

# SPANISH (SP)

## SP 101. Elementary Spanish I. 3 Credits.

Spanish as a spoken and written language is introduced in this course, which includes intensive drills in the basic structures of the language. Elementary reading material is used for vocabulary building, analytical exercises, and discussion. Cultural practices and traditions of the Spanish-speaking world are also presented. Students who have three or more years of high school Spanish with grades of B or above may not take this course for credit.

**Offered:** Every year, Fall and Spring

**UC:** Breadth Elective, University Curriculum Ele

## SP 101H. Honors Elementary Spanish I. 3 Credits.

Spanish as a spoken and written language is introduced in this course, which includes intensive drills in the basic structures of the language. Elementary reading material is used for vocabulary building, analytical exercises, and discussion. Cultural practices and traditions of the Spanish-speaking world are also presented. Students who have three or more years of high school Spanish with grades of B or above may not take this course for credit.

**Offered:** Every year, Fall and Spring

**UC:** Breadth Elective, University Curriculum Ele

## SP 101L. Intensive Oral and Written Practice in Spanish. 1 Credit.

This course is a supplement to SP 101 and SP 102 but independent of these courses. It provides intensive practice in the areas of conversation, listening comprehension, reading, and writing. It is open to any student currently taking SP 101, SP 102 or those who have previously taken Spanish courses at the elementary level and are seeking to improve their Spanish skills. The course does not count toward fulfilling a language requirement, minor or major. It can be taken twice for credit during different semesters and is graded on a pass/fail basis.

**Offered:** As needed

## SP 102. Elementary Spanish II. 3 Credits.

This course is a continuation of SP 101.

**Prerequisites:** Take SP 101 or placement into SP 102.

**Offered:** Every year, Fall and Spring

**UC:** Breadth Elective, University Curriculum Ele

## SP 105. Spanish for Health Professions. 3 Credits.

This course introduces the non-native Spanish-speaking student to basic vocabulary, phrases and cultural considerations necessary to communicate effectively with Spanish speakers in a clinical setting. The course prepares students to perform daily activities and tasks such as collecting and assessing a medical history, assessing health risks, making appointments with Spanish-speaking patients, and includes cultural content. No science or health science background is required. Additionally, there is no language prerequisite but students may find prior language learning experience useful. Students wishing to acquire general conversational skills or fluency in Spanish should enroll in traditional Spanish language classes.

**Offered:** As needed

**UC:** Breadth Elective

## SP 199. Independent Study in Spanish. 3 Credits.

**Offered:** As needed

## SP 200. Special Topics in Spanish. 3 Credits.

The subject varies based on faculty and student interests.

**Offered:** As needed

## SP 201. Intermediate Spanish I. 3 Credits.

This course includes conversational practice and a review of grammar. Students develop the four language skills: listening, speaking, reading and writing. They also broaden their knowledge of the Spanish-speaking world to expand their ability to make cross-cultural comparisons.

**Prerequisites:** Take SP 102 or placement into SP 201.

**Offered:** Every year, Fall and Spring

**UC:** Breadth Elective, University Curriculum Ele

## SP 201L. Intensive Oral and Written Practice in Intermediate Spanish. 1 Credit.

This course is a supplement to SP 201 and SP 202 but independent of these courses. It provides intensive practice in the areas of conversation, listening comprehension, reading, and writing. The lab is open to students currently taking SP 201, SP 202 or those who have previously taken Spanish courses at the intermediate level and are seeking to improve their Spanish skills. The course does not count toward fulfilling a language requirement, minor or major. It can be taken twice for credit during different semesters and is graded on a pass/fail basis.

**Offered:** As needed

## SP 202. Intermediate Spanish II. 3 Credits.

This course is a continuation of SP 201.

**Prerequisites:** Take SP 201.

**Offered:** Every year, Fall and Spring

**UC:** Breadth Elective, University Curriculum Ele

## SP 203. Environmental Spanish (ENV 203). 3 Credits.

This course is taught in Spanish and introduces students to vocabulary related to nature, the environment, protecting the planet, and also to the lexicon necessary to discuss topics in environmental science and policy. Students acquire important historical and cultural environmental perspectives from various Hispanic countries to understand more precisely present-day perceptions and efforts related to conservation and sustainability. Environmental issues and concerns in Spanish-speaking nations are explored. No previous science or environmental studies background is required. It is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.

**Offered:** As needed

**UC:** Breadth Elective

## SP 205. Cultura Puertorriqueña. 3 Credits.

This course is taught in Spanish and introduces students to the rich and dynamic culture of Puerto Rico. Students develop a deeper understanding of artistic, economic, educational, health, historical, literary, political, religious, musical, folkloric, sports, social trends, and more. Students also gain deeper insights and perspectives about Puerto Rico's unique ethnic and linguistic diversity. The course combines readings, films, and discussions. It is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.

