

# GRADUATE STUDIES

	Phone
Graduate Admissions	203-582-8672
Graduate Financial Aid	203-582-8588
Graduate Student Affairs	203-582-4723

## Administrators/Program Directors College of Arts and Sciences

Program	Name	Phone	Email
Accelerated Dual-Degree Bachelor's/JD (3+3)	Claude Mayo	203-582-7645	claudemayo@qu.edu
Accelerated Dual-Degree Bachelor's/MSW (3+2)	Stephanie Jacobson	203-582-8907	stephanie.jacobson@qu.edu
Accelerated Dual-Degree BS in Biology/MS in Molecular and Cell Biology (3+1)	Alexandre de Lencastre	203-582-5024	alexandre.delencastre@qu.edu
Accelerated Dual-Degree BS in Biochemistry/MS in Molecular and Cell Biology (3+1)	Robert Collins	203-582-6407	robert.collins@qu.edu
Accelerated Dual-Degree BS in Data Science/MA or MS in Communications (3+1)	Jill Shahverdian	203-582-3663	jill.shahverdian@qu.edu
Accelerated Dual-Degree BS in Data Science/MBA (3+1)	Jill Shahverdian	203-582-3663	jill.shahverdian@qu.edu
Accelerated Dual-Degree BS in Data Science/MS in Cybersecurity (3+1)	Jill Shahverdian	203-582-3663	jill.shahverdian@qu.edu
Accelerated Dual-Degree BS in Economics/MBA (3+1)	Donn Johnson	203-582-8205	donn.johnson@qu.edu
Accelerated Dual-Degree BS in Economics/MS in Accounting (3+1)	Donn Johnson	203-582-8205	donn.johnson@qu.edu
Accelerated Dual-Degree BS in Economics/MS in Business Analytics (3+1)	Donn Johnson	203-582-8205	donn.johnson@qu.edu
Accelerated Dual-Degree BS in Economics/MS in Journalism (3+1)	Donn Johnson	203-582-8205	donn.johnson@qu.edu

Dual-Degree BA/MBA (4+1)	Kris Hohmann	203-582-7673	kristen.hohmann@qu.edu
Dual-Degree BA/MAT or BS/MAT in Elementary Education (4+1)	Christina Pavlak	203-582-3192	christina.pavlak@qu.edu
Dual-Degree BA/MAT or BS/MAT in Secondary Education (4+1)	Christina Pavlak	203-582-3192	christina.pavlak@qu.edu
Dual-Degree BA/MAT or BS/MAT in Special Education (4+1)	Christina Pavlak	203-582-3192	christina.pavlak@qu.edu
Dual-Degree BA/MS or BS/MS in Instructional Design and Technology	Ruth Schwartz	203-582-8419	ruth.schwartz@qu.edu
Dual-Degree BA in Sustainability and Environmental Policy/MBA (4+1)	Courtney McGinnis	203-582-6420	courtney.mcginnis@qu.edu
Dual-Degree BA in Sustainability and Environmental Policy/MS Journalism (4+1)	Courtney McGinnis	203-582-6420	courtney.mcginnis@qu.edu
Dual-Degree BS in Environmental Science/MAT (4+1)	Courtney McGinnis	203-582-6420	courtney.mcginnis@qu.edu
Dual-Degree BS in Environmental Science/MBA (4+1)	Courtney McGinnis	203-582-6420	courtney.mcginnis@qu.edu
Dual-Degree BS in Environmental Science/MS in Journalism (4+1)	Courtney McGinnis	203-582-6420	courtney.mcginnis@qu.edu
Dual-Degree BS/MS in Molecular and Cell Biology (4+1)	Alexandre de Lencastre	203-582-5024	alexandre.delencastre@qu.edu
Dual-Degree BA or BS/MSW (4+2)	Stephanie Jacobson	203-582-8907	stephanie.jacobson@qu.edu
MS in Molecular and Cell Biology	Alexandre de Lencastre	203-582-5024	alexandre.delencastre@qu.edu

