title IX Coordinator for faculty, staff and vendors:

Joanna Wayton

Talent Acquisition & HR Projects Specialist

513 Mount Carmel Avenue, MC-7, OF-HMN

Hamden, CT 06518

joanna.wayton@qu.edu

203-582-7738

Deputy Title IX Coordinator for athletics:

Sarah Fraser

Deputy Director of Athletics

Recreation & Wellness Center 275C

275 Mount Carmel Avenue

Hamden, CT 06518

S (shanna.alexander@qu.edu)arah (Sarah.Fraser@qu.edu)
(Sarah.Fraser@qu.edu)

203-582-8090

Amendment of Title IX Policies and Procedures

Where appropriate and with prior notice where applicable, these policies and grievance procedures may be modified or amended by the university Title IX coordinator.

Confidential Resources

On-campus resources are available that can provide confidentiality, sharing options and advice without any obligation to inform other university staff members unless requested. Such on-campus confidential resources include Counseling Services, Student Health Services and/or Religious Life and other designated resources. Additionally, community members can seek out assistance from an off-campus crisis center, which can maintain confidentiality. Faculty members and other university staff are *not* confidential resources and are required to contact the university Title IX coordinator or a deputy coordinator.

Quinnipiac Confidential Resources for Students

- Counseling Services — 203-407-4020
- Student Health Services — 203-407-4050
- Religious Life — 203-582-8257
- Peter C. Hereld House for Jewish Life — 203-582-8206

Off-Campus Confidential Resources

- Connecticut Sexual Assault Crisis Services 24-hour confidential hotline — 1-888-999-5545

- Women and Families Center/Meriden — 203-235-9297
- Women and Families Center/New Haven — 203-389-5010
- Rape Crisis Center of Milford — 203-878-1212
- Rape, Abuse and Incest National Network crisis hotline — 1-800-656-HOPE
- Rape, Abuse and Incest National Network online hotline — hotline.rainn.org/online (<https://hotline.rainn.org/online/>)
- The Umbrella Center for Domestic Violence Services — 203-736-9944
- BHcare — 203-736-2601

Students who wish for the university to conduct a formal investigation into an allegation under Title IX must sign a formal complaint with the Title IX Office.

The university reserves the opportunity to undertake an investigation where appropriate, even in cases where the university received an anonymous report or where the alleged victim and/or complainant chooses not to cooperate or participate. When weighing a complainant's request for confidentiality, to end an investigation and/or to not seek disciplinary action, the university will consider factors which may include the following: a risk of future acts of sexual violence; whether the reported sexual violence was allegedly perpetrated with a weapon; the age of the student subjected to the sexual violence; and whether the university possesses other means to obtain relevant evidence.

The university has a duty to report data about various forms of sexual misconduct in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act). No personally identifiable information is disclosed, but statistical information is disclosed as part of the university's annual Campus Security Policy & Campus Crime Statistics Report. The information to be shared includes the date, location (residence hall, public property, off campus, etc.) and specific crime category.

Whether the incident occurred on or off campus, community members are encouraged to report sexual assault and other incidents of harassment to local police. Quinnipiac's Department of Public Safety can assist community members who wish to make a report to police. Electing not to report an incident to the police will not impact the university's investigation or Title IX grievance process. If a complainant is a minor, according to Connecticut state law, the university will make a report to the appropriate law enforcement agency.

To contact a local police department, contact Public Safety for assistance, or call:

- Hamden Police Department — 203-230-4000
- North Haven Police Department — 203-239-5321 ext. 224
- New Haven Police Department — 203-781-8200
- Connecticut State Police, Troop I — 800-956-8818 or 203-393-4200

If a community member decides not to file a complaint with the university, the university encourages the community member to seek out the available medical and mental health resources listed above. Community members who wish to make a complaint at a later date may contact any of the staff mentioned above at any time. Please note that a delay in

reporting could affect the university's ability to gather information that could be needed to determine whether a person is responsible for sexual misconduct or gender-based discrimination.

Amnesty

Members of the university community may be reluctant to report incidents because of concerns that their own behavior may be a violation of university policies. The university will not pursue disciplinary action against students for disclosure of personal consumption of alcohol or other drugs where the disclosure is made in connection with a good faith report or investigation of sexual misconduct. The university may initiate an assessment or educational discussion or pursue other non-disciplinary options regarding alcohol or other drug use.

Responsible Employees and Reporting

The university deems the Title IX coordinator, all faculty, administration, athletic, human resources, public safety, student affairs, and student paraprofessional staff (resident assistants & orientation leaders under contract) as "responsible employees" of the university. A responsible employee is **required** to report any incidents of sexual violence, harassment or discrimination promptly to the university Title IX coordinator. Prompt reporting of such incidents makes investigation of the incident more effective and enhances the ability of the university to respond.

Reports can be made directly to the Title IX Coordinator by email or using the University's Report or Refer and Incident or Concern portal (<http://catalog.qu.edu/handbooks/graduate/university-policies/title-ix-policy-against-gender-based-discrimination-sexual-misconduct/qu.edu/health-wellness-and-safety/report-or-refer-a-concern/>).

Privacy and Confidentiality

The university will make every effort to maintain the privacy of those involved in Title IX complaints and related processes. Only people who have a legitimate need to know about the matter will be informed, and materials and information prepared or acquired under Title IX procedures will be shared only as required and/or necessary with investigators, witnesses and other relevant parties.

Disclosure of such information also may be made if the university's Title IX coordinator determines that such disclosure is necessary to protect the health, safety or well-being of the community. While the university's Title IX coordinator will take into account any requests made by a party for confidentiality or that a Title IX matter not be investigated, the university's Title IX coordinator will take appropriate steps to respond to the matter consistent with requirements of Title IX and the university's obligation to the greater Quinnipiac community.

The university does not require, allow, rely upon, or otherwise use questions or evidence that constitute information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Retaliation

The university will not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of sexual harassment or sex discrimination.

Neither the university nor other person may intimidate, threaten, coerce or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has

made a report or complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding or hearing related to this policy.

Intimidation, threats, coercion or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, may constitute retaliation. Similarly, a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by this policy or related policies, may constitute retaliation.

Statement Regarding Complaint and Grievance Procedures

The complaint and grievance procedures contained herein have been developed to enable the university to receive, investigate and resolve complaints of sexual misconduct. These procedures are designed to provide a supportive process for individuals who report discrimination and to ensure a fair process for individuals who are accused of sexual misconduct. Any Quinnipiac students, faculty or staff members who believe that they have been subjected to discrimination based upon sex in any university program or activity, that the university has failed to meet its Title IX obligations regarding equity in athletics, or that they have been subjected to sexual misconduct may bring such concerns to the attention of the university's Title IX coordinator to obtain a prompt and equitable resolution. The university will make every effort to complete this process within 90 days of receiving a complaint.

The U.S. Department of Education, Office for Civil Rights (OCR) is the federal agency charged with enforcing compliance with Title IX. Anyone has the right to contact them directly.

Information regarding OCR can be found at:

Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C.
20202-1100

- Customer Service Hotline: 800-421-3481 (TDD: 18339)
- Facsimile: 202-245-8392
- Email: ocr@ed.gov
- Website: [ed.gov/ocr \(https://www2.ed.gov/about/offices/list/ocr/\)](https://www2.ed.gov/about/offices/list/ocr/)

Formal Complaints

Upon receipt of a report related to this policy, the Title IX coordinator must promptly contact complainant to discuss the availability of supportive measures, consider complainant's wishes with respect to supportive measures, inform complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to complainant the process for filing a formal complaint.

A formal complaint must be made in writing by the complainant or signed by the Title IX coordinator. The formal complaint must contain both an allegation of sexual harassment against a named respondent and a request that the university investigate the allegation of sexual harassment. At the time of filing a formal complaint, the complainant must be participating in or attempting to participate in an education program or activity of the university.

A formal complaint may be filed with the Title IX coordinator in person, by mail or by electronic mail.

The university may consolidate formal complaints where the allegations arise out of the same facts.

Dismissal of a Formal Complaint

If the conduct alleged in a formal complaint would not constitute sexual harassment as defined under the federal law and reflected in this policy, the university must dismiss the formal complaint.

The university must also dismiss a formal complaint that did not occur within the scope of the university's programs or activities, including complaints brought by individuals who are not currently participating in or attempting to participate in university programs or activities and complaints alleging conduct that did not occur against a person in the United States.

Such a dismissal does not preclude the university from responding to the allegation under other applicable university policies.

The university may dismiss the formal complaint or any allegations if at any time during the investigation or hearing: a complainant notifies the Title IX coordinator in writing that complainant would like to withdraw the formal complaint or any allegations therein, the respondent is no longer enrolled at or employed by the institution, or specific circumstances prevent the university from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon dismissal of a formal complaint, the university must promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties. Either party can appeal from the university's dismissal of a formal complaint or any allegations therein using the Appeals procedure in this policy.

Informal Resolution

At any time prior to reaching a determination regarding responsibility, the university may suggest to the parties the possibility of facilitating an informal resolution process, such as mediation, to resolve the formal complaint without the need for a full investigation and adjudication. If it is determined that an informal resolution may be appropriate, the Title IX coordinator or designee will consult with the parties.

Prior to facilitating an informal resolution to a formal complaint, the Title IX coordinator must provide the parties with written notice disclosing the sexual harassment allegations, the requirements of an informal resolution process, and any consequences from participating in the informal resolution process. Upon receipt of this document, complainants and respondents have five days to determine whether they consent to participation in the informal resolution.

The Title IX coordinator must obtain the parties' voluntary, written consent to the informal resolution process. Prior to agreeing to any resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint. If a satisfactory resolution is reached through this informal process, the matter will be considered resolved. If these efforts are unsuccessful, the formal grievance process will continue. The Title IX Coordinator must approve any informal resolution.

Nothing in this section precludes a student from filing a complaint of retaliation for matters related to an informal resolution, nor does it

preclude either party from filing complaints based on conduct that is alleged to occur following the university's facilitation of the informal resolution.

An informal resolution is not permitted to resolve allegations that an employee sexually harassed a student.

Complaints Regarding Allegations of Gender Inequity in a University Program or Activity, Including Athletics

NOTE: Claims of sexual harassment are addressed separately. A separate grievance procedure is set forth for claims of sexual harassment and other related misconduct. See section on sexual harassment. (<http://catalog.qu.edu/university-policies/titleix-policy/#harassmentanddiscriminationtext>)

Grievance Procedures for Formal (i.e., Written) Grievances

A formal grievance process is initiated when a complainant submits a written statement to the university Title IX coordinator alleging discrimination on the basis of sex in any university program or activity, including, without limitation, academic programs, athletics, campus life, residential life and all aspects of employment. In the statement, complainant is encouraged to request any relief sought from the university. Prompt submission of formal grievances is encouraged.

Complaints relating to other university programs and activities will be addressed by the Title IX coordinator:

Patricio Jimenez
Title IX Coordinator
275 Mount Carmel Avenue, CCE-180
Hamden, CT 06518
patricio.jimenez@qu.edu (patricio.jimenez@quinnipiac.edu)
203-582-7757

The Title IX coordinator or designee will consider the written grievance and may dismiss the grievance without further process or review if it is determined that the allegations, even if true, would not constitute a violation of this policy.

If the grievance is not dismissed, the deputy coordinator will interview the individual who submitted the written statement. Depending on the circumstances, the Title IX coordinator or their designee also may interview others with relevant knowledge, review documentary materials, and take any other appropriate action to gather and consider information relevant to the grievance.

While the time it may take to investigate and resolve a Title IX grievance will depend on a variety of factors, including the nature and scope of the allegations, the university will seek to resolve the grievance promptly.

Appeals for Equity Grievances

If the Title IX coordinator or designee finds there was no violation of Title IX, the complainant may notify the university Title IX coordinator of an intent to appeal the decision within five business days of learning of the

determination. The complainant must submit an appeal letter from their university email. The appeal letter should specify the grounds upon which the appeal is based and should include any supporting materials. The complainant must submit the appeal letter within five business days of receiving the initial decision. The Title IX coordinator has the discretion to extend these deadlines.

The accepted grounds for an appeal are:

- New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter;
- Procedural irregularity that affected the outcome of the matter;
- The Title IX coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter; or
- The sanction(s) assigned by the hearing officer did not adhere to the sanction guidelines stated in this policy.

Upon receipt of a request for appeal, the Title IX coordinator will designate a trained senior university staff member to serve as the appeal officer. If the appeal letter(s) does not bring forward sufficient grounds for appeal, the officer will deny the appeal and the matter will be closed.

If the appeal officer determines that the appeal should be considered, the appeal officer may:

- Affirm the deputy coordinator's decision. In this case, the initial decision is final; or
- Modify the deputy coordinator's decision and present a report with findings and recommendations to the provost or a designee. Upon receipt of the appeal officer's report and recommendations, the provost, or designee, will take appropriate action to ensure that any violation is remedied.

Preservation of Physical Evidence

The university encourages all individuals to seek assistance from a medical provider, external law enforcement agencies, and/or the Department of Public Safety and Title IX Office immediately after an incident of sexual misconduct. This is the best option to ensure preservation of evidence and to begin a timely investigative and remedial response. For incidents occurring on University controlled property, including residence halls, please contact the Department of Public Safety as soon as possible so that efforts can be made to preserve any evidence. The university will assist any community member to get to a safe place and will assist with the provision of medical assistance, coordination with law enforcement, and information about the university's resources and complaint processes.

Quinnipiac University Sexual Harassment, and Discrimination Response and Prevention Policy[1]

I. Statement of Purpose

A. Statement of Nondiscrimination: Quinnipiac University (hereinafter, "the University") does not discriminate on the basis of sex and prohibits sex discrimination including harassment in any education program or

activity that it operates. Discrimination on the basis of sex includes discrimination on the basis of gender, sex and gender stereotypes, and sex and gender characteristics, and any of the prohibited conduct defined in this Policy.

B. Statement of Purpose: The purpose of this Policy is to provide procedures and protocols for the investigation and adjudication (grievance procedures) of reported prohibited conduct and behavior within the University's education program and activities, including admissions and employment, and to create policies and procedures for the prevention of prohibited conduct.

II. Jurisdiction and Scope

A. Effective Date: This effective date of this Policy is August 1, 2024. For alleged incidents prohibited conduct occurring prior to August 1, 2024, the policy and procedures in place at the time of the alleged incident apply.

B. Existing Codes of Conduct: This Policy is a supplement to, and part of any existing University policies governing student, employee, staff, and faculty conduct and behavior. Where any such policies contain terms or provisions that are inconsistent with any term or provision of this Policy, the University deems this Policy to be controlling and applicable, except as set forth below. Where no such Policies exist, this Policy shall be controlling.

a. Bargaining Unit Employees: For employee and staff respondents who are members of a bargaining unit, the processes set forth in this Policy—and sanctions administered for violations of this policy—shall be applied and implemented in a manner consistent with applicable contractual provisions regarding discipline and termination, or as relevant to any interim action.

b. Faculty: This Policy is applicable to faculty. Where the Faculty Handbook contains terms or provisions that are inconsistent with any term or provision of this Policy, the University deems this Policy to be controlling and applicable. Where the Faculty Manual is silent as to any term or provision, this Policy shall be controlling.

C. Title IX Coordinator: The Title IX Coordinator shall be primarily responsible for implementation of the terms and provisions of this Policy including but not limited to:

1. Coordinating the University's Title IX compliance processes, protocols, training, and programs;
2. Conduct, or have oversight responsibility for, investigations of reports and complaints of prohibited conduct and any student or employee code of conduct violations related to or associated with reports and complaints of prohibited conduct as defined by this Policy.
3. *Delegation to Designees:* As appropriate, the Title IX Coordinator may delegate specific duties to one or more designees.

D. Individual Applicability: This Policy is applicable to all students, employees, staff members, and faculty of the University.

1. Dual status parties: When a respondent is both a student and an employee, the Title IX Coordinator or their designee shall make a fact specific inquiry to determine whether the requirements of this Policy apply to the respondent in their status as an employee or student. In making this determination, the Title IX Coordinator or their designee shall:

- a. Consider whether the party's primary relationship with the University is to receive an education, and

- b. Whether the alleged prohibited conduct occurred while the party was performing employment related work.

2. Where a student, employee, staff member, or faculty member (hereinafter, "affiliate") is alleged to have engaged in conduct or behavior prohibited by this Policy, and the individual impacted by the alleged behavior is not a University affiliate, the University may take disciplinary action against the affiliate pursuant to this Policy or the applicable code of conduct (e.g., student code of conduct, conduct policies applicable to employees) or other University policy where the Title IX Coordinator or their designee, Director of Student Conduct, or Chief of Public Safety concludes that undertaking an investigation and, if applicable, disciplinary action is in the University's substantial interest including, without limitation:

- a. Any action that constitutes a criminal offense as defined by the law of any state or federal law.
- b. Any situation in which it is determined that the affiliate poses a serious threat to the health or safety of any student, employee, staff member, or faculty member, or other individual.
- c. Any situation that significantly impinges upon the rights, property, or achievements of others.
- d. Any situation that breaches the peace and/or causes social disorder.
- e. Any situation that substantially interferes with the University's educational interests or mission.

E. Jurisdiction: Pursuant to Title IX of the Amendments to Civil Rights Act of 1972, this Policy applies to the University's education programs and activities defined as including locations, events, or circumstances in which the University exercises substantial control over both the respondent and the context in which the conduct occurred, circumstances where the University has disciplinary authority over the respondent, and to alleged misconduct occurring within any building owned or controlled by a University-recognized student organization.

1. Off Campus Generally: This Policy is applicable to the impacts of alleged prohibited behavior occurring off-campus where complainant and respondent are both affiliates of the University and under the jurisdiction of the Code of Student Conduct, the Human Resources Policy Manual, or other University policy. Additionally, this Policy is applicable to the impacts of alleged prohibited behavior occurring off-campus that if true would limit or deny a complainant's access to the University's education program or activities or where the alleged prohibited behavior impacts a substantial interest of the University. For purposes of this Policy, "off-campus" shall include behavior alleged to have occurred on-line and remotely via electronically facilitated medium or application. A substantial University interest includes without limitation:

- a. Any action that constitutes a criminal offense as defined by Connecticut, federal law, or the laws of the state where the prohibited behavior is alleged to have occurred. This includes, but is not limited to, single or repeat violations of any local, state, or federal law.
- b. Any situation in which it is determined pursuant to the protocols indicate below, that a respondent poses an immediate threat to

the physical health or safety of any student, employee, or other individual.

c. Any situation that significantly impinges upon the rights, property, or achievements of others, significantly breaches the peace, and/or causes social disorder.

d. Any situation that substantially interferes with the University's educational interests or mission.

2. *United States:* This Policy applies to the University's education programs and activities where the alleged prohibited conduct occurred in an educational program or activity taking place in the United States including, without limitation, conduct that occurs in a building owned or controlled by a student organization that is officially recognized by the University.

3. *Outside of the United States:* This Policy applies to the University's education programs and activities where some of the alleged prohibited conduct, including alleged creation of hostile environment, occurred outside of the University's programs or activities or outside of the United States, if the University has a means of control over the respondent and where the impacts of the alleged prohibited behavior would limit or deny a complainant's access to the University's education program or activities.

4. *Student Code of Conduct:* This Policy applies to the University's education programs and activities where the University would have jurisdiction over the respondent through the Student Code of Conduct regardless of where the alleged prohibited conduct occurred.

5. *Faculty and Staff Respondents:* This Policy applies to the University's education programs and activities where the University would have jurisdiction over the respondent pursuant to policies and procedures of the University's Human Resources Office and bargaining and labor agreements and employment contracts between the University and a respondent.

6. *Investigation Jurisdiction:* The University, through and by its Title IX Coordinator, in collaboration with any offices or departments within the University that the Title IX Coordinator deems appropriate and necessary, shall investigate reports and complaints of conduct and behavior prohibited by this Policy pursuant to the procedures set forth herein.

F. *Unknown and Unaffiliated Respondents:* If a respondent is unknown or is not affiliated with the University community, the Title IX Coordinator or their designee will offer to assist a complainant in identifying appropriate institutional and local resources and support options and will implement appropriate supportive measures and/or remedial actions (e.g., trespassing a person from campus). The Title IX Coordinator or their designee may also assist in contacting local or institutional law enforcement or external government agency if the individual would like to file a police or other report about alleged conduct and assist in contacting a court or external agency for the purpose of seeking a civil restraining order.

1. Upon being made aware of an incident of alleged prohibitive behavior involving an unknown or unaffiliated respondent, the Title IX Coordinator, their designee, the Department of Public Safety, and any University employee, staff member, or faculty member should make efforts to preserve any materials or information (e.g., security camera footage, reports, statements) in the possession of

the University that may aid in assisting to establish the identity of the respondent.

2. When the respondent is enrolled in or employed by another institution, the Title IX Coordinator or their designee can assist the complainant in contacting the appropriate individual at that institution. Where another institution makes the University aware of allegations against a University student, staff, or faculty member made by an affiliate of another institution, the Title IX Coordinator or their designee may meet with such student and intervene in a manner consistent with the values and policies of the University.

G. *Cooperation and Assistance with Law Enforcement Agencies:* Where it is deemed to be in the interests of the safety of an individual University affiliate or the campus community, and a respondent is not affiliated with the University, the Title IX Coordinator or their designee and members of the University's Department of Public Safety may assist external law enforcement agencies in the investigation of alleged prohibited conduct under this policy and share information with such agencies so long as it is consistent with the Family Educational Rights and Privacy Act (FERPA). Otherwise, criminal or civil process (e.g., subpoena) will be required to disclose to such agency any information protected by FERPA.

