

NURSING (NUR)

NUR 300. Core Concepts in Nursing. 3 Credits.

This course introduces students to core concepts in nursing, and focuses on assessment and nursing interventions to support and protect health.

The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.

Corequisites: Traditional BSN Program: Take NUR 302, NUR 306, NUR 330L, NUR 307.

Offered: Every year, Fall and Spring

NUR 302. Nursing Science and Information Literacy. 3 Credits.

This course examines historical and contemporary nursing science.

Students are introduced to patterns of knowing, clinical reasoning and select disciplinary and interdisciplinary concepts and theories useful in nursing practice. This course also focuses on information literacy and information management in the delivery of quality patient care. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.

Corequisites: Traditional BSN Program: Take NUR 300, NUR 306, NUR 330L, NUR 307.

Offered: Every year, Fall

NUR 304. Introduction to Professional Nursing Practice. 3 Credits.

The purpose of this course is to introduce nursing students to professional practice central to the provision of safe, and high-quality nursing care. This course focuses on the role of the nurse (including historical, ethical, political, social and legal aspects of nursing), nursing theory, health promotion through the lifespan, diversity and inclusion and concepts essential to the School of Nursing's Mission, Vision and Values.

Prerequisites: None

Offered: Every year, Fall and Spring

NUR 306. Health Assessment. 3 Credits.

This course focuses on health assessment of individuals across the lifespan. Students are introduced to a holistic approach to assessment taking into consideration bio-psycho-social-spiritual, environmental and cultural aspects. Knowledge, attitude, and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.

Corequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 330L, NUR 307.

Offered: Every year, Fall and Spring

NUR 307. Core Nursing Practicum. 2 Credits.

This clinical practicum is taken concurrently with NUR 300, 302, 306 and 330L. Students participate in 84 hours of supervised clinical practice in a variety of health care settings.

Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.

Corequisites: Traditional BSN program: Take NUR 300, NUR 302, NUR 306, NUR 330L.

Offered: Every year, Fall and Spring

NUR 308. Introduction to Professional Nursing Practice. 3 Credits.

The purpose of this course is to introduce nursing students to professional practice central to the provision of safe, and high-quality nursing care. This course focuses on the role of the nurse (including historical, ethical, political, social and legal aspects of nursing), nursing theory, health promotion through the lifespan, diversity and inclusion and concepts essential to the School of Nursing's Mission, Vision and Values.

Prerequisites: None

Offered: Every year, Spring

NUR 318. Care of Women, Newborns and Families. 2 Credits.

This course examines topics related to nursing management for women, newborns and families, and emphasizes health promotion, wellness and the illness states of childbearing families. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 320, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.

Offered: Every year, Spring and Summer

NUR 320. Care of Children and Families. 2 Credits.

This course examines topics related to nursing management of infants, children and families, and emphasizes health promotion, wellness and the illness states of these populations. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 318, NUR 323, NUR 324, NUR 325, NUR 326, NUR 340L.

Offered: Every year, Spring and Summer

NUR 323. Women, Children and Families Practicum. 1-2 Credits.

This clinical practicum is taken concurrently with NUR 318 and NUR 320. Students participate in 84 hours of supervised clinical practice in a variety of healthcare settings.

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 324, NUR 325, NUR 326, NUR 340L.

Offered: Every year, Spring and Summer

NUR 324. Care of Adults with Complex Health Needs I. 3 Credits.

This course examines concepts of nursing management for adults with complex healthcare needs. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 325, NUR 326, NUR 340L.

Offered: Every year, Spring

NUR 325. Adult Care Practicum I.**2 Credits.**

This clinical practicum is taken concurrently with NUR 324. Students participate in 84 hours of supervised clinical practice in a variety of healthcare settings.

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 326, NUR 340L.

Offered: Every year, Spring

NUR 326. Pathophysiology and Pharmacotherapy I.**3 Credits.**

This course integrates pathophysiology and pharmacotherapy relevant to concurrent junior spring semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 325, NUR 340L.

Offered: Every year, Spring

NUR 330L. Holistic Nursing Integration Lab I.**2 Credits.**

This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior fall semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)

Prerequisites: Traditional BSN Program: all preprofessional courses, NUR 304.

Corequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 306, NUR 307.

Offered: Every year, Fall and Spring

NUR 340L. Holistic Nursing Integration Lab II.**2 Credits.**

This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent junior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation, and problem-based learning activities to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)

Prerequisites: Traditional BSN Program: Take NUR 300, NUR 302, NUR 304, NUR 306, NUR 307, NUR 330L.