## School of Business

Program	Name	Phone	Email
Master of Business Administration	Kris Hohmann	203-582-7673	kristen.hohmann@qu.edu
Professional Master of Business Administration (PMBA)	Kris Hohmann	203-582-7673	kristen.hohmann@qu.edu
Accelerated Dual-Degree BS/MBA (3+1)	Kris Hohmann	203-582-7673	kristen.hohmann@qu.edu
Dual-Degree BA/MBA (4+1)	Kris Hohmann	203-582-7673	kristen.hohmann@qu.edu

Dual-Degree BS/ MBA (4+1)	Kris Hohmann	203-582-7673	kristen.hohmann@qu.edu
MS in Accounting	Kathleen Simione	203-582-8519	kathleen.simione@qu.edu
Accelerated Dual-Degree BS/MS in Accounting (3+1)	Kathleen Simione	203-582-8519	kathleen.simione@qu.edu
Dual-Degree BS/ MS or BA/MS in Accounting (4+1)	Kathleen Simione	203-582-8519	kathleen.simione@qu.edu
MS in Business Analytics	Guido Lang	203-582-6555	guido.lang@qu.edu
Accelerated Dual-Degree BS/ MS in Business Analytics (3+1)	Tamilla Triantoro	203-582-7278	tamilla.triantoro@qu.edu
Dual-Degree BS/MS or BA/ MS in Business Analytics (4+1)	Tamilla Triantoro	203-582-7278	tamilla.triantoro@qu.edu
MS in Organizational Leadership	Robert Yawson	203-582-5023	robert.yawson@qu.edu

## School of Communications

Program	Name	Phone	Email
Communications Accelerated Dual-Degree Bachelor's/ Master's Program (3+1)	Terry Bloom	203-582-8440	terry.bloom@qu.edu
Dual-Degree Bachelor's/ Master's in Cinematic Production Management (4+1)	Blythe Frank	203-582-7624	blythe.frank@qu.edu
Dual-Degree Bachelor's/ Master's in Interactive Media and Communications (4+1)	John Powers	203-582-7939	john.powers@qu.edu
Dual-Degree Bachelor's/ Master's in Journalism (4+1)	Ben Bogardus	203-582-3417	ben.bogardus@qu.edu
Dual-Degree Bachelor's/ Master's in Public Relations (4+1)	Katie Place	203-582-7804	katie.place@qu.edu
Dual-Degree Bachelor's/ Master's in Sports Journalism (4+1)	Ben Bogardus	203-582-3417	ben.bogardus@qu.edu
Graduate Program Director, Cinematic Production Management	Blythe Frank	203-582-7624	blythe.frank@qu.edu

Graduate Program Director, Interactive Media and Communications	John Powers	203-582-7939	john.powers@qu.edu
Graduate Program Director, Journalism and Sports Journalism	Ben Bogardus	203-582-3417	ben.bogardus@qu.edu
Graduate Program Director, Public Relations	Katie Place	203-582-7804	katie.place@qu.edu

## School of Computing and Engineering

Program	Name	Phone	Email
Dean	Taskin Kocak	203-582-7829	taskin.kocak@qu.edu
Associate Dean	Corey Kiassat	203-582-5020	corey.kiassat@qu.edu
Master of Science in Computer Science	Christian Duncan	203-582-3817	christian.duncan@qu.edu
Master of Science in Cybersecurity	Fred Scholl	203-582-7394	frederick.scholl@qu.edu

## School of Education

Program	Name	Phone	Email
Dean	Anne Dichele	203-582-3463	anne.dichele@qu.edu
Associate Dean	Anna Brady	203-582-7657	anna.brady@qu.edu
Assistant Dean of Operations	Marion Sparago	203-583-3354	marion.sparago@qu.edu
Director, Master of Arts in Teaching	Christina Pavlak	203-582-3199	christina.pavlak@qu.edu
*Interim Director, Instructional Design and Technology	Kristen Bourgault	203-582-7671	kristen.bourgault@qu.edu
Director, Instructional Design and Technology	Ruth Schwartz	203-582-8419	ruth.schwartz@qu.edu
Director, Special Education	Judith Falaro	203-582-8868	judith.falaro@qu.edu
Educational Leadership	Hamlet Hernandez	203-582-7436	hamlet.hernandez@qu.edu

