

BACHELOR OF SCIENCE IN PSYCHOLOGY

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Psychology explores phenomena from multiple perspectives and is an ideal starting point for many careers. Our students go on to graduate-level work in psychology and pursue careers in a wide range of fields including school psychology, industrial-organizational psychology and many mental health fields. This degree also prepares students for success in fields such as law, education and business, which require strong critical thinking skills and a solid understanding of interpersonal relationships. In this program, students work with experienced faculty members who research intriguing topics, such as how we read stories, workplace relationships, aggressive behaviors and mindfulness.

Academic studies will be augmented by lab courses that involve designing psychological studies and collecting data. Students can participate in supervised fieldwork in one of our concentrations to gain experience applying their knowledge of psychology to a real-world setting. Quinnipiac provides real-world experience based on students' interests. In addition to participating in summer research projects at institutions across the country, our students have interned at a battered women's center, psychiatric in-patient clinics and national corporations. Our psychology majors graduate well prepared to enter the workforce or to pursue an advanced degree.

In addition to the lab-based science required by the University Curriculum, psychology majors are required to complete one additional lab-based science course outside of psychology, one additional social science outside of psychology, one course that explores issues of multiculturalism and/or diversity, and a foreign language up to the 102 level. *NOTE:* The department strongly encourages psychology majors to take courses in biology.

Students majoring in psychology must meet the following requirements for graduation:

Code	Title	Credits
University Curriculum ¹		46
Modern Language Requirement		3-6
Psychology Requirements		
Psychological Science Core		
PS 101	Introduction to Psychology ²	3
PS 206	Introduction to Statistics in Psychology ²	3
PS 307	Introduction to Research Methods in Psychology with Lab ²	4
PS 308	Advanced Research Methods in Psychology with Lab ²	4
PS 401	Integrative Capstone for Psychology and Behavioral Neuroscience Majors ³	3
Psychology Perspectives		
Biological Perspective (select one) ⁴		3
PS 252	Physiological Psychology	
Cognitive Perspective (select one) ⁴		3
PS 233	Cognitive Psychology	

PS 235	Communicating Effectively: A Cognitive Perspective	
Developmental Perspective (select one) ⁴		3
PS 236	Child and Adolescent Development	
PS 250	Parenting Science	
Social Perspective (select one) ⁴		3
PS 261	Social Psychology	
PS 286	Psychology and the Law	
Scientist-Practitioner Perspective (select one)		3
PS 265	Psychology in the Workplace	
PS 272	Abnormal Psychology	
Psychology Electives		
Select one psychology course at the 200 level or higher		3
Select one psychology course at the 300 level		3
Additional Degree Requirements		
Select one additional Natural Science course with a Lab		4
Select one Diversity/Multicultural course		3
Select one Social Science course outside of Psychology		3
Free Electives		23
Total Credits		120-123

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All students must complete the 46 credits of the University Curriculum (<http://catalog.qu.edu/academics/university-curriculum/>).

2

Students must earn a grade of C- or higher before moving on to the next course.

3

Senior standing required. Must be taken as a seminar during the regular academic year.

4

Additional courses may be designated to fulfill this requirement.

Psychology majors also have the opportunity to engage in supervised fieldwork and intensive study within one of three concentrations.

Applied Clinical Science Concentration

Students may apply to enroll in the applied clinical science (ACS) concentration within the psychology major. The program prepares students for careers related to clinical psychology and provides the basis for graduate work in fields such as social work, counseling and school psychology. A minimum 3.00 overall GPA is required to participate in the ACS concentration fieldwork courses. Space is limited in the fieldwork courses and, therefore, in some years enrollment in the concentration may be awarded on a competitive basis.

ACS students must take:

Code	Title	Credits
PS 272	Abnormal Psychology	3
PS 371	Clinical Psychology	3
PS 391	Applied Clinical Science Seminar (SL: Service Learning)	3

PS 393	Fieldwork in Applied Clinical Science (SL: Service Learning)	3
PS 394	Fieldwork in Applied Clinical Science (SL: Service Learning)	3
Total Credits		15

The ACS program emphasizes:

1. Mental health fields as possible careers.
2. Conceptions of mental illness, both past and present.
3. Evidence-based treatment techniques in clinical psychology and related fields.