Corequisites: Traditional BSN Program: Take NUR 318, NUR 320, NUR 323, NUR 324, NUR 325, NUR 326.

Offered: Every year, Spring

NUR 370. Systems-Based & Evidence-Based Practice.**1.5 Credits.**

This essentials course introduces learners to the principles of evidence-based practice and systems-based thinking as applied to nursing. Students will explore how organizational structures and the nurse's role as a change agent influence the delivery of quality care and the development of innovative solutions to complex health problems.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 372. Professionalism and Communication I.**1.5 Credits.**

This essentials course establishes the foundational principles of professional communication and interprofessional collaboration within the nursing context. Students will examine team dynamics, develop strategies for effective communication and collaboration in care-oriented teams, and articulate the distinct role of nursing in patient-centered care planning. The course emphasizes the importance of respectful communication and collaborative practice, incorporating patient, family, and community perspectives.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 374. Person-Centered Preventative Care.**1.5 Credits.**

This essentials course examines the multifaceted influences on preventative care, integrating individual patient characteristics, social determinants of health, and evidence-based guidelines. Students will develop comprehensive nursing strategies for health promotion and disease prevention, employing a holistic approach across all stages of life.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 376. Fundamentals of Person-Centered Care.**1.5 Credits.**

This applied course focuses on developing professional responsibility, effective communication, and a caring approach, integrating the principles of giving and receiving feedback to foster a strong safety culture. Students will learn through hands-on practice, simulations, and interactive learning, building a foundation for providing compassionate and person-centered care.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 377. Healthy Adults.**3 Credits.**

This clinical course provides hands-on experience in applying nursing knowledge to the care of healthy adults. Students will develop essential clinical reasoning skills, practice delivering compassionate and caring interventions, and professional behaviors within diverse healthcare settings.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 378. Preventative Care.**1.5 Credits.**

This applied course focuses on the implementation of person-centered preventative care. Students will apply evidence-based guidelines, considering individual patient characteristics and social determinants of health, to develop and deliver comprehensive nursing strategies for health promotion and disease prevention across the lifespan.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 379. Nursing Scholarship.**1.5 Credits.**

This inquiry course will integrate principles of nursing knowledge, including developing questions and gathering evidence for promoting optimal health outcomes. In this project-based course, students will develop skills needed to successfully address relevant clinical/community-based needs, collaborate with others, and develop leadership.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 384. Person-Centered Restorative Care. 1.5 Credits.

This essentials course prepares nursing students to provide person-centered restorative care across the lifespan. Students will integrate nursing knowledge to support patients in their recovery from diverse health conditions, developing the skills to deliver compassionate, effective, and holistic care that promotes well-being.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 385. Maternal, Child, and Family Health. 3 Credits.

This clinical course provides experience in applying nursing knowledge to the care of both maternal and pediatric populations. Students will develop clinical reasoning skills relevant to the unique needs of mothers, children, and their families, practice delivering compassionate and developmentally appropriate care.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 386. Pathophysiology and Pharmacotherapy. 1.5 Credits.

This essentials course provides an introduction to pathophysiological processes and the pharmacological principles essential for nursing practice. Students will explore common diseases across the lifespan and the medications used for health maintenance and illness treatment, emphasizing mechanisms of action, therapeutic effects, and nursing considerations.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 387. Complex Needs. 3 Credits.

This clinical course provides experience in the nursing care of adults with complex health needs. Students will develop advanced clinical reasoning skills to manage complex patient conditions, practice delivering compassionate and holistic care, and refine professional behaviors in demanding healthcare environments.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 388. Informatics and Healthcare Technology. 1.5 Credits.

This essentials course examines the role of technology and informatics in healthcare. Students will explore the importance of interoperable systems for data exchange, analyze how informatics supports data-driven decision-making and enhances care delivery, and investigate crucial strategies for information security and patient privacy.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 389. Continuous Quality Improvement. 1.5 Credits.

This inquiry course will evaluate principles of continuous quality improvement (CQI) and cultural safety. Students will explore quality standards, assess strategies for promoting a culture of safety, and integrate nursing knowledge and nursing standards to promote optimal patient outcomes.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 392. Clinical Judgment and Health Assessment II. 1.5 Credits.