## School of Health Sciences

Program	Name	Phone	Email
Doctor of Occupational Therapy (post- baccalaureate)	Nicole Fidanza	203-582-7361	nicole.fidanza@qu.edu
Doctor of Physical Therapy	Tracy Wall	203-582-8212	tracy.wall@qu.edu
MHS Advanced Medical Imaging and Leadership	Paula DeMaio	203-582-7973	paula.demaio@qu.edu
MHS Cardiovascular Perfusion	Robert Cottrell	203-582-8676	robert.cottrell@qu.edu
MHS Biomedical Sciences	Martine Mirrione	203-582-8117	martine.mirrione@qu.edu

MHS Pathologists' Assistant	Robert Cottrell	203-582-8676	robert.cottrell@qu.edu
MHS Physician Assistant	Timothy Ferrarotti	203-582-7782	timothy.ferrarotti@qu.edu
MHS Radiologist Assistant	Bernadette Mele	203-582-3815	bernadette.mele@qu.edu
Master of Social Work	Carol Awasu	203-582-6433	carol.awasu@qu.edu
Occupational Therapy Doctorate (post-professional)	Norene Carlson	203-582-6455	anna.carlson@qu.edu

## School of Law

	Phone
Admissions Office	203-582-3400

## School of Nursing

Program	Name	Phone	Email
Director, Primary Care Nurse Practitioner Programs	Erica Colavolpe	203-582-8882	erica.colavolpe@qu.edu
Director, Adult-Gerontology Acute Care Nurse Practitioner Program	Ingrid Bell	203-582-7543	Ingrid.Bell@qu.edu
Director, Psychiatric Mental Health Practitioner Program	Katherine Pfeiffer		katherine.pfeiffer@qu.edu
Director, Graduate Online Nursing Programs	Carolyn Bradley	203-582-7975	carolyn.bradley@qu.edu

## Mission Statement

Through its graduate programs, Quinnipiac University recognizes a substantial trend toward greater professionalism and the rapidly expanding body of knowledge in the fields of business, communications, education, social work, health management and the health care, rehabilitative and laboratory sciences. The provision of graduate degrees is a logical extension of Quinnipiac's special mission, which is "to provide opportunity for an integrated liberal and technical education" that will enable students to prepare for and advance in their professional careers and to "make responsible decisions in a society that increasingly demands understanding of the humanities, the social and natural sciences and technology."

All graduate programs at Quinnipiac share three foundations. Instruction is provided by a team of academicians who hold the highest available academic credentials and practicing professionals who hold advanced positions in their field. Every graduate student is provided with the opportunity to obtain practical experience through supervised residencies, thesis research, special projects or small laboratory classes. Study in all graduate programs is advanced and builds on both undergraduate education and professional experience. Additional prerequisite courses are needed by students who enter new fields at the graduate level.

## Graduate Admission

Applications for all graduate programs, except law and medicine, may be obtained and submitted from the Quinnipiac Admissions website (<http://www.qu.edu/gradadmission/>). Applicants are required to submit an application fee and official transcripts of all college-level work completed at other institutions. Applicants also are required to submit a letter of intent and resume (as stipulated by each specific program) and to make arrangements to have two letters of reference submitted.

Individual graduate programs have additional application requirements.

The Quinnipiac physician assistant program participates in the Central Application Service for Physician Assistants. Go to the CASPA website (<https://caspa.liasoncas.com>) for more information regarding the application process and fees. All applications, transcripts, references and other supporting materials are submitted directly to CASPA. Applicants may contact the Office of Graduate Admissions for information.

The Quinnipiac Post-Baccalaureate Doctor of Occupational Therapy program participates in the Occupational Therapist Centralized Application Service (OTCAS). More information regarding the application process and fees is available at the OTCAS website (<https://otcas.liasoncas.com>). All application materials, including official transcripts from all undergraduate, graduate and professional schools, references and other supporting materials for all internal and external applications, are submitted directly to OTCAS. The deadline for a complete application to OTCAS is February 15. Quinnipiac does not require a supplemental application. Applicants may contact the Office of Graduate Admissions for additional information.

