

# ACCELERATED DUAL-DEGREE BS IN ECONOMICS/MS IN JOURNALISM (3+1)

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The Accelerated Dual-Degree BS in Economics/MS in Journalism (3+1) program offers highly motivated students an opportunity to earn a BS in Economics from the College of Arts and Sciences and an MS in Journalism from the School of Communications in just 4 years. Both degrees are completed in full without compromise. Students continue to have the ability to study abroad or engage in a program such as QU in DC.

This program offers advantages to students who have a passion for economics and ambitions for a career in journalism. The study of economics develops a student's critical thinking and analytical skills. The program is designed so that students, in consultation with their adviser, develop areas of inquiry to engage in a deep exploration of current issues. With the foundation of economic coursework, students are equipped with the knowledge and insight that lead to high-quality journalistic work particularly with application to the field of economics.

Examples of jobs that 3+1 students would be uniquely qualified for include: data journalist, economics news reporter, economy reporter, growth and economy reporter, labor and economics reporter, economics writer/editor and economic development reporter. By pairing their passion for journalism with the foundation of economics, students substantially increase their employability and job prospects upon graduation.

Students in the accelerated Dual-Degree BS/MS (3+1) program must complete:

Course	Title	Credits
<b>First Year</b>		
<b>Fall Semester</b>		
EC 111	Principles of Microeconomics	3
EN 101	Introduction to Academic Reading and Writing	3
FYS 101	First-Year Seminar	3
MA 170	Probability and Data Analysis	3
Foreign Language 101		3
Free Elective		3
<b>Credits</b>		<b>18</b>
<b>Spring Semester</b>		
EC 112	Principles of Macroeconomics	3
EC 272	Advanced Applied Statistics	3
EN 102	Academic Writing and Research	3
Foreign Language 102		3
Fine Arts Elective		3
Free Elective		3
<b>Credits</b>		<b>18</b>
<b>Summer Semester</b>		
Humanities Elective		3

Fine Arts (AR) or Science (SC) (no lab)		3
<b>Credits</b>		<b>6</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
EC 211	Intermediate Microeconomics	3
EC Electives		6
Natural Science with Lab		4
Humanities Elective		3
JRN 260	News Writing	3
<b>Credits</b>		<b>19</b>
<b>Spring Semester</b>		
EC 212	Intermediate Macroeconomics	3
EC 365	Econometrics	3
EC Elective		3
JRN 275	News Reporting	3
Personal Inquiry Elective		3
Free Electives		5
<b>Credits</b>		<b>20</b>
<b>Summer Semester</b>		
Free Electives		6
<b>Credits</b>		<b>6</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
EC 450	Senior Seminar	3
JRN 380	Fundamentals of Digital Journalism	3
JRN 501	Reporting and Fact-Checking	3
or Free Elective		
CAS 420	CAS Integrative Capstone	3
EC Elective		3
Free Elective		3
<b>Credits</b>		<b>18</b>
<b>Spring Semester</b>		
Free Electives		18
<b>Credits</b>		<b>18</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
JRN 504	Digital Essentials	3
JRN Graduate Electives		6
<b>Credits</b>		<b>9</b>
<b>Spring Semester</b>		
JRN 546	Digital News Production	3
JRN 552	Media Law and Ethics	3
JRN 600	Capstone Proposal	3
JRN Graduate Elective		3
<b>Credits</b>		<b>12</b>
<b>Summer Semester</b>		
JRN 601	Capstone Project	3
JRN Graduate Elective		3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>150</b>

Upon completion of the undergraduate program, students will demonstrate the following competencies:

1. **Knowledge of Economics:** Students demonstrate and can apply the core theories of economics.
2. **Quantitative Reasoning:** Students develop the ability to represent mathematical information symbolically, visually, numerically and verbally, and to interpret mathematical models such as graphs, tables and schematics to draw inferences. They also develop an ability to use arithmetical, algebraic, geometric and statistical methods to solve social and business problems.
3. **Critical Thinking:** Students develop the ability to recognize problems and to acquire, assess and synthesize information to analyze social and business problems.

Upon completion of the MS in Journalism program, students should be able to demonstrate the following competencies:

1. **Understand** professional journalistic practices, ethical standards and technologies and be able to apply reason to develop ideas within these structures.
2. **Analyze** information based on journalistic practices of research, interviews and observation.
3. **Evaluate** information in determining the story's narrative structure and reach via social media and other applications.
4. **Report and compose** a story—either visual, multimedia or text—that informs, enlightens, entertains and is useful to the reader or audience within professional journalistic reporting and writing practices and ethical standards.

#### **Admission Requirements: College of Arts and Sciences**

The requirements for admission into the undergraduate College of Arts and Sciences programs are the same as those for admission to Quinnipiac University.

#### **Admission Requirements: Accelerated Dual-Degree BS/MS in Journalism (3+1)**

The Accelerated Dual-Degree BS/MS in Journalism (3+1) program does not have a separate application process. Students admitted to the College of Arts and Sciences who meet the program criteria will be invited to enter the program. To be considered for this accelerated program, students generally must be ranked in the top 20 percent of their high school class, and must have a total SAT score (critical reading and math) of 1200 or higher, or an ACT composite score of 27 or higher.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective students are strongly encouraged to file an application as early in the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions page (<http://catalog.qu.edu/general-information/admissions/>) of this catalog.