H. *Restraining/Protective Order:* Where it is deemed to be in the interests of the safety of an individual University affiliated complainant or the campus community, and a respondent is not affiliated with the University, the Title IX Coordinator or their designee and members of the University's Department of Public Safety may assist a complainant in obtaining a civil restraining/protective order.

J. *Policy Modification:* This Policy may be modified, amended, or supplemented by the Title IX Coordinator at any time as may be required by law or otherwise deemed necessary and in the University community's interests.

III. Prohibited Conduct Definitions

A. *Sex-based harassment:* a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including:

1. *Quid pro quo harassment.* An employee, agent, or other person authorized by the University to provide an aid, benefit, or service under the University's education program or activity, explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct.
2. *Hostile environment harassment.* Unwelcome sex-based conduct that, based on the totality of the circumstances, is determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an educational program or activity offered by the University (*i.e.*, creates a hostile environment).

a. Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- i. The degree to which the conduct affected the complainant's ability to access the University's education program or activity;
- ii. The type, frequency, and duration of the conduct;
- iii. The parties' ages, roles within the University's education program or activity, pro-

interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;

iv. The location of the conduct and the context in which the conduct occurred; and

v. Other sex-based harassment in the University's education program or activity.

3. Specific Offenses

a. Sexual Assault: An offense classified and defined by 20 U.S.C. 1092(f)(6)(A)(v) (the Clery Act), "dating violence" as defined in 34 U.S.C. 1229(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 1229(a)(30), or Connecticut Law and committed, *or attempted*, without affirmative consent or where affirmative consent cannot be given because of age, temporary incapacity, or permanent incapacity.

i. Affirmative Consent: "Affirmative consent" shall be defined as knowing, active, clear, mutual, and voluntary agreement by a person to engage in sexual activity with another person. Consent can be communicated by words or actions so long as those words or actions create clear, unequivocal, permission regarding a willingness to engage in sexual activity. It is the responsibility of the initiator to obtain clear and affirmative consent at each stage of a sexual encounter. The definition of affirmative consent does not vary based upon sex, sexual orientation, gender identity, or gender expression.

ii. Silence or lack of resistance does not constitute affirmative consent.

iii. Affirmative consent to one sexual activity or act does not constitute affirmative consent to subsequent sexual activity or acts.

iv. Past affirmative consent does not constitute ongoing affirmative consent.

v. Affirmative consent may be withdrawn at any time. If affirmative consent is withdrawn or can no longer be given, sexual activity must stop.

b. Incapacity to Consent: Affirmative consent cannot be given when an individual lacks the ability to knowingly choose to participate in sexual activity of any kind. Incapacity to consent to sexual activity includes, without limitation, whether voluntary or owing to the influence of a drug or intoxicating substance administered to such person without their knowledge, unconsciousness, or physical helplessness occurs.

i. Unconsciousness and Physical Helplessness: Affirmative consent cannot be provided when a person is unconscious, including being asleep, or for any other reason is physically unable to resist sexual activity or contact of any kind or to communicate unwillingness to an act of sexual activity or contact.

ii. Intoxication: Affirmative consent cannot be given when a person is intoxicated whether voluntary or owing to the influence of a drug or intoxicating substance administered to such person without their knowledge.

iii. Incapacity by Reason of Age: Persons who are below the age of consent as established by Connecticut law are incapable of giving affirmative consent under any circumstances.

iv. Voluntary Intoxication of Respondent: For purposes of any investigation and adjudication pursuant this Policy, the voluntary intoxication of Respondent shall be deemed to be irrelevant to the absence or presence of affirmative consent.

c. Sexual Activity Without Affirmative Consent: Committed or *attempted* sexual activity including, without limitation, vaginal sexual intercourse, anal sexual intercourse, oral sexual contact, the penetration of the anus or vagina with a foreign object including a body part, the penetration of the anus or vagina with a digit or digits, the touching of the penis, vagina, buttocks, or breasts, contact between a penis and the vagina, breasts, or buttocks whether over or under clothing, and kissing another person without affirmative consent.

d. Non-Consensual Failure to Use a Condom: If a sexual partner shares the clear expectation for the use of a condom, or to avoid internal ejaculation, and those expectations are not honored, the failure to use a condom, removing a condom, or internal ejaculation can be considered acts of sexual assault. This includes the nonconsensual removal, tampering with, or damaging of a condom during sexual intercourse or immediately before sexual intercourse.

e. Dating Violence: Violence or unlawful act committed by a person:

(A) Who is or has been in a social relationship of a romantic or intimate nature with the targeted individual; and

(B) where the existence of such relationship shall be determined based on a consideration of the following factors:

(1) The length of the relationship;

(2) The type of relationship; and

(3) The frequency of interaction between the persons involved in the relationship.

f. Domestic Violence: Felony or misdemeanor crimes under Connecticut and Federal Law committed by a person who:

i. Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the State of Connecticut, or a person similarly situated to a spouse of the targeted individual;

ii. Is cohabitating, or has cohabitated, with the victim as spouse or intimate partner;

iii. Shares a child in common with the targeted individual; or

iv. Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the State of Connecticut.

g. Stalking: Engaging in a course of conduct (i.e. two or more instances) directed at a specific person that would cause a reasonable person, from both an objective and subjective perspective, to:

i. Fear for the targeted person's safety or the safety of others; or

ii. Suffer substantial emotional distress.

h. Sexual Exploitation: Any act or attempted act which violates the sexual, bodily, or personal privacy of another or takes unjust or abusive sexual advantage of another without affirmative consent for their own benefit or for the benefit of anyone other

than the person being exploited including, without limitation: observing or surveilling another person while such person is nude, engaged in sexual activity, using bathroom facilities, undressing, or bathing or showering in a location where a person would have a reasonable expectation of privacy; recording, photographing, disseminating through electronic or other means, displaying, viewing, streaming, distributing (including through sale) intimate or sexual images, audio recordings, or sexual information without the affirmative consent of all parties involved; exposing one's genitals or inducing another to expose their own genitals without affirmative consent; engaging in sexual activity including masturbation in the presence of another person or persons without consent; creating a website, social media account, or otherwise posting images of, or information concerning, another person's purported sexual activity or interests whether any such images are generated or created using electronic means; publishing or disseminating a person's private and personal information, whether actual or fictitious; engaging in sex trafficking defined as the act of recruiting, transporting, harboring, or providing a person for the purpose of engaging in sexual acts or conduct with another person in exchange for something of value including as part of any social event, initiation, or other event associated with a student organization including those that are recognized by the University and those that are not; engaging in conduct that is beyond the boundaries of affirmative consent during a sexual interaction such as slapping, striking, hitting, strangulation, binding, restraining, biting, or hair pulling; or creating, disseminating, or possessing images or recordings of child sexual abuse material.

i. *Bullying or Endangerment on the on the Basis of Sex, Sex Stereotypes, Sex Characteristics, Pregnancy or Related Conditions, Sexual Orientation, and Gender Identity*: A course of conduct or a single instance of severe aggressive behavior, that is likely to intimidate a reasonable person (entailing both a subjective and objective perspective), or intentionally hurt, or control another person. Conducts which would constitute violations of this section include, without limitation: threatening or causing physical harm to another person; engaging in verbal, emotional, or psychological abuse; engaging in any conduct which threatens or endangers the health or safety of any person or damages their property.

B. Other Prohibited Conduct

1. The Title IX Coordinator or their designee may address offensive conduct and/or harassment that (1) does not rise to the level of creating a hostile environment, or (2) that is of a generic nature and not based on a protected characteristic. Addressing such conduct will not result in the imposition of discipline under this Policy, but may be addressed by, without limitation, requiring an affiliate to attend an educational session, issuing a letter of guidance or warning, remedial action designed to deter escalation in behavior, and/or other mechanisms (e.g., issuing an NCO). Non-compliance with guidance, warnings, or completion of an education session shall be deemed to be a failure to comply with reasonable directions of a University official as provided for in the University's Student Code of Conduct and addressed accordingly.
2. *Regulation of Speech*: the University is committed to academic freedom and principles of free speech however, there may be circumstances and scenarios where the University, through this Policy may respond to on-and-off campus harassing comments, statements, and threats, whether actual or implied, which are intended to, or have the impact of, contributing to a hostile environment as defined herein, or causing a reasonable person to

feel that their access to University educational programming and activities has been compromised. On and off-campus harassing speech by employees, whether online or in person, may be regulated by the University through this Policy only when such speech is made in an employee's official or work-related capacity. Employees and faculty should include conspicuous notice as part of any communications on private social media and websites (e.g. blogs, listservs) that any speech is made in their private capacity and is neither approved nor endorsed by the University.

3. *Disparate Treatment Discrimination*: Any intentional differential treatment of a person or persons on the basis of sex includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity that:
 - a. Excludes an individual from participation in;
 - b. Denies the individual benefits of; or
 - c. Otherwise adversely affects a term or condition of an individual's participation in a University program or activity.
4. *Disparate Impact Discrimination*: Disparate impact occurs when policies or practices that are neutral and purportedly non-discriminatory in intent, result in or have the effect of disproportionately negatively impacting individuals based on sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity that:
 - a. Excludes an individual from participating in;
 - b. Denies the individual benefits of; or
 - c. Otherwise adversely effects a term or condition of an individual's participation in a University program or activity.
5. *Retaliation*: "Retaliation" means intimidation, threats, coercion, or discrimination against any person by the University, a student, or an employee or other person authorized by the University to provide aid, benefit, or service under the University's education programs or activities, for the purpose of interfering with any right or privilege secured by Title IX or this Policy, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this part, including in an informal resolution process. Nothing in this definition or this part precludes the University from requiring an employee, faculty member, or other person authorized by the University to provide aid, benefit, or service under the University's education programs or activities to participate as a witness in, or otherwise assist with, an investigation, proceeding, or hearing under this part.
6. *Online Harassment and Misconduct*: This Policy should be interpreted to include online manifestations of an of the behaviors prohibited by this Policy when those behaviors occur in or have an impact on the University's education programs and activities, or when they involve the use of the University's networks, technology, or equipment.
7. *Interference with or obstruction of an investigation or resolution process*: No student, employee, faculty member, or staff member, acting with an intent to avoid, evade, prevent, or obstruct compliance, in whole or in part, with any investigation conducted by the University pursuant to this Policy shall willfully withhold, misrepresent, remove from any place, conceal, cover up, destroy, mutilate, alter, or by other means falsify any documentary material[2] (<http://catalog.qu.edu/applewebdata://17B7F3E0-F3A4-4A0D->

B10C-33517EAD7380), answers to written interrogatories, or oral testimony, which is the subject of investigative inquiry made by the Title IX Coordinator or their designee; or attempts to do so or solicits another to do so.

8. Interference with or obstruction with an investigation or resolution process – threats or coercion: No student, employee, faculty member, or staff member, acting with an intent to avoid, evade, prevent, or obstruct compliance, in whole or in part, with any investigation conducted by the University pursuant to this Policy shall, by threats or force, or by any threatening letter or communication influence, obstruct, or impede or endeavor to influence, obstruct, or impede such investigation.

9. Intentional Interference with an Investigation or Resolution Process: No student, employee, faculty member, or staff member shall:

- a. Destroy or conceal evidence;
- b. Engage in actual or attempted solicitation of knowingly false testimony or provide false testimony or evidence;
- c. Intimidate or bribe a witness, respondent, or complainant.

10. Unauthorized Disclosure:

- a. Copying, distributing, or publicizing materials created or produced during an investigation or resolution process except as required by law or as expressly permitted by the Title IX Coordinator or their designee;
- b. Publicly disclosing a party's personally identifiable information without authorization or consent.

11. Non-Fraternization: Excluding where an exception to this policy is approved in writing by the Title IX Coordinator, Vice President of Human Resources, or General Counsel, no employee, faculty, or staff member shall pursue, engage in, or maintain a sexual or romantic relationship with any student.

12. Residential Advisor Non-Fraternization: No residential advisor shall pursue, engage in, or maintain a sexual or romantic relationship with any resident for whom they have supervisory and service provision responsibilities.

13. Conflicts of Interests: Excluding retail, restaurants, hospitality, and temporary accommodation businesses, no employee, faculty, or staff member shall pursue, engage in, or maintain any type of business, economic, financial relationship, partnership, or pecuniary entanglements of any kind with a student or students. Employees, staff members, and faculty who, as of August 1, 2025, own residential rental properties where University students are tenants shall be exempt from this section however, as of August 1, 2024, employees, staff members, and faculty who purchase residential property for the purpose of renting to University students shall be subject to this section's prohibitions. Additionally:

- a. Excluding where an exception to this policy is approved in writing by the Title IX Coordinator, Vice President of Human Resources, or General Counsel, no employee, faculty, or staff member shall reside with a student or provide residential accommodations to a student.
- b. When traveling with students pursuant to University educational programming or activities, including without limitation, athletic events and competitions, no employee, faculty, or staff member shall be alone with a student in any temporary accommodation of any type (e.g., hotel room).

c. No employee, faculty, or staff member shall use a likeness or image of a student to promote or advertise a business or service.

d. No employee, faculty, or staff member shall post likenesses of students to private social media accounts.

e. Excluding as may be necessary for emergency contacts and as may be reasonably related to educational or other purposes approved by the University, employees, faculty, and staff members shall refrain from asking students for personal contact information including, without limitation, phone numbers, email addresses, residential addresses, and social media account information for the purpose of engaging in private communication with a student. This provision shall not be applicable to any staff member designated as a campus security authority pursuant to the Clery Act, the Violence Against Women's Act, and Title IX, including without limitation, confidential employees as defined herein, mental and emotional health counseling professionals, Public Safety Officers, Student Affairs personnel, and the Title IX Coordinator and their designees.

f. Excluding any staff member designated as a campus security authority pursuant to the Clery Act, the Violence Against Women's Act, and Title IX, including without limitation, confidential employees as defined herein, mental and emotional health counseling professionals, Public Safety Officers, Student Affairs personnel, and the Title IX Coordinator and their designees, all employees, faculty, and staff members shall refrain from accessing student social media accounts. This section shall not apply to valid educational purposes.

14. Misuse of University Electronic Data Devices: No student, employee, staff, or faculty member shall use any University provided electronic data devices including, without limitation, computers, cell/mobile phones, tablets/iPad, to create, view, or store pornographic images or child sexual abuse material.

15. Alleged Collateral Misconduct: Collateral misconduct is defined to include potential violations of other University policies not incorporated into this Policy including, without limitation, Student Codes of Conduct for undergraduate and graduate students, the Discrimination, Discriminatory Harassment, and Bias Motivated Acts Policy, and athletic team codes of conduct and behavior that are alleged to have occurred in conjunction with alleged violations of this Policy, or that arise through the course of the investigation, for which it makes sense to provide one resolution for all charges. Thus, collateral allegations may be charged along with potential violations of this Policy, to be resolved jointly under the investigation and adjudication processes provided for herein. In such circumstances, the Title IX Coordinator, or their designee, may consult with University officials and administrators who typically respond to and have jurisdiction over such conduct (e.g., Public Safety, Student Conduct) to solicit their input as needed on what charges should be filed, but the exercise of collateral charges under these procedures is within the discretion of the Title IX Coordinator. In the event that all but Student Code of Conduct allegations of misconduct are dismissed, the Student Code of Conduct charges shall be resolved according to the Student Code of Conduct Procedures by the Title IX Coordinator or their designee. Similarly, alleged violations of no-contact-orders, informal resolution agreements, and sanctions or other post resolution directives to student parties shall be resolved according to the Student Code of Conduct Procedures by the Title IX Coordinator or their designee.

IV. Reports of Prohibited Conduct

A. General: The Title IX Coordinator or their designee will be required to respond as provided for in this Policy when notified verbally or in writing of conduct that reasonably may constitute prohibited behavior.

B. Statute of Limitations (Time Limits on Reporting): There is no time limitation on providing reports and complaints of prohibited conduct to the Title IX Coordinator. However, if the alleged respondent is no longer subject to the University's jurisdiction and/or significant time has passed, the ability to investigate, respond, and/or provide remedies may be limited. Acting on complaints or reports significantly negatively impacted by the passage of time (including, but not limited to, the rescission or revision of Policy) is at the Title IX Coordinator's discretion who may document allegations for future reference, offer supportive measures and/or remedies, and/or engage in informal or formal action, as appropriate. Regardless of when the alleged conduct occurred, if there is reasonable cause to believe that if true, an ongoing hostile environment exists, or there is a risk of harm to any person or the campus community, the Title IX Coordinator may investigate to determine if such hostile environment or risk of harm persists and if a determination is made that such hostile environment or risk of harm persists, make recommendations for ending it.

C. Responsible Employees and Reporting Requirements

1. Responsible Employee Reporting Requirements: Excluding confidential employees as defined herein, any residential director, resident advisor, public safety officer, Title IX Coordinator, Title IX investigator, student conduct officer or investigator, staff member, employee, student employee, or faculty member of the University with either authority to institute corrective measures on behalf of the University or has responsibilities for administrative leadership, teaching, or advising shall notify the Title IX Coordinator in writing when such member has information about conduct that reasonably may constitute prohibited conduct including, without limitation, the names and identifying information about the persons who are the subject of the disclosure if known. Failure of a responsible employee, as described above in this section, to report an incident of discrimination, harassment, or retaliation of which they become aware shall be a violation of this Policy and can be subject to disciplinary action for failure to comply/failure to report. This also includes situations where an alleged harasser is a mandatory reporter. Such individuals are obligated to report their own misconduct, and failure to do so is a chargeable offense under this Policy.

a. Responsible reporters shall not submit anonymous reports.

b. Responsible reporters shall not agree to requests to not report information about conduct that reasonably may constitute prohibited conduct including, without limitation, the names and identifying information about the persons who are the subject of the information if known.

c. Any staff, faculty member, or employee who is not principally employed in a confidential capacity for the University shall not be precluded from mandatory reporting responsibilities notwithstanding that they may hold licensure, certification, or positions that would otherwise be deemed confidential outside of their University employment. See, §IV. (A)(3)(ii) below.

d. If a responsible reporter is the person allegedly subjected to prohibited conduct, they shall not be bound by the requirements of the Policy as provided for above in §§ IV. (A) (1) (i – iii).

2. Additional Duties of Responsible Reporters:

a. Mandatory reporters shall provide the contact information of the Title IX Coordinator and information about how to make a complaint of sex discrimination to any person who provides the information about conduct that may constitute prohibited conduct.

b. Mandatory reporters shall cooperate with any investigation conducted by the Title IX Coordinator pursuant to a report made by such mandatory reporter in compliance with this Policy including, without limitation, providing testimony during both the investigation and adjudication phases if requested to do so.

3. Confidential Employees: Confidential employees are not required to notify the Title IX Coordinator in writing when such employee has been provided with information about conduct that reasonably may constitute prohibited conduct unless the individual the confidential employee is providing services to authorizes notice to the Title IX Coordinator. A confidential reporter must, however, explain to any person who informs the confidential employee of conduct that reasonably may constitute sex discrimination that she/he/they is a confidential reporter and that she/he/they is not required to notify the Title IX Coordinator about conduct that reasonably may constitute sex discrimination, and also explain to the person reporting the conduct how to contact the Title IX Coordinator and how to make a complaint of sex discrimination, and that the Title IX Coordinator may be able to offer and coordinate supportive measures, as well as initiate an informal resolution process or an investigation under the grievance procedures.

a. Confidential employees are those whose communications in a professional context are defined as confidential and privileged by Connecticut and Federal law or an employee who is conducting an Institutional Review Board-approved human-subjects research study designed to gather information about sex discrimination—but the employee's confidential status is only with respect to information received while conducting the study.

b. The employee's confidential status is only with respect to information received while the employee is functioning within the duties to which privilege or confidentiality applies as a University employee or staff member.

D. Party Designations:

1. Respondent: A person who is alleged to have violated this policy.

2. Complainant:

a. A student, employee, staff member, or faculty member who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or this part.

b. A student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX or this part.

c. A person other than a student or employee who is alleged to have been subjected to conduct that could constitute sex discrimination and who was participating or attempting to participate in the University's education program or activity at the time of the alleged sex discrimination, or

d. The University's Title IX Coordinator.

E. Report of Prohibited Conduct: A report that someone has engaged in conduct prohibited by this Policy. Such reports may be made by any person regardless of whether such person is a student, faculty

member, staff member, or employee of the University. Any person, regardless of University affiliation, may initiate a report.

F. Anonymous Reports: Anonymous reports may be made and received. When such reports do not include information concerning the identities of complainant and respondent, the Title IX Coordinator or their designee shall make a good faith attempt to identify the complainant and respondent based on the information contained in the report. However, if the Title IX Coordinator or their designee is unable to ascertain the identity of either or both complainant and respondent, the Title IX Coordinator may close the case.

G. Complaint: Complaint shall mean an oral or written request to the Title IX Coordinator, responsible employee, or employee that objectively can be understood as a request to investigate and make a determination about alleged prohibited conduct.

H. Amnesty: To encourage reporting and participation in the process, the University offers parties and witnesses amnesty from minor policy violations, such as underage alcohol consumption or the use of illicit drugs, related to the incident. Granting amnesty is a discretionary decision made by the University, and amnesty does not apply to more serious allegations, including, without limitation, physical abuse/assault of another or illicit drug distribution.