Submission of Graduate Record Examination scores is not required for admission into Quinnipiac's master's degree programs. However, many program faculty members find GRE scores a useful indication of a student's ability. Information about specific admissions requirements or standardized exams can be obtained from the Office of Graduate Admissions, the Admissions website (<http://www.qu.edu/gradadmission/>).

## International Student Admission

Applications for graduate study from international students are welcomed. International applicants must complete their application at least three months prior to their intended start term. Upon application, international students are requested to submit English language descriptions of universities and colleges attended including status as a public or private institution as well as recognition by government and accrediting agencies of the respective country.

All applicants from non-English-speaking countries must, in addition to all of the regular admissions requirements, provide TOEFL (Test of English as a Foreign Language) scores (go to [ets.org](http://ets.org) (<http://www.ets.org>)). In general, a minimum TOEFL iBT score of 90, Internet-based (575 paper-based, 233 computer-based) is required for admission. In lieu of TOEFL, applicants may submit IELTS (International English Language Testing System) scores (go to [ielts.org](http://ielts.org) (<http://www.ielts.org>)). A minimum score of 6.5 on this exam, "B" or above on the CAE (Certificate of Advanced English), or "C" or above on the CPE (Certificate of Proficiency in English) is required. In lieu of TOEFL or IELTS, applicants may submit PTE-A (Pearson Test of English Academic) scores (available at [pearsonPTE.com](http://www.pearsonPTE.com) (<http://www.pearsonPTE.com>)). A minimum PTE-A score of 61 is required. TOEFL, IELTS and PTE scores are valid for two years.

Candidates holding degrees from foreign institutions must provide notarized English translations and an official evaluation of their post-secondary records from an academic credential evaluation service. Applicants for the PA program must possess a bachelor's degree from a regionally accredited institution in the United States or a nationally recognized foreign institution and all PA program prerequisites must be completed at a regionally accredited institution in the U.S.

International applicants are required to submit proof of adequate funds to complete their study at Quinnipiac before a visa application can be issued.

## Graduate Financial Assistance and Scholarship Information

### Graduate Financial Assistance

Financing a graduate education is a significant investment for students. To assist students, Quinnipiac provides several financial aid programs to help graduate students fund their education. Financial aid is available to both full-time and part-time students. Graduate students who are matriculated, enrolled at least half time (5–8 credits) and making satisfactory academic progress in degree programs are eligible to receive financial aid.

### Graduate Assistantships

Graduate assistantships are available on a limited basis to both full-time and part-time graduate students. There are two types of assistantships. Students whose services and skills are utilized in practical, clinical or research within the university receive a partial tuition waiver. Students whose services are in administrative areas within the university receive a paycheck.

The number of graduate assistantships vary each semester. Students who wish to be considered for an assistantship should either contact the program director or visit Quinnipiac's Graduate Work (<http://www.qu.edu/gradwork/>) webpage.

### Internship Waivers

Students accepted full time into the master of arts in teaching program have the opportunity to serve as graduate student interns in a single public school. Interns receive a significant tuition reduction during the internship semesters.

### Quinnipiac University Graduate Merit Scholarship

Quinnipiac University's graduate merit scholarships are awarded on a competitive basis to a select number of newly admitted full-time on-campus graduate students who demonstrate exceptional promise of achieving academic excellence. The scholarships are offered to full-time students who are entering the following traditional on-campus programs: business administration, cardiovascular perfusion, journalism, medical laboratory sciences, molecular and cell biology, nursing, pathologists' assistant, physician assistant and social work.

Candidates are evaluated during the admissions process so no additional forms are needed. Holistic factors used to evaluate scholarship candidates include: academic performance, academic potential, program of study and outside experiences. Program directors provide recommendations during the admissions application process to the graduate admissions and financial aid offices for final selection. Financial need is not a factor in the selection.

Candidates interested in merit scholarships are encouraged to apply early in the admissions application process. Every admitted full-time applicant is considered for the scholarship as long as they have applied by the established admissions deadlines. Due to limited funding, these scholarships are not available to international students.

