BACHELOR OF SCIENCE IN BIOMEDICAL SCIENCES

Program Contact: Lisa Cuchara (Lisa.Cuchara@qu.edu) 203-582-8677 or Gisela Rodriguez (gisela.rodriguez@qu.edu) 203-582-7808

The curriculum for the Bachelor of Science in Biomedical Sciences program provides students with a solid foundation in the basic and biomedical sciences, which enables them to pursue many different avenues of opportunity depending on their goals and interests. Students completing this degree may qualify for employment in the pharmaceutical and biotechnology industries; the medical diagnostics industry; university-based biomedical research; and city, state and federal health/research laboratories. Additionally, students may wish to continue their education in graduate/professional school in: biological and/or biomedical sciences, medicine, dentistry, veterinary medicine, physician assistant, pathologists' assistant, forensic sciences, microbiological sciences, molecular biology, biotechnology, toxicology, neurobiology, plus many other areas.

Students who excel in this program (>3.00 GPA overall and in science/math) may be eligible to participate in a research project with a faculty member or an internship in an area company sometime during their junior or senior year. This depends upon the availability of mentors and internships at the particular time. Upper-level BMS students in good academic standing (>3.00 GPA overall and in science/math) may also be permitted to take two to three graduate courses to fulfill undergraduate degree requirements. See policy. (http://catalog.qu.edu/university-policies/use-of-graduate-course-credits/)

The technical standards for individuals working in the biomedical field may include the following abilities: to effectively communicate via oral and written expression; exhibit general fine motor skills and hand-eye coordination appropriate to performing delicate procedures; distinguish between subtle shades of color; read, comprehend and interpret scientific/medical information from professional sources. Reasonable accommodations will be considered on a case-by-case basis.

Students may choose to minor in *any* area of study, although BMS students often choose to pursue one (or more) of these particular minors:

- 1. Microbiology and Immunology
- 2. Chemistry
- 3. Psychology

Students should work with their BMS major adviser and with their minor adviser to choose appropriate courses.

BS in Biomedical Sciences Curriculum

In addition to courses in science and mathematics, students are required to take a selection of University Curriculum (http://catalog.qu.edu/academics/university-curriculum/) courses (designated UC on the curriculum). The entire curriculum is designed to provide students with a strong program in basic and biomedical sciences, as well as a well-rounded educational experience through the University Curriculum. To remain in good academic standing within the program, the student must maintain a GPA of 2.50 overall, as well as in math and science.

Students interested in graduate or professional school should investigate research and/or an independent study.

Course First Year	Title	Credits
Fall Semester		
BIO 150	General Biology for Majors	4
CHE 110 & 110L	General Chemistry I and General Chemistry I Lab	4
EN 101	Introduction to Academic Reading and Writing	3
FYS 101	First-Year Seminar	3
MA 140	Pre-Calculus ¹	3
or MA 141	or Calculus of a Single Variable	
	Credits	17
Spring Semes		
BIO 151	Molecular and Cell Biology and Genetics	4
CHE 111	General Chemistry III	4
& 111L EN 102	and General Chemistry II Lab Academic Writing and Research	3
BMS 275	Introduction to Biomedical Research	2
UC Disciplinar		3
- Disciplina	Credits	16
Second Year	0.04.10	
Fall Semester		
BIO 211	Human Anatomy and Physiology I	4
& 211L	and Human Anatomy and Physiology Lab I	
CHE 210	Organic Chemistry I	4
& 210L	and Organic Chemistry I Lab	0
MA 275	Biostatistics	3
UC Disciplinar	Credits	3 14
Spring Semes		14
BIO 212	Human Anatomy and Physiology II	4
& 212L	and Human Anatomy and Physiology II Lab	7
CHE 211	Organic Chemistry II	4
& 211L	and Organic Chemistry II Lab	
BMS 370 & 370L	General Microbiology and General Microbiology Lab	4
UC Disciplinar	3,	3
	Credits	15
Third Year		
Fall Semester		
PHY 110	General Physics I	4
& 110L	and General Physics I Lab	
BMS 375 & 375L	Immunology and Immunology Lab	4
BMS Elective((s)	4
UC Personal II	nquiry	3
	Credits	15
Spring Semes	ter	
PHY 111	General Physics II	4
& 111L	and General Physics II Lab	
	f the following	4
BMS 472	Biotechnology (Lecture & Lab Combined)	
BIO 471 & 471L	Molecular Genetics and Molecular Genetics Lab	
BMS Elective(3
DIVIO LICOTIVE	٥,	3