I. Conflicts of Interest: To raise any concern involving bias, conflict of interest, misconduct, or discrimination by the Title IX Coordinator, their designee, or other University involved in the assessment and investigation of a report or complaint, contact the Vice President of Inclusive Excellence or the Vice President of Human Resources. During investigations of prohibited conduct, the Title IX Coordinator and investigators may ask pointed questions, confront parties and witnesses with evidence and testimony that contradicts their accounts and generally be diligent and assertive in pursuit of witness testimony and evidence. Investigators may contact witnesses unaffiliated with the University over the objection of a party. Investigators may pursue and accept evidence in the possession of individuals unaffiliated with the University. Such behaviors shall not constitute a conflict of interest.

J. Initial Assessment

1. Report: A report provides notice to the University of an allegation or concern about sex discrimination, sex-based harassment, or retaliation and provides an opportunity for the Title IX Coordinator to provide information, resources, and supportive measures. Reporting carries no obligation to initiate a complaint, and in most situations, the University is able to respect a complainant's request to not initiate a resolution process. However, there may be circumstances, such as pattern behavior, allegations of severe misconduct, or a compelling threat to health and/or safety, where the University may need to initiate a resolution process. If a complainant does not wish to file a complaint, the University will maintain the privacy of information to the extent possible. The complainant should not fear a loss of confidentiality by giving Notice that allows the University to discuss and/or provide supportive measures, in most circumstances.

2. Complaint: A complaint provides notice to the University that the complainant or the University through the Title IX Coordinator would like to initiate an investigation or other appropriate resolution procedures.

3. Receipt of Report or Complaint: Upon receipt of a report or complaint of prohibited conduct, the Title IX Coordinator or their designee shall initiate a prompt initial assessment to determine next steps including:

a. Sending a communication to the complainant advising complainant of their rights under this Policy.

b. Send a communication to the complainant requesting an intake meeting for the purposes of advising complainant of the options available for resolution of the report including filing a complaint, available supportive measures and coordinating such measures if requested or deemed necessary.

c. The University will attempt to honor the wishes of a complainant in determining whether to initiate a complaint and grievance procedures pursuant to this Policy. Where a complainant indicates that they do not wish to file a complaint, in the absence of a complaint, or the withdrawal of any or all of the allegations in a complaint, the Title IX Coordinator may initiate a complaint based on a fact-specific determination that a complaint should be made. To make this fact-specific determination, the Title IX Coordinator or their designee must take into consideration, without limitation, the following factors:

i. The complainant's request not to proceed with the initiation of a complaint;

ii. Reasonable concerns for the complainant's safety regarding initiation of a complaint;

iii. The risk that additional acts of sex discrimination would occur if a complaint is not initiated;

iv. The severity of the alleged discrimination, including whether the discrimination, if established, would require removal of respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;

v. The age and relationship of the parties, including whether respondent is and employee of the University;

vi. The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;

vii. The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and

viii. Whether the University could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures. When initiating a complaint, the Title IX Coordinator does not become the complainant. The individual who is alleged to have experienced the alleged prohibited conduct will be designated as the complainant.

4. Initial Assessment: The Title IX Coordinator or their designee shall conduct an initial assessment which will include, without limitation, the following:

a. Assessing whether the reported conduct may reasonably constitute a violation of the Policy. If the conduct alleged, even if true, would not constitute prohibited conduct as defined in this policy, the Title IX Coordinator shall dismiss the report or complaint. Dismissal of the complaint or report does not preclude the Title IX Coordinator or their designee from addressing objectively concerning conduct that does not rise to the level of constituting prohibited conduct. Addressing such conduct will not result in the imposition of discipline under this Policy, but may be addressed by, without limitation, requiring a respondent to attend an educational session, issuing a letter of guidance or warning, remedial action

designed to deter escalation in behavior, and/or other mechanisms (e.g., issuing an NCO). Non-compliance with guidance, warnings, or completion of an education session shall be deemed to be a failure to comply with reasonable directions of a University official as provided for in the University's Student Code of Conduct and addressed accordingly.

b. Determining whether the University has jurisdiction over the reported conduct as defined by this Policy. If the conduct is not within the University's jurisdiction, the report or complaint should be dismissed. Notwithstanding dismissal for purposes of this Policy, the matter may be referred to another process if applicable.

c. Determining whether supportive measures should be offered to complainant or respondent and coordinating such measures if requested or deemed necessary.

K. Dismissal: The Title IX Coordinator may dismiss a complaint where:

1. The Title IX Coordinator is unable to identify the respondent after taking reasonable steps to do so.
2. The University no longer enrolls or employs a respondent, and as a result of the passage of time, an investigation into the allegations of prohibited conduct is likely to be futile due to the unavailability of witnesses, evidence, and other materials. However, regardless of the passage of time, where a report concerning a respondent no longer enrolled or employed by the University alleges serious prohibited misconduct including, without limitation, sexual abuse or sexually violent prohibited conduct, the Title IX Coordinator may conduct an investigation and make appropriate recommendations to the President following investigation.
3. A complainant voluntarily withdraws any or all of the allegations in a complaint and the Title IX Coordinator declines to initiate a complaint.
4. Viewing the alleged prohibited behavior in the light most favorable to the complainant, based on available information, the Title IX Coordinator determines that even if true, the alleged conduct would not constitute behavior prohibited by this Policy. The Title IX Coordinator may, however, refer the matter to a University department or official with authority and jurisdiction over the alleged conduct. The Title IX Coordinator may dismiss a complaint on this basis at any point in the initial assessment, investigation, grievance, or informal resolution process.
5. The circumstances of a complaint allege the same facts previously adjudicated pursuant to the Resolution Process provided for in this Policy.

L. Notice of Dismissal: Where a complaint is dismissed, the Title IX Coordinator shall provide written notice of the dismissal to the complainant and respondent and provide the complainant with an opportunity to appeal the dismissal of a complaint. If the dismissal occurs after the respondent has been notified of the allegations, then the Title IX Coordinator shall also notify the respondent that the dismissal may be appealed.

M. Appeal of Dismissal: Either party may appeal a dismissal of their Complaint. All dismissal appeal requests must be filed within five (5) business days of the notification of the dismissal. The appeal shall be made to the Title IX Coordinator who shall then assign the appeal to an appropriate, objective, disinterested University official. Appeal decisions

are deferential to the original determination, making changes only if there is a compelling justification to do so. The Title IX Coordinator or their designee will provide notice of any appeal filed and determination of the appeal to the parties. Grounds for appeal of a dismissal determination are limited to:

1. Procedural irregularity that would alter the dismissal determination.
2. New evidence unavailable to the Title IX Coordinator that would alter the dismissal determination.
3. The Title IX Coordinator had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.

N. Supportive Interim Measures: The University will offer and coordinate supportive measures as appropriate for the complainant and/or respondent to restore or preserve that person's access to the University's education program or activity or provide support during the Grievance Procedures or during the informal resolution process. Supportive measures may vary depending on what the University deems to be reasonably available. These measures may include but are not limited to: counseling; extensions of deadlines and other course-related adjustments; campus escort services; increased security and monitoring of certain areas of the campus; restrictions on contact applied to one or more parties; leaves of absence; changes in class, work, housing, or extracurricular or any other activity, regardless of whether there is or is not a comparable alternative; and training and education programs related to sex-based harassment. Supportive measures must not unreasonably burden either party and must be designed to protect the safety of the parties or the University's educational environment, or to provide support during the University's Grievance Procedures, or during the informal resolution process. *The University's ability (and obligation) to implement supportive measures is not limited to circumstances where there has been a formal investigation, information resolution process, or finding of prohibited conduct, and supportive measures can be continued beyond those processes. Section IV(J)(4) of this Policy allows for the implementation of supportive measures even with regard to reports that are not escalated to formal processes.* The University must not impose such measures for punitive or disciplinary reasons. The University may, as appropriate, modify or terminate supportive measures at the conclusion of the Grievance Procedures, or at the conclusion of the informal resolution process, or the University may continue them beyond that point. The University will provide a complainant or respondent with a timely opportunity to seek, from an appropriate and impartial employee, modification or reversal of the decision to provide, deny, modify, or terminate supportive measures applicable to them. The impartial employee must be someone other than the employee who made the challenged decision. The University must also provide a party with the opportunity to seek additional modification or termination of a supportive measure applicable to them if circumstances change materially. The University must not disclose information about any supportive measures to persons other than the person to whom they apply, including informing one party of supportive measures provided to another party, unless necessary to provide the supportive measure or restore or preserve a party's access to the education program or activity.

O. Emergency Suspension and Other Interim Actions

1. The University can act to remove a student, staff member employee or faculty respondent accused of violating this policy from its educational

program or limit access to an educational program and activities and programing including, without limitation:

- a. Subjecting respondent to an immediate interim suspension.
- b. Temporarily removing respondent from University housing or transferring respondent to another housing assignment.
- c. Temporarily restricting a respondent's access to specified buildings and locations.
- d. Temporarily limiting respondent's access to campus for class attendance only.
- e. If available and without placing an undue burden on the University, restricting a respondent to remote learning.
- f. Temporarily imposing a curfew on respondent.
- g. Issuing a no-contact order (NCO) temporarily restraining respondent's contact and communication with complainant or potential witnesses.
- h. Modifying or altering respondent's class schedule or assignment.
- i. Any interim or temporary measure designed to maintain public order, maintain public safety, and reduce any potential threat to the campus community as a whole or individual members thereof including complainant and respondent.

2. Individualized Safety and Violence Risk Assessment and Analysis:

With the exception of issuing an NCO, prior to subjecting a respondent to interim suspension or otherwise temporarily removing a respondent partially from any of the University's educational programs or activities, the Title IX Coordinator or their designee, in conjunction with any appropriate University department (e.g., Public Safety, CARE Team) shall complete an individualized safety and threat assessment and analysis using any available sources of information including, without limitation, records maintained by the University, interviews of individuals who may have information relevant to the assessing threat and safety risk and analysis, information from social media accounts, and law enforcement records. Information and evidence obtained pursuant to an individualized safety and threat assessment may be excluded from any subsequent investigation report and hearing where such information is not relevant to the specific allegations, which is determined by the Title IX Coordinator or their designee to be prejudicial to respondent or complainant, or which may be protected by law as privileged and disclosed solely for the purpose of assessing safety and threat.

3. Presumption of Innocence: The implementation of a temporary or interim measure pursuant to this Policy is not a finding of responsibility or wrongdoing and shall not be used as a factor in determining responsibility nor referenced in a hearing officer's decision.

P. Placing and Employee, Staff Member, or Faculty Member on Leave:

When the respondent is an employee, student employee, staff member, or faculty member accused of misconduct in the course of their employment, existing provisions for interim action based on the respondent's membership in a union/bargaining unit are applicable. Where not prohibited by a bargaining agreement, the factors taken into consideration when deciding whether to place an accused employee, staff member, or faculty member on leave are the same as those provided for in §IV (M.) above.

Q. Initiating a Complaint: The following people have a right to make a formal complaint of sex-based discrimination or harassment, requesting

that the University investigate and make a determination about alleged sex-based harassment under Title IX:

1. A complainant, which includes a student or employee of the University who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX, or a person other than a student or employee of the University who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX, or a person other than a student or employee of the University who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the University's education program or activity; or
2. A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; or
3. The University's Title IX Coordinator.

R. Cross Complaints: The Title IX Coordinator is obligated to ensure that the resolution process is not abused for retaliatory purposes. Although the University permits the filing of cross-complaints, the Title IX Coordinator will assess whether the allegations in the cross-complaint are made in good faith. When cross complaints are not made in good faith, they will not be permitted and will be dismissed. Additionally, cross complaints determined to have been filed in bad faith will be considered potentially retaliatory and may constitute a violation of the Policy. In determining whether a cross complaint is made in bad faith, the Title IX Coordinator or their designee shall take into consideration, without limitation, the timing of the cross-complaint and the allegations in the cross-complaint. Cross complaints determined to have been made in good faith will be processed using the resolution process provided for in this Policy. If the Title IX Coordinator determines that it would be efficient to consolidate complaints and cross-complaints for investigation and resolution, the Title IX Coordinator may do so. The Title IX Coordinator shall provide notice of consolidation to the parties.

1. Cross Complaints – Reports of Dating Violence and Domestic Violence:

When reports or complaints of domestic violence or dating violence are made by two or more opposing persons, in determining whether a cross complaint is made in good faith as provided for above, the Title IX Coordinator or their designee shall evaluate each report or complaint separately to determine which individual is the dominant aggressor.

2. Dominant Aggressor: When reports or complaints of domestic violence or dating violence are made by two or more opposing persons, "dominant aggressor" is defined as the person whom, after application of a dominant aggressor analysis (as provided for below) by the Title IX Coordinator or their designee, is determined to be the person who poses the most serious ongoing threat. This determination does not preclude the University from taking action against the person determined not to be the dominant aggressor where other prohibited conduct under this or other University policies is alleged.

3. Dominant Aggressor Analysis: Application of the dominant aggressor analysis by the Title IX Coordinator or their designee shall evaluate each complaint separately and shall take into consideration, without limitation, the following factors:

- a. Whether one person acted in defense of self or a third person,
- b. The relative degree of any injury and whether any injury is consistent with defense of self or third person,
- c. Any threats creating fear of physical injury,
- d. Any history of dating or domestic violence between such persons where such history can be obtained.

- e. The incident location and the rights of the persons involved to be there.
- f. Whether any person resisted reasonable attempts to deescalate the situation.

S. Consolidation of Complaints: The University may consolidate complaints of prohibited conduct against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances.

T. Withdrawal or Resignation prior to Complaint Resolution:

1. Students: Should a student respondent opt not to participate in the resolution process, the process proceeds absent their participation to a reasonable resolution. If a student respondent withdraws from the University, the resolution process may continue, or the Title IX Coordinator may exercise their discretion to dismiss the complaint. If the complaint is dismissed, the University will continue to offer and provide reasonable supportive or remedial measures deemed necessary to address safety and/or remedy any ongoing effects of the prohibited conduct.

- a. When a student withdraws or leaves while the process is pending, the student may not return to the University in any capacity until the Complaint is resolved and any sanctions imposed are satisfied. If the student indicates they will not return, taking into consideration the seriousness of the allegations and the interests of the safety of the complainant and campus community, the Title IX Coordinator has the discretion to dismiss the Complaint. The Office of the Registrar will be notified, accordingly, and a notation will be placed in the student's file that they withdrew from the University with allegations pending and are not eligible for academic admission.

- b. If a student respondent takes a leave for a specified period of time (e.g., one semester or term), the resolution process may continue during the leave. If found in violation, that student is not permitted to return to the University unless and until all sanctions, if any, have been satisfied.

- c. Regardless of whether the complaint is dismissed or pursued to completion of the resolution process, the University will continue to address and remedy any systemic issues or concerns that may have contributed to the alleged violation(s), and any ongoing effects of the alleged prohibited conduct.

2. Employees: Should an employee, staff member, or faculty respondent opt not to participate in the resolution process, the process proceeds absent their participation to a reasonable resolution. If an employee respondent leaves their employment with the University with unresolved allegations pending, the resolution process may continue, or, taking into consideration the seriousness of the allegations and the interests of the safety of the complainant and campus community, the Title IX Coordinator may exercise their discretion to dismiss the Complaint. If the Complaint is dismissed, the University may still provide reasonable supportive or remedial measures as deemed necessary to address safety and/or remedy any ongoing effects of the alleged sex discrimination, sex-based harassment, and/or retaliation. When an employee resigns and the Complaint is dismissed, the employee may not return to the University in any capacity. The Office of Human Resources will be notified, accordingly, and a note will be placed in the employee's file that they resigned with allegations pending and are not eligible for academic admission or rehire with the University.

U. Acceptance of Responsibility: At any point during the investigation, a respondent may elect to accept responsibility for some or all of the policy violations at issue. Where there is an acceptance of responsibility as to some but not all of the charges, the investigation will continue to conclusion. Where there is an acceptance of responsibility as to all of the potential policy violations, the investigator will complete an investigation report of all information gathered to date and refer the matter for sanctioning as described below.

V. Advisors: The University will provide the parties with the same opportunities to be accompanied by an advisor of their choice (retained attorney, friend, mentor, family member, or any other individual a party chooses) to all meetings all meetings, interviews, and hearings within the investigation and resolution process including the hearing.

- 1. The University cannot guarantee equal advisory rights, meaning that if one party selects an advisor who is an attorney, but the other party does not, or cannot afford an attorney, the University is not obligated to provide an attorney to advise that party during the investigation process. However, in order to ensure equity during the hearing process, the University reserves the right to provide an attorney to act as an advisor during a hearing to a party when the other party has retained an attorney.

- 2. A party may elect to change advisors during the process and is not obligated to use the same advisor throughout. Parties are expected to provide the Title IX Coordinator with timely notification if they change advisors. If a party changes advisors, consent to share information with the previous advisor is assumed to be terminated, and a release for the new advisor must be submitted.

- 3. The University may permit a party to be accompanied by an emotional support person in addition to an advisor when attending meetings, interviews, and the hearing.

- 4. Advisors should help the parties to prepare for each meeting and are expected to advise ethically, with integrity, and in good faith. Advisors may not provide testimony or speak on behalf of their advisee unless given specific permission to do so.

- 5. The parties are expected to ask and respond to questions on their own behalf throughout the investigation and resolution process. Although the advisor generally may not speak on behalf of their advisee, the advisor may consult with their advisee, either privately as needed, or by conferring or passing notes during any resolution process meeting or interview. For longer or more involved discussions, the parties and their advisors should ask for breaks to allow for private consultation.

- 6. The advisor may not communicate directly with the Title IX Coordinator unless the advisee is copied on any such communications.

- 7. While the University respects the right of the parties to select their advisors and reasonably attempt to accommodate the schedules of advisors, the University will move forward with an investigation and resolution process and will not stay or pause an investigation where an advisor is unreasonably unavailable or engaging in dilatory tactics and behavior.

- 8. Advisors shall not engage in disruptive behavior during interviews, meetings, and hearings. Advisors shall not badger, berate, demean, threaten, or coerce parties and witnesses and otherwise behave in an obstreperous manner. Advisors shall not

withhold evidence or testimony until a hearing or otherwise engage in unscrupulous conduct and sharp practices.

9. Any advisor who oversteps their role as defined by the Policy, who shares information or evidence in a manner inconsistent with the Policy, or who refuses to comply with the University's established rules of decorum will be warned. If the advisor continues to disrupt or otherwise fails to respect the limits of the advisor role, the meeting/interview/hearing may be ended, or other appropriate measures implemented, including the University requiring the party to use a different advisor or providing a different University-appointed Advisor. Subsequently, the Title IX Coordinator will determine how to address the advisor's non-compliance and future role.

V. Informal Resolution Process

A. Informal Resolution is a facilitated alternative dispute resolution process that may be employed to resolve a complaint and is based upon terms and conditions of resolution agreed to by complainant and respondent to resolve a complaint.

B. Before initiation of an informal resolution process, the University must provide to the parties notice that explains: (i) the allegations; (ii) the requirements of the informal resolution process; (iii) that, prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and to initiate or resume the University's grievance procedures; (iv) that the parties' agreement to a resolution at the conclusion of the informal resolution process would preclude the parties from initiating or resuming grievance procedures arising from the same allegations; (v) the potential terms that may be requested or offered in an informal resolution agreement, including notice that an informal resolution agreement is binding only on the parties; and (vi) what information the University will maintain and whether and how the University could disclose such information for use in Grievance Procedures.

C. Informal resolution is available only once a complaint and notice of investigation have been filed, prior to a determination of responsibility. All parties and the Title IX Coordinator must voluntarily consent to the process in writing. Informal resolution is not available in cases in which an employee or faculty member is alleged to have engaged in alleged prohibited conduct against a student or the alleged prohibited conduct involves serious physical violence or sexual assault, or non-consensual sexual activity with an incapacitated complainant. Informal resolution is not available in any case where the Title IX Coordinator concludes that informal resolution would be inappropriate.

D. To initiate an informal resolution, a complainant or respondent may make such a request in writing to the Title IX Coordinator at any time prior to a final determination. The Title IX Coordinator will then notify the other party of the request for an informal resolution. If the non-requesting party declines informal resolution, the matter will continue through the Grievance Procedures. If all parties and the Title IX Coordinator consent to attempt an informal resolution, the Title IX Coordinator will obtain voluntary, written confirmation that all parties wish to resolve the matter through informal resolution before proceeding.

E. All parties will be required to return signed copies of the written consent to the informal resolution process to the Title IX Coordinator. The Title IX Coordinator or their designee will then facilitate the informal resolution process by requesting

that the parties submit, in writing, proposals for resolution. If possible, and dependent upon such factors as, without limitation, available personnel resources and staffing, the facilitator for the informal resolution process should not be the same person as the investigator or the decisionmaker used in the Grievance Procedures. Any person designated by the University to facilitate an informal resolution process must not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. The Title IX Coordinator or their designee shall then facilitate ongoing negotiations between the parties remotely through electronic communications between each party and the Title IX Coordinator or their designee. *At no time shall any party direct a communication directly to another party for the purpose of proposing terms and conditions.* The Title IX Coordinator or their designee may reject any proposal they deem inappropriate. The Title IX Coordinator or their designee may require specific terms or conditions deemed necessary to end the alleged prohibited conduct or that are deemed necessary to maintain the safety of an individual party or the campus community. If an agreement is reached, all parties and the Title IX Coordinator will be required to sign a binding agreement containing the agreed upon terms and conditions.