**Offered:** As needed

**UC:** Humanities, Intercultural Understand

**SP 210. The Culture and Civilization of Spain.****3 Credits.**

This course is taught in English and introduces students to the rich and dynamic culture of Spain. Students develop a deeper understanding of artistic, economic, historical, literary, philosophical, political, religious and social trends. Students also gain deeper insights and perspectives with regard to Spain's unique ethnic and linguistic diversity.

**Offered:** As needed**UC:** Humanities, Intercultural Understand**SP 215. Spanish for Business.****3 Credits.**

This course introduces students to basic vocabulary, grammar, phrases, and cultural perspectives necessary to communicate effectively with Spanish speakers in a business setting. Students practice conversational skills related to typical situations that business professionals encounter in the workplace. It is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.

**Offered:** As needed**UC:** Breadth Elective**SP 220. Legal Spanish.****3 Credits.**

This course is designed to teach students the basic terminology and concepts necessary to communicate effectively with Spanish-speaking clients in a legal setting. Classes consist of grammar review, legal concepts and terminology, and an introduction to linguistic variations of Spanish in the United States, specifically, Connecticut. This course is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.

**Offered:** As needed**SP 225. Cultura Cubana.****3 Credits.**

Cuban culture is diverse, complex, and truly fascinating. With many different influences throughout its history - Amerindian, European, and African - a particular national identity has emerged. Students learn about economics, politics, science, medicine, health care, technology, religion, music, and the history of the revolution since its inception. Students also gain insights about how the island has changed since the revolution of 1959 and what makes Cuba a country different from the rest of Latin America and the world. The course combines readings, films, and discussions. It is open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of Spanish in high school or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.

**Offered:** As needed**SP 226. Exploring Global Engagement through Language.****3 Credits.**

Students enrolled in this course will "cross" multiple borders through intentionally designed virtual engagement with language learners in Nicaragua. The course will begin with an exploration of the meaning of culture, as students collaboratively investigate their selves as cultured beings and consider the cultural communities to which they belong. The course will then introduce multiple frameworks, theories, historical contexts, best practices, and ethical considerations around the theme of global engagement and students will grapple with these concepts alongside their Nicaraguan counterparts. Through readings, case studies, discussions, individual and group activities - in both English and Spanish - students will gain a deeper understanding of the diverse perspectives on global engagement while simultaneously participating in a global engagement experience which uses language to build community and maintain strong global partnerships.

**Offered:** As needed**SP 259. Spanish Elective.****3 Credits.****Offered:** As needed**SP 289. Spanish Elective.****3 Credits.****SP 299. Independent Study.****3 Credits.**

Directed study in topics in Spanish language, culture or literature of special interest to the student.

**Offered:** As needed, All**SP 300. Special Topics in Spanish.****3 Credits.**

The subject varies based on faculty and student interests.

**Prerequisites:** Take SP 302.**Offered:** As needed**SP 301. Advanced Spanish I.****3 Credits.**

This course is designed to help students develop their communication skills in listening, speaking, reading, and writing to a high degree of proficiency. Major grammatical structures are reviewed and reinforced. Culture is integrated with language using a wide variety of sources as students also learn about Hispanic cultures and global issues in greater depth.

**Prerequisites:** Take SP 202 or placement into SP 301.**Offered:** Every year, Fall and Spring**UC:** Breadth Elective, University Curriculum Ele**SP 301L. Intensive Oral and Written Practice in Advanced Spanish.****1 Credit.**

This course is a supplement to SP 301 and SP 302 but independent of these courses. It provides intensive practice in the areas of conversation, listening comprehension, reading and writing. It is open to students currently taking SP 301, SP 302 or those who have previously taken Spanish courses at the advanced level and are seeking to improve their Spanish skills. The course does not count toward fulfilling a language requirement, minor or major. It can be taken twice for credit during different semesters and is graded on a pass/fail basis.

**Offered:** As needed**SP 302. Advanced Spanish II.****3 Credits.**

This course is a continuation of SP 301.