Open Elective		4
	Credits	15
Fourth Year	r	
Fall Semes	ter	
BMS 318	Pathophysiology	3
CHE 315 & 315L	Biochemistry I and Biochemistry I Lab	4
UC Persona	UC Personal Inquiry	
Open Electi	ive	4
	Credits	14
Spring Sem	nester	
SHS 420	Integrative Capstone	3
BMS Elective(s)		3
UC Personal Inquiry		3
UC Personal Inquiry		3
Open Electi	ive(s)	2
	Credits	14
	Total Credits	120

Minimum mathematics requirement: MA 140. For those interested in graduate or professional schools, MA 141 is recommended.

Code	Title	Credits
BMS Electives		10
BMS electives: Take a minimum of 10 additional		
BMS credits courses at the 200 level or above.		

Code	Title	Credits
Open Electives		10
Students may take 10 credits of 1-, 2-, 3-, or 4-		
credit courses. BMS majors may not take 100-level		
"science for non-science majors" classes as open		
electives.		

Minors
Science and open electives may be taken to
complete minors from a variety of disciplines
such as microbiology/immunology, chemistry
and psychology. Students should discuss course
selection for minors with their academic adviser.

Credits

Biomedical Sciences Electives

Title

Code

Code	Title	Credits
BMS 200	Biomedical Basis and Experience of Human Aging	3
BMS 221	Physiology and Effects of Obesity in Society	3
BMS 276	Drug Development	3
BMS 275	Introduction to Biomedical Research	2
BMS 278	Research and Technology	3
BMS 299	Biomedical Sciences Journal Club	1

BMS 300	The Physiology of Human	4
& 300L	Performance I	
	and The Physiology of Human Performance I Lab	
BMS 301	Physiology of Human Performance	4
& 301L	II	
	and Physiology of Human Performance II Lab	
BMS 310	Neuroanatomy	3
BMS 312	Biomedical Genomics	3
BMS 318	Pathophysiology	3
BMS 319	Public Health: Epidemiology of Infectious Diseases	3
BMS 320	Pharmacology	3
BMS 325	Toxicology	3
BMS 330	Endocrinology	3
BMS 332	Histology and Lab	4
BMS 364	Molecular Mechanisms of Cancer Therapies	3
BMS 370	General Microbiology	4
& 370L	and General Microbiology Lab	
BMS 372	Pathogenic Microbiology	4
& 372L	and Pathogenic Microbiology Lab	
BMS 373	Mycology	4
& 373L	and Mycology Lab	
BMS 375	Immunology	4
& 375L	and Immunology Lab	2
BMS 378	Vaccines and Vaccine-Preventable Diseases	3
BMS 397	Biomedical Sciences Internship	1-4
BMS 470 & 470L	Virology and Virology Lab	4
BMS 471	Human Anatomy & Dissection	4
BMS 472	Biotechnology	4
BMS 473	Infections of Leisure	3
BMS 474	Power of Plagues	3
BMS 475	Special Topics in Microbiology	1-4
BMS 477	Critical Analysis and Reasoning In the Biomedical Sciences	2
BMS 481	Research Techniques in Biomedical Sciences	1-4
BMS 482	Independent Study in Microbiology	1-4
BMS 483	Independent Study in Microbiology	1-4
BMS 498	Independent Study in Biomedical Sciences I	1-4
BMS 499	Independent Study in Biomedical	1-4
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Student Learning Outcomes

Upon completion of the Bachelor of Science in Biomedical Sciences program, students will demonstrate the following competencies:

1. **Foundational Knowledge**: Demonstrate advanced knowledge of the major disciplines in the biomedical sciences (biology, chemistry, physics, physiology, microbiology, immunology, pathophysiology).

- Disease Mechanisms: Identity factors that influence human health and disease.
- Translational Science: Critically analyze how new research discoveries can be translated into effective patient treatments/ interventions.
- Professional Skills: Master the essential technical skills critical for success in a laboratory environment.
- Effective Scientist: Engage in scientific research and effectively communicate the dissemination of results to various audiences.
- Responsible Citizen: Evaluate the social and ethical impact of scientific discoveries on medical practice.