F. If a resolution is reached between the parties in an informal resolution, the matter will be considered closed, and the parties would be precluded from filing another complaint arising from the same conduct or set of facts. Prior to reaching a resolution, any party can withdraw from the informal resolution process and resume the Grievance Procedures process. The University strives to complete an informal resolution within thirty (30) days of the parties' written agreement to participate in the process. The Title IX Coordinator or their designee may at any time terminate an informal resolution negotiation if they believe that a party is not negotiating in good faith or is being dilatory in responding to proposals.

G. Any statements made during an informal resolution process, records and communications created or maintained as part of an informal resolution process will not be used or considered in a subsequent investigation or hearing involving the same conduct or facts but may be used in determining sanctions of any subsequent or separate instances of misconduct by the same respondent(s).

VI. Grievance Process

A. Notice of Investigation: The Title IX Coordinator (or designee) will provide written notice of a Complaint to all known parties. This initial notice, and any supplemental notices, will be provided to the intended recipient in advance of any interview or meeting with investigators to allow the party sufficient time to prepare a response. The Title IX Coordinator may issue supplemental or amended notice of investigation as may be necessary based on information and evidence discovered through investigation. The written notice will include:

1. a link to, or copy of, these procedures;
2. details regarding the identities of the parties, date, time and location, and nature of the reported conduct;
3. the potential policy violations;
4. the name of the investigator;
5. A notice of the parties' right to object to the investigator on the basis of conflict of interest or bias;
6. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding

responsibility is made at the conclusion of the Grievance Procedures process;

7. The parties' rights to be accompanied by an advisor of their choice throughout the process (see section on *Advisors* above);
8. the importance of preserving any potentially relevant evidence;
9. information about the parties' rights and responsibilities;
10. That retaliation is prohibited;
11. That there is a prohibition against making false statements during the process; and
12. If the investigation reveals the existence of additional potential policy violations, the University will issue a supplemental notice of investigation.

B. The Investigation Process:

1. The University's Grievance Procedures will meet the following minimum standards:

- i. Treat complainants and respondents equitably;
- ii. Require that any person designated as a Title IX Coordinator, investigator, or decisionmaker not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent;
- iii. Include a presumption that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of the Grievance Procedures;
- iv. Establish reasonably prompt timeframes for the major stages of the Grievance Procedures, including a process that allows for the reasonable extension of timeframes on a case-by-case basis for good cause with notice to the parties that includes the reason for the delay;
- v. Take reasonable steps to protect the privacy of the parties and witnesses during the pendency of the Grievance Procedures, provided that the steps do not restrict the ability of the parties to obtain and present evidence, including by speaking to witnesses, consult with their family members, confidential resources, or advisors, or otherwise prepare for or participate in the Grievance Procedures.

2. The burden to conduct an investigation is on the University, not the parties. The investigation process shall be conducted in a manner consistent with principles of due process and equity and involves an objective evaluation of all available relevant and not otherwise impermissible evidence, including evidence that supports that the respondent engaged in a Policy violation and evidence that supports that the respondent did not engage in a Policy violation. Credibility determinations may not be based solely on an individual's status or participation as a complainant, respondent, or witness. All parties have a full and fair opportunity, through the investigation process, to suggest witnesses and questions, to provide evidence, and to receive a written investigation report that accurately summarizes this evidence. The investigation must gather sufficient information and evidence to determine whether conduct prohibited by this Policy occurred. The investigator shall conduct as thorough and comprehensive an investigation as possible under the circumstances employing investigative techniques deemed necessary to obtain relevant inculpatory and exculpatory information and evidence. The investigator is not prohibited from interviewing witnesses not affiliated with the University and obtaining evidence from such witnesses. The investigator may consider information publicly available from social media or other

online sources. The complainant, respondent, or witness should bring online information to the attention of the investigator. In general, the investigator has the discretion to determine the relevance and probative value of information proffered or received. Evidence is relevant if it makes a material fact more or less probable than it would be without the evidence. The investigator may visit relevant sites or locations and record observations through written, photographic, or other means. In some cases, the investigator may consult medical, forensic, technological, or other experts when expertise on a topic is needed in order to achieve a fuller understanding of the issues under investigation. While the investigator shall maintain a professional demeanor at all times when interacting with parties and witnesses, investigators are not meant to act as passive receivers of information, evidence, and party and witness accounts, and may ask probative questions of parties and witnesses. Investigators should actively attempt to identify and obtain evidence and are permitted to challenge parties' and witness' accounts when those accounts are inconsistent with other evidence and witness statements gathered by the investigator, or which are patently not credible. Additionally, investigators are allowed to inquire about the authenticity and provenance of evidence submitted or obtained.

3. *Interview Recording:* It is standard practice for investigators to create record of all interviews pertaining to the Grievance Procedures (other than Informal Resolution meetings). The parties may review copies of their own interviews, upon request. No unauthorized audio or video recording of any kind is permitted during investigation meetings. All interviews are recorded. The recording and/or transcript of those meetings will be provided to the parties for their review, after which the parties may pose additional questions to each other during a hearing. Subsequent meetings or interviews are also recorded and/or transcribed and shared with the parties.

4. *Parties and Witnesses may not Redact Evidence:* For parties or witnesses wishing to submit evidence to the investigator, they must submit all known evidence in existence and in their possession prior to completion of investigation report. Such evidence shall be complete and unredacted. If a party or witness fails or refuses to provide known evidence in their possession during the investigation, they may be precluded from offering it at a later hearing. In addition, if a witness chooses not to participate in an investigation interview, they may be precluded from testifying at a later hearing. Although parties and witnesses can refuse to participate in an investigation and hearing, or provide curated statements, a decisionmaker (e.g., hearing officer, finder of fact) has the authority to place less or no weight upon statements by a party or witness who refuses to answer relevant questions. The investigator cannot draw an inference about whether the alleged prohibited conduct occurred based solely on a refusal to answer questions, however, the refusal to answer questions can negatively impact credibility.

5. *Party and Witness Participation:* The parties shall be permitted to provide names of potential fact witnesses to the investigator. Witnesses are individuals who may have information relevant to the incident, including individuals who may have observed the acts in question, may be able to provide contextual information, or may have other information related to the incident, the disclosure, or related matters. Qualified witnesses may also be offered an opportunity to provide subject matter expert information. The investigator may ask parties to explain or describe the information that they believe a proffered witness will provide. The names of witnesses and recordings of witness interviews will be made available to the parties and their advisors when all evidence is made available to the parties for their review prior to submission of the final investigation report.

6. Material Witnesses: In cases involving allegations of serious misconduct, where the Title IX Coordinator or their designee determines that there is a likelihood that a student witness possesses information that has strong probative value that other witnesses do not possess, and the Title IX Coordinator or their designee has made reasonable attempts to interview the witness without success, the Title IX Coordinator may direct that a hold be placed on any such student witness' account until such time as the student witness attends a meeting with the Title IX Coordinator or their designee.

7. Prohibited Evidence: The investigator shall not seek disclosure of evidence, records, or testimony that is protected by legally recognized privilege unless the party seeking introduction of such evidence knowingly and voluntarily waives such privilege in writing and acknowledging, in writing that such party understands that the information will be shared with the other party. Even where there has been a waiver, the investigator may redact information that is prejudicial, has no probative value, and is irrelevant to the allegations being investigated. Additionally:

- i. Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment, is prohibited and should be precluded.
- ii. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged prohibited conduct or preclude determination that prohibited conduct was engaged in by the respondent.
- iii. Previous disciplinary action of any kind involving the respondent may not be considered unless there is an allegation of a pattern of misconduct. Such information may also be considered in determining an appropriate sanction upon a determination of responsibility. Barring a pattern allegation, this information is only considered at the sanction stage of the process and is not shared until then.
- iv. Character evidence is irrelevant.

C. Party and Witness Interview Recording: It is standard practice for investigators to create a record of all interviews pertaining to the Resolution Process. The parties may review copies of their own interviews upon request. No unauthorized audio or video recording of any kind is permitted during investigation meetings. All interviews are recorded, and all involved persons should be made aware of the audio and/or video recording. Prior to appearing at a hearing, a witness may request that they be allowed to review the recording of their interview with an investigator.

D. Parties' Access to Information: Prior to the completion of the investigation report, the investigator will make information gathered in the investigation available for review by the parties and their advisors. The parties will have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised during the Grievance Procedures, including the evidence upon which the University does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. The investigator will make

available to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format, and the parties will have ten (10) calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report.

In the written submission, the parties may offer additional comment or feedback on the facts gathered, clarify information previously shared, suggest additional witnesses, suggest additional lines of questioning or inquiry, or identify any other relevant information or evidence to assure the thoroughness, sufficiency and reliability of the investigation. Ad hominem and demeaning or derogatory remarks and statements shall not be permitted as part of comment and feedback and will be redacted. The investigator will review the written submissions from the parties, make the written submissions available to the parties, and conduct additional investigation if necessary.

E. Investigation Report: The investigator will produce a written investigation report that fairly summarizes the relevant information and facts gathered during the investigation and may include direct observations and reasonable inferences drawn from the facts and discussion of any consistencies or inconsistencies between the various sources of information.

1. The investigator has the discretion to determine the relevance of any witness or other evidence and shall exclude information in preparing the investigation report if the information is irrelevant, immaterial, or more prejudicial than informative. The investigator shall exclude statements of personal opinion by witnesses and statements as to general reputation for any character trait, including honesty.
2. Evidence pertaining to the mental health of either party is not relevant to the determination of responsibility.
3. The investigation report will be a fair and thorough summary of all relevant information gathered that is both inculpatory and exculpatory. The investigator will make the investigative report available to the parties and their advisors, in an electronic format, at least five (5) calendar days before submitting the file for a hearing. The complainant and respondent are provided the opportunity, in writing, to offer any additional comment or feedback with respect to the investigation report within that five (5) calendar day window. Ad hominem and demeaning or derogatory remarks and statements shall not be permitted as part of comment and feedback and will be redacted. Once the parties' comments—if any—are received, or after the five (5) calendar day window has elapsed (whichever happens sooner), the investigator will make the parties' responses available to the parties.

F. Investigation Completion: The investigator will engage in reasonable efforts to submit a final investigation report within one hundred (100) calendar days of the date the notice of investigation is provided to the parties. This time may be extended based on factors including, without limitation, the availability of parties, advisors, and witnesses, a request by a party to interview additional witnesses after a review of the evidence, and the need to evaluate new evidence offered by any party or witness prior to completion of the investigation report. The investigator will apprise the parties and their advisors of any delay beyond one hundred (100) days for submission of the final report and otherwise update the parties as to the progress of the investigation periodically throughout the investigation process. The University shall not decline to conduct an investigation or end an existing investigation under this Policy when there is a parallel criminal investigation, however, the Title IX Coordinator may consider any reasonable request for a brief pause in the University's

investigation upon receipt of a request to do so by an external law enforcement agency including a criminal prosecutor.

VII. Hearing after Investigation

A. Notice of Hearing: Upon receipt of an investigation report, the Office of Student Conduct and Community Standards, in consultation with the Title IX Coordinator (or designee), will decide what policy violations, if any, the alleged conduct could constitute, if substantiated, and schedule a hearing. This is not a determination of responsibility, nor does it involve a determination about the credibility of the information gathered; those decisions are reserved for the decision-maker. Rather, this evaluation accepts all facts as presented by the complainant as true in order to determine the potential policy violations that will be the subject of the hearing.

B. The Title IX Coordinator or their designee will issue a written Notice of Hearing to the complainant and respondent simultaneously. The Notice of Hearing will include: the date, time and location of the hearing; the name of the officer; how to challenge participation by the hearing officer on the basis of conflict of interest or bias; the right to have an advisor present at the hearing and conduct questioning on the party's behalf; that the University will provide an advisor, without fee or charge, to conduct cross-examination on behalf of the party at the hearing if the party does not have an advisor present for the hearing; how to request that witnesses be present at the hearing; and, information about the hearing format. Notice will be emailed at least ten (10) calendar days prior to the hearing to the parties' University email address or in any other manner reasonably designed to give notice to the parties. If some or all of the allegations in the complaint have been dismissed, the parties will receive written information about how to appeal the dismissal of the complaint.

C. The University will reschedule a hearing one time per party based on legitimate scheduling conflicts or emergency circumstances, as decided by the University. Absent extraordinary circumstances, any rescheduled hearing will take place no later than twenty (20) business days within the date of the original hearing.

D. Hearing Format: Hearings will be conducted virtually with technology that enables the hearing officer and parties to simultaneously see and hear the party and witnesses speaking.

1. Hearing Officer: Hearing officers may be faculty or staff at the University who are attorneys or have sufficient legal training (as determined by the Title IX Coordinator) or an external attorney with experience in adjudicating higher educational sexual misconduct matters. Any individual serving as a hearing officer will be free from conflicts of interest and bias for or against either party. The hearing officer may consult with or be advised by the Title IX Coordinator or General Counsel, however, the hearing officer retains full discretion and decision-making authority.

2. Hearing Procedure: Hearings will generally consist of the following steps, allowing the parties equal opportunities at each stage: (a) introductions; (b) review of procedural rules; (c) presentation of information and testimony by the parties and their witnesses; (d) the advisor for each party will ask the other party and any witnesses all relevant questions and follow-up questions, including those assessing credibility; and (e) closing remarks.

3. Witnesses: All parties and witnesses will be invited to speak at the hearing. The parties must submit a list of witnesses they believe have relevant information to the Office of Student Conduct and

Community Standards at least three (3) business days prior to the hearing. The officer will review the parties' requested witnesses and consider any other witnesses. The hearing officer has discretion to determine which witnesses are relevant and may decline to hear from witnesses where they conclude that the information is not necessary for a decision. Witnesses will only be permitted inside the virtual/remote hearing location during their own testimony. Hearing officers have discretion to pose questions to parties and witnesses during the hearing. If a party includes on their list of witnesses a witness who was not interviewed by the investigator, the party must explain why such witness was not presented earlier, and, if accepted by the hearing officer, such witness must be interviewed by the investigator prior to testifying and the record of the witness' interview made available to the parties, their advisors, and the hearing officer at least twenty-four (24) hours prior to the witness' hearing testimony. Any such witness who declines to be interviewed by the investigator shall be precluded from offering testimony during the hearing.

4. New Evidence: If a party seeks to introduce evidence that was not made available to the investigator during the course of the investigation and, during the course of the investigation, the party seeking to introduce such evidence reasonably had access to such evidence, the hearing officer may preclude it. If such evidence was not reasonably available during the course of the investigation, or, notwithstanding its availability during the investigation, the hearing officer determines that the evidence is material to a fact issue or credibility, the evidence will be made available to the investigator who will be provided a reasonable opportunity to authenticate and establish the provenance of the evidence. This process may include interviewing the party who is seeking to admit the evidence and any person who may have provided such evidence to the party seeking to admit it. The investigator will then prepare a supplement to the investigation report detailing any information about the evidence including a recording of any new interview conducted. This supplementary material will be made available to the parties, their advisors, and the hearing officer prior to the close of the hearing.

5. Failure to Appear and Refusal to Answer Questions: If a party or witness declines to attend a hearing, or attends but declines to submit to questioning by the other party's advisor, the hearing officer may rely on recorded statements of the non-appearing party or witness to the investigator in reaching a determination regarding responsibility, after assessing the relevance of each statement and weighing the reliability of each statement against the fact that the statement was not further tested through questioning at the hearing.

- a. Although parties and witnesses can refuse to participate in a hearing, or provide curated statements, the hearing officer has the authority to place less or no weight upon statements by a party or witness who refuses to answer relevant questions.

- b. The hearing officer cannot draw an inference about whether the alleged prohibited conduct occurred based solely on a refusal to answer questions or failure to appear, however, the refusal to answer questions or failure to appear can negatively impact credibility.

- c. If, despite being notified of the date, time, and location of the hearing, either party is not in attendance, the hearing may proceed, factual findings may be resolved, and applicable sanctions may be imposed. Neither party is required to participate in the hearing in order for the hearing to proceed. A hearing officer or panel may

consider prior findings of responsibility, if relevant, as pattern evidence for sanctioning purposes.

E. Questioning: Each party or their advisor may ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the live hearing must be conducted directly, orally, and in real time by the party's advisor of choice and never by a party personally if the party has an advisor. Only relevant cross-examination and other questions may be asked of a party or witness. Before a complainant, respondent, or witness answers a cross-examination or other question, the hearing officer must first determine whether the question is relevant and explain any decision to exclude a question as not relevant. The hearing officer may pose questions to parties and witnesses. If a party does not have an advisor present at the live hearing, the University will provide without fee or charge to that party, an advisor of the University's choice, who may be an attorney, but is not required to be provided that the any such advisor has sufficient training to provide competent and effective questioning, to conduct cross-examination on behalf of that party.

F. Attendance at a hearing is limited to the hearing officer; the hearing officer's advisor; the Title IX Coordinator or a designee; the parties and their advisors; Public Safety representatives, if appropriate; witnesses (for their own testimony only); and anyone else the hearing officer deems necessary to administer the hearing. The parties must provide the names of their advisors to the at least three (3) business days prior to the hearing.

G. Acceptance of Responsibility: At any point during the hearing, a respondent may elect to accept responsibility for some or all of the policy violations at issue. Where there is an acceptance of responsibility as to some but not all of the charges, the hearing will continue to conclusion. Where there is an acceptance of responsibility as to all of the potential policy violations, the hearing officer shall ensure that such acceptance of responsibility is placed on the record once they are satisfied that such acceptance of responsibility is knowingly and voluntarily being made, and the respondent is waiving their right to a hearing, will refer the matter for sanctioning as described below.

H. The hearing will be recorded. Recordings will not include deliberations. Either party may request access to a written transcript of the recording at no cost to the party. Printed transcripts may be redacted by Community Standards prior to being provided to the requesting party in accordance with applicable privacy laws.

I. Impact Statements: Prior to a determination, the hearing officer will provide the parties with an opportunity to submit written impact and/or mitigation statements. The hearing officer will provide these statements to the Title IX Coordinator who will review these statements upon receipt to determine whether there are any immediate needs, issues, or concerns, but will otherwise hold them until after the hearing officer has made determinations on the allegations. If there are any findings of a Policy violation, the Title IX Coordinator will provide any impact statement to the Director of Student Conduct, or in the case of matters involving employee, staff, or faculty respondent, to the Vice President of Human Resources (or their designee), who will review them prior to determining sanctions. They will also be exchanged between the parties at that time. Where a finding(s) of responsibility is made, the hearing officer shall determine the appropriate sanction(s).

J. Hearing Officer's Decision: Based on an objective review of all relevant evidence, the hearing officer will decide whether the respondent engaged in Prohibited Conduct by using a preponderance of the evidence or "more

likely than not" standard of evidence. Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

K. Notice of Outcome: Within twenty (20) business days of a hearing, the hearing officer will simultaneously issue to the parties, the Director of Community Standards or, in the case of employee, staff, or faculty respondents, to the Vice President of Human Resources (or their designee), a written decision regarding responsibility. The written decision will include the following elements: (1) identification of the allegations potentially constituting prohibited conduct; (2) a description of the procedural steps taken from the receipt of the complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held; (3) findings of fact supporting the determination; (4) conclusions regarding the application of this Policy to the facts; and (5) a statement of, and rationale for, the result as to each alleged policy violation.

If it is later determined that a party or witness intentionally provided false or misleading information, that action could be grounds for re-opening a resolution process at any time, and/or referring that information to another process for resolution.

L. Appeals: Within five (5) business days of receipt of the hearing officer's decision, either party may submit, in writing, a request for appeal of the hearing officer's determination. In cases wherein the respondent is a student, an appeal by either party will be submitted to the Director of Student Conduct. In cases wherein the respondent is an employee, staff member, or faculty member, an appeal by either party will be submitted to the Vice President of Human Resources (or their designee). All other parties and their advisors, the Title IX Coordinator, and, when appropriate, the investigator(s) and/or the hearing officer will be provided a copy of the request for appeal with the approved grounds and then be given five (5) business days to submit a response to the portion of the appeal that was approved and involves them. The Director of Conduct or the Vice President of Human Resources (or their designee) will forward all responses, if any, to all parties for review and comment.

1. Basis for Appeal: Any appeal must state one of the following bases for appeal and must provide a clear explanation and information of how the basis for appeal is applicable to their case. If the request for appeal does not provide information that meets the grounds in this Policy, the request will be denied, and the parties and their advisors will be simultaneously notified in writing of the denial and the rationale. Grounds for appeal are as follows:

- a. Procedural irregularity that would alter the outcome.
- b. New evidence that would change the outcome and that was not reasonably available at the time of the investigation.
- c. Conflict of interest or bias of the investigator or hearing officer.

2. Any sanctions imposed as a result of the determination are stayed (i.e., not implemented) during the appeal process, however, emergency suspensions, leaves, no-contact-orders, and supportive measures may be maintained or reinstated until the appeal determination is made.

3. Appeal Determination Process: Appellate review is limited to a review of the written documentation or record of the original determination and pertinent documentation regarding the specific appeal grounds. The appellate decision maker will deliberate as soon as is practicable. An appeal is not an opportunity for the appellate decision maker to substitute their judgment for that of the hearing officer merely because they disagree with the finding and/or sanction(s). The appellate decision-maker may consult with the Director of Conduct or the Vice President of

Human Resources (or their designee) regarding questions and issues of procedure or rationale, for clarification, if needed. The appellate decision maker will maintain documentation of all such consultation. If one of the bases for appeal is new evidence that would change the outcome and that was not reasonably available at the time of investigation, and the appellate decision-maker concludes that the such evidence exists, the appellate decision-maker will return the case to the hearing officer so that the hearing may be re-opened and the parties and the hearing officer be afforded an opportunity to ask questions concerning the new evidence.

