

CENTER FOR TEACHING AND LEARNING

Quinnipiac's Center for Teaching and Learning is a dedicated and passionate network of faculty and staff who work to build stronger educational communities and deliver more meaningful learning outcomes for our students. Together, we explore the principles of effective teaching, support scholarship and encourage collaboration across our three campuses, eight professional schools and the College of Arts and Sciences.

By infusing educational research with creative, critical and inclusive applications, the Center for Teaching and Learning encourages innovation and cross-pollination across our three campuses and professional support systems. Through the center, faculty and staff gain access to teaching guides built upon the latest scholarly literature in the space, arming them with the resources they need to better serve their students.

Our foundational materials empower educators to make student-centric adjustments to the ways in which they design courses for online and in-person formats, build a sense of community in unique learning environments, create assignments that promote active and engaged learning, assess student learning outcomes and leverage technology in the classroom.

We recognize that effective teaching is an ongoing pursuit of excellence – and one that is improved by constant discussion, discourse and the sharing of innovative ideas. Faculty and staff across all disciplines are encouraged to join us during assemblies, conferences, consortiums, development events, roundtables, seminars and more as we discover how to apply effective strategies across our diverse areas of professional expertise.

Center for Teaching and Learning site (<https://www.qu.edu/academics/centers-and-institutes/center-for-teaching-and-learning/>)

Quinnipiac University Writing and Critical Thinking (QUWACT)

Quinnipiac University Writing and Critical Thinking (QUWACT) is a multidisciplinary faculty-run organization that supports the use of evidence-based writing practices to improve students' critical thinking. We also support scholarly research on the intersection of writing and critical thinking. We work with faculty to promote the following pedagogical principles:

- Improve students' critical thinking as well as their writing.
- Support critical thinking and writing as processes rather than products.
- Recognize how this diversity influences critical thinking and writing.
- Use formal and informal writing as generative processes.