This applied course emphasizes the integration of comprehensive health assessment and clinical reasoning skills to provide holistic and culturally sensitive care for patients with complex needs across the lifespan.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 394. Restorative Care. 1.5 Credits.

This applied course focuses on developing skills in person-centered restorative care. Nursing students will utilize nursing principles to actively engage in supporting patients' recovery from various acute health conditions across the lifespan, enhancing their ability to promote comprehensive patient well-being.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 396. Ethics and Compassionate Care. 1.5 Credits.

This applied course explores the essential intersection of ethics and compassionate care in professional nursing practice. Students will define and examine compassionate care as acting with caring, empathy, and respect in ways meaningful to the patient. The course will delve into ethical principles that guide nursing behavior.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 398. Clinical Judgment and Health Assessment I:**Fundamentals. 1.5 Credits.**

This applied course introduces the skills of health assessment and clinical judgment for nursing practice. Students will learn systematic techniques for comprehensive health assessment, including physical examination and health history taking, emphasizing the importance of

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 400. Psychiatric-Mental Health Nursing. 3 Credits.

This course examines concepts of nursing management for individuals with psychiatric-mental health needs across the lifespan. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.

Offered: Every year, Fall and Summer

NUR 401. Psychiatric-Mental Health Practicum. 1-2 Credits.

This clinical practicum is taken concurrently with NUR 400. Students participate in 84 hours of supervised clinical practice in a variety of healthcare settings.

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 400, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.

Offered: Every year, Fall and Summer

NUR 408. Evidence-Based Nursing Practice and Scholarship. 2 Credits.

This course focuses on the related knowledge, attitudes, and skills necessary for evidence-based decision making in clinical practice. Students learn the basic elements of evidenced based practice and participate in the process of retrieval, appraisal, and synthesis of evidence. Students develop scientific literacy and enhanced information fluency.

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 424, NUR 425, NUR 426, NUR 430L.

Offered: Every year, All

NUR 409. Health Education as a Strategy for Implementing Health Promotion, Wellness and Disease Prevention. 0 Credits.

This course focuses on health education as a strategy for implementing health promotion, wellness and disease prevention programs. Emphasis is on secondary and tertiary prevention and nursing management for individuals with chronic health issues in community settings. The delivery of safe, evidence based, holistic, patient centered care is emphasized. Knowledge, attitude, and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: None

Offered: Every year, Spring

NUR 424. Care of Adults with Complex Health Needs II. 3 Credits.

This course examines concepts of nursing management for adults with complex, high-acuity healthcare needs requiring sophisticated patient care technologies. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 425, NUR 426, NUR 430L.

Offered: Every year, Fall and Summer

NUR 425. Adult Care Practicum II. 2 Credits.

This clinical practicum is taken concurrently with NUR 424. Students participate in 84 hours of supervised clinical practice in a variety of healthcare settings.

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 426, NUR 430L.

Offered: Every year, Fall and Summer

NUR 426. Pathophysiology and Pharmacotherapy II. 2 Credits.

This course integrates pathophysiology and pharmacotherapy relevant to concurrent senior fall semester nursing courses. Students are introduced to medications used for health maintenance and the treatment of illness. Legal, ethical and regulatory issues also are examined.

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 430L.

Offered: Every year, Fall and Summer

NUR 427. Engaging With the Navajo Nation. 2 Credits.

This course investigates and aims to improve students' foundation of cultural humility as they begin to enter healthcare careers in a more diverse world. The course will provide students the opportunity to critically self-reflect on their own biases, while expanding on what cultural humility, power, privilege, and positionality means within the context of their healthcare profession and beyond. The course will also highlight the importance of interprofessional collaboration and community partnerships while preparing students to depart on an experience at the Navajo Nation including continual reflection. Using a holistic approach to health and community, this 7-day faculty led community engagement experience will equip nursing and health science students with practical skills, cultural humility, interprofessional collaboration expertise, to develop a greater sense of comfort managing a diverse client population and to recognize the value of including historical and spiritual beliefs in client centered care.

Prerequisites: None

Offered: Every year, Fall and Spring

NUR 428. Community and Public Health Nursing. 3 Credits.

This course focuses on concepts of community and public health nursing. Emphasis is on primary, secondary and tertiary prevention and nursing management for individuals, groups and populations with health problems in community settings. The delivery of safe, evidence-based, holistic, patient-centered care is emphasized. Knowledge, attitude and skill acquisition opportunities are provided in campus lab and applied in clinical practicum.

Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.

Corequisites: Traditional BSN Program: Take NUR 429, NUR 432, NUR 433, NUR 450L, NUR 454.

Offered: Every year, Spring

NUR 429. Community and Public Health Nursing Practicum. 1-2 Credits.

This clinical practicum is taken concurrently with NUR 428. Students participate in 84 hours of supervised clinical practice in a variety of healthcare settings.

Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.

Corequisites: Traditional BSN Program: Take NUR 428, NUR 432, NUR 433, NUR 450L, NUR 454.

Offered: Every year, Spring

NUR 430L. Holistic Nursing Integration Lab III. 2 Credits.

This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, as well as to practice skills relevant to concurrent senior fall or summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning to develop clinical reasoning. (5 hrs./week, 70 hrs./semester)

Prerequisites: Traditional BSN Program: all 300 level nursing courses.

Corequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426.

Offered: Every year, Fall and Summer

NUR 432. Contemporary Issues and Roles in Nursing. 3 Credits.

This course analyzes trends and issues in contemporary healthcare and their effect on the consumer, the nursing profession and society. It incorporates social intelligence, diversity awareness, creativity and sensitivity required for leadership roles and management functions in dynamic healthcare environments.

Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.

Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 433, NUR 450L, NUR 454.

Offered: Every year, All

NUR 433. Transition to Professional Practice. 2 Credits.

This capstone practicum facilitates the transition from nursing student to professional nurse. Synthesis of knowledge from all course work is integrated into the delivery of safe, evidence-based, holistic, patient-centered care. Students participate in 84 hours of supervised clinical practice in a variety of healthcare settings.

Prerequisites: Traditional BSN Program: Take NUR 400 NUR 401 NUR 408 NUR 424 NUR 425 NUR 426 NUR 430L.

Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 450L, NUR 454.

Offered: Every year, All

NUR 434L. Capstone Seminar Lab. 1 Credit.

This capstone seminar provides the opportunity for students working in small faculty-mentored groups to complete a capstone project that demonstrates synthesis of program learning outcomes, and American Association of Colleges of Nursing Essentials of Baccalaureate Education for Professional Nursing Practice. Students participate in 35 hours of a seminar lab in which they create and disseminate evidence-based capstone projects. For accelerated nursing students only.

Prerequisites: None

Offered: Every year, Fall and Summer

NUR 440L. Holistic Nursing Integration Lab IV. 2 Credits.

This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent senior summer semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. Students also prepare for the nursing licensure examination (NCLEX-RN ©) with emphasis on content review, transition into professional nursing practice and computer-simulated test taking using web-based technology. For accelerated nursing students only. (70 hrs./semester)

Prerequisites: None

Offered: Every year, Fall and Summer

NUR 450L. Holistic Nursing Integration and Transition Into Practice Lab. 3 Credits.

This integrated campus laboratory experience provides the opportunity to develop nursing knowledge and attitudes, and to practice skills relevant to concurrent senior spring semester nursing courses. Students participate in learning modalities such as guided practice, clinical simulation and problem-based learning activities to develop clinical reasoning. Students also prepare for the nursing licensure examination (NCLEX-RN ©) with emphasis on content review, transition into professional nursing practice, and computer-simulated test taking using web-based technology. For traditional BSN students only. (7.5 hrs./week, 105 hrs./semester)

Prerequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.

Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 433, NUR 454.

Offered: Every year, Spring

NUR 454. Nursing Capstone. 3 Credits.

This nursing capstone course provides a framework within which the student intentionally reflects upon and integrates the experiences that represent the meaning of their collegiate learning. Each student designs a final signature work, which demonstrates a scholarly representation of those experiences. For traditional BSN students only.

Prerequisites: Traditional BSN Program: Take NUR 400, NUR 401, NUR 408, NUR 424, NUR 425, NUR 426, NUR 430L.

Corequisites: Traditional BSN Program: Take NUR 428, NUR 429, NUR 432, NUR 433, NUR 450L.

Offered: Every year, Spring

NUR 461. Practice Focus Elective I (Essentials). 1.5 Credits.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 462. Practice Focus Elective II (Essentials). 1.5 Credits.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 464. Basic Principles of Critical Care Nursing. 2 Credits.

This is an introductory course to the basics of caring for critically ill patients with cardiac and pulmonary disease experiencing various shock states and neurologic emergencies. The pathophysiology, management of care, and evaluation of outcomes for critically ill patients is explored. Teamwork and collaboration skills in the critical care setting is developed. Students engage in simulated practice experiences.