4. Appeal Outcome: An appeal may be granted or denied. Appeals that are granted should normally be remanded (or partially remanded) to the original investigator(s) and/or hearing officer with corrective instructions for reconsideration. In rare circumstances where an error cannot be cured by the original investigator(s) and/or hearing officer, the appellate decision-maker may order a new investigation and/or a new determination. A Notice of Appeal Outcome letter will be sent to all parties simultaneously, or without significant time delay between notifications. The Appeal Outcome will specify the finding on each ground for appeal, any specific instructions for remand or reconsideration, any sanction(s) that may result which the University is permitted to share according to federal or state law, and the rationale supporting the essential findings to the extent the University is permitted to share under federal or state law. Once an appeal is decided, the outcome is final and constitutes the Final Determination; further appeals are not permitted, even if a decision or sanction is changed on remand (except in the case of a new determination). When appeals result in no change to the finding or sanction, that decision is final. When an appeal results in a new finding or sanction, that finding, or sanction can be appealed one final time on the grounds listed above and in accordance with these procedures. If a remand results in a new determination that is different from the appealed determination, that new determination can be appealed, once, on any of the five available appeal grounds.

VIII. Sanctions

A. Factors for Consideration in Sanctioning: Factors considered by the decision-maker when determining sanctions and responsive actions may include, but are not limited to:

- The nature, severity of, and circumstances surrounding the violation(s).
- The Respondent's disciplinary history.
- The need for sanctions/responsive actions to bring an end to the discrimination, harassment, and/or retaliation.
- The need for sanctions/responsive actions to prevent the future recurrence of discrimination, harassment, and/or retaliation.
- The need to remedy the effects of the discrimination, harassment, and/or retaliation on the Complainant and the community.
- The impact on the Parties.
- Any other information deemed relevant by the decision-maker.

Sanctions will be implemented as soon as it is feasible once a determination is final, either upon the outcome of any appeal or the expiration of the window to appeal, without an appeal being requested. The sanctions described in this Policy are not exclusive of, and may be in addition to, other actions taken, or sanctions imposed, by external authorities.

B. Student Sanctions: Students found responsible for committing Policy violations will likely receive a sanction ranging from a warning, such as a written reprimand, to expulsion, depending upon the severity of the

incident and any previous violations of the Student Code of Conduct or this Policy.

C. Employee Sanctions: Sanctions for an employee who has been found to commit a violation of this Policy will be administered in accordance with the Faculty Handbook, Employee Handbook, and/or collective bargaining agreement as applicable. Subject to applicable policy, sanctions for employees found responsible for committing Policy violations will likely receive a sanction ranging from a warning, such as a written reprimand, to termination, depending upon the severity of the incident and any previous violations of this or other University policies.

D. Transcript Notations and Human Resources Record Notation: Where a student is found responsible for violating this Policy, the University by the Title IX Coordinator or General Counsel reserves the right to direct the Registrar to enter a notation on the student's transcript that the student was found responsible for a violation of the University Code of Conduct. Where an employee, staff member, or faculty member is found responsible for a violation of this Policy, the Office of Human Resources shall include in a notation in the individual's employment record/file that they were found responsible for a violation of this policy.

E. Imposition of Sanctions where Respondent has Transferred, Graduated, or Resigned: Where a student has graduated, transferred, or voluntarily separated from the University during the pendency of formal process, if there is a finding of responsibility for a violation of this Policy occurring while the student was affiliated with the University, the University may impose sanctions and withhold release of the student's transcript, diploma, and other records until such time as the student successfully completes the sanction. Where an employee, staff member, or faculty member who has voluntarily separated from the University is found responsible for violation of this Policy for acts occurring while affiliated with the University, The University may ban such person from campus and place them on a "do not hire" list.

F. Violation of Sanctions or Interim Supportive Measures: In the event that a student is alleged to have violated a sanction, interim supportive measure, or term and condition of an informal resolution agreement, the resolution of such allegations shall be resolved in accordance with the Student Code of Conduct - Conduct Procedures by the Title IX Coordinator or their designee.

[1] (<http://catalog.qu.eduapplewebdata://17B7F3E0-F3A4-4A0D-B10C-33517EAD7380>) Last Modified February 17, 2024

[2] (<http://catalog.qu.eduapplewebdata://17B7F3E0-F3A4-4A0D-B10C-33517EAD7380>) For purposes of this Policy, "documentary material" includes, without limitation, any form of electronic evidence, record, recording, communication, or hard copy document.

Introduction

Quinnipiac University welcomes and values students of all genders. The purpose of this guide is to provide trans-identifying and transitioning students with information and resources that promote an inclusive campus experience.

Content in the guide focuses on student and campus-related student experiences and resources. Some of the information may also be useful to alumni, staff and faculty.

Trans-identifying and transitioning faculty and staff are welcome to seek supplemental information from the Title IX Office or from the Office of Human Resources.

Discrimination and Harassment

Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in educational programs and activities that receive federal financial assistance. To ensure compliance with Title IX and other federal and state laws, Quinnipiac University has developed policies that prohibit discrimination and misconduct on the basis of gender, such as sexual misconduct, sexual violence, sexual harassment, intimate partner violence, stalking and any other gender-based harassment or misconduct.

Quinnipiac University is committed to providing an environment free from all forms of gender or sex discrimination and sexual misconduct.

Members of the university community, guests and visitors have a right to be free from sexual harassment, violence and of gender-based discrimination and harassment. The policy is intended to define community standards and to outline the investigation and grievance process when those standards are violated.

These policies apply regardless of the complainant's or respondent's sexual orientation, sex, gender identity or expression, age, race, nationality, religion or ability. Harassment or discrimination based upon an individual's sexual orientation may be considered gender-based and be subject to the policy. Also, prohibitions against discrimination and harassment do not extend to statements or written materials that are germane to the classroom or academic course of study.

Reporting Harassment or Discrimination Based on Sexual Orientation, Gender Expression, or Gender Identity

Students who believe they have experienced or witnessed an incident of discrimination or harassment should immediately contact the Title IX Coordinator:

Title IX Coordinator, Patricio Jimenez, 203-582-7757

There are many additional people on campus who are trained and ready to help. You can reach out to the following individuals for assistance, or if you have questions about Quinnipiac's policies:

- Vice President for Inclusive Excellence, John Armendariz, 203-582-8964
- Vice President and Dean of Students, Monique Drucker, 203-582-8723
- Dean for Graduate Student Affairs, Gina Frank, 203-582-3542
- Associate Dean of Students, School of Law, Kathy Kuhar, 203-582-3220
- Associate Dean of Students, Netter School of Medicine, Steve Paik, 203-582-7751

For details on informal and formal complaints, please see the Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct (<http://catalog.qu.edu/university-policies/titleix-policy/#titleixtext>).

Campus Resources

Gender-Inclusive Bathrooms

Gender-inclusive restrooms are available to people of all genders. These restrooms can benefit many different people, including parents and children, and people with disabilities who may require the accompaniment of an attendant of a different gender. At QU, our gender-inclusive restrooms are single-use lockable rooms with a toilet and sink, designed for use by one individual at a time, regardless of gender. Gender-inclusive restrooms are an inclusive space for students, faculty, staff and community members of all genders.

People at Quinnipiac are encouraged to use the restroom that corresponds to their gender identity.

The following is a list of gender-inclusive, single-stall restrooms on campus:

- MNH-148
- MNH-297
- SLE-309C
- LA-211
- ABLN-106
- AC-124B
- Rocky Top Student Center, York Hill Campus – 4th floor
- FOB, two stalls in basement
- Echlin, 2nd floor (on the Honors end of the hallway)
- South end of Mount Carmel Dining Hall
- CAS3, downstairs
- CCE, first floor
- Student Affairs Center lobby

Confidential Resources

On-campus resources are available that can provide confidentiality, sharing options and advice without any obligation to inform other university staff members unless requested. Such on-campus confidential resources include counseling services, student health services (SHS) and/or religious life and other designated resources.

Student Health Services

SHS has two clinic locations: one on the Mount Carmel Campus and one on the York Hill Campus. They are staffed by registered nurses, physician assistants, nurse practitioners, and a supervising physician. You can schedule an appointment by logging in with your QU login to the student health services website (<https://www.qu.edu/student-life/health-and-wellness/student-health-services/>). SHS can be reached by phone at 203-407-4050.

All SHS staff members receive education and training regarding gender identity and gender expression. The highest priority of the staff is meeting the emergent health needs of the student population and providing ongoing health education opportunities as an integral part of the college experience. If your health or medical needs require ongoing treatment, student health services staff can provide referrals to providers in the area that are aware and affirming of the needs of transgender and non-binary patients. Transportation to off-campus appointments is also available at no cost if scheduled when the health center is open. Call the health center at 203-407-4050 to schedule a ride to an off-campus appointment.

Appointments are also available with a registered dietitian, who can address nutritional concerns, and a wellness educator, who is trained in

sexuality education and can provide resources. Call the health center at 203-407-4050 to make appointments with these staff members.

Additional information can be found on the Student Health Services website on MyQ (<https://myq.quinnipiac.edu/Student%20Life/Student%20Health%20Services/Pages/default.aspx>).

Counseling Services

The university counseling service also provides free confidential counseling for students who would like to talk to a mental health clinician. An appointment can be requested by completing the counseling intake form (<https://forms.quinnipiac.edu/CounselingIntake/Form.html>).

A confidential mental health clinician can be reached for crisis counseling over the phone at any time by dialing 203-407-4020, and following the menu.

Office of Religious Life and the Peter C. Herald House for Jewish Life

Students who prefer to seek confidential spiritual counseling can call the executive director of university religious life at 203-582-8257.

Students interested in speaking to the university rabbi may call 203-582-8206.

Non-Confidential Resources

Office of Inclusive Excellence

The Office of Inclusive Excellence, which can be reached at 203-582-8922, promotes inclusion and diversity through engaged learning for students, faculty and staff at Quinnipiac University. The department offers mentorship and support for underrepresented students, including students who are part of the LGBTQ+ community.

Title IX

The Title IX coordinator responds to allegations of discrimination pursuant to university procedures in a manner that is prompt, thorough and equitable. The Title IX coordinator is a resource to students, faculty and staff and can answer questions about university policies, procedures and practices.

The Title IX coordinator can be reached by phone at 203-582-7757 or by email at patricio.jimenez@qu.edu

Public Safety

Public Safety provides coverage on all three campuses 24 hours a day, seven days a week and can be reached at public.safety@qu.edu (public.safety@quinnipiac.edu) or 203-582-6200. Public Safety officers can respond to all emergencies and are available to serve as walking escorts 24 hours a day.

Off-Campus Resources

- New Haven Pride Center (<http://www.newhavenpridecenter.org/>)
- Anchor Health Initiative (<https://anchorhealthct.org/>) (Hamden health clinic with a mission to serve the LGBTQ+ community)
- Hartford Gay and Lesbian Health Collective (<https://www.hglhc.org/>)
- Triangle Community Center (<http://www.ctpridecenter.org/>)
- OutCT (<http://outct.org/>) (New London)
- Connecticut TransAdvocacy Coalition (<https://www.facebook.com/TransAdvocacy/>)
- Planned Parenthood of Southern New England (<https://www.plannedparenthood.org/planned-parenthood-southern-new>

england/) has a New Haven location and provides a range of sexual health services for the LGBTQ+ community.

Student Organizations

The Gender and Sexuality Alliance

Gender and Sexuality Alliance (GSA) serves as a safe haven for all students who identify as members of the LGBTQ+ community, as well as allied supporters who want to get involved. In addition to providing a nurturing environment, GSA strives to educate students on issues facing the LGBTQ+ community currently and historically. Visit the GSA website (<https://qu.campuslabs.com/engage/organization/gsa/>) for more information.

Athletics

Quinnipiac seeks to ensure that no student, faculty or staff member is excluded from participation in or denied the benefits of any university program or activity on the basis of sex, gender, gender identity, or gender expression. The prohibition on discrimination applies to all university activities including athletics and recreational sports.

NCAA Sports

For more information about inclusion in NCAA sports, please visit the NCAA's website for Inclusion of Transgender Student Athletes Handbook. You can also contact the deputy director of athletics, Sarah Fraser, at 203-582-8090.

Intramural Sports

A participant's affirmed gender identity will be respected when there are gender-specific rules or player ratio requirements for co-rec divisions. Transgender individuals may play on the team that best matches their gender identity. Quinnipiac recognizes that, for many, coming to know one's gender identity is not something that happens in an instant; it is a complex process that can occur over an extended period of time. Participants are encouraged to communicate their gender identity with the campus official who is responsible for approving the team entry on intramural leagues. The campus official who approves the team entry on IM Leagues should verify that the gender indicated on the form is based on the participant's self-identification and expressed gender identity, rather than on the sex indicated in official school records.

Club Sports

In keeping with the university's policy of non-discrimination and non-retaliation on the basis of gender identity and gender expression, the Quinnipiac Sport Club program supports and values an individual's right to access and utilize recreation facilities, restrooms, locker rooms, programs and services in accordance with an individual's gender identity and gender expression. Participation in club sports may have policies related to player eligibility that are stipulated by the national governing body of each sport. While the program does not have control over governing body policies, we support and advocate for the inclusion of all players, regardless of gender identity and gender expression.

Residential Life

Incoming students who have a gender or gender-identity related concern regarding university housing can speak with the associate director of residential life about housing options. The conversation will include a discussion about type of room, bathroom facilities and roommate matching options, after which a housing assignment will be made. A student may opt out of any accommodations offered prior to the start of the semester with no financial penalties. The associate director of residential life will be in touch, via email, with any students whose gender recorded on the new student housing questionnaire does not match the legal sex recorded in the university's data collection system. Students

who would like to initiate this conversation in an alternative way, have questions about this housing process or who would like to learn more about the housing options available for students who identify as non-conforming or transgender should contact the associate director of residential life at 203-582-8736. All residential life staff members receive education and training regarding diversity and inclusion, including gender identity and gender expression.

Fraternity and Sorority Life

Quinnipiac welcomes students to join a fraternity or sorority that best reflects their gender identity. For information, students can contact the director of campus life for fraternity and sorority life, Avery Moses, at 203-582-7309.

Updating Records Pertaining to Names and Gender Markers

Notifying the Registrar's Office of a Legal Name Change Student Employee – Human Resources

University students who also are employed and paid through university payroll must follow the same guidelines as all other employees for a name change.

A student employee must complete the change of name form request and submit official documentation. For the purposes of payroll, the name reflected on a person's Social Security card must match the paychecks issued.

Current Student – Registrar

Active students wishing to request a name change must do so through the Office of the Registrar. A current student would submit the name change request in writing (signature is required) along with a copy of one of the following:

1. A marriage license
2. New Social Security card
3. New driver's license (or other form of government-issued ID)
4. New passport
5. Or other legal documentation confirming legal name change

Prospective Student – Admission

Prospective students requesting a name change should provide a written request to their specific Admissions Office (undergraduate, graduate, School of Law or School of Medicine).

The request should be made in writing (with signature) and one of the following should be submitted with the request:

1. A marriage license
2. New Social Security card
3. New driver's license (or other form of government-issued ID)
4. New passport
5. Or other legal documentation confirming legal name change

Preferred Name Policy for Students

Quinnipiac University recognizes that some students prefer to identify themselves by a first name and/or middle name other than their legal name. Under Quinnipiac's preferred name policy, any student may choose to identify a preferred first name in addition to the legal name. Quinnipiac's policy covers preferred first names. Surnames can be changed only with a legal name change.

Preferred names can be updated by the student using their self-service portal.

The student's preferred name will be used where possible in the course of university business and education. The legal name will be used only when it is required for business, legal and external reporting purposes. In some cases, in order to promote the use of the student's preferred name while ensuring accurate and legitimate reporting and utilization of education records, the student's preferred name will be utilized alongside the student's legal name. For detail, see the lists below.

Preferred names will be used immediately and be used in public or semi-public systems where names are visible to other students, instructors, faculty, campus officials, and the general public. Specific examples are:

- University ID card (if the student chooses to obtain a new QCard)
- Blackboard (official class rosters not on Blackboard will display the legal name as well)
- Self-Service (Proxys will also see the preferred name), including rosters, grading sheet, and student schedules.

To update your email address display name to your preferred name (preferredfirstname.lastname@qu.edu), a helpdesk request will need to be submitted.

Students who wish that their preferred first name be read at Commencement should contact their school's dean's office prior to Commencement.

Both preferred names and legal names will be used in confidential administrative systems (non-public) used by staff, instructors, faculty and campus officials. These administrative systems require authentication and authorization for user access. The inclusion of both names in these confidential systems promotes use of the student's preferred name, while at the same time ensuring accurate and legitimate reporting and utilization of education records.

Legal names only will be used when required for business, legal and external reporting purposes. Specific examples include, but are not limited to:

- Student conduct records
- Counseling and health records
- Immigration documentation
- Paychecks
- One Stop (formerly the Bursar's office) documentation
- Financial aid documentation
- Federal requests for information
- Enrollment verifications
- Transcripts
- Academic certifications and degree verifications
- Diplomas
- Printed Commencement program (the preferred name may be read out loud at Commencement – see above)
- Admissions correspondence
- Athletics rosters
- Department of Public Safety systems and documentation

34 C.F.R. § 106.45(b)(10) requires Quinnipiac University to publish any materials used for training Title IX coordinators, investigators, decision-makers and persons who facilitate informal resolutions on the

university's website. In compliance with the law, the university has made available all training materials for public review.

- Title IX - Training for Title IX (pre-workshop) (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_investigator-training-preworkshop-feb2023.pdf)
- Title IX - Training for Title IX Team Members (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_investigator-training-feb2023.pdf)
- Title IX Training for Appeal Officers (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_training-for-appeal-officers.pdf)
- Title IX Rights (<https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix-rights-handout.pdf>)
- Preliminary Review (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_preliminary-review.pdf)
- Conduct Grievance Procedures for Allegations of Discrimination Under Discrimination, Harassment and Bias-Motivated Acts and Behavior Policy (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_t9-conduct-process.pdf)
- Policy Analysis for Allegations of Dating or Domestic Violence (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_dating-and-domestic-violence.pdf)
- Policy Analysis for Allegations of Sexual Assault (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_sexual-assault.pdf)
- Policy Analysis for Allegations of Sexual Harassment (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_sexual-harassment-hostile-environment.pdf)
- Policy Analysis for Allegations of Stalking (https://www.qu.edu/globalassets/global/media/qu/documents/about/policies/title-ix/quinnipiac-title-ix_stalking.pdf)
- 2022-2023 Additional Training:
 - *ATIXA Title IX Coordinator One: Foundations
 - *ATIXA Title IX Coordinator Five: Bias & Cultural Competencies
 - *ATIXA NPRiMer: Preparing for the 2023 Title IX Regulations

Recreation

Campus Recreation & RecWell

Quinnipiac opened a state-of-the-art Recreation and Wellness Center in January 2023. This 60,000 square foot expansion includes Student Health Services, Counseling, a demonstration kitchen, a new Fitness Center with locker rooms, a Shake Smart protein shake bar, Functional Training wing, Athletic Training and Recreation offices, student meeting spaces, a climbing wall and Outdoor Equipment checkout.

Recreation

Quinnipiac University Recreation encompasses a variety of activities and locations, including club sports, intramural sports, an esports lab, three fitness centers, outdoor recreation, open recreation and special

events on all three campuses. Recreation also serves as one of the largest employers of undergraduate students on campus. Positions are available as intramural staff members, fitness center attendants, climbing wall staff and outdoor trip leaders.

"Open Rec" hours are scheduled in the Recreation and Wellness Center on the Mount Carmel Campus, where Quinnipiac community members are encouraged to play basketball, volleyball and other games.

Club Sports

The university recognizes a variety of club sport teams which compete against other universities without the time commitment of an NCAA Division I team.

Teams are student-led and allow for leadership opportunities through elected positions including president, vice president and treasurer.

Each team typically announces its tryout process before or at RecFest during welcome weekend of each fall semester.

For more information on sports offered and contact info, please visit the Club Sports page on qu.edu or register for club sports tryouts starting July 1 of each year on Fusion Club using your Quinnipiac login credentials.

Esports

Quinnipiac is home to a Division I esports team which competes in the MAAC and various other conferences. Our team primarily competes in five titles including Valorant, Super Smash Brothers Ultimate, Overwatch, League of Legends and Rocket League. The Super Smash Brothers Ultimate team are four-time MAAC champions as of Spring 2025, and our other titles also have competed in and won multiple championships and competitions. The program also won MAAC Program of the Year in 2024–25.

Quinnipiac also hosts the CT High School Esports Championships in December and May of each year, hosting high schools from around the state to compete for state titles.

Intramural Sports Program

The Quinnipiac intramural sports program offers a variety of sports activities in both competitive and recreational settings. Participants create their own teams, select their level of competition and vie for coveted championship T-shirts. Nearly 75 percent of the student body participates in one or more intramural activities.