BMS Mission Statement

The mission of the Biomedical Sciences program is to provide students with a solid basic science foundation in preparation for studying the upper-level biomedical-related sciences. This is meant to provide maximum flexibility to students who are interested in pursuing one of the medical-related professions (e.g., physician, physician assistant, dentist, veterinarian, pharmacist, chiropractor, etc.), or graduate programs (MS/PhD) in the biomedical sciences (e.g., cancer biology, stem cell technology, cloning technology, molecular genetics, microbiology, immunology, etc.). Additionally, students who choose not to go on to graduate or professional school are able to apply for research and development positions in pharmaceutical and biotechnology companies.

BMS students have the opportunity to learn valuable skills that may be applicable in a variety of biomedical fields after graduation, including effective communication via oral and written expression; exhibition of general fine motor skills and hand-eye coordination appropriate to performing delicate procedures; reading comprehension, critical thinking, visual literacy, interpretation of scientific/medical information from professional sources, etc.

Admission into the Program

Admission into the Biomedical Sciences program is dependent on the applicant's potential to pursue a university program and on past academic performance. The high school student applying for admission into the Biomedical Sciences program should have a strong background in the biological sciences. To remain in good standing within the program, the student must maintain a GPA of 2.50 overall, as well as in math and science

Transfer Students from within Quinnipiac University

Students currently attending Quinnipiac in another program may be accepted into the Biomedical Sciences program based upon a review of qualifications by the program director. Students may apply upon completion of at least one semester at Quinnipiac. Students transferring in as a junior (i.e., 57 credits or more) must have completed both the general biology requirements, specifically, 8 credits of BIO 101 & BIO 102 or BIO 150 & BIO 151, and the general chemistry requirements, specifically, 8 credits of Quinnipiac's CHE 110 & CHE 111 prior to entry into the upper-class component of the program. Student must also meet the performance standards of the program (GPA of 2.50 overall, as well as in math and science).

Transfer Students from Other Colleges and Universities

Transfer students from other colleges and universities may be accepted into the Biomedical Sciences program. These students must meet the program's performance standards and course requirements. For all transfer students, a minimum GPA of 2.67 is required. Students transferring in as a junior (i.e., 57 credits or more) must have completed both the general biology requirements, specifically, the equivalent of 8 credits of Quinnipiac's BIO 101 & BIO 102 or BIO 150 & BIO 151, and the general chemistry requirements, specifically, the equivalent of 8 credits of Quinnipiac's CHE 110 & CHE 111 prior to entry into the upperclass component of the program. Transfer students wishing to enter this program will be given appropriate transfer credit for previous college work.

Pre-Medical Studies Program

Students majoring in Health Science Studies, Biology, Biomedical Sciences or the pre-health track of Behavioral Neuroscience may fully participate in the pre-medical studies program. The curriculum in this degree program can fulfill the science prerequisites for most professional schools. Students should refer to Pre-Medical Studies (http://catalog.qu.edu/academics/premedical-studies/) for more information about the pre-medical studies program and contact the Health Professions Advisory Committee for further academic advising.

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.00 (this may be higher in specific programs).
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Quinnipiac University agrees to accept the general education embedded in these associate degree programs in accordance with Quinnipiac preferred choices for general education as meeting all the requirements of its undergraduate general education except for the Integrative Capstone Experience and where courses are encumbered by the major (e.g., General Chemistry for the Disciplinary Inquiry Natural Science requirement for a Biochemistry major).

Suggested Transfer Curriculum for BS in Biomedical Sciences

A minimum of 60 credits is required for transfer into the BS in Biomedical Sciences program. Below is a sample plan of study for the first two years.

Course Title Credits
First Year

Fall Semester

English

3

4 Bachelor of Science in Biomedical Sciences

General Biology with Lab	4
General Chemistry with Lab	4
Math - Pre-Calculus	3
Credits	14
Spring Semester	
English II	3
General Biology II with Lab	4
General Chemistry II with Lab	4
Math - Calculus	3
Elective	3
Credits	17
Second Year	
Fall Semester	
Anatomy & Physiology I with Lab	4
General Physics with Lab	4
Elective	3
Elective	3
Credits	14
Spring Semester	
Anatomy & Physiology II with Lab	4
General Physics II with Lab	4
Microbiology with Lab	4
Elective	3
Credits	15
Total Credits	60