Prerequisites: Take NUR 424 NUR 425 NUR 426 NUR 430L. Students with experiential equivalents should contact the Undergraduate Chair for approval.

Offered: Every year, January Term

NUR 465. Practice Focus Elective I (Applied). 1.5 Credits.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 466. Practice Focus Elective II (Applied). 1.5 Credits.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 469. Collaborative Inquiry and Teams-Based Solutions. 1.5 Credits.

This inquiry course will promote understanding of research methodology and knowledge generation from multiple professional lenses. Students will develop skills and knowledge necessary to integrate methods and perspectives from multiple disciplines to address complex problems.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 470. Inclusive Care and Advocacy. 1.5 Credits.

This essentials course examines the critical role of inclusive care and advocacy in advancing social justice and equitable health outcomes. Students will examine how to build inclusive environments where all perspectives are valued and respected. The course will empower students to become strong advocates, acting in the best interests of individuals, communities, and the profession to dismantle barriers to equitable care.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 471. Complex Needs and Palliative Care. 3 Credits.

This clinical course offers practical experience in providing person-centered nursing care to adults facing chronic illnesses and requiring palliative care. Students will develop advanced clinical reasoning skills, practice delivering compassionate care aligned with patient values and preferences and cultivate professional behaviors in sensitive settings.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 472. Professionalism and Communication II: Interpersonal Partnerships. 1.5 Credits.

This essentials course advances professional communication and professionalism skills by focusing on the critical role of interprofessional partnerships in nursing. Students will learn to cultivate effective communication with individuals and across diverse healthcare teams.

The course will also address the ongoing process of professional identity formation, supporting students in developing confidence and embodying nursing values as they navigate interprofessional collaborative environments to deliver high-quality, individualized patient care.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 473. Population-Focused Clinical Elective. 3 Credits.

This clinical course offers practical experience in providing person-centered nursing care to a select patient population, providing students with the continued development of advanced clinical reasoning skills, practice delivering compassionate care aligned with patient values and preferences, and cultivate professional behaviors in student-selected clinical settings.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 474. Person Centered Chronic and Palliative Care. 1.5 Credits.

This essentials course provides nursing students with the essential skills and nursing knowledge to deliver person-centered chronic and palliative care. Students will learn to support patients in managing chronic conditions and navigating end-of-life, fostering a holistic approach to care that enhances quality of life and well-being across all ages.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 476. Policy, Compliance, and Finance. 1.5 Credits.

This essentials course provides nursing students with a comprehensive understanding of leadership, resource management, healthcare policies, ethics, and compliance in nursing practice. Students will explore strategies for effective resource allocation, decision-making, and team management while ensuring adherence to ethical and legal standards in patient care.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 488. Chronic and Palliative Care. 1.5 Credits.

This applied course provides nursing students with experiences in delivering person-centered chronic and palliative care across the lifespan. Students will apply nursing skills and knowledge to actively support patients in managing chronic conditions and providing end-of-life care, developing and refining skills to promote physical, emotional, and psychological well-being and enhance quality of life.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 489. Transition to Professional Practice. 3 Credits.

This capstone clinical course prepares the nursing student for professional practice. Students will apply and synthesize clinical reasoning skills in increasingly complex patient care scenarios, deliver comprehensive and compassionate care that reflects professional nursing values, and function as integral members of interprofessional healthcare teams.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 494. Nurses As Advocates. 1.5 Credits.

This applied course provides nursing students with a comprehensive exploration of the nurse's role as an advocate. Students will examine the principles and skills of effective advocacy, understanding how to lead change and promote optimal outcomes for individuals, communities, and the healthcare workforce across diverse healthcare settings and within the nursing profession.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Fall

NUR 497. Licensure Preparation for Professional Practice. 1.5 Credits.

This course provides a structured and comprehensive review of essential nursing content and test-taking strategies to maximize student preparedness for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Through focused content review, practice examinations mirroring the NCLEX format, and targeted strategy development, students will refine their knowledge base, enhance exam readiness, and build confidence in their ability to achieve successful licensure as Registered Nurses.

Prerequisites: Students required to follow their individual program pathway.

Offered: Every year, Spring

NUR 499. Independent Study in Nursing Practice. 0-3 Credits.

Prerequisites: None

Offered: As needed