Download the FusionPLAY app on iOS (<https://apps.apple.com/us/app/fusion-play/id1590163866/>) or Android (https://play.google.com/store/apps/details?id=com.innosoftfusion.play&hl=en_US&gl=US&pli=1) and sign on with Quinnipiac credentials to:

- View the sport leagues and tournaments offered
- Review league rules, deadlines and details
- Create a team or join a team

Intramural offerings include:

- Basketball (5-on-5 and 3-on-3)
- Dodgeball
- Football
- Ice Hockey
- Soccer

- Tennis (singles & doubles)
- Ultimate Frisbee
- Volleyball
- Open Skate
- Badminton
- Pickleball
- Lawn Games
- Virtual Challenges
- Dodgeball
- Softball (Slow-Pitch)

For more information about intramural sports, visit the Campus Recreation MyQ page (<https://myq.quinnipiac.edu/Student%20Life/CampusRecreation/Pages/default.aspx>).

Outdoor Recreation Programs

Several outdoor recreation trips are now offered to students each semester. Trip lengths range from single day up to ten-day break trips. Activities can include backpacking, canoeing, climbing, skiing or any other outdoor activity. The trips program travels all across the country including Hawaii, the Grand Canyon, Shenandoah National Park, and many more locations.

All necessary gear is provided as part of the registration (outdoor equipment, transportation, lodging, permits and guides). Students are responsible for personal items and food.

Students can sign up for the trips on the recwell.qu.edu website. Prices can vary depending on the trip and how early registration is completed.

Fitness Classes and Programs

Our Office of Wellness offers a full schedule of free fitness classes taught by certified student instructors. Classes are offered 7 days a week and on all three of our campuses in our beautiful studios. Activities include a variety of the latest trends including Spinning®, Barre, Strength Training, Zumba®, Yoga and Pilates.

The regular class schedule begins during the second week of the fall and spring semesters. A modified schedule of classes is offered during the summer as well. The schedule is available to the Quinnipiac community via MyQ, on the Fusion RecWell app as well as on our Instagram @quwellness (<https://www.instagram.com/quwellness/>).

For more information about fitness and aerobics classes, visit the Quinnipiac Recreation website (<https://www.qu.edu/student-life/athletics-and-recreation/fitness-and-recreation/>).

Fitness Center Policies and Procedures

Policies applicable to the Mount Carmel and York Hill facilities

- No one will be admitted without a validated Quinnipiac ID. (A card is validated upon completion of the online waiver on the recwell.qu.edu website.)
- Cards must be tapped on the QCard reader at each facility to gain entry. Failure to bring your QCard may result in being denied entry to the facility.

- Appropriate workout clothing is required; closed toe athletic shoes, athletic style bottoms with no buttons or zippers, tops that cover the full torso and midriff; the fitness center staff reserves the right to render final judgement regarding compliance with the dress code posted at all facilities.
- Fitness Center staff members are available to assist with fitness equipment needs and maintain a safe and sanitary environment for all patrons.
- Users are responsible for wiping down equipment thoroughly after use; paper towels and cleanser as well as gym wipes are available throughout the Fitness Center and in each Cardio Corner of the track.
- All dumbbells and plates should be returned to their original location after use.
- The use of chalk is prohibited except at the Climbing Wall. Liquid chalk is permissible while lifting.
- Weight clamps/clips are required for all barbell lifts and can be loaned out in exchange for a QCard at the front desk.
- Food and/or beverages are not permitted in any part of the Recreation and Wellness Center; water fountains are located within or near every recreation area.
- Cardio equipment is used on a first-come, first-served basis and is limited to 30 minutes per piece during peak times.
- Any injury or facility/equipment irregularity should be reported immediately to the staff member on duty.

Note: Policies and procedures are designed to enhance the safety and cleanliness of our recreational facilities. Please be considerate to the recreation staff and other patrons using the facility.

Mount Carmel RecWell Hours

Monday–Friday: 6 a.m. – 11 p.m.

Saturday: 9 a.m. – 8 p.m.

Sunday: 9 a.m. – 10 p.m.

York Hill Fitness Center Hours

Monday–Friday: 7 a.m. – 10 p.m.

Saturday & Sunday: 9 a.m. – 7 p.m.

North Haven Fitness Center policies

- Tap your QCard as you enter and leave the space. If you do not have your QCard you cannot use the facility until you retrieve it.
- This facility is UNSTAFFED. Consult a healthcare professional before beginning any workout regimen.
- Report any issues or broken equipment to Recreation at 203-582-8280 or recreation@qu.edu
- Clean all equipment before and after each use to maintain a clean and sanitary environment for all who wish to use the facility.
- Only QU students, faculty & staff are allowed to use the facility. NO guests are allowed to use the North Haven fitness center.
- Violation of any policies may result in your access to the facility being revoked at the discretion of Quinnipiac Recreation.

North Haven Campus Hours

Monday–Friday: 9 a.m. – 8 p.m.

Saturday–Sunday: CLOSED

Hours may change on university holidays and snow days. Check MyQ and Instagram (@ (<https://www.instagram.com/qurecwell/>)/qurecwell (<https://www.instagram.com/qurecwell/>)) for updates.

Guest Policy

All guests must have a photo ID and complete a waiver/consent form and an information card during their first visit. These forms are available at the Fitness Center reception desk. Each host is permitted one guest at a time who must be 18 years or older. The host must sign a waiver form, always remain with their guest and assume responsibility for the actions of that guest. Faculty and staff are not permitted to have guests in the Fitness Center.

Locks/Lockers

Day use lockers are available in the men's and women's locker rooms at RecWell. Patrons can set their own codes while they work out and then pick up their belongings when they leave. Any items left in a locker at the end of the day will be placed in the lost and found.

For long-term lockers, please email recreation@qu.edu

Any items left unattended are not the responsibility of the Fitness Center or its employees.

The Office of Recreation may review all policies for exceptions, changes or updates at any time and where applicable.

Student Affairs

- Dean of Students Office (p. 92)
- Department of Campus Life (p. 92)
- Office of Residential Life (p. 93)
- Office of Community Engagement (p. 96)
- Office of Student Conduct and Community Standards (p. 96)
- Office of Spiritual & Religious Life (p. 97)
- Counseling Services (p. 97)
- Student Health Services (p. 98)

Dean of Students Office

Graduate Student Affairs' (GSA) vision is to provide engagement and opportunities for personal and professional growth outside of the classroom.

Graduate Student Affairs enhances the quality of graduate student life by working with the individual student, graduate student groups, and campus partners in creating an inclusive, student-centered community with opportunities that support and encourage personal and professional development.

Graduate Student Affairs offers a wide range of programs in health and well-being, personal enrichment, engagement opportunities, professional development and academic support. GSA works with student groups to plan, fundraise for and implement these programs. In addition, GSA supports facilities operations on the North Haven Campus, including reserving spaces and assigning lockers.

Graduate Student Affairs is responsible for the orientation of all incoming graduate students through the Graduate QStart and Graduate

Orientation programs. Graduate QStart is an onboarding program to get students involved prior to arriving at the university. In addition, Graduate Orientation is a half-day program welcoming students to Quinnipiac, spotlighting various resources and support services available to ensure seamless transition to graduate work and success in the classroom.

In addition, GSA oversees medical leave of absence requests, advises Graduate Student Advisory Boards on the Mount Carmel Campus, North Haven Campus, and online, supports graduate student organizations, assists with graduate commencement ceremonies, and provides guidance on graduate student matters.

GSA serves as the central resource for all graduate students. The office is staffed by Gina Frank, dean of graduate student affairs, and Stefano Fasulo, director of graduate student affairs. Students are always welcome to visit the office on the North Haven Campus in MNH-276, or to contact the office at 203-582-GRAD (4723) or gradaffairs@qu.edu

The handbook was edited in June 2025 by the dean of graduate student affairs, with the Office of Marketing and Communications. If you have questions about the content, please contact the dean of graduate student affairs at 203-582-4723.

This handbook is provided to students and applicants for their general guidance only. It does not constitute a contract, either express or implied, and is subject to change at the university's discretion.

Department of Campus Life

Campus Life is the center for co-curricular engagement where students find their place, pursue interests and develop passions, cultivate their leadership capacity, and nurture affinity for Quinnipiac. The department is committed to providing a variety of services, programs and leadership opportunities while working with campus partners to ensure the Carl Hansen and Rocky Top Student Centers continuously provide space for all members of the Quinnipiac community to come together in a relaxed atmosphere.

Campus Life encompasses the following offices: Student Engagement, Community Engagement, Spiritual & Religious Life, Recreation and Fraternity & Sorority Life. The department also provides guidance and advisement to the following areas: student organization programs and services, new student and family orientation, fraternities and sororities, student media organizations, the Student Government Association, spiritual and religious organizations, community service groups, the Student Programming Board, club sports, intramurals, and university-wide student leadership programs. In addition, the department employs hundreds of student staff, providing career development opportunities in various positions which support the daily operations of the two student centers, three fitness and recreation centers, orientation, community work-study and other area functions. In addition to these facilities, Campus Life also oversees and operates the center for religion, Peter C. Hereld House for Jewish Life, Muslim prayer room and cutting-edge esports lab.

The Office of Community Engagement is the central resource for students, faculty and staff interested in engaging with the local community. The office provides support to students and faculty interested in community engagement and service learning, and is responsible for both expanding and coordinating programs encouraging service, civic engagement and volunteerism at the local, national and international level. The Office of Community Engagement is the area which records and reports all completed student service hours at

Quinnipiac. All student service hours should be reported to the office through the appropriate Bobcat Central form so they may be reviewed, verified and confirmed on behalf of the institution.

The Office of Student Engagement empowers, educates and engages the Quinnipiac community in a culture of co-curricular development. The programs, services and spaces managed by the office play a vital role in transitioning students into, throughout and beyond the undergraduate community. The office cultivates socially conscious, critically minded and globally aware environments and individuals.

The Office of Fraternity & Sorority Life is committed to advancing fraternities and sororities through intellectual and interpersonal development within the Quinnipiac University community and beyond. The office is guided by a set of shared values, known as the four pillars, which shape all community programming and initiatives from a student's new member experience through Commencement. The four pillars are leadership through strength of character, growth through intellectual excellence, service through civic engagement, and community through diversity and inclusion.

The Office of Recreation is committed to helping students achieve wellness success through innovative programming and state-of-the-art facilities. Recreation oversees three areas: Club Sports, Fitness Center Operations and Intramurals. Be a part of a team or challenge yourself to live a healthier lifestyle.

The Office of Spiritual & Religious Life organizes religious programs and events at the university to foster faith formation and cultivate religious identities on campus. Under the leadership of the Director of Spiritual Well-Being, the office has thriving Catholic, Muslim, and Jewish Chaplaincies, which consist of Catholic Sisters and Catholic Priests, a Muslim Coordinator, and a University Rabbi who work collaboratively as a multifaith team to support the spiritual development and wellness of students, staff and faculty of the university. Clergy oversees their respective communities at Quinnipiac by coordinating worship and prayer services while providing spiritual/pastoral counseling, advising, and mentoring of religious student groups on campus, including Protestant, Hindu, and Buddhist groups.

The Department of Campus Life is located on the Mount Carmel Campus in the Carl Hansen Student Center. The office is open Monday through Friday, 9 a.m. to 5 p.m., and can be reached by phone at 203-582-8673, or email at campuslife@qu.edu

Office of Residential Life

Quinnipiac recognizes that learning occurs both in and outside of the classroom. The Office of Housing is responsible for housing contracts, room assignments, housing selection processes, occupancy management, break housing, summer housing and the university's 3-year residency requirement. The Office of Residential Life provides rich opportunities that promote student learning and enhance personal development. Students have the unique opportunity to live with students from a variety of diverse backgrounds.

The Office of Residential Life is conveniently located on the Mount Carmel Campus in the Student Affairs Center on Bobcat Way. The telephone number is 203-582-8666.

The Office of Housing is co-located with Residential Life on the Mount Carmel Campus. The telephone number is 203-582-8666 and the email address is housing@qu.edu

Graduate housing is available on a limited basis in our university-owned houses and apartments.

Residence Hall Staff and Organizations

Resident Assistants

Resident assistants serve as paraprofessional staff members in the Office of Residential Life. These 119+ student leaders develop a sense of community among residents and assist students with their personal, interpersonal and academic development.

Statement of Responsibility

Each student is required to agree to the Quinnipiac University Statement of Responsibility at the time they move into the residence hall. Incorporated into the housing contract, this document explains the expectations and responsibilities of the condition of their living unit.

Residence hall rooms are inspected for damage prior to opening at the beginning of the fall semester. Students will have the opportunity to complete a Room Condition Report (RCR) upon move-in. If a student finds damage in the room at opening, the student must be sure to complete the RCR by the end of the second week of classes. It is the responsibility of the student to report damage at the beginning of the year as well as damage that occurs throughout the year.

Work Request Systems

Quinnipiac students have access to both an online Facilities Work Request System and a Computer Help Desk Work Request System through the MyQ portal. If you experience a problem with your computer, room phone, cable or Internet connection, you should submit a work request through the Computer Help Desk MyQ page and a professional from that department will address your concerns. If you are having a problem with something in your room (i.e., the light bulb has burnt out), you can submit a work request through MyQ. Work requests are handled as quickly as possible, usually within 24–48 hours. The Facilities Work Request form is available under QuickLinks on MyQ (<https://myq.quinnipiac.edu/Pages/redirect.aspx>). Work requests for laundry rooms are submitted directly to the laundry vendor except in certain off-campus properties.

QCard and Key Procedures

Students use their QCard to gain access to their hall and room. Students' QCards are activated at the start of the academic year and remain active when the residence halls are officially open. Students should be aware that their cards will not be active to access their hall or room during vacation/break periods. If you lose your QCard, you must go to the QCard Office, located at the Technology Services Help Desk in the library, during business hours to obtain a new QCard. Students will be charged the current fee for replacing lost, stolen or damaged cards or keys. Students must carry their QCard with them at all times.

Lockouts

In the event you find yourself locked out of your building or room, contact the Office of Residential Life. After hours, you should contact the RA in central duty on your appropriate campus:

York Hill Campus: 203-582-8291

Each resident student will be permitted two lockouts per academic year. The Office of Residential Life reserves the right to charge \$30 for each additional lockout.

Roommates

One of the most important experiences you have in college involves your relationship with your roommate(s). Successful group living is built upon mutual respect and respect for the rights of the individual. Disruption among roommates is handled by the residential life staff and may result in student conduct action or a new room assignment. These decisions are made at the discretion of the director of residential life or designee.

Room Selection

Room selection is done through an online process in the spring semester (fall semester for rising seniors). Information and materials regarding this process will be distributed to all resident students in advance. Students participating in the process must have paid their housing reservation fee and complete the housing contract on time to return to the residence halls. Students studying abroad for a semester are eligible to live in housing upon their return. Residential Life cannot hold a room during the fall semester or reserve a space for an entire year while the student is abroad.

Vacant Spaces

Students must ensure that vacant spaces in their assigned apartments are clean and ready for new residents at all times. Once a student is assigned to a vacancy, they may begin moving within a few hours. It is imperative that available spaces are in move-in condition. Move-in condition means that the furniture is in its original configuration. Available beds, wardrobes, desks and chairs must be free of any belongings, and in suites or apartments, located in their assigned bedrooms.

If a student visits your room or contacts you about moving into a vacancy in your room, it is expected that you will be welcoming and kind. Unless you are assigned to a designated single room, any vacancies can be filled by the Office of Residential Life at any time. Failure to create a welcoming atmosphere for the new resident may result in a meeting with a member of the residence life or conduct staff.

Medical Accommodations

Individual student requests will be reviewed by staff members in the Office of Student Accessibility. Questions may be directed to the office at 203-582-7600. New students requesting accommodations must complete paperwork by May 1; returning students need to submit paperwork by March 1.

Financial Matters

Housing Policy/Room Reservation Fee

Quinnipiac guarantees housing for the first three years of a student's college experience. Seniors and graduate students are housed on a space-available basis. Housing is guaranteed to two groups of students: incoming students who choose to live on campus at the time of their admission to the university and returning students who pay their housing deposit by the designated deadline. Each year students who wish to live in the residence halls for the following year must pay a non-refundable housing reservation fee by the established deadline. Failure to do so may result in loss of housing privileges. In addition, each student must pay a security deposit when they move onto campus.

Withdrawal and Refund Policy

Housing contracts are for the full academic year, both fall and spring semesters, and exclude all vacation periods including Thanksgiving, Winter and Spring breaks. Housing and food charges are billed by the

semester. Enrolled students may cancel their housing contract for any reason and without paying an additional fee within 30 days of the date the student signs the contract, and no later than August 1 for students who sign their contract after July 1.

Enrolled students who select housing and are registered will be financially responsible if notice of cancellation is not received within 30 days of signing the contract. Students who are removed from the residence halls for disciplinary reasons will remain financially obligated.

This contract and associated financial obligations will terminate automatically in the case of non-enrollment, authorized withdrawal, academic suspension, participation in study abroad or other approved academic experience, and/or graduation.

For further information, refer to the Withdrawal and Refund Policies (<https://www.qu.edu/paying-for-college/managing-student-finances/policy-information/withdrawal-and-refund-policies/>) on the university website.

Eligibility to Reside on Campus

Graduate students who live in Quinnipiac University-owned houses must abide by all the rules and regulations as noted in the Undergraduate Student Handbook.

Routine Inspection

During the routine inspection, items including but not limited to the following are evaluated:

- pictures, posters and other decorations improperly hung on the walls (only removable adhesive tape should be used)
- damage caused by nails, tacks, pins, screws, masking tape and/or scotch tape
- overloaded wastebaskets
- fire hazards (decorative door items may be placed only on the bulletin board)
- evidence of unauthorized animals
- condition and structure of university furniture
- missing university property
- damage or misuse of fire safety equipment
- evidence of vandalism
- violations of the student code of conduct

Prohibited Items

If any prohibited item is found in the residence hall/student's residence hall room, it will be confiscated and discarded. If any approved item (see below) is used NOT in accordance with the established criteria, it will be confiscated and discarded. There will be no warnings given or second chances. Confiscated items will not be returned to students. Prohibited items include, but are not limited to the following:

- Extension cords
- Overloaded electrical outlets
- Crock Pots/InstaPots/Pressure Cookers
- Indoor grills
- Coil type burners

- Portable stovetops
- Hot Plates
- Grill units and propane tanks
- Oil, Anything with
- Sternos
- Open Flames, Anything with
- Lava Lamps
- Torches (Butane)
- Space heaters
- Fire pits
- All candles, whether burning, burnt, new or decorative
- Incense
- Flammable Objects and/or substances
- Halogen Lamps
- Bars and bar-like structures
- Collections and/or displays of alcohol containers (including empty boxes, bottles, cans)
- Tapestries covering the ceiling or light fixtures
- Ceiling fans or other items hanging from the ceilings
- Alcohol or drug paraphernalia (including drinking devices, bongs, pipes, rolling papers, etc.)
- Tobacco and all tobacco-derived or containing products, including cigarettes, electronic cigarettes and smoking devices, cigars and cigarillos, rolling papers, hookah smoked products, pipes and oral tobacco, or any product intended to mimic tobacco products, contain tobacco flavoring or deliver nicotine other than for the purpose of cessation.
- Hookah pipes or equipment
- Smoke and Fog Machines
- Fireworks, guns, weapons and explosives
- Darts, Dartboards and Slingshots
- Pools
- Tent-like structures
- Live Christmas trees
- Skateboards (electronic/motorized) with re-chargeable batteries
- Hoverboard with re-chargeable batteries

- Electric Bicycles/Scooters with re-chargeable batteries
- Non-university approved air conditioning units
- Non-university owned lofts
- Painting – Painting residence hall rooms and/or university-owned residences
- Window Screens – Removing Screens from any window

Approved Items – Category I

The following items are approved for usage in QU housing ONLY for students who are living in Hill, Complex, Whitney Village, York Hill Campus or Quinnipiac off-campus properties. All appliances MUST be used in the kitchen or approved ventilated space on an appropriate heat-resistant counter or table. AT NO TIME CAN THESE APPLIANCES BE USED IN A RESIDENTIAL SPACE WHERE THE BED/SLEEPING QUARTERS ARE LOCATED. While in use, the appliance MUST be attended at all times. While in use, the appliance MUST be plugged into a wall socket and not an extension cord or power strip. All appliances should be unplugged when not in use. All appliances MUST be UL listed with an attached tag.

- Air Fryers
- Waffle Irons
- Panini Presses
- Toasters
- Toaster Ovens
- Griddles
- Foreman Grills
- Hot Pots – if they turn off automatically after use
- Coffee Makers – Multi cup with hot plate

Approved Items – Category II

The following items are approved for usage in all QU housing under certain conditions. While in use, the appliance MUST be attended at all times. While in use, the appliance MUST be plugged into a wall socket and not an extension cord or power strip. All appliances should be unplugged when not in use. All appliances MUST be UL listed with an attached tag.

- Single Cup Coffee Makers without a hot plate (ex. Keurig)
- Mini-Fridge (not larger than 3.6 cubic feet)

Approved Items – Category III (Non-Kitchen Items)

The following items are approved for usage in all QU housing under certain conditions. While in use, the item MUST be attended at all times. While in use, the item MUST be plugged into a wall socket and not an

extension cord or power strip. All items should be unplugged when not in use. All appliances **MUST** be UL listed with an attached tag.