Scholarships are renewable so long as students maintain full-time enrollment and a cumulative grade point average of 3.25 each semester.

### Quinnipiac Graduate Grant

Quinnipiac University provides institutional grants to our full-time, on-campus graduate students with the highest financial need. To determine who should be appropriately funded by this grant, we use an institutional application in conjunction with the Free Application for Federal Student Aid (FAFSA). The grant is nonrenewable.

### Loan Programs

Graduate students may be eligible for several different types of loan programs offered at the university. Federal loans are available to students who meet all of the following requirements:

1. Meet the general requirements as established by the Free Application for Federal Student Aid (FAFSA)
2. Are U.S. citizens or eligible noncitizens
3. Are registered with Selective Service (male students only)
4. Are enrolled in at least 5 or more credits each semester (summer, fall or spring)

Private alternative loans also are available and do not require the same criteria as listed above. These types of loans are based on enrollment and an individual's personal credit standings.

### Applying for Financial Aid

Students seeking financial aid should visit [fafsa.gov](http://fafsa.gov) (<http://www.fafsa.gov>) to complete, as soon as possible, a Free Application for Federal Student Aid. Be sure to indicate the federal school code 001402. In addition, a financial aid application is required to award student aid. The form can be downloaded from the Graduate Financial Aid (<https://www.qu.edu/paying-for-college/graduate/>) section of Quinnipiac's website.

## Requirements for Graduation

### Master of Arts in Cinematic Production Management

1. Satisfactory completion of 36 credits of graduate study.
2. A cumulative GPA of at least 3.00 and no grade less than a C.
3. Completion of thesis production.

### Master of Arts in Teaching Program

1. Satisfactory completion of all MAT program requirements (including submission of edTPA portfolio).
2. Satisfactory completion of the Connecticut State Department of Education's certification requirement of demonstrated competence in language arts, mathematics, natural sciences, social sciences (including a U.S. history course), the fine arts, physical education and health, a world language, and computer and other technology.
3. Satisfactory results on the appropriate Praxis II or ACTFL and CT Foundation of Reading tests.
4. A preferred cumulative GPA of at least 3.00.
5. Completion of the full-time internship.

### **Master of Business Administration**

1. Satisfactory completion of all MBA program requirements (45 credits).
2. A cumulative GPA of at least 3.00.
3. A minimum grade of C in all MBA program courses taken at Quinnipiac.

### **Master of Science in Accounting**

1. Satisfactory completion of all MS in Accounting program requirements (30 credits).
2. A cumulative GPA of at least 3.00.
3. A minimum grade of C in all MS program courses taken at Quinnipiac.

### **Master of Science in Business Analytics**

1. Satisfactory completion of all MS in Business Analytics program requirements (33 credits).
2. A cumulative GPA of at least 3.00.
3. A minimum grade of C in all MS program courses taken at Quinnipiac.

### **Master of Science in Computer Science**

1. Satisfactory completion of all MS in Computer Science program requirements (30 credits).
2. A cumulative GPA of at least 3.00.
3. A minimum grade of C in all MS program courses taken at Quinnipiac.

### **Master of Science in Cybersecurity**

1. Satisfactory completion of all MS in Cybersecurity program requirements (30 credits).
2. A cumulative GPA of at least 3.00.
3. A minimum grade of C in all MS program courses taken at Quinnipiac.

### **Master of Science in Organizational Leadership**

1. Satisfactory completion of all MS in Organizational Leadership program requirements (30 credits).
2. A cumulative GPA of at least 3.00.
3. A minimum grade of C in all MS program courses taken at Quinnipiac.

### **Master of Health Science (Advanced Medical Imaging and Leadership program)**

1. Satisfactory completion of all MHS-AMIL curriculum requirements.
2. Satisfactory completion of all American Registry of Radiologic Technologists (ARRT) examination requirements.
3. A cumulative GPA of at least 3.00.

### **Master of Health Science (Cardiovascular Perfusion, Biomedical Sciences, Pathologists' Assistant, Physician Assistant)**

1. Satisfactory completion of the curriculum requirements for the selected graduate program.
2. Satisfactory completion of specific course requirements.
3. A cumulative GPA of at least 3.00.