**Offered:** Every year, Fall and Spring**UC:** Breadth Elective, University Curriculum Ele

- SP 310. Spanish for Health Professions I. 3 Credits.**  
This 7-week, online, asynchronous course designed for future and current health care professionals (doctors, emergency medical technicians, emergency responders, hospital administrators, medical assistants, nurses, nutritionists, physical therapists, physician assistants, pre-dental medicine/dentists, pre-medicine/medicine, social workers, and others) at all levels in their education with post-intermediate knowledge of Spanish. Students review grammatical structures needed to interact effectively with patients, acquire intercultural awareness, and learn essential medical and technical terminology while engaging in rigorous practice in reading, writing, speaking, and listening with the goal of providing better health care for Spanish-speaking patients. The need for health care professionals with the ability to interview patients, record medical histories, discuss diagnoses, prognoses, treatments, and more in a culturally sensitive way continues to increase. This course is conducted in Spanish. Post-intermediate knowledge of Spanish is required. SP 301 or permission of program contact.  
**Offered:** As needed, Summer
- SP 311. Spanish for Health Professions II. 3 Credits.**  
This 7-week, online, asynchronous course is the continuation of SP 310 that targets a wide variety of current and future health care professionals who understand the urgent need to learn medical Spanish to provide inclusive and quality care to Spanish-speaking patients.  
**Offered:** As needed, Summer
- SP 312. Advanced Conversation. 3 Credits.**  
This course is designed to improve oral skills for non-native speakers. Students enlarge and enrich their vocabulary through meaningful practice. They also learn tools for conversational management such as initiating and ending exchanges and changing topics. Students additionally develop knowledge of culturally relevant content that leads to the principal focus on speaking. SP 312 can be waived for students proficient in conversation who should then take another 300-level Spanish course.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed  
**UC:** Breadth Elective, University Curriculum Ele
- SP 317. Approaches to Literary Genres. 3 Credits.**  
This course, taught in Spanish, is designed to familiarize students with general approaches to literature: how to read/talk about a poem as opposed to a play, etc. Students read and discuss, in Spanish, works from various genres.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 321. Masterpieces of Spanish Literature. 3 Credits.**  
Major literary productions of Spain are studied, including works by or selections from Lazarillo de Tormes, Garcilaso, Cervantes, Galdos and Lorca.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 328. Spanish American Literature from the Conquest to 1880. 3 Credits.**  
Representative selections of Spanish-American literature from its origins to "Modernismo" are studied. Works of poetry, prose fiction, theater, and the essay are analyzed by a diverse range of the periods' writers are analyzed.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 329. Spanish American Literature from 1880 to Present. 3 Credits.**  
Representative selections of Spanish American writings since "Modernismo" are studied. Works of poetry, fiction and drama are analyzed in terms of their sociopolitical contexts as well as in terms of the dominant literary movements of the period.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 335. Nineteenth-Century Literature of Spain. 3 Credits.**  
The romantic, realist and naturalist movements are studied.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 343. Culture of Spain. 3 Credits.**  
This course focuses on broad themes of politics, history, literature, philosophy, regional languages, religion, education, the media, art, music, architecture, ethnic diversity and traditions of Spain. By examining the past and present, students gain deeper insights into the Spanish character and world view. Instruction of this course is in Spanish.  
**Offered:** As needed  
**UC:** Humanities
- SP 348. Spanish Drama and Poetry of the Golden Age. 3 Credits.**  
This course focuses on readings and discussion of the works of Calderon de la Barca, Lope de Vega and contemporaries.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 351. The Modern Spanish Short Story. 3 Credits.**  
The short story as a genre as well as 19th- and 20th-century Spanish and Latin American masterpieces of the short story are explored. Students engage in close literary and linguistic analyses and also consider cultural and historical contexts.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed
- SP 370. History of the Romance Languages. 3 Credits.**  
Students study the historical linguistic development of Spanish in comparison with the other Romance languages: Catalan, French, Italian, Portuguese, Rhetian, Sardinian and Romanian. Students also compare the modern dialects of Spanish.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed, Fall
- SP 371. Survey of Spanish-American Literature. 3 Credits.**  
This course explores Spanish-American literature from the time of the Conquest to the present.  
**Prerequisites:** Take SP 302.  
**Offered:** As needed, Fall
- SP 373. Latin American Cultures I. 3 Credits.**  
Selected topics of Latin American cultures from their Spanish and pre-Columbian roots to the end of Independence are studied. Readings are drawn from history as well as literature. This course is taught in Spanish and open to any student who can speak Spanish either as a heritage language speaker or who has had at least three years of high school Spanish or at least three semesters in college. Students with less than the Spanish minimum prerequisite should contact the professor for permission to join.  
**Offered:** As needed

**SP 374. Latin American Cultures II. 3 Credits.**

Selected topics of Latin American cultures from the end of Independence to the present are studied. Readings are drawn from history as well as literature.

**Prerequisites:** Take SP 302.

**Offered:** Every year, Spring

**SP 376. The Spanish Caribbean. 3 Credits.**

This course studies people, history and society as well as artistic and literary expression of Puerto Rico, Cuba and the Dominican Republic. Also, features of the Spanish language as spoken in the Caribbean are considered.

**Prerequisites:** Take SP 302.

**Offered:** As needed

**SP 399. Independent Study. 3 Credits.**

Directed study in topics in Spanish language, culture or literature of special interest to the student.

**Offered:** As needed, All

**SP 401. Advanced Spanish Grammar. 3 Credits.**

This culminating course, designed to increase and perfect the knowledge of students who possess a strong command of Spanish grammar, includes instruction in verb tense usage, sentence syntax, lexical choices and idiomatic usage. Exercises to solidify knowledge are used extensively.

**Prerequisites:** Take SP 302.

**Offered:** As needed

**SP 450. Senior Seminar. 3 Credits.**

This seminar is devoted to an in-depth study of Don Quijote de la Mancha. The novel is read, discussed and analyzed in terms of the sociopolitical context and in terms of the dominant literature of the period.

**Prerequisites:** Take SP 302.

**Offered:** Every year, Spring