- Wax Warmers (electric only; no candles or open flames)
- Decorative lights, string lights, strip lights or copper wire lights with LED bulbs, and featuring a built-in on/off switch as part of the strand or a remote
- Rope lights with bulbs encased in plastic

Note: If a student wants to bring an item to campus but they are unsure whether it is allowed, please call Residential Life at 203-582-8666 or email residentiallife@qu.edu

Quiet Hours

- All resident students and their guests and visitors must abide by the quiet hours that are in effect from Sunday–Thursday, 9 p.m. to 8 a.m., and Friday–Saturday, 12 a.m. (midnight) to 8 a.m.
- Courtesy hours are in effect at all times. Students are to respect the rights of others to read, study and sleep without interference, undue disturbance or unreasonable noise. Students living in university-owned or leased properties must be respectful of the greater community in which they live.
 - During the period of final exams, quiet hours are in effect 24 hours per day beginning at 6 p.m. on the Friday before final exams. Exam hours are defined as 24-hour quiet hours during final exams.

Housing Contract

Students are responsible for maintaining and abiding by their housing agreement. The housing agreement can be viewed on MyHousing or [qu.edu/housing](https://www.qu.edu/student-life/residential-life/housing/) (<https://www.qu.edu/student-life/residential-life/housing/>)

Office of Community Engagement

The Office of Community Engagement is located on the second floor of the Carl Hansen Student Center in the Campus Life suite. The office serves as a central resource for students, faculty and staff interested in volunteering in the local, national and international communities; provides support to students and faculty interested in community engagement and service learning; and is responsible for both expanding and coordinating programs that encourage service, civic engagement and volunteerism at the local, national and international level. The office also:

- Serves as a resource and contact for students, faculty and staff in the development of community service and philanthropic opportunities.
- Assists faculty in the development of service learning and experiential learning opportunities.
- Assists students, student organizations, campus offices and departments in the development, coordination and funding of community service activities.
- Develops and organizes the Alternative Break Trips which engage students in direct service to meet community needs.
- Acts as an advocate for, and adviser to, student organizations committed to service.

- Develops and maintains a database of local community agencies and nonprofits searching for volunteer assistance or open to hosting one-time small group service activities.
- Develops and manages the Community Work-Study program, which offers students with work-study awards the opportunity to work in local schools, nonprofits and municipal agencies; and
- Supports student groups, university departments and faculty in the design and coordination of events that advocate for and educate the community about the unmet needs and issues of social justice within our local communities and world.
- Develops opportunities for students, faculty and staff to engage in the civic life of their communities through voter registration drives and election-gear events.
- Organizes the annual “Be Kind, Leave Your Food Behind” food drive.

Office of Student Conduct and Community Standards

The Office of Student Conduct and Community Standards promotes a safe and inclusive university environment by helping students and student organizations to engage positively with the university community, define their values, and demonstrate responsible behavior on and off campus.

The Office of Student Conduct and Community Standards:

- Advises and assists parties involved in conduct proceedings
- Trains and advises student conduct officers and student leaders
- Facilitates conduct meetings
- Reviews decisions of the code of conduct process
- Maintains all student disciplinary records
- Collects and disseminates data and trends concerning student conduct
- Provides educational outreach programs for students

The Office of Student Conduct and Community Standards is located in the Student Affairs Building on Bobcat Way and is open Monday through Friday, 9 a.m. to 5 p.m. For more information please call **203-582-8753**.

Making a Referral

To report any behaviors of concern to the appropriate individuals at Quinnipiac University, including but not limited to: concerns related to the well-being of a student, potential violations of the Student Code of Conduct (<http://catalog.qu.edu/handbooks/undergraduate/student-conduct-community-standards/student-code-conduct/>), and general student behavioral concerns regardless of whether they occur on or off campus, please fill out the Incident Reporting Form (https://cm.maxient.com/reportingform.php?QuinnipiacUniv&layout_id=16).

NOTE: The form should **NOT** be used to report emergencies. If you or another person is in immediate danger, if a student is about to harm themselves or others, and/or if a student is found gravely disabled and cannot care for their health and safety please **call 911 immediately**. If you need immediate assistance in non-emergency situations or are concerned about the well-being of a student outside of business hours, please call Public Safety at 203-582-6200.

Student Learning Outcomes

As a result of participating in the Student Conduct process, students will achieve the following competencies:

1. **Critical Thinking and Reasoning:** Analyze their behavior and its effect on the community.
2. **Responsibility:** Identify the impact of personal decisions.
3. **Social Intelligence:** Define their personal values.

Office of Spiritual & Religious Life

Spiritual and Religious Life

The Office of Spiritual & Religious Life (OSRL) organizes programs and events at the university which support faith formation across all religious and spiritual identities on campus. Under the leadership of the Director of Spiritual and Religious Life, the office has thriving Catholic, Jewish, Protestant, Muslim, and Interfaith Chaplaincies, which consist of Catholic Sisters and Priests, a Muslim Coordinator, a Protestant Chaplain, an Interfaith Chaplain, and a University Rabbi who work collaboratively as a multifaith team to support the spiritual development and wellness of students, staff, and faculty. Clergy works with their respective chaplains and communities at Quinnipiac by coordinating worship and prayer services while providing spiritual/pastoral counseling, advising, and mentoring of religious student groups on campus.

For students in a community not represented on campus, the office aids in connecting with local religious resources, serving as a hub for religion, ethics and spirituality at Quinnipiac. Staff work to raise the visibility of religion and spirituality on campus through tradition-specific and interfaith programming and, when required, provide a religious presence at university events.

For more information, visit the Spiritual and Religious life website (<https://www.qu.edu/student-life/spiritual-and-religious-life/>).

Center for Religion

The Center for Religion is an integral part of the Office of Spiritual & Religious Life. Its mission is to advance religious pluralism and understanding, by bringing religious voices, viewpoints, beliefs and practices into an engagement with the larger university community to help our students become more fully flourishing, humane individuals empowered to change the world for the good. Everyone is welcome to participate in the center programs regardless of religion, perspective, or belief. The center is committed to fostering a genuinely diverse, respectful and inclusive space at Quinnipiac.

For more information, contact the director of spiritual and religious life at Catherine.Gillespie@qu.edu or Religious.Life@qu.edu (Religious.Life@quinnipiac.edu).

Catholic Chapel

Our Catholic Chapel, located within the Center for Religion, is where our community holds Mass each Sunday throughout the academic year. For more information on Sunday Mass or the Chapel, please contact our Catholic Chaplains at 203-582-8206.

Peter C. Hereld House for Jewish Life

Jewish events and programs are typically held at the Peter C. Hereld House for Jewish Life, located at 560 New Road. For information about Jewish life at Quinnipiac, contact Rabbi Judd at 203-582-8206.

Muslim Prayer Room

Quinnipiac has a dedicated prayer space for our Muslim students, faculty, and staff located in the Carl Hansen Student Center. For information on this space, including how to gain card access, please contact our staff at Religious.Life@qu.edu (Religious.Life@quinnipiac.edu).

Counseling Services

Counseling Services

Quinnipiac's Counseling Services is proud to partner with Hartford HealthCare to provide a range of clinical services and mental health support at no cost to undergraduate and graduate students. Please check the university website (<https://www.qu.edu/student-life/health-and-wellness/counseling-and-mental-health-services/>) for the most up-to-date information.

In cases of emergency, call 911 or contact the Department of Public Safety at 203-582-6200.

Counseling Services provides access to care for students seeking help for emotional distress. The goal is to assist students through brief therapy while addressing concerns that may be impacting negatively on academic performance or on the student's quality of life within the university community. Our counselors and part-time psychiatric providers are a resource for students struggling with stress, anxiety, depression, relationship problems, eating disorders and alcohol or drug abuse. Other common problems include difficulty making decisions, low self-esteem, procrastination or the stress of leaving home while adjusting to college life. Counseling staff members are available to assist any student who has been affected through physical or sexual violence or who may be grieving the loss of a loved one.

The following counseling services are available to all undergraduate and graduate students at no cost:

- individual counseling
- diagnostic evaluation
- medication management
- group therapy
- urgent visits
- mental health referrals
- consultation to faculty, staff and medical staff
- telehealth services

Students wishing to schedule an appointment can call Counseling Services at 203-407-4020, choose option #1 and schedule an appointment by talking to the counseling center secretary.

Students can speak with a licensed mental health provider in the event of a mental health crisis 24/7, by calling 203-407-4020 and choosing option #3.

In cases of emergency, call 911 or contact the Department of Public Safety at 203-582-6200.

Student Health Services

Student Health Services

Quinnipiac has contracted with Hartford HealthCare's Campus Care program to provide high-quality, coordinated health and wellness services to manage students' complete care needs, from physical and mental well-being to athletic training for the university's Division I athletes. Please check the university website (<https://www.qu.edu/student-life/health-and-wellness/student-health-services/>) for the most up-to-date information.

In cases of emergency, call 911 or contact the Department of Public Safety at 203-582-6200.

Student Conduct and Community Standards

- Student Code of Conduct (p. 98)
- Student Conduct Process (p. 101)

Student Code of Conduct

Student Code of Conduct

All Quinnipiac students are expected to know and abide by the policies, standards and expectations of Quinnipiac University. Any student reported to have violated this code will have their behavior addressed through the student conduct system. Any attempt, whether successful or not, to violate any policy, rule, regulation or standard of Quinnipiac University will be considered the same as having violated the policy itself and will be addressed appropriately.

The university may respond to violations of its own policies whether or not legal proceedings are underway or forthcoming, and may use information from third-party sources, including but not limited to law enforcement agencies, the courts and outside media, to address student conduct concerns. Quinnipiac makes no attempt to shield members of the university community from the law, nor does it intervene in legal proceedings against a member of the community. These standards are announced in writing to give students general notice of the expectations of Quinnipiac University. These standards should be read broadly and are not designed to define all prohibited behaviors in exhaustive terms.

The following behaviors are prohibited at Quinnipiac University:

1. Alcohol

Students should review and are expected to abide by all applicable laws and Quinnipiac's Policy Statement on the Prevention of Alcohol Abuse and Other Drug Use or Abuse (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/prevention-alcohol-abuse-drug-use/>), as published in the Student Handbook, or otherwise distributed or published by Quinnipiac.

1. Possession or consumption of alcohol if under the age of 21
2. Distribution, transportation, giving/sharing, serving, and/or purchasing alcohol to or for any person under the age of 21
3. Public intoxication or any other disruptive behavior resulting from the consumption of alcohol or drugs
4. Common sources (e.g., kegs, beer balls, punch bowls, jungle juice, coolers, bars, etc. and/or other large quantities of alcohol)

5. Large gatherings or events where alcohol is present
6. Possession or use of alcohol paraphernalia, consumption devices, and/or games that promote consumption of alcohol (e.g., beer/water pong tables, flip cup, funnels, ice luges, shot skis, empty/decorative alcohol containers, etc.) Such items may be confiscated and not returned
7. Possession or consumption of alcohol in public areas, except where designated, or at university events where alcohol is not served, regardless of age
8. Selling alcohol without a license, or selling alcohol without university approval

2. Controlled Substances

Students should review and are expected to abide by all applicable laws and Quinnipiac's Policy Statement on the Prevention of Alcohol Abuse and Other Drug Use or Abuse (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/prevention-alcohol-abuse-drug-use/>), as published in the Student Handbook, or otherwise distributed or published by Quinnipiac.

1. Possession or use of illegal, harmful, and/or prohibited drugs or other controlled substances
2. Manufacture, distribution, sharing, cultivation, storage, and/or sale of illegal, harmful, and/or prohibited drugs or other controlled substances
3. Possession and/or use of drug paraphernalia
4. Improper possession, misuse, distribution, sharing, storage, and/or sale of any medication

3. Civility and Respect

1. Conduct that is disruptive to the university community, disturbs the peace, obstructs university objectives and/or operations, interferes with the rights and/or activities of others, and/or interferes with the performance and duties of university staff
2. Failure to comply with the Good Neighbor Policy (<https://catalog.qu.edu/handbooks/undergraduate/university-policies/good-neighbor/>)
3. Violation of Residential Life Quiet Hours Policy (<https://catalog.qu.edu/handbooks/undergraduate/residential-life/residence-hall-staff-organizations/residential-life-policies/>)
4. Misconduct on the university shuttle and/or shuttle stop (including, but not limited to: damage, vandalism, verbal and/or physical abuse, and intoxication)

4. Complicity

Assisting another student, student organization or any other person in any violation(s) of the Student Code of Conduct either through act or omission. Students who are present in person or virtually, or who are otherwise aware of a violation of the Student Code of Conduct, may be held responsible, even if they are not directly involved in the violation itself.

5. Harassment, Abuse, Health and Safety

1. Personal harassment, intimidation and/or verbal abuse, including hostile or profane words, actions or gestures directed at an individual or group
2. Threatening or intimidating words or actions, including the threat to inflict physical or emotional harm, abuse, or injury to any person

3. Acts of physical aggression, or actions that inflict physical harm, physical abuse, or injury to any person
4. Non-physical or physical coercion
5. Slanderous, false or malicious statement(s) about a person or defamation of character
6. Endangerment of the health and safety of self and/or others
7. Operating a motor vehicle while under the influence of any substance
8. Failure to comply with university directives designed to limit the spread of or exposure to contagions, including viruses, bacteria, fungi, parasites, etc.
9. Photographing, recording, broadcasting or livestreaming a person without their consent in a location where a person would reasonably expect privacy
10. Failure to wear footwear in a university academic or administrative building, a food service or dining area, or in any other area as directed by university personnel. Footwear must cover the entire bottom of each foot and must have impermeable soles

6. Discrimination, Discriminatory Harassment and Bias-Motivated Acts and Behavior

Any violation of the Quinnipiac University Discrimination, Discriminatory Harassment and Bias-Motivated Acts and Behavior Policy (<https://catalog.qu.edu/university-policies/harassment-discrimination-policy/>)

7. Gender-Based Discrimination and Harassment

Quinnipiac University is committed to providing an environment free from gender-based or sexual discrimination and misconduct. As reflected in the statement on jurisdiction, Quinnipiac reserves the right to address, through the Student Conduct Process, incidents that occur off campus that may endanger the health, safety and welfare of self or others and/or adversely affect the university and/or the pursuit of its objectives.

The university prohibits:

1. Sexual harassment, as defined by the Title IX Policy (<http://catalog.qu.edu/university-policies/titleix-policy/>)
2. Gender-based discriminatory harassment, as defined in the Discrimination, Discriminatory Harassment and Bias Motivated Acts and Behavior Policy (<https://catalog.qu.edu/university-policies/harassment-discrimination-policy/>)
3. Sexual assault, as defined by the Title IX Policy
4. Dating violence, as defined by the Title IX Policy
5. Domestic violence, as defined by the Title IX Policy
6. Stalking, as defined by the Title IX Policy
7. Sexual exploitation, as defined within this policy

Under these policies, sexual exploitation is defined as a nonconsensual act or acts committed through exploitation of another person's sexuality for the purpose of sexual gratification, financial gain, personal benefit or advantage, or for the purpose of causing harm to another's reputation. Sexual exploitation includes but is not limited to:

- invasion of sexual privacy and voyeurism (in person or through audio or video recording);
- knowingly transmitting a sexually transmitted infection;
- exposing of a person's body or genitals;
- involvement in the trafficking of another person for sexual purposes

Allegations containing any element of sex discrimination or sexual misconduct, including sexual exploitation or gender based discriminatory harassment, shall be investigated and adjudicated pursuant to the procedures outlined in the Title IX Policy.

Students who believe they have experienced or witnessed an incident of discrimination or harassment should immediately contact the Title IX coordinator:

Patricio Jimenez

Title IX Coordinator

Office of Inclusive Excellence

275 Mount Carmel Avenue, CCE-180

Hamden, CT 06518

patricio.jimenez@qu.edu

203-582-7757

8. Hazing

Any violation of the Quinnipiac University Policy Statement on Hazing (<https://catalog.qu.edu/handbooks/graduate/university-policies/policy-statement-hazing/>)

9. Property

1. Unauthorized use, misuse, or possession of another's property or Quinnipiac property
2. The theft of another's property or Quinnipiac property, or unauthorized possession of another's property or Quinnipiac property
3. Damage, defacement, and/or vandalism to another's property or Quinnipiac property
4. Tampering with locks and/or duplication or unauthorized use of Quinnipiac keys or access cards
5. Propping or tampering with doors to prevent them from closing or locking
6. Creating messes and littering on campus or any university-owned property
7. Throwing, launching, or propelling objects
8. Failure to report damage
9. Camping and/or sleeping in unauthorized areas, or the erection of tents or other structures on Quinnipiac property without prior approval

10. Orders and Directions

1. Failure to comply with reasonable directions of Quinnipiac officials (or someone acting in the name of Quinnipiac)
2. Harassment, intimidation and/or verbal abuse of Quinnipiac officials (or someone acting in the name of Quinnipiac) acting within the scope of their duties
3. Unauthorized entry into or use of Quinnipiac property, grounds, or buildings or attempting to gain entry into unauthorized areas, including the roofs of buildings, passing over or under fences or barriers, entering or exiting through windows, using campus ponds or streams for swimming, ice skating, etc., or using any university facilities or grounds in a manner inconsistent with their intended purpose
4. Leaving the scene of an incident

5. False 911 and/or campus emergency system calls both on and off campus
6. Failure to provide a university QCard to university personnel (e.g., residence hall director, public safety officer, resident assistant, etc.) upon request

11. Misuse of Documents/Property

1. Using or providing false information or identification to a Quinnipiac official (or to someone acting in the name of Quinnipiac)
2. Forgery, alteration, distribution or unauthorized possession of Quinnipiac documents, records or instruments of identification
3. Forgery, alteration, possession, manufacture or distribution of false identifications, documents or records
4. Unauthorized use of Quinnipiac's name or logo or failure to use Quinnipiac's name or logo in a manner consistent with its designated objectives
5. Any violation of the Quinnipiac University Computer and Information Resources Policy (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/computer-information-resources/>)

12. Fire and Fire Protection Systems

1. Tampering with, covering, damaging, removing or improper use of fire safety equipment (e.g. smoke detectors, fire extinguishers, exit signs, emergency exits, etc.)
2. Causing a false fire alarm
3. Failure to evacuate during fire alarm or emergency
4. The setting of fires, unauthorized burning, arson or adding any material to any unauthorized fire

13. Firearms, Weapons and Explosives

1. Possession, storage or use of firecrackers, sparklers, fireworks, fire bombs, smoke bombs, fire starters, flammable fuels/fire accelerants or any explosive device
2. Possession, transportation, storage or use of firearms, air guns, gel blaster guns, paintball guns, BB guns, tasers, stun guns, fixed-blade knives/daggers of any length and/or any pocket/folding knife with a blade longer than 4", or any other weapon or weapon facsimile
3. Bomb scares or threats, or any other false report likely to cause fear or terror
4. Use of any object as a weapon or in a threatening, aggressive, or violent way

14. Misuse of University Funds

1. Embezzlement or misuse of the funds of the university and/or its student organizations
2. Forgery, falsification or alteration of student employee timesheets or misuse of any university payroll, budget, or financial system

15. Gambling

Gambling or being part of a gambling ring, bookmaking or any other illegal transactions

16. Smoking and Tobacco

Any violation of the Quinnipiac University Policy on Smoking and Tobacco (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/smoking-tobacco/>)

17. Solicitation and Promotion

1. The solicitation, promotion and/or sale of merchandise or services, and the solicitation/collection of donations (with or without products or services rendered) without university approval
2. Posting or distributing solicitation materials in unauthorized areas

18. Residential Life

Any violation of the Quinnipiac University Residential Life Policies (<http://catalog.qu.edu/handbooks/undergraduate/residential-life/residence-hall-staff-organizations/residential-life-policies/>)

19. Visitor and Guest Policy

Any violation of the Quinnipiac University Policy Statement on Visitors and Guests (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/overnight-visitors-guests/>)

20. Federal, State and Local Laws

Any violation of federal, state and/or local laws resulting in criminal or civil sanctions, warrants, charges, or convictions, or any illegal conduct which adversely affects the community and/or the university and the pursuit of its objectives

21. Risk Management Policy

Any violation of the Quinnipiac University Policy Statement on Risk Management (<http://catalog.qu.edu/handbooks/undergraduate/student-organizations/student-organization-overview/student-organization-policies/>)

22. Student Organizations

Any violation of the Quinnipiac University General Policy Statement for Student Organizations (<http://catalog.qu.edu/handbooks/undergraduate/student-organizations/general-policy-statement-student-organizations/>)

23. Expressive Activities and Speech

Any violation of the Quinnipiac University Expressive Activities and Speech Policy (<https://catalog.qu.edu/handbooks/undergraduate/university-policies/expressive-activities/>)

24. Animals

Any violation of the Quinnipiac University Policy Statement on Animals (<https://catalog.qu.edu/handbooks/undergraduate/university-policies/animals/>)

25. Noise

Any violation of the Quinnipiac University Policy Statement on Noise (<http://catalog.qu.edu/handbooks/graduate/student-conduct-community-standards/student-code-conduct/https/handbooks/undergraduate/university-policies/noise/>)

26. Unmanned Aircraft Systems (UAS)/Drones

Any violation of the Quinnipiac University Unmanned Aircraft System (UAS)/Drone Policy (<http://catalog.qu.edu/handbooks/undergraduate/university-policies/unmanned-aircraft-system-drone-policy/>)

27. Abuse of the Student Conduct Process

1. Providing false statements during conduct proceedings
2. Harassment and/or intimidation of a conduct officer, witness, victim, or other involved party prior to, during and/or after a conduct proceeding, including any acts of retaliation

3. Failure to participate in a university investigation
4. Failure to fulfill the terms and conditions of university sanctions

Student Conduct Process

Student Conduct Process

The purpose of the Student Conduct Process at Quinnipiac University ("Quinnipiac" or "university") is to review potential violations of Quinnipiac policies and community standards. The legal responsibilities and liabilities of Quinnipiac reside with the Board of Trustees. The Board of Trustees vests in the president or their designee the authority to hear and resolve final appeals in any matter.