Applied Cognition Concentration

The applied cognition concentration focuses on providing students with the opportunity to gain job-relevant skills while exploring cognition. Students are exposed to major theories and methods in cognitive psychology, along with applications of cognitive psychology to the workplace (e.g., design thinking, task analysis, survey design) and careers that use insights and methods from cognitive psychology (e.g., behavioral engineering). Because cognitive psychology draws on a range of disciplines, students will also have the opportunity to explore cognition from a different field.

Applied Cognition students must take:

Code	Title	Credits
PS 233	Cognitive Psychology	3
PS 333	Applied Cognition	3
Elective ¹		3
Skill-Building ²		3

¹

Elective from a related discipline (e.g. computer science, philosophy, industrial or software engineering) to be decided upon by student in consultation with a faculty member in the cognitive perspective.

²

Skill-building through internship, independent research or relevant training (e.g. certification of technical skill) to be decided upon by student in consultation with a faculty member in the cognitive perspective.

The Applied Cognition program emphasizes:

1. Applying theories and methods from cognitive psychology to real-world contexts
2. Exploring and experiencing multidisciplinary careers in cognitive psychology
3. Building marketable skills that are relevant for a range of careers (e.g., public speaking, collaboration), as well as specific skills that are relevant for jobs in cognitive psychology (e.g., task analysis, survey design)

Applied Work and Organizational Psychology Concentration

Students may elect to enroll in the applied work and organizational psychology program within the psychology major. The program exposes students to career possibilities in industrial-organizational (I-O) psychology areas and provides the basis for further study related

to fields such as I-O psychology and management. Applied work and organizational psychology students must take:

Code	Title	Credits
PS 265	Psychology in the Workplace	3
PS 397	Fieldwork in Industrial/Organizational Psychology	3
Select one of the following:		3
PS 366	Advanced Personnel Psychology	
PS 367	Advanced Organizational Psychology	
PS 368	Occupational Health Psychology	
Total Credits		9

The applied work and organizational psychology program emphasizes:

1. Using psychological principles to study and improve working conditions.
2. Developing and practicing marketable skills that are relevant for a range of careers (e.g., public speaking, collaboration), as well as specific skills that are relevant for jobs in industrial-organizational psychology or human resource management (e.g., job analysis, test validation, training design).
3. Gaining relevant, hands-on experience in careers related to industrial-organizational psychology and human resource management.

Student Learning Outcomes ¹

1. **Breadth of Knowledge of Psychology:** Use and evaluate various psychological perspectives to evaluate and predict complexities in affect, behavior and cognition; understand the history of the field and how psychology fits with other disciplines.
2. **Scientific Reasoning:** Conduct, interpret and evaluate scientific studies in terms of the reliability, validity and generalizability of the research designs; develop open-mindedness, curiosity and amiable skepticism toward claims.
3. **Ethical Responsibility:** Apply ethical standards to research and practice situations; demonstrate interpersonal sensitivity in work and communities.
4. **Communication Skills:** Demonstrate flexibility and clarity of argument in both written and oral communication.
5. **Personal Development:** Apply psychological thinking to issues encountered in work and personal life, such as using evidence to solve problems; engage in teamwork as well as self-reflection and self-management.

¹

*Note, our discussion draws upon APA Guidelines for the Undergraduate Psychology Major.

Admission Requirements: College of Arts and Sciences

The requirements for admission into the undergraduate College of Arts and Sciences programs are the same as those for admission to Quinnipiac University.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in

the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions (<http://catalog.qu.edu/general-information/admissions/>) page of this catalog.

