

ACCELERATED DUAL-DEGREE BS IN ECONOMICS/MS IN ACCOUNTING (3+1)

Program Contact: Donn Johnson (Donn.Johnson@quinnipiac.edu)
203-582-8205

The Accelerated Dual-Degree BS in Economics/MS in Accounting (3+1) program offers highly motivated students an opportunity to earn a bachelor's degree in economics and a master's degree in accounting from the School of Business in just 4 years. Both degrees are completed in full without compromise.

This program offers advantages to students who have a passion for economics and ambitions for a career that combines economics and accounting. The study of economics develops your critical thinking and analytical skills. Students who would like to have their resume stand out from the pack, while developing an exceptional skillset and earning a respected degree in business, might consider this 3+1 program as a differentiator.

Additionally, this program offers advantages to students who wish to pursue careers in professional services firms, business corporations, governmental agencies, and business consulting firms among others. The program uniquely qualifies these graduates as accounting professionals in public and private accounting, as well as in government. By pairing their passion for economics with the Master of Science in Accounting (<http://catalog.qu.edu/graduate-studies/business/accounting-ms/>), economics students substantially increase their employability and earning power upon graduation without compromising the personal, interpersonal and intellectual growth that a liberal arts education offers.

Students in the accelerated dual-degree BS in Economics/MS in Accounting (3+1) must complete:

Course	Title	Credits
First Year		
Fall Semester		
FYS 101	First-Year Seminar	3
EN 101	Introduction to Academic Reading and Writing	3
EC 111	Principles of Microeconomics	3
MA 170	Probability and Data Analysis	3
	Foreign Language 101	3
	Free Elective	3
Credits		18
Spring Semester		
EN 102	Academic Writing and Research	3
EC 112	Principles of Macroeconomics	3
EC 272	Advanced Applied Statistics	3
	Foreign Language 102	3
	Fine Arts Elective	3
	Free Elective	3
Credits		18
Summer Semester		
	Humanities Elective	3

Fine Arts (AR) or Science (SC) (no lab)		3
Credits		6
Second Year		
Fall Semester		
AC 211	Financial Accounting	3
EC 211	Intermediate Microeconomics	3
	Natural Science with Lab	4
	Humanities Elective	3
	EC Elective	3
	Free Elective	2
Credits		18
Spring Semester		
EC 212	Intermediate Macroeconomics	3
EC 365	Econometrics	3
AC 212	Managerial Accounting	3
	EC Elective	3
	Free Electives	6
Credits		18
Summer Semester		
	Free Elective	3
	Personal Inquiry Course	3
Credits		6
Third Year		
Fall Semester		
AC 305	Intermediate Accounting I	3
AC 411	Auditing Theory and Practice	3
EC 450	Senior Seminar	3
	EC Elective	3
	Free Electives	6
Credits		18
Spring Semester		
AC 335	Accounting Systems	3
CAS 420	CAS Integrative Capstone	3
	AC Elective	3
	EC Elective	3
	Free Electives	6
Credits		18
Fourth Year		
Fall Semester		
AC 635	Advanced Topics in Financial Accounting and Reporting	3
AC 645	Information Assurance	3
AC 650	Advanced Accounting Information Systems	3
	MSA Electives	6
Credits		15
Spring Semester		
AC 660	Strategic Management Control Systems	3
AC 670	Advanced Business Law, Regulation, Ethics and Reporting Environments	3
AC 680	Advanced Federal Income Taxation and Tax Research	3

MSA Electives	6
Credits	15
Total Credits	150

Upon completion of the undergraduate program, students will demonstrate the following competencies:

1. **Knowledge of Economics:** Students demonstrate and can apply the core theories of economics.
2. **Quantitative Reasoning:** Students develop the ability to represent mathematical information symbolically, visually, numerically and verbally, and to interpret mathematical models such as graphs, tables and schematics to draw inferences. They also develop an ability to use arithmetical, algebraic, geometric and statistical methods to solve social and business problems.
3. **Critical Thinking:** Students develop the ability to recognize problems and to acquire, assess and synthesize information to analyze social and business problems.

Upon completion of the MS in Accounting program, students will demonstrate the following competencies:

Students who graduate with this degree will demonstrate:

1. **Professional Communication:** an ability to communicate complex accounting reports and other financial information in both technical and common language; a proficiency in the use of information technology packages to process information and to effectively complete tasks in applicable areas.
2. **Business Analytics and Critical Thinking:** proficiency in the use of statistical and analytical tools to analyze complex accounting problems and the ability to make practical and reliable decisions as appropriate to resolve problems.
3. **Business Environment:** the capacity to recognize ethical issues encountered in public and private accounting environments and consider resolutions that are legal and ethical with appropriate consideration on the firms' material stakeholders; knowledge of the issues involved in Multinational Corporation accounting including a strong understanding of the issues in international financial reporting standards.
4. **Accounting Integration:** knowledge of the principles and standards applied to financial reporting for U.S. corporations (U.S. GAAP) and to financial reporting for specialized industries and organizations such as nonprofits and governments; an understanding of the relevant professional standards.

Admission Requirements: Accelerated Dual-Degree BS in Economics/MS in Accounting (3+1)

The Accelerated Dual-Degree BS in Economics/MS in Accounting (3+1) program does not have a separate application process. Students admitted to the College of Arts and Sciences who meet the program criteria will be invited to enter the program. To be considered for this accelerated program, students generally must be ranked in the top 20 percent of their high school class, and must have a total SAT score (critical reading and math) of 1200 or higher, or an ACT composite score of 27 or higher.

Admission to the university is competitive, and applicants are expected to present a strong college prep program in high school. Prospective first-year students are strongly encouraged to file an application as early in

the senior year as possible, and arrange to have first quarter grades sent from their high school counselor as soon as they are available.

For detailed admission requirements, including required documents, please visit the Admissions page (<http://catalog.qu.edu/general-information/admissions/>) of this catalog.