The Student Conduct Process should be an educational experience that fosters responsibility for individual actions and how those actions impact the community.

The Division of Student Affairs is responsible for managing the Student Conduct Process. The associate dean of student affairs is responsible for advising the chief experience officer and the vice president and dean of students on administration of the Student Conduct Process.

The vice president and dean of students or designee has the authority to immediately address serious violations of the university's Student Code of Conduct.

The Director of Student Conduct and Community Standards, whose office falls under the Division of Student Affairs, or a designated conduct officer reviews all other conduct cases. Students that are alleged to have violated the Student Code of Conduct will be apprised of the allegations and afforded the opportunity to participate in a conduct meeting. Conduct meetings will proceed as scheduled, regardless of a student's attendance or withdrawal from the university. If a student fails to appear without prior notice or an approved excuse, the conduct officer reserves the right to adjudicate the matter in the student's absence, based on the information available at the time.

After a determination/decision has been made regarding the alleged violation(s), students may request an appeal so long as they (i) attended their original conduct meeting, (ii) have grounds for an appeal as stated in the Student Conduct Process, and (iii) submit the required documentation. At the end of the appeal, a final decision will be issued. The process is concluded after the final decision is rendered.

An officer of Quinnipiac or a duly authorized individual acting on behalf of Quinnipiac may take immediate interim action toward a person(s), if that person(s) is perceived to be a threat to their life, health or safety and/or that of others.

Basic Policies and Principles

The Office of Student Conduct and Community Standards helps students and student organizations to make positive decisions, define their values, and demonstrate responsible behavior on and off campus.

The Quinnipiac community values inclusive excellence, and expects our members to exercise personal responsibility and community accountability. These policies and the accompanying conduct procedures are designed to ensure that the rights of community members are protected and to support the educational mission of the university.

Advisers

A student accused of violating the Student Code of Conduct may have an adviser attend the conduct meeting and/or appeal meeting. A Quinnipiac

faculty member or staff member (excluding any relative employed by the university) or student may attend the conduct meeting and/or appeal meeting in the role of an adviser. Advisers serve as a moral and emotional support for students during conduct and/or appeal meetings, and can assist them with their meeting preparation. Advisers are not permitted to advocate for a student or speak on their behalf during a conduct and/or appeal meeting. Any person who is a witness to or otherwise involved in the same student conduct matter cannot serve as adviser. Please note legal counsel/attorneys and parents and/or family members are not permitted to participate in any conduct meeting or appeal meeting.

Amendments

Quinnipiac reserves the right to amend the Student Code of Conduct or related processes at any time.

Bias-Related Incidents

Quinnipiac University fosters respect for each individual by honoring the differences inherent among people. As a community of learners and scholars, we recognize and appreciate our common humanity. As such, bias-related violations of the Student Code of Conduct directed toward a person or group because of factors such as race, color, religion, gender, age, marital status, national origin, ancestry, alienage, physical or mental disability, sexual orientation, gender identity or expression, genetic information, veteran status or any other characteristic protected by law may be assessed enhanced sanctions. Additional information regarding bias-related incidents can be found in the university's Discrimination, Discriminatory Harassment, and Bias-Motivated Acts and Behavior Policy (<http://catalog.qu.edu/university-policies/harassment-discrimination-policy/>).

Fines and Restitution for Damages

Students responsible for damage and vandalism to Quinnipiac property may be required to pay restitution. In cases where damage or vandalism is done to common areas, and the student(s) who are responsible cannot be determined, students sharing that common area will be required to share in the cost of the restitution. Residents are responsible for reporting individual damages to their residence hall director, the Office of Facilities and/or the off-campus property management company, as soon as they occur. Residents are not permitted to make their own repairs.

While intentionally damaging the property of another person or entity is a violation of the Student Code of Conduct, the university will not assign, oversee, manage or assure restitution when the university is not a party.

The Division of Student Affairs reserves the right to assign monetary fines for violations of the Student Code of Conduct as appropriate.

Identification

All Quinnipiac students must carry their university QCard and provide it to university personnel (e.g., residence hall director, public safety officer, resident assistant) upon request. Visitors must carry their university visitor pass and state-issued photo identification at all times.

Jurisdiction

The Student Code of Conduct shall apply to conduct that occurs on university-owned or leased property and at university-sponsored events. In addition, Quinnipiac reserves the right to address, through the Student Conduct Process, incidents that occur off campus that may endanger the health, safety and welfare of self or others and/or adversely affect the university and/or the pursuit of its objectives. Quinnipiac also reserves the right to address, through the Student Conduct Process, speech and conduct that occurs or is posted online, via social media or via other

electronic communications. Each student, and admitted but not yet matriculated student, shall be subject to the Student Code of Conduct from the time of application for admission through the awarding of a degree at Commencement, as well as during periods between terms of actual enrollment, study abroad and leaves of absence or suspension. Reports involving former students, or students who have previously withdrawn or graduated, may be addressed at the discretion of the university.

Facilities Access and Other Contraband Searches

The university reserves the right at any time with or without notice to search all university-owned or leased property and all vehicles, packages, containers, briefcases, backpacks, purses, lockers, desks, enclosures and persons entering or leaving its property for the purpose of determining whether any weapons or other contraband has been brought onto its property. This access is allowed to preserve the health and safety of the university community, including inspection or repair, or for suspected violations of university policy. Any person who refuses to promptly permit a search under this policy may be denied immediate and future access to university property and/or subjected to the Student Conduct Process. Public safety staff members will use their discretion to contact local law enforcement if weapons or other contraband are located during a search.

Standard of Information/Evidence

The Student Conduct Process uses a preponderance of the evidence standard in adjudicating conduct cases. A conduct officer will review the evidence and determine if it is more likely than not that the student is responsible for violating the Student Code of Conduct. For admitted but not yet matriculated students, the university will notify individuals of any incidents under review and afford such individuals an opportunity to respond, but they will not be entitled to all of the procedures identified in the Student Conduct Process. The university will make a determination as to whether an individual is responsible for a Student Code of Conduct violation and, if so, whether to rescind an offer of admission, based on the information it has gathered from all sources.

Student Conduct Holds

Students who fail to complete student conduct sanctions by the assigned deadline may have a hold placed on their student account. Conduct holds may impact a student's ability to see the student's grades online, obtain a copy of the student's university transcript or register for housing or for classes.

Refunds

Students who are suspended, dismissed or expelled from the university for disciplinary reasons will only be entitled to a tuition refund based upon the applicable Quinnipiac Refund Policy, which outline the applicable refund percentage, for the first five weeks, in effect at the time of the student's separation from the university. After the first five weeks of the semester, students are not entitled to refunds. A student who is suspended, dismissed or expelled will be charged all administrative fees as prescribed.

Students who are suspended from university housing for disciplinary reasons are not entitled to a refund unless the suspension occurs within the first two weeks of the academic year, per the appropriate Refund Policy (<https://www.qu.edu/one-stop-student-administrative-services/managing-student-finances/policy-information/withdrawal-and-refund-policies/>). Students suspended from university housing forfeit all housing deposits paid to the university. Students placed on an interim suspension from the university or university housing who are later reinstated to the

university or university housing are not entitled to a refund for the period of their separation.

Title IX Grievance Procedures

Any incident that involves behaviors included under the Student Code of Conduct #7 and/or involves gender-related harassment or discrimination will fall under the investigation and grievance procedures established by the Title IX Policy Against Gender-Based Discrimination and Sexual Misconduct (<http://catalog.qu.edu/university-policies/titleix-policy/#harassmentanddiscriminationtext>).

Victim Information

Community members who are victims of a reported crime against their person or property may be entitled to certain information, upon written request, about university disciplinary proceedings related to that crime pursuant to Section 493 of the Higher Education Opportunity Act of 2008. Under certain circumstances, the final results of a disciplinary proceeding can be non-consensually disclosed under an exception to the Federal Educational Rights and Privacy Act. Such information can be disclosed to alleged victims of a sexual offense or one of the following crimes of violence, as defined by the U.S. Department of Education:

- arson
- assault offenses
- burglary
- criminal homicide
- destruction, damage and vandalism of property
- kidnapping/abduction
- robbery

Students who have requests or questions should contact the Director of Student Conduct and Community Standards. Any information regarding the final results of the disciplinary proceeding provided by the Director of Student Conduct and Community Standards will be provided upon written request and in accordance with federal law and will be given directly to the alleged victim or the alleged victim's next of kin, if the victim is deceased as a result of such crime or offense. Information will not be provided to another person, even at the victim's direction or request.

Electronic Communications

Quinnipiac University encourages its students to become involved and connected to the community in as many ways as possible. The internet has provided additional ways for communication to occur. Students must be aware of the added responsibility associated with these opportunities for networking and communicating. Community members must exercise care and diligence when communicating via such platforms.

Communications on sites such as Facebook, Instagram, YouTube, Snapchat, Twitter and personal blogs, though logins are often required, represent public and open communication. Communications on such sites are not specifically monitored by Quinnipiac officials but may be brought to the attention of officials when seen as possible violations of the Student Code of Conduct. As with other public arenas, information found on internet sites is acceptable as information in conduct meetings and other proceedings. Information that is acceptable may include but is not limited to: wall postings, journal entries, blog postings, pictures, media, online comments, "tweets" and other accessible communications.

Messages between individuals—instant messages, direct messaging, text messages, email, Facebook/Instagram/Snapchat messages, or other

electronic forms of communication—may also be used in the conduct process.

Students should be aware that the internet is considered a public forum and information posted there can be viewed by anyone. Students are encouraged to use caution with information made available to others online and through social media.

Interim Measures

Interim Conduct Suspensions

Quinnipiac recognizes that its philosophy is linked with the protection of its students, faculty, staff and property. The vice president and dean of students or a designee has the authority to immediately suspend from the university or residential housing any student who is a threat to self or others or who, due to the severity of the underlying incident, may be subject to a separation from residential housing or the university. Students placed on an interim conduct suspension from the university are not permitted on university-owned, operated or leased property.

No Contact Orders

The No Contact Order is a written directive on behalf of the university halting communication between current students during the course of an investigation or following the outcome of an investigation. The No Contact Order includes any contact or communication including, but not limited to, in-person communication, physical contact (with person or property), telephone calls, voicemail, text and email messages, and all electronic communications including social media, letters, parcels and notes. The No Contact Order applies to any communication facilitated via third party. Failure to comply with the directive may result in a violation of the Student Code of Conduct. Students will be notified if there is a change of status in the No Contact Order.

Other Interim Measures

Other interim measures may be implemented depending on the circumstances of each unique incident or report.

Examination and Vacation Periods

During examination, vacation and other periods, conduct meetings may occur as necessary. A conduct meeting may be called during these times if deemed necessary by the university.

Proximity to Graduation

Exceptions may be granted only if a serious incident occurs within three weeks of the final semester of any graduating student. Under such circumstances, the CXO and vice president and dean of students may or may not allow a student to complete their coursework for credit if such arrangement can be practicably accomplished without the student returning to campus and if such an accommodation is merited, in their sole discretion, based on circumstances on a case-by-case basis. An expelled student may not participate in graduation exercises or return to campus or the university for additional coursework and, except for the possibility of a student in their last three weeks of school, an expelled student will not receive a Quinnipiac diploma.

Conduct Procedures

An initial incident report describes the alleged behavior and relevant facts and details relating to the incident at issue and identifies witnesses where appropriate. Initial information about an incident is submitted or

released to residential life staff, the public safety department or the dean of students office for appropriate action.

Upon receipt of the information and, if necessary, a completed investigation by a university investigator, the assigned conduct officer schedules a conduct meeting. A notice of the time, date and place of the meeting is sent to the student via electronic mail.

A request for postponement of up to five additional business days for a conduct meeting can be made to the conduct officer. The request must be for good cause and is subject to the availability of the conduct officer. The parties involved are responsible for checking their Quinnipiac email accounts during examination and vacation periods. Not checking the student's email account is not an acceptable request for postponement. Conduct meetings will proceed as scheduled, regardless of a student's attendance or withdrawal from the university. If a student fails to appear without prior notice or an approved excuse, the conduct officer reserves the right to adjudicate the matter in the student's absence, based on the information available at the time.

Upon review of an incident, speech or conduct involving an admitted but not yet matriculated student, the university will offer the student an opportunity to respond and will decide, in its sole discretion, whether to rescind the student's offer of admission. Students who have been admitted but not yet matriculated will not be afforded the opportunity to attend a conduct meeting or appeal meeting.

Student Procedural Rights in the Student Conduct Process

A student who has been charged with a violation of the Student Code of Conduct is granted fundamental fairness in the form of the following rights as part of this process:

- **Notice** – The right to be informed, in writing, of the specific alleged violation(s) of the Student Code of Conduct and/or university policy, rule or regulation in which the student is suspected of involvement.
- **Procedures** – The right to be informed verbally and/or in writing of the conduct procedures.
- **Information** – The right to know the nature of the information at the time of the meeting and object to information being heard that is unrelated to the incident cited in the report.
- **Witness Statements** – The right to present written witness statements in a conduct meeting.
- **Adviser** – The right to have a Quinnipiac faculty or staff member (excluding any relative employed by the university), or student attend the meeting in the role of adviser. This individual may not address the conduct officer, but may consult freely with the student. Legal counsel/attorneys, parents/guardians, family members and/or anyone involved in the underlying incident are not permitted to attend any conduct meeting as an adviser.
- **Meeting** – The right to request a postponement, subject to the availability of the conduct officer, of up to five business days from the original conduct meeting.
- **Privacy** – The right to have all records, files and proceedings kept appropriately private.
- **Written Decision** – The right to have a written decision letter documenting the results of the conduct meeting.
- **Appeal** – The right to request an appeal of a conduct meeting, if found responsible. Students who fail to attend their conduct meeting forfeit their right to request an appeal.

Request for Accommodations

Any accommodations made for documented disabilities must be approved by the Office of Student Accessibility (OSA). Students who have a disability documented with OSA, and require accommodations in preparing for and/or during the conduct meeting, should contact OSA at access@qu.edu (access@quinnipiac.edu)

Students seeking an accommodation who have not yet provided documentation to the university should complete the Accommodation Request Form for Students with Disabilities (<https://www.qu.edu/student-life/diversity-and-inclusion/accessibility/#accommodationform>).

Witness Statements

Witnesses are those individuals who provide information based on personal knowledge or experience of the incident. The conduct officer has the option of communicating with witnesses as necessary. Character statements are not considered valid witness statements.

Conduct Meeting

The conduct officer, the student and their adviser, and a member of the dean of students office or appropriate university staff member are the only individuals permitted to participate at a conduct meeting, except that the university reserves the right to have university counsel present at any conduct meeting.

The conduct officer reviews the procedural rights of the student. The incident report may be read and the alleged violations based on the report are explained. The student is asked to declare if they are responsible for any of the alleged violations.

The student presents their information, which may include witness statements acquired by the student. After the presentation, the conduct officer engages in a conversation with the student. The conduct officer decides if the student is responsible or not responsible for the charged violations. The sanction may be announced and explained either at the meeting or at a later date as determined by the conduct officer. The student has the right to request an appeal, if found responsible for any violation.

Recordings and Disciplinary Records

Students are not permitted to record conduct meetings. Disciplinary records, excluding dismissals and expulsions, are retained electronically for seven years after the incident date. All dismissal (if the student does not return to Quinnipiac) and expulsion records remain permanently on file. All conduct meetings are closed. The university does not permit the release of any recordings or disciplinary records to parties outside the university.

Findings

The student will receive a written outcome letter following the meeting, which will include the findings for each alleged violation as well as any sanctions as may be appropriate.

Sanctions

If a student is found responsible for any violation(s) of the Student Code of Conduct, sanctions may be assigned. Sanctions are actions, expectations and/or statuses set by the university to educate students and/or to promote a healthy and safe environment on and off campus. The sanctions listed below are meant to serve as examples, and not an exhaustive list of all possible outcomes. In some cases, a student may receive a combination of sanction outcomes, e.g., an educational sanction and a conduct status. The length of time for any conduct status

will be determined based on the circumstances of the case. Additionally, the specific sanction(s) assigned in any case may deviate from the descriptions below. A student on a conduct status may be ineligible for certain university privileges, activities and/or events. Sanctions include, but are not limited to:

1. **Expulsion**—The permanent separation of the student from Quinnipiac University. This would result in the denial of all student privileges, including, but not limited to: classes, Quinnipiac-sponsored internships, externships or clinical assignments, university-related/ sponsored events and activities, residence halls and university-owned, operated or leased property. Expulsions will appear on the student's transcript.
2. **Dismissal**—The indefinite separation of the student from Quinnipiac University. This would result in the denial of all student privileges, including, but not limited to: classes, Quinnipiac-sponsored internships, externships or clinical assignments, university-related/ sponsored events and activities, residence halls and university-owned, operated or leased property.
3. **Dismissal with Petition to Return**—The indefinite separation of the student from Quinnipiac University. This would result in the denial of all student privileges, including, but not limited to: classes, Quinnipiac-sponsored internships, externships or clinical assignments, university-related/ sponsored events and activities, residence halls and university-owned, operated or leased property. Readmission to Quinnipiac may be possible by petition and demonstration of satisfactory completion of conditions set forth by the student's decision letter to the appropriate conduct officer, after the date noted in the decision letter.
4. **Suspension**—The temporary separation of the student from Quinnipiac University. This would result in the denial of all student privileges, including, but not limited to: classes, Quinnipiac-sponsored internships, externships or clinical assignments, university-related/ sponsored events and activities, residence halls and university-owned, operated or leased property. Suspension occurs for a specific period of time at the end of which a student may resume classes with reinstatement of all student privileges unless otherwise specified.
5. **Deferred Suspension**—A final opportunity to demonstrate behavior that is consistent with the expectations of the Quinnipiac University community as outlined in the Student Code of Conduct. Any subsequent violation of university policy during this period causes the suspension to take effect immediately.
6. **Conduct Probation**—A period of time during which any subsequent violation of university policy may result in more significant conduct action.
7. **Residence Hall Removal**—A removal from the residence halls. Students can be removed temporarily or permanently. Students who are removed from the residence halls may not reside in or visit any university-owned residential facility.
8. **Deferred Residence Hall Removal**—A final opportunity to demonstrate behavior that is consistent with the expectations of the Quinnipiac University residential living area. Any subsequent violation of university policy during this period causes the residence hall removal to take effect immediately.
9. **Access Restriction**—The restriction of a student from being present in a specified building or area of university-owned, operated or leased property and/or taking part in a specified university-sponsored event or activity.
10. **Loss of Privileges**—The restriction of a student from participating in specified events or activities, including, but not limited to: athletic

events, campus concerts, participation in student organization activities or other university events/activities.

11. **Conduct Warning**—A formal written notice to the student informing them that further violations of the Student Code of Conduct may result in additional conduct sanctions.
12. **Restitution**—A payment to Quinnipiac University is required for damages incurred as a result of violations of the Student Code of Conduct.
13. **Fine**—A payment to Quinnipiac University is required for violations of the Student Code of Conduct and/or other published or distributed materials.
14. **Removal of Property**—The mandatory removal of student property that disturbs others, creates a health and/or safety risk, or constitutes a violation of the Student Code of Conduct.
15. **Educational Sanction**—An educational assignment developed to enhance student learning around the specific violation(s) of the Student Code of Conduct and/or support the specific needs of the student.

- To concur with the conduct officer. In this case, the initial decision is final.
- To modify the finding(s) and/or sanction(s) decided by the conduct officer(s).

The appeal decision is final.

Appeals

Conduct decisions may be appealed. Requests for an appeal will be reviewed by an appeal officer who is appointed by the Director of Student Conduct and Community Standards. To request an appeal, the student must specify the grounds upon which the appeal is based, and how those grounds materially affected the outcome (responsibility or sanctions) of the original meeting. Appeals are accepted for the following grounds:

- Additional relevant information has been discovered that was not available at the time of the conduct meeting.
- An error in the conduct process, as outlined in the Student Procedural Rights or the Student Conduct Process, that materially affected the outcome of the conduct meeting.

Students must submit a completed Request for Appeal Form within two business days after receipt of the conduct meeting decision for the appeal to be considered. The appeal request must be completed entirely by the student. Sanction(s) imposed by the conduct officer may be held in abeyance by the Director of Student Conduct and Community Standards until the appeal is acted upon by the appeal officer. When the student is suspended from the residence halls or the university pending a conduct meeting, the suspension status remains as stated pending the appeal meeting. If it is determined the sanction is to be held in abeyance, it is not official until the formal letter of appeal is filed and the university has issued such a determination to the student in writing. The appeal request must specify the grounds upon which the appeal is based, and how those grounds materially affected the outcome of the original conduct meeting. Students who fail to attend their original conduct meeting forfeit the right to request an appeal.

The appeal officer determines whether or not there are grounds for an appeal meeting. If the appeal officer determines that an appeal meeting should be granted, they may conduct a formal appeal meeting. Similar to the conduct meeting, students may bring an adviser to the appeal meeting, but legal counsel/attorneys, parents and/or family members are not permitted to attend. Parties from the initial conduct meeting, involved in the investigation and/or identified in the documentation may be called to attend the appeal meeting or spoken to separately by the appeal officer. **Failure to appear at this meeting without reasonable notice will result in the appeal request being evaluated without your participation.**

The appeal officer may decide:

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