Transfer into the Psychology Major

Seamless Transfer Agreement with Gateway Community College (GCC), Housatonic Community College (HCC) and Norwalk Community College (NCC)

Under this Transfer Agreement, GCC, HCC and NCC graduates will be guaranteed admission into a bachelor's degree program with third year (junior) status at Quinnipiac University on the condition that they:

- Graduate with an associate in arts, an associate in science in business, College of Technology engineering science, nursing or an allied health degree with a minimum cumulative GPA of 3.00 (this may be higher in specific programs).
- Satisfy all other Quinnipiac University transfer admission requirements and requirements for intended major.

Quinnipiac University agrees to accept the general education embedded in these associate degree programs in accordance with Quinnipiac preferred choices for general education as meeting all the requirements of its undergraduate general education except for the Integrative Capstone Experience and where courses are encumbered by the major (e.g., General Chemistry for the Disciplinary Inquiry Natural Science requirement for a Biochemistry major).

Suggested Transfer Curriculum for BS in Psychology

A minimum of 60 credits is required for transfer into the BS in Psychology program. Below is a recommended plan of study for the first two years prior to matriculation at Quinnipiac University.

Course	Title	Credits
First Year		
Fall Semester		
English I		3
Statistics		3
General Psychology I		3
Elective		3
Elective		3
Credits		15
Spring Semester		
English II		3
Psychology Elective		3
Elective		3-4
Elective		3
Elective		3
Credits		15-16
Second Year		
Fall Semester		
Abnormal Psychology		3
Elective		3-4
Elective		3
Elective		3

Elective	3
Credits	
15-16	
Spring Semester	
Psychology Elective	3
Elective	3
Elective	3
Elective	3
Elective	3
Credits	
15	
Total Credits	
60-62	

Please note: The BS in Psychology program at Quinnipiac University requires at least 50% (24 credits) of the psychology major requirements to be taken at Quinnipiac.

Shown below is one of many possible paths through the curriculum. Each student's individual academic plan is crafted in consultation with their academic adviser.

Code	Title	Credits
First Year		
Milestones: Earn 30 credits, meet with your adviser at least once a semester and have a GPA of 2.00 or higher.		
Fall Semester		
PS 101	Introduction to Psychology	3
MA 170	Probability and Data Analysis	3
EN 101	Introduction to Academic Reading and Writing	3
FYS 101	First-Year Seminar	3
University Curriculum course or Language at the 101 level		3
Spring Semester		
Psychology Perspective Course		3
EN 102	Academic Writing and Research	3
University Curriculum course or Language at the 102 level, Satisfies CAS language requirement		3
University Curriculum course		3
Open Elective		3
Second Year		
Milestones: Earn 60 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester to discuss academic, experiential learning, career and co-curricular opportunities.		
Fall Semester		
PS 206	Introduction to Statistics in Psychology	3
Psychology Perspective Course		3
University Curriculum Natural Science course		4
University Curriculum course or Language at the 101 level		3
Open Elective		3
Spring Semester		
Psychology Perspective Course		3
Psychology Perspective Course		3

University Curriculum Course or Language at the 102 level (Satisfies CAS Language Requirement)	3
Open Elective	3
Open Elective	3
Third Year	
Milestones: Earn 90 credits and a GPA of 2.00 or higher. Meet with your adviser at least once per semester. Participate in study abroad, complete internship or research opportunities.	
Fall Semester	
PS 307 Introduction to Research Methods in Psychology with Lab	4
Psychology Perspective Course	3
University Curriculum course	3
University Curriculum course	3
Open Elective	3
Spring Semester	
PS 308 Advanced Research Methods in Psychology with Lab	4
Psychology Perspective Course	4
Psychology at the 300 level	3
University Curriculum course	3
Open Elective	3
Fourth Year	
Milestones: Earn 120 credits and a GPA of 2.00 or higher. Complete possible minor or double major and prepare for graduation.	
Fall Semester	
Psychology at the 200 level	3
University Curriculum course	3
University Curriculum course	3
Open Elective	3
Open Elective	3
Spring Semester	
PS 401 Integrative Capstone for Psychology and Behavioral Neuroscience Majors	3
University Curriculum course	3
University Curriculum course	3
Open Elective	2
Total Credits	120