### **Master of Health Science (Radiologist Assistant)**

1. Satisfactory completion of all MHS-RA curriculum requirements.
2. Satisfactory completion of all American Registry of Radiologic Technologists (ARRT) examination requirements.
3. A cumulative GPA of at least 3.00.

### **Master of Science in Instructional Design and Technology**

1. Satisfactory completion of all MS in Instructional Design and Technology program requirements, including capstone project (30 credits).
2. A cumulative GPA of at least 3.00, with no course grade below B-.

### **Master of Science in Interactive Media and Communications**

1. Satisfactory completion of 30 credits of graduate study.
2. A cumulative GPA of at least 3.00 and no grade less than a C.
3. Completion of the capstone course.

### **Master of Science in Journalism**

1. Satisfactory completion of 30 credits of graduate study.
2. A cumulative GPA of at least 3.00 and no grade less than a C.
3. Completion of research thesis or professional project.

### **Master of Science in Sports Journalism**

1. Satisfactory completion of 36 credits of graduate study.
2. A cumulative GPA of at least 3.00 and no grade less than a C.
3. Completion of research thesis or professional project.

### **Master of Science in Molecular and Cell Biology**

1. Satisfactory completion of at least 34 credits of graduate study.
2. A minimum grade of C in all graduate courses.
3. Satisfactory completion of specific course requirements.
4. Candidates must maintain a minimum cumulative GPA of 3.00 to remain in the MCB program.

### **Master of Science in Nursing**

1. Satisfactory completion of all core courses and appropriate specialty courses.
2. A cumulative GPA of at least 3.00.
3. Satisfactory completion of the precepted practice hour requirement.
4. A minimum grade of B- in all nursing courses.

### **Doctor of Nursing Practice**

1. Satisfactory completion of all core courses and appropriate specialty courses.
2. A cumulative GPA of at least 3.00.
3. Satisfactory completion of the precepted practice and fieldwork hour requirement.
4. A minimum grade of B- in all doctoral nursing courses; B for nurse anesthesia courses.

### **Post-Baccalaureate Doctor of Occupational Therapy**

1. Satisfactory completion of all graduate curriculum requirements.
2. A minimum grade of B- in all didactic courses.

3. A “pass” in all Level II Fieldwork and Doctoral Capstone courses.
4. A cumulative GPA of at least 3.20 for each semester of graduate study.

### **Master of Occupational Therapy**

1. Satisfactory completion of all graduate curriculum requirements.
2. A minimum grade of C+ in all didactic courses.
3. A “pass” in all Level II Fieldwork courses.
4. A cumulative GPA of 3.00 for each semester of graduate study.

### **Post-Professional Occupational Therapy Doctorate**

1. Satisfactory completion of all OTD program requirements (32 credits).
2. A cumulative GPA of at least 3.20.

### **Doctor of Physical Therapy**

1. Satisfactory completion of all graduate curriculum requirements.
2. A minimum grade of C+ in all graduate courses.
3. A cumulative GPA of 3.00 for each semester of graduate study.

### **Master of Science in Public Relations**

1. Satisfactory completion of all graduate curriculum requirements (30 credits), including a capstone project.
2. A cumulative GPA of at least 3.00 and no grade less than a C.

### **Master of Social Work**

1. Satisfactory completion of all MSW program requirements (60 credits), including a capstone project and field placements.
2. A cumulative GPA of at least 3.00.

### **Master of Science in Special Education**

1. Satisfactory completion of all MS in Special Education program requirements, including capstone project (30 credits).
2. A cumulative GPA of at least 3.00, with no course grade below B-.

### **Sixth-Year Diploma in Educational Leadership**

1. Satisfactory completion of all program coursework, including the internship.
2. Satisfactory results (passing) on the Connecticut Administrator Test (CAT).
3. Successful completion of all performance tasks.
4. A cumulative GPA of at least 3.00, with no course grade below B-.

GPA's are not rounded; they are truncated